

Objective:

Social scripts help students understand expected behaviors, routines, upcoming events, and a variety of social skills including perspective taking and social-emotional concepts.

Materials:

- "We Are Traveling!" social script (provided)
 - Scissors
 - Hole punch
 - Ring for binding purposes
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Preparation:

1. Print the social script pages.
 2. Cut along the dashed lines on the script pages.
 3. Laminate, if available, and assemble the script pages.
 4. Hole-punch the top left corner of the script pages.
 5. To bind the book, place a ring through the punched hole.
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Instructions:

1. Schedule a time to read the social script to your child at least one week before the expected event and each day leading up to the event.
 2. As needed, increase the frequency with which you read the social script to assist with skill acquisition.
 3. Social scripts are most effective when combined with opportunities to practice and receive feedback. Give adequate opportunities to practice skills and provide reinforcement to increase appropriate behaviors.
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Considerations:

- Social scripts are not intended for use following challenging behavior. They are to be used as a teaching tool prior to the event or targeted behavior.
- For learners who would benefit from participating in the development of a social script, allow them to draw images in the blank boxes provided and/or use some of their own words.
- Customize this social script to meet the needs of your learner. Consider adding information about things that might be different when traveling like sleeping in different environments, different mealtime routines, unfamiliar events and people, or changes to your student's daily routine. Add some of these ideas to page three.
- In addition to reading the social script, consider other activities to prepare your student such as: showing pictures or videos of the location or the people you are traveling to visit, video-calling family members or friends to familiarize your student, using a calendar to count down the days and provide a physical reminder of when the travel will occur, or making a list of things that your student might want to bring. Add some of these ideas to page four.



We Are Traveling!

Newsletter – Social Script: We are Traveling

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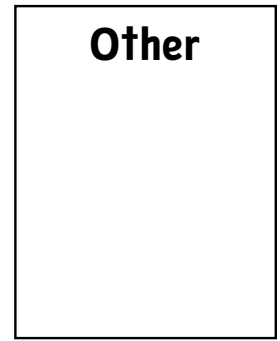
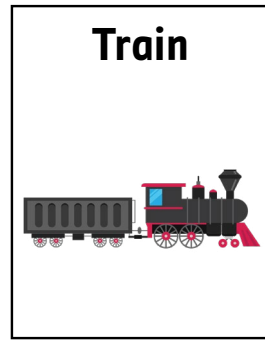
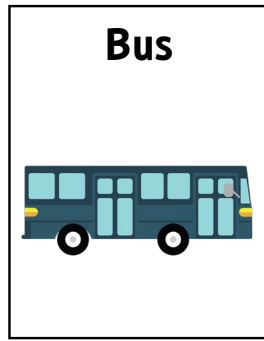
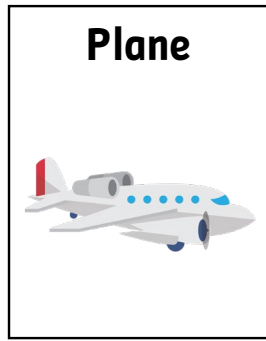
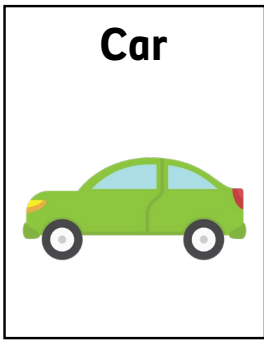
Sometimes when we are not in school, we travel to visit family, friends, and new places. Traveling means we will leave our house, put some of our clothes and belongings in a suitcase, and go to another place for a few days. When we travel, there will be a few changes.

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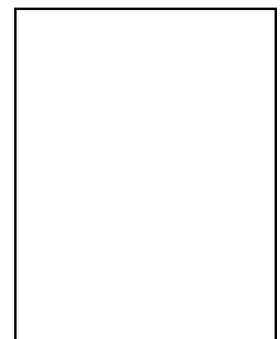
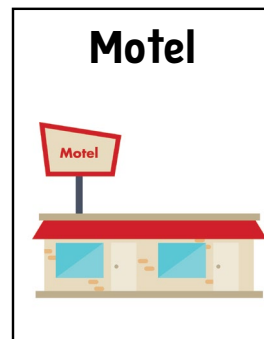
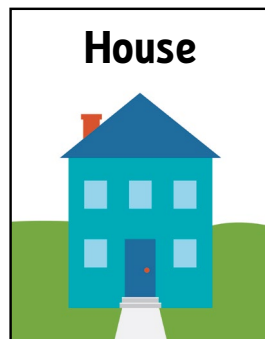
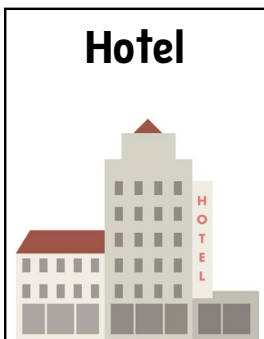
We are going to travel by:



when we go to _____.

We will stay there for _____ days.

We will sleep at:

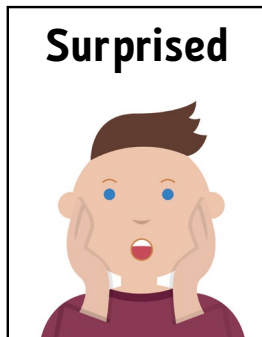
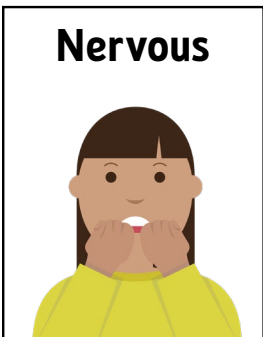


Some things that might be different are:



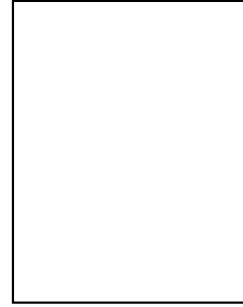
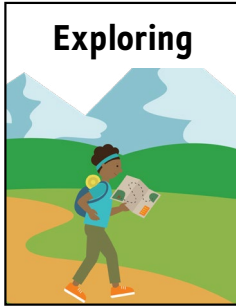
In order to prepare for the changes that might happen, I can:

I feel



about traveling!

I am looking forward to



when I travel.