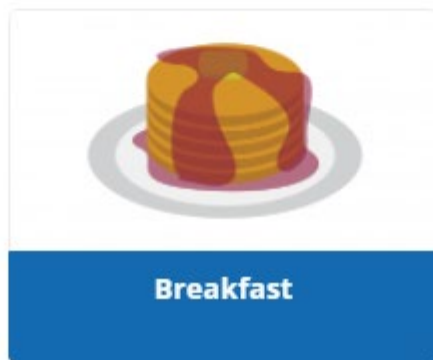
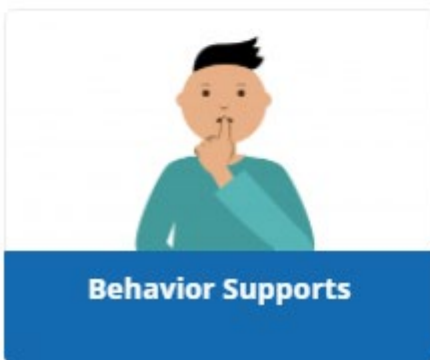
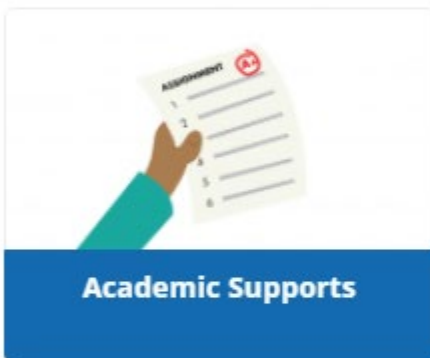
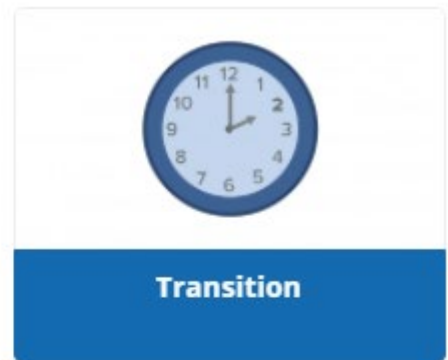


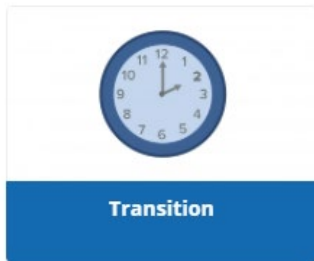
Navigating Through Routine Essentials

1. Once you've logged-in to the STAR Media Center and clicked on the Routine Essentials box, you can freely navigate through the Routine Essentials section of the website.
2. The Routine Essentials main page includes nineteen boxes, each corresponding to a different routine or supporting multiple routines (e.g., Behavior Supports): Social Supports, Independent Work Systems, Transition, Academic Supports, Arrival, Bathroom – Self-Care, Behavior Supports, Breakfast, Circle, Computer, Departure, Language and Play Supports, Library – Media Center, Lunch, Music, P.E., Recess, Small Group, and Snack. Here's an excerpt of what the main page looks like:



3. From that main page, you can select a box that corresponds to a routine that you are working on with a student, or as a class. As an example, let's think about a student who is working on the Transition Functional Routine, and you need location and activity items to support that routine:

a. Click on the "Transition" box:



b. Once on the "Transition" page, scroll to the resources that you need. The clickable links to the PDF resources are to the right.

ACTIVITIES / IDEAS	MATERIALS PROVIDED
<p>USE A TRANSITION SCHEDULE AT THE STUDENT'S LEVEL - OBJECT/PHOTO/ICON</p> <ol style="list-style-type: none">1. Identify location in room where student schedules will be placed (wall or shelf).2. Put schedule strip on wall within student's reach (can be vertical or horizontal) or adhere to a shelf.3. Put check schedule pocket next to student schedules.4. Put a handful of check schedule icons in an apron or pocket.5. Place student's photo and/or name next to his/her individual schedule.6. Label areas of room with "landing stations" using activity/location icons (e.g., DT area is the "green" area).7. Put 1-4 location icons (depending on level of student) on schedule strip to identify the order of activities/locations, starting with the first activity.8. Student removes activity/location icon from his/her schedule and goes to the appropriate activity and places the icon on the "landing station."	<ul style="list-style-type: none">• Wall Strip Template• Landing Strip Template• Landing Strip Template Option 2• Activity/Location Icons (Small)• Activity/Location Icons (Medium)• Activity/Location Icons (Español)• Check Schedule Icons• Check Schedule Icons (Español)• Example Schedule Photos
<p>INCREASE THE COMPLEXITY OF THE SCHEDULE</p> <p>When students become independent at transitioning using a check schedule icon and "landing station," drop out both of these supports and introduce written schedules with a self-check mark and/or time schedule.</p>	<ul style="list-style-type: none">• Written Schedule with Check-off• Written Schedule with Check-off (Español)• My Time Schedule• My Time Schedule (Español)• Today's Schedule• Today's Schedule (Español)• Portable Picture Schedule• Portable Picture Schedule (Español)• Folder Icons
<p>BEHAVIOR SUPPORTS</p> <p>Transitions can be difficult for many students and initially it may be helpful to provide additional motivation</p>	<ul style="list-style-type: none">• Behavior Supports

- c. Click on the desired resource to print and prepare for the student. Here's an example of the "Activity/Location Icons" visual support document:



©STAR Autism Support 2011 Routine Essentials-Transition

Routine Essentials™ Transition

Activity/Location Icons

