

Observed Routine Assessment

Playing a Game

Playing a Game

Cue Set Number: 1

Links Independence Scoring Scale

4 Independent	3 Gesture, visual, or verbal prompt	2 Intermittent Physical	1 Continuous Physical	0 Does not complete with any form of prompting	N/A Not Applicable
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Observe Playing a Game performing the Playing a Game routine in the natural environment. Cue the student with the previously selected cues and score the student using the Links Independence Scoring Scale. When you are finished observing the student performing the routine, you may return to Links online and enter data for this routine. Use this data to identify steps for instruction and teach the corresponding lessons (bolded lessons are priority lessons).

#	Cue	Expected Behavior	Date:	Date:	Date:	Date:	Cue Level	Lesson
			Scores					
Chooses Game								
1	Say "it's time for a game, you can _____ (first option), _____ (second option), or _____ (third option). What do you want to do?"	Student identifies game options					D	143 , 144, 140, 148, 93
2	Part of previous cue	Student selects a game					D	
Finds Equipment								
3	Say "go get your equipment and go to the _____ (location of the activity)"	Student moves toward the location of the game equipment					D	143 , 140, 137, 93, 138
4	Part of previous cue	Student obtains game equipment					D	
Finds Location of Game								
5	The type of game provides a natural cue	Student identifies appropriate location to play game					D	140 , 137, 138
6	The location of the game provides a natural cue	Student moves toward the game location					D	140 , 138
7	The entrance to the location provides a natural cue	Student enters the game location					D	140 , 138
Learns Rules of Game								
8	The person communicating rules of the game provides a natural cue	Student attends to person describing rules					D	143 , 140, 148
9	Questions and/or comments from others provides a natural cue	Student shares or summarizes rules with others					D	140 , 146, 148
Plays Game								
10	The student follows cues from peers and adults regarding the rules of the game	Student follows the rules of the game					D	140 , 138, 148
11	The student follows cues from peers and adults regarding appropriate behavior	Student takes his/her turn at an appropriate time					D	140 , 138, 148
12	The student follows cues from peers and adults regarding scoring during the game	Student accurately keeps score					D	140 , 138, 148

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#	Cue	Expected Behavior	Date:	Date:	Date:	Date:	Cue Level	Lesson
			Scores					
Demonstrates Appropriate Social Skills								
13	Peers/adults ask questions/make comments during activity	Student socializes with peers during game					D	140, 149, 148

Comments: