



Our Communities

Circle: Activity - Who Has the Community Location?

Objective:

This activity reinforces pattern and symbol recognition, categorization, and decision-making skills to complete a collaborative classification task.

Materials:

- Visual sequence strip (provided)
 - Community location image cards (provided)
 - Community location name cards (provided)
 - Bag
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Duration: 10 to 15 minutes

Preparation:

1. Print, laminate, and cut out:
 - a. Visual sequence strip
 - b. Community location image cards (1 set for entire class)
 - c. Community location name cards (1 set for entire class)
 2. Place all community helper name cards in a bag.
 3. Seat students in a circle.
 4. Have visual sequence strip on hand and refer to it throughout activity to guide students.
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Variation: Print off two sets of pictures and students match using pictures instead of names.



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Activity Script:

We recommend using the following verbal cues as you model each step.

1. **"Today we're going to play a game about community locations. Let's take a look at the location pictures and discuss what each one is."**
[As you walk students through each step of the activity, point to its corresponding step on the visual sequence strip. Review the community location images. Prompt students to say what the image is and what you do at the location.]
2. **"First, I'm going to pass out a card to each of you. Look at your card to find out what your community location is."**
[Pass out one community location image card to each student.]
3. **"In this bag are cards with the names of all the community locations on your cards. We're going to take turns choosing a card from the bag and reading it to everyone else. I'll try first and then we'll play the game."**
[Choose a community location word out of the bag and read the word.]
4. **"If you have the matching picture, stand up and say the name of your picture."**
[Prompt the student with the matching image to stand up and say the name of their picture. As a class, discuss what you can do at the community location.]
5. **"Now someone else gets a turn to pull out a community location word and read it."**
[Prompt the previous student with the matching image to pull a location name card out of the bag. The student reads the community location word and the student with the matching picture stands up. As a class, discuss what you can do at the community location.]
6. **"Let's keep this game going until all the community location words are out of the bag."**
[Repeat steps three through five until all community location words have been pulled and matched to students' image cards.]


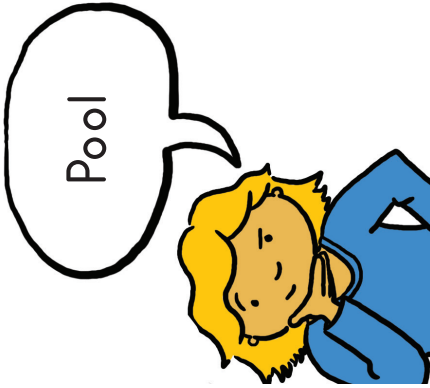
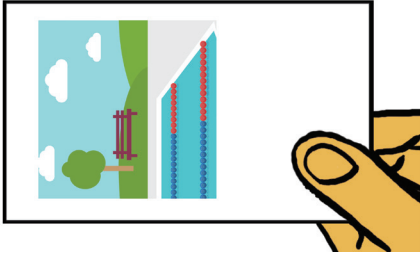
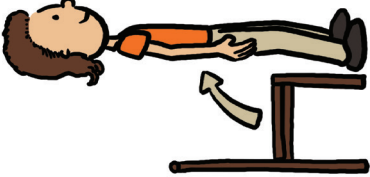


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Visual sequence strip:



<p>Choose a card</p> 	<p>Say the name</p> 	<p>Look at your picture</p> 	<p>Stand if you have the community location</p> 
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Circle Activity: Who Has the Community Location?

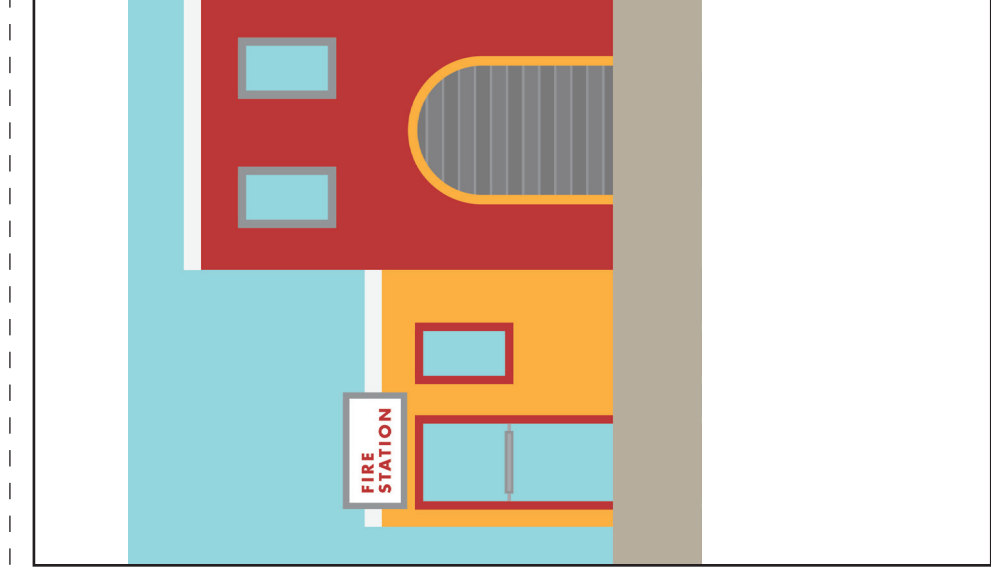
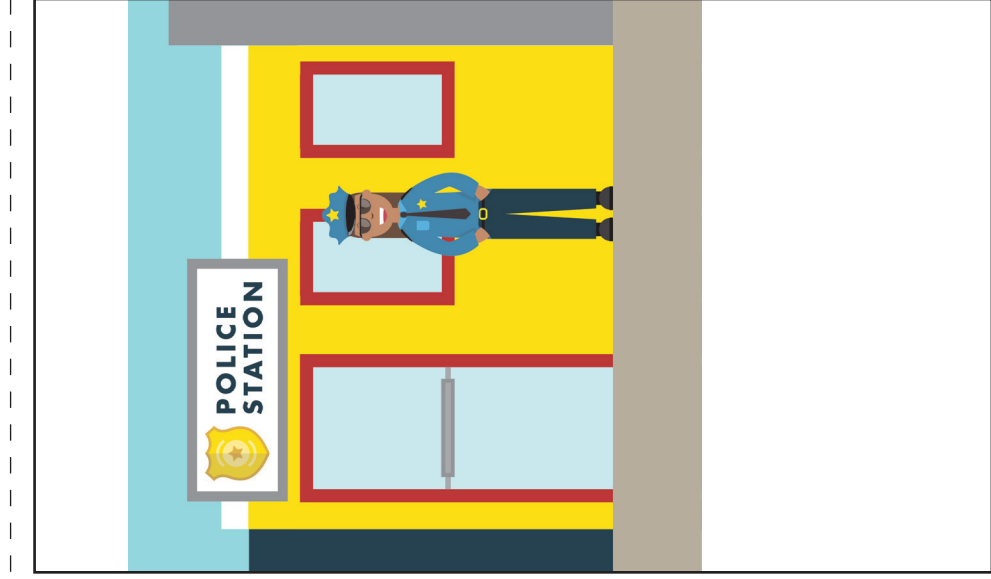
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Community Location Image Cards:

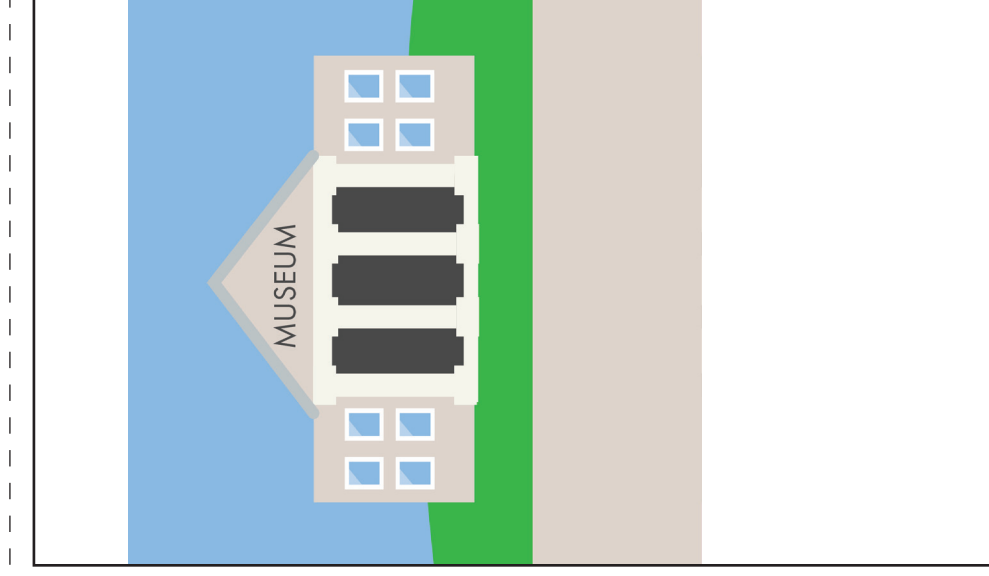
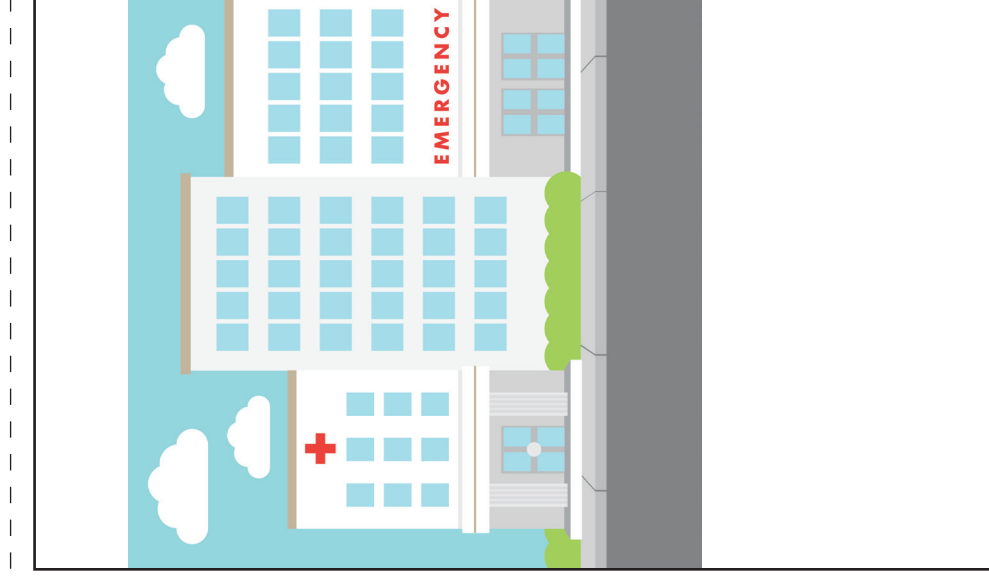




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Community Location Image Cards:

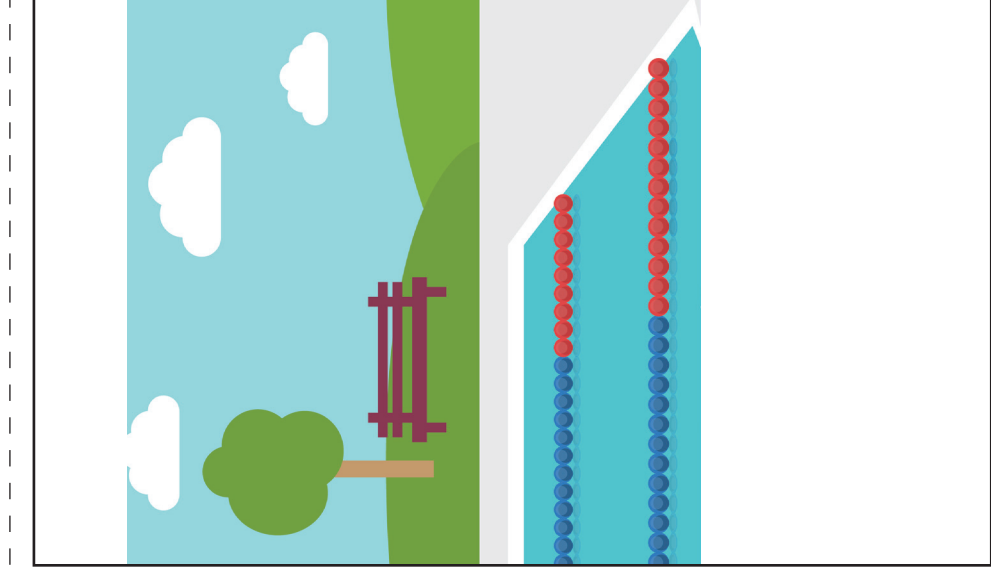
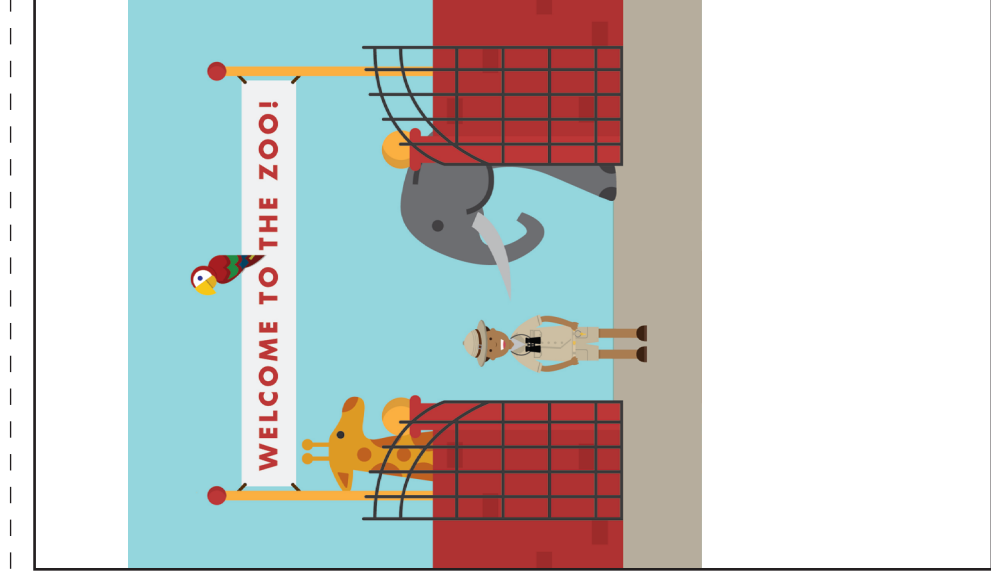
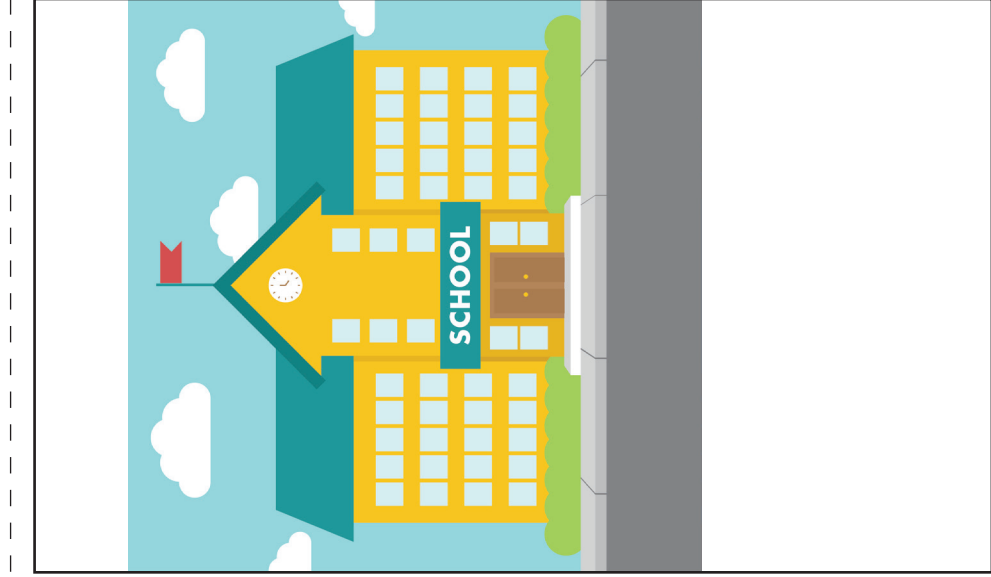




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Community Location Image Cards:

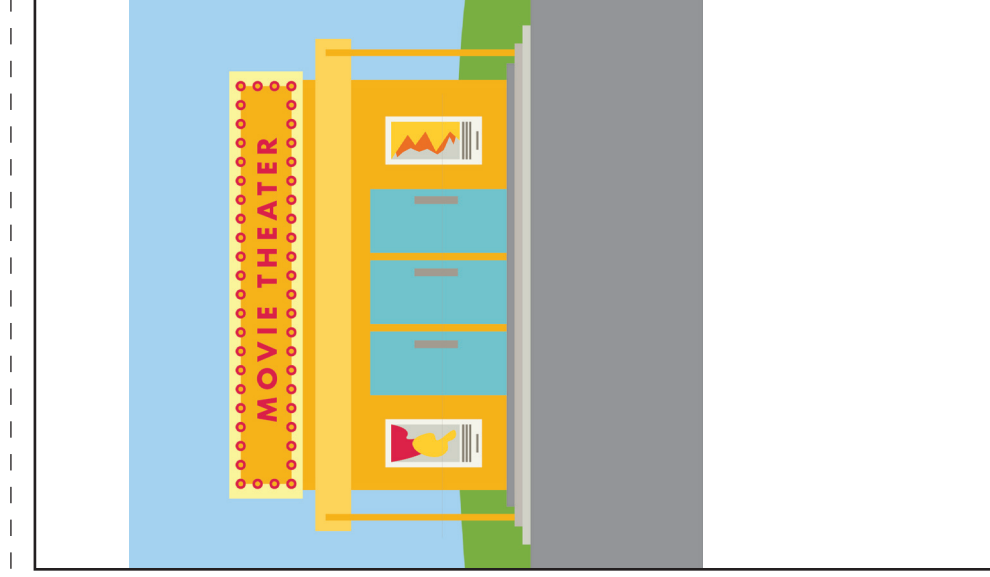
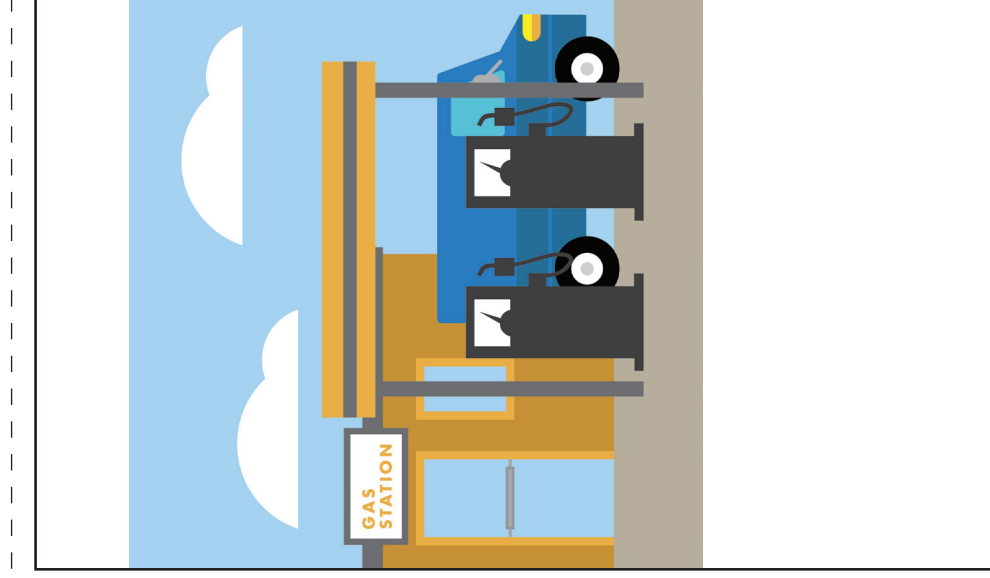
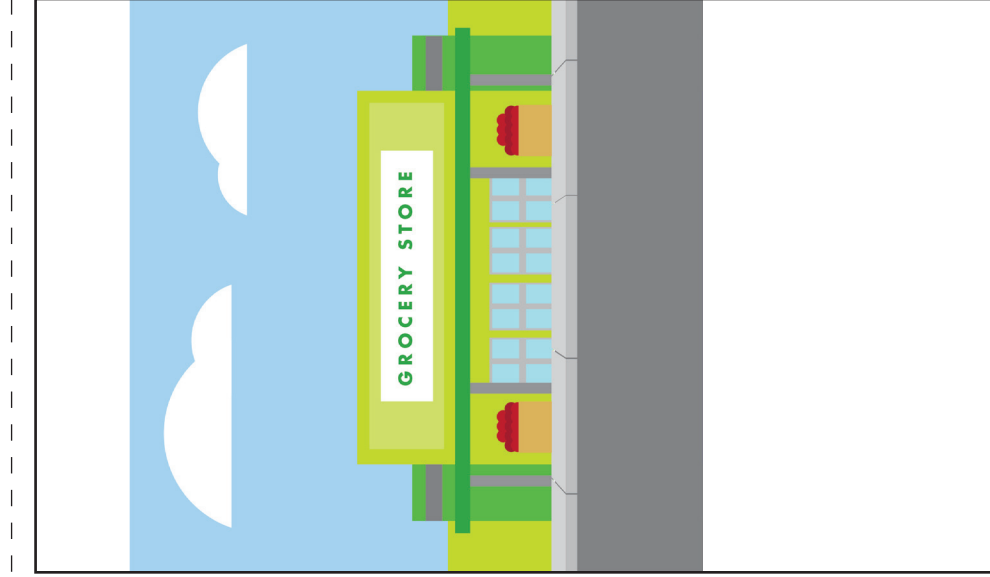




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Community Location Image Cards:

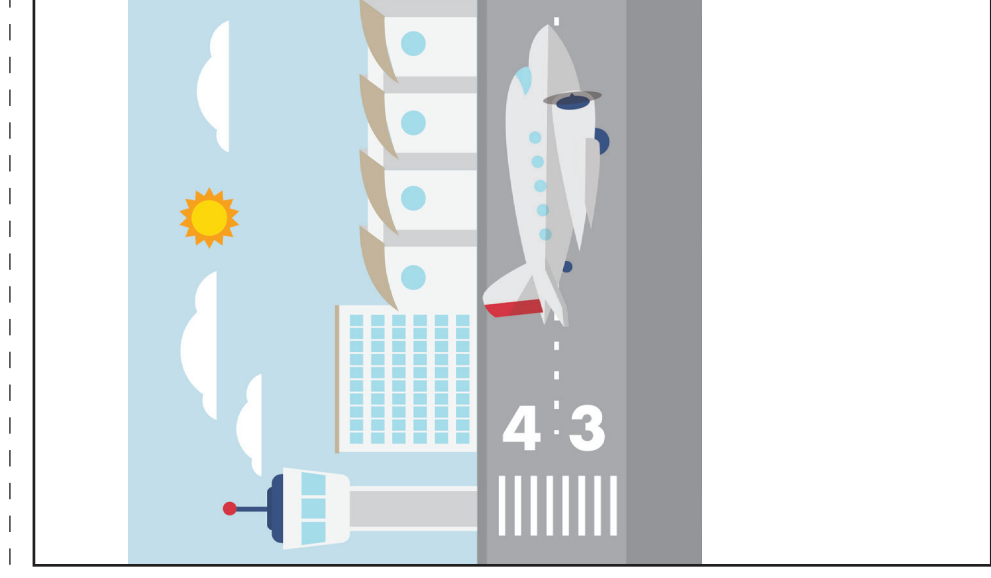
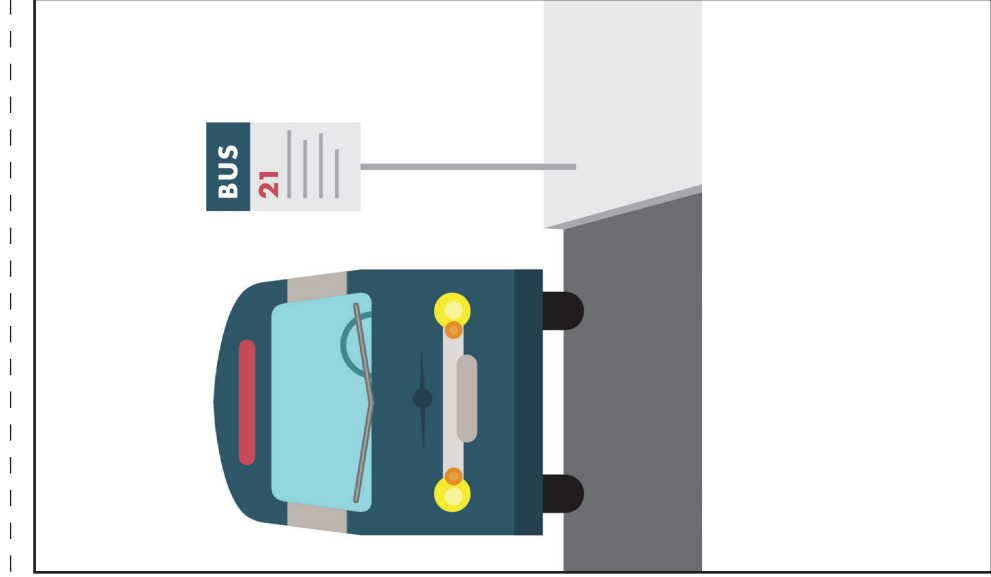




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Community Location Image Cards:





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Community Location Name Cards:



Bus Stop	Dentist Office	Airport
Grocery Store	Gas Station	Movie Theater
School	Zoo	Pool
Playground	Hospital	Museum
Police Station	Post Office	Fire Station