



Lesson Plan Template: LINKS Curriculum Alignment to Common Core

Standard: _____

Grade Level: _____

Key Ideas and Details:

- 1.
- 2.
- 3.

Grade Level Essential Question:

Example of Instructional Task Aligned to Standard:

Essential Skills

- 1.
- 2.
- 3.

LINKS Alignment to Common Core for Students with Significant Disabilities

LINKS Lessons

Featured Activities

LINKS Routines

Grade Level IEP Goal:

LINKS Aligned IEP GOAL:

Instructional Tools/ Resources Needed:



Lesson Plan Example: LINKS Curriculum Alignment to Common Core

Standard: Common Core Math (Geometry)

Grade Level: 7

Key Ideas and Details:

1. Draw, construct and describe geometrical figures and describe the relationships between them.
2. Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.

Grade Level Essential Question: *Why do I measure? How are shapes classified?*

Example of Instructional Task Aligned to Standard: *Students identify the area and perimeter of given shapes. Students use standard units of measurement to solve problems of area, volume, etc.*

Essential Skills

1. Using standard units of measure to solve real-life problems
2. Identify and describe different shapes
3. Identifying relationship of things in the environment

LINKS Alignment to Common Core for Students with Significant Disabilities

LINKS Lessons	Featured Activities	LINKS Routines
<p>Essential 6 - Imitating Routine Steps 12 - Following One-Step Directions 19 - Identifying Shapes and Colors 21 - Picking up a Pen and Learning to Mark</p> <p>Intermediate 36 - Following Two-Step Directions 46 - Labeling Nouns 53 - Answering Questions About Objects, People and Activities 59 - Counting Functional Objects 60 - Differentiating Between Numbers 61 - Understanding Sets of Objects</p> <p>Advanced 81 - Following Two-Step Directions (Expanded) 91 - Understanding Adjectives in Context 114 - Counting Various Groups of Functional Objects 116 - Counting Various Groups of Functional Objects & Matching to Numbers</p>	<p>Cooking Featured Routine:</p> <ul style="list-style-type: none"> • Morning Meeting Small Group: Recipe comprehension questions • Math Independent Work: Sorting liquid measuring cups Ordering routine steps 	<ul style="list-style-type: none"> • Individual Lesson/Activity (7) • Cooking (33) • Classroom job (16) • Small Group Activity (10) • Changing Activities (3)

Grade Level IEP Goal: *When given visual representations of shapes and a formula notebook, student will identify characteristics of the shape and apply formulas in order to solve problems of area and volume with 85% accuracy on three consecutive daily assignments.*

LINKS Aligned IEP GOAL: *When given modeling, and two verbal cues, the student will match pictures of routines, activities, or locations from his/her daily schedule to identical pictures when given the cue "Match X (picture)" for 3/3 correct trials across 3 consecutive days for 5 pictures during random presentation.*

Instructional Tools/ Resources Needed: *Changing activities icons and shapes, token boards or other reinforcement, manipulatives and pictures for DT lessons, independent work from featured routines, morning meeting activity, routine ORA's for each student*