

Summer Fun

Group Activity: Life Skills – Safety Sorting

Activity Goal:

Students identify safe and unsafe summer activities.

Provided Materials:

- Sequence strip or large sequence panels
- Category cards
- Water activity cards
- Park activity cards
- Water safety reference chart
- Park safety reference chart

Materials Needed:

- Bag (2)
- Baskets (2)
- Scissors
- Tape or hook and fastener

Preparation:

- I. Print, laminate, and cut out:
 - a. Sequence strip or large sequence panels
 - b. Category cards
 - c. Water activity cards
 - d. Park activity cards
- 2. Choose to prepare the traditional-sized sequence strip, or use the large sequence panels to create a larger sequence strip by arranging the images in order, taping them together, and laminating.
- 3. Print the reference charts, and have them available throughout the activity.
- 4. Use tape or hook and loop fastener to attach one category card to each basket.
- 5. Place the water and park activity cards into two separate bags.
- 6. Have the sequence strip or large sequence panels on hand, and refer to them throughout the activity to guide students.

Instructions:

- I. Lead a discussion about fun summer activities and ways to stay safe while having fun.
- 2. Review the steps of the activity with students. Point to the corresponding steps on the sequence strip.
- 3. Select a student to go first, or ask for a volunteer. Have the student:
 - a. Select a water activity card from the bag
 - b. Identify the activity on the card
 - c. Decide whether it is safe or unsafe, using the reference chart if needed
 - d. Place the card in the correct basket
 - e. Pass the bag to a peer
- 4. Follow Step 3 until all water cards have been sorted, and then repeat the activity with the park cards.

Applied Learning:

- Practice the park safety rules while at a community playground or at recess. Prior to going to the park or playground, review the park safety reference chart with students. Bring the chart to the location, and use it to reference safety rules if needed.
- Provide caregivers with the water and park safety reference charts. Encourage caregivers to use these reference charts prior to and while engaging in each activity with their child.

Suggestions for Differentiation:

Level I:

- Provide the cue "do this," and model the action.
- Print an extra set of water and park cards, and place the matching card in front of the correct basket. Give the cue "match X [image]." Have the student match the images and then place the image in the correct basket.

Level 2:

- Explain the activity using one-step directions, and teach the student to reference the sequence strip when needed.
- Provide the reference sheet to help the student determine whether or not an image is safe or unsafe.
- Encourage the student to label the selected image, using their mode of communication.

Level 3:

- Explain the activity using multi-step directions.
- Encourage students to both label the image and explain the reason an image is safe or unsafe, using complete sentences and their mode of communication.

Sequence strip





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Water safety reference chart







Park safety reference chart



