



Foundational Lessons

Social Studies – Lesson 1: Puzzle Match

Social Studies Category:

Citizenship

Activity Goal:

Students will receptively/expressively identify citizenship vocabulary concepts to complete a puzzle using reading and fine motor skills.

Overview:

This activity introduces students to citizenship vocabulary words and concepts. Students create puzzle posters by selecting vocabulary words related to school citizens and identifying citizens that are found in the school community.

Key Vocabulary for This Unit:

Citizenship rules

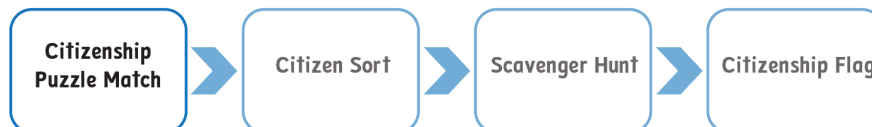
- Participate
- Listen to others
- Be honest
- Follow rules
- Show respect
- Be responsible
- Be kind

School citizenship vocabulary

- School
 - Community
 - Citizen
 - Teacher
 - Student
 - Principal
 - Cafeteria worker
 - Bus driver
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Teaching Sequence:

This lesson is part of a four-part series, which is intended to be taught in the following order:



Materials Provided:

- Citizenship poster
- Puzzle mats (1 per student)
- Vocabulary puzzle pieces (1 set per student)

Classroom Materials Needed:

- Construction or heavy card stock paper
- Scissors
- Glue
- Pencils (1 per student)

Preparation:

1. If not previously prepared, print, laminate, and cut out the citizenship poster.
2. Print on heavy card stock or paper and cut out:
 - a. Puzzle mats (choose version A, B, or C depending on student learning level; 1 per student)
 - Version A: Students working on matching picture to picture
 - Version B: Students working on matching text to text, or picture to text
 - Version C: Students working on copying text or writing from dictation
 - b. Vocabulary puzzle pieces (1 set per student)
3. Cut the puzzle pieces and place them in a sandwich bag or envelope. Repeat for each citizenship puzzle set.
4. Create a sample puzzle using a puzzle mat and a set of vocabulary puzzle pieces for student reference throughout the activity.

Instructions:

1. Briefly review the citizenship poster. Give one or two examples of what it means to be a good citizen at school.
2. Emphasize that being a citizen means you are part of a family, school, city, country, or community. Lead a discussion about examples and non-examples of citizens in the school building.
3. Show students the puzzle mat and explain that everyone will make a puzzle using images of citizens in their school community.
4. Have students assemble their puzzles one image at a time as you model the activity. Have students:
 - a. Match, receptively identify, or expressively identify the puzzle piece
 - b. Glue the puzzle piece to their puzzle mat
 - c. Point to and/or describe the image
 - d. Optional: Write the vocabulary word on the provided line (version C only)
5. Repeat the process until all puzzles are complete.
6. After the puzzles are complete, discuss the ways in which each member of the school community can be a good citizen.

Suggestions for Differentiation:

Level 1

- Provide the cue "do this," and model the action.
- Prompt the student to request help when needed using their mode of communication.
- Use the puzzle mat A version and give the cue "match X [puzzle piece]."
- Cut out the materials ahead of time.

Level 2

- Explain the activity using one-step directions and teach students to reference the teacher's model when needed.
- Use the puzzle mat B version and prompt the student to match the images to the text on the mat.
- Encourage the student to ask for help when needed using their mode of communication.
- Have the student cut out their puzzle pieces.

Level 3

- Explain the activity using multi-step directions.
- Use the puzzle mat C version and prompt the student to write the vocabulary words after completing the puzzle.

Citizenship Rules

Participate



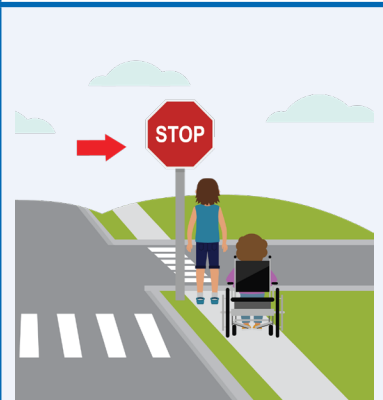
Listen to others



Be honest



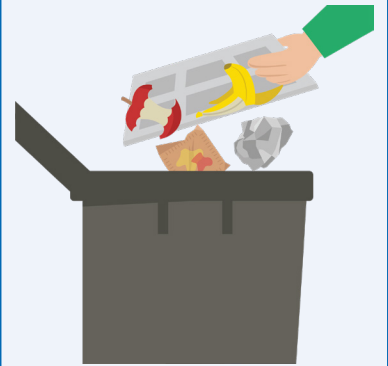
Follow rules



Show respect

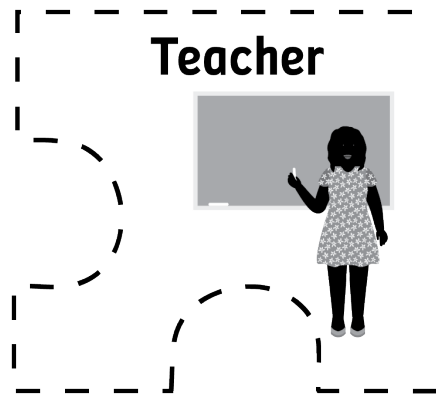
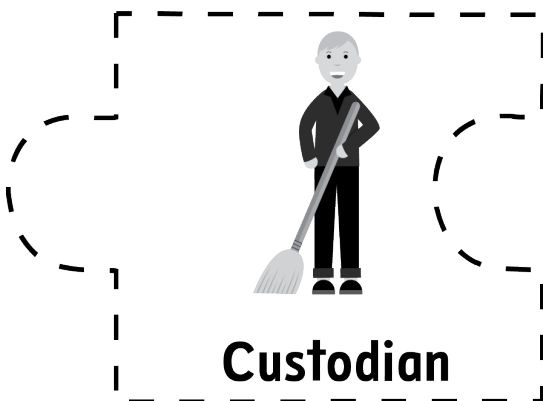
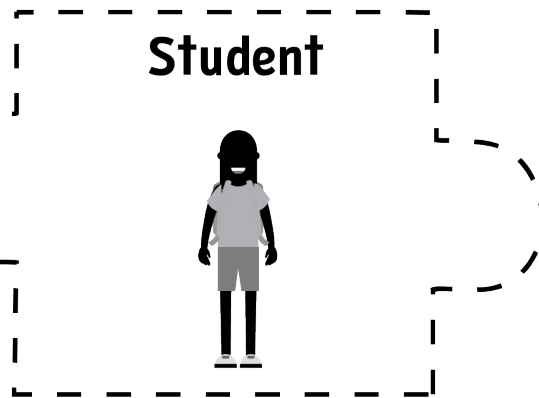
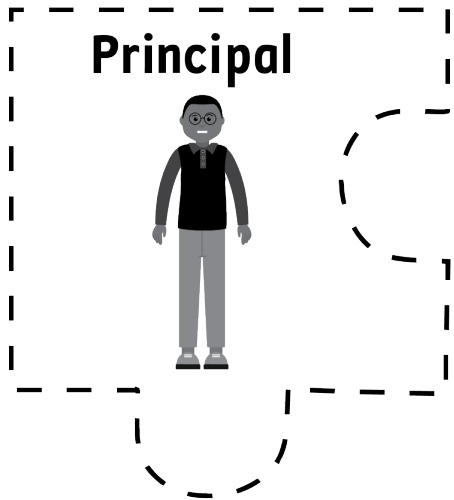
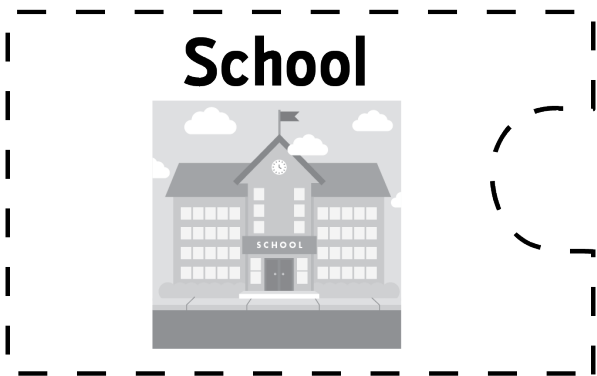


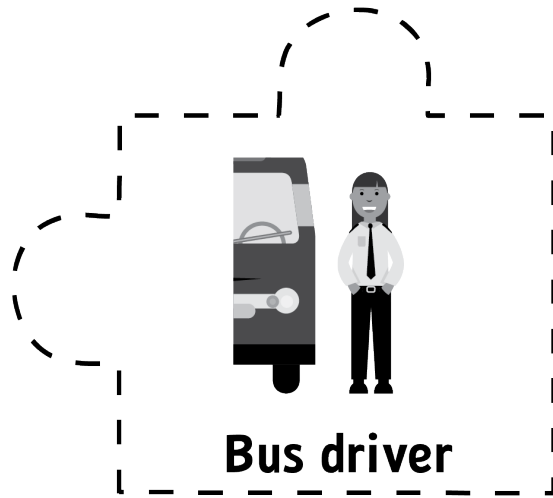
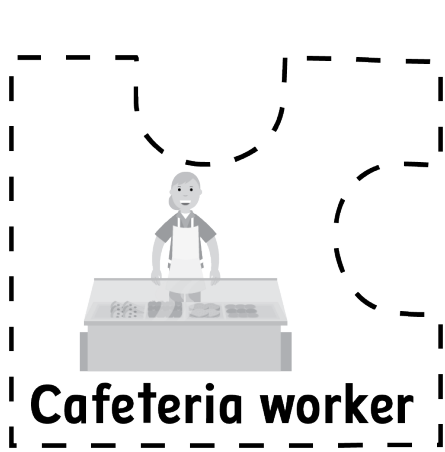
Be responsible



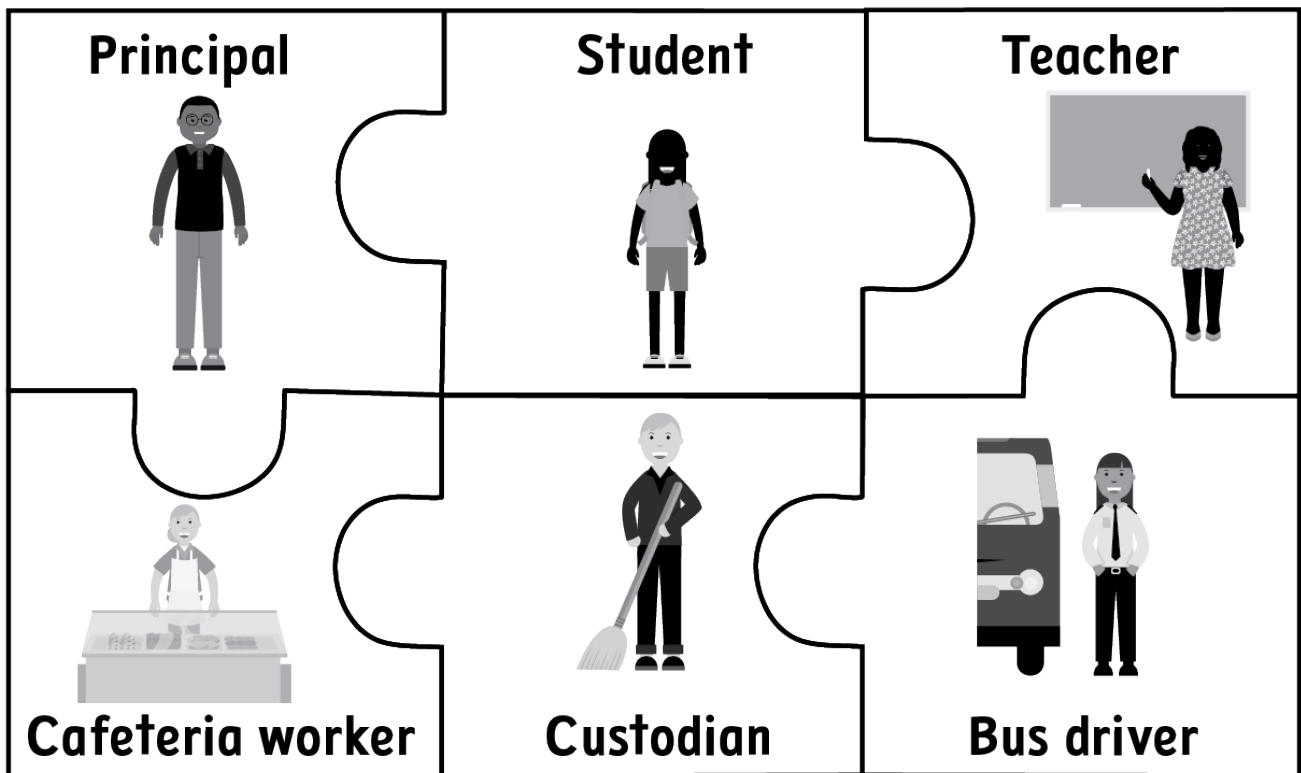
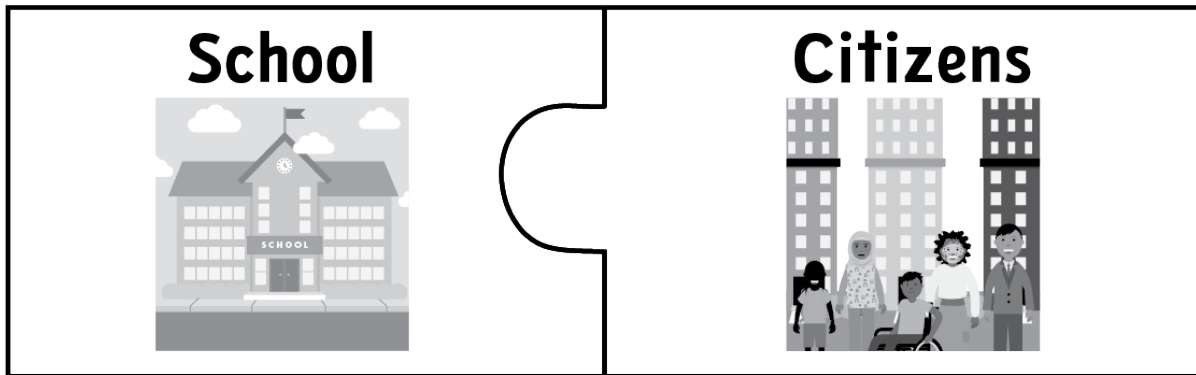
Be kind



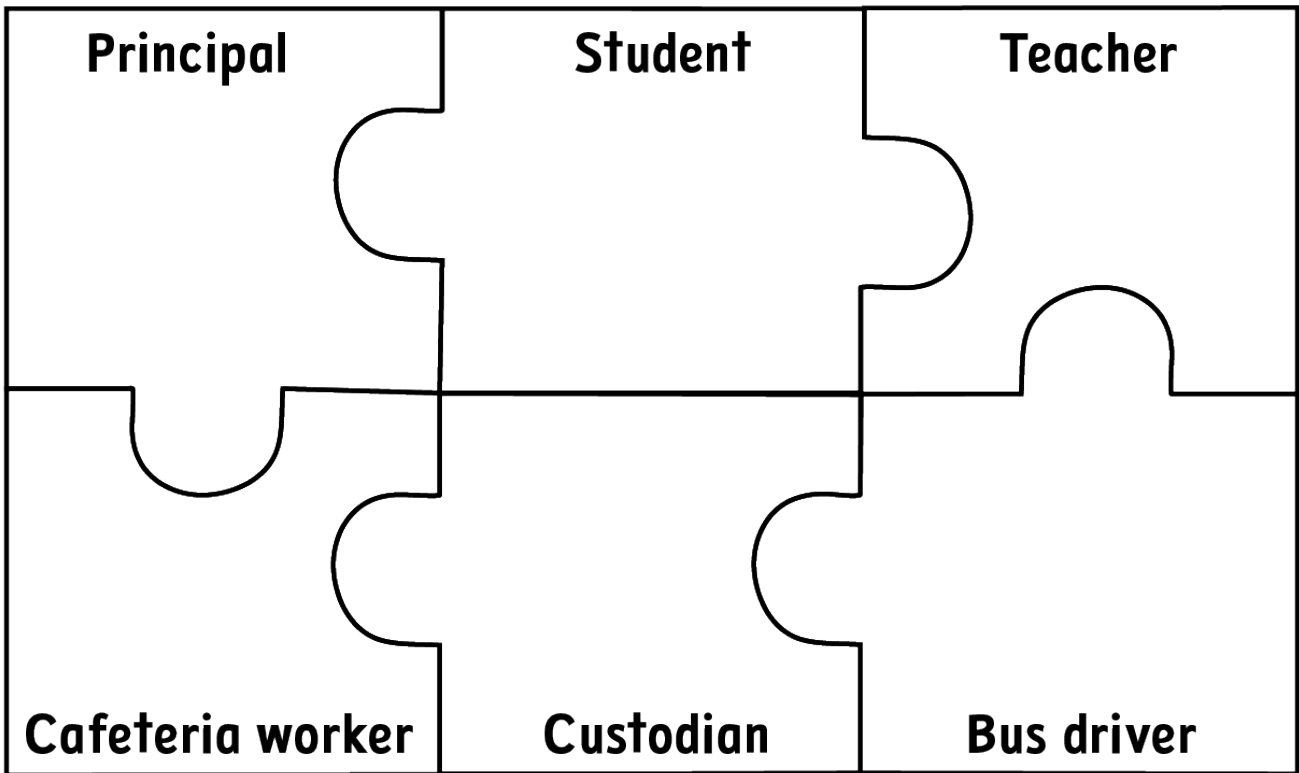
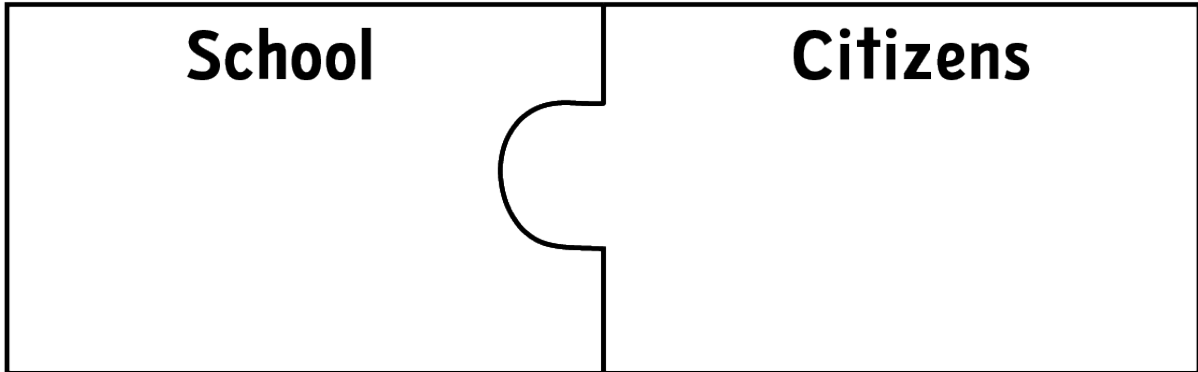




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