

FREE WEBINAR



Advocacy and Allyship: Creating Positive Learning Environments for Students with Autism



Handouts

- ★ Scan the **QR code** or visit the link.
- ★ Materials are provided in English and Spanish.
- ★ Look for the handout icon throughout the presentation!



SCAN ME

starautismsupport.com/webinar-handouts

Who is STAR Autism Support?

Over 40 years of
experience in the field
of **autism research**

Training and support
for educational staff
and caregivers

Evidence-based
curricula and resources
and a **highly skilled**
training team

Comprehensive
approach across **all**
grade levels

Building capacity for
districts of all sizes to
effectively serve
students with autism
and developmental
disabilities

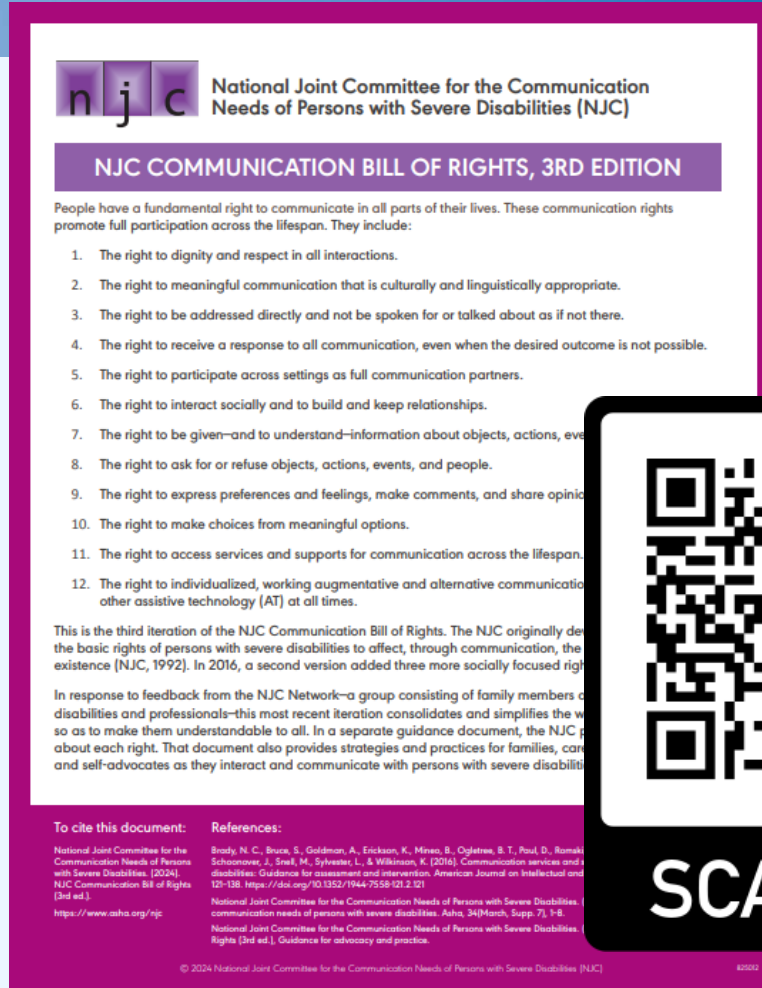
Student growth and
achievement in **all**
learning
environments

Our Commitment to Diversity, Equity, and Inclusion (DEI)

- ★ We continuously audit our curricula, materials, and resources for **diverse and inclusive representation**.
- ★ Our goal is to represent **diversity as a strength** and ensure that all students and educators can identify with our materials.
- ★ You can learn more about our values on our website.
- ★ We welcome **feedback!**



Communication is a Right



n j c National Joint Committee for the Communication Needs of Persons with Severe Disabilities (NJC)

NJC COMMUNICATION BILL OF RIGHTS, 3RD EDITION

People have a fundamental right to communicate in all parts of their lives. These communication rights promote full participation across the lifespan. They include:

1. The right to dignity and respect in all interactions.
2. The right to meaningful communication that is culturally and linguistically appropriate.
3. The right to be addressed directly and not be spoken for or talked about as if not there.
4. The right to receive a response to all communication, even when the desired outcome is not possible.
5. The right to participate across settings as full communication partners.
6. The right to interact socially and to build and keep relationships.
7. The right to be given—and to understand—information about objects, actions, events, and people.
8. The right to ask for or refuse objects, actions, events, and people.
9. The right to express preferences and feelings, make comments, and share opinions.
10. The right to make choices from meaningful options.
11. The right to access services and supports for communication across the lifespan.
12. The right to individualized, working augmentative and alternative communication (AAC) and other assistive technology (AT) at all times.

This is the third iteration of the NJC Communication Bill of Rights. The NJC originally developed the basic rights of persons with severe disabilities to affect, through communication, the existence (NJC, 1992). In 2016, a second version added three more socially focused rights.

In response to feedback from the NJC Network—a group consisting of family members of persons with severe disabilities and professionals—this most recent iteration consolidates and simplifies the rights so as to make them understandable to all. In a separate guidance document, the NJC provides information about each right. That document also provides strategies and practices for families, caregivers, and self-advocates as they interact and communicate with persons with severe disabilities.

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References:
Brady, N. C., Bruce, S., Goldman, A., Erickson, K., Mies, B., Ogletree, B. T., Paul, D., Romaniuk, S., Schenker, J., Snel, M., Sylvester, L., & Wilkinson, K. (2016). Communication services and supports for persons with severe disabilities: Guidance for assessment and intervention. *American Journal on Intellectual and Developmental Disabilities, 121*(1), 125-138. <https://doi.org/10.1352/1944-7558.121.2.121>
National Joint Committee for the Communication Needs of Persons with Severe Disabilities. (2016). Communication needs of persons with severe disabilities. *Asha, 34*(March, Supp. 7), 1-8.
National Joint Committee for the Communication Needs of Persons with Severe Disabilities. (2016). Guidance for advocacy and practice.

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Not every autistic person
can talk, but we all have
important things to say.

Autistic Self-Advocacy
Network (ASAN)



National Joint Committee for the Communication Needs of Persons with Severe Disabilities. (2024). NJC Communication Bill of Rights (3rd ed.). <https://www.asha.org/njc>

Our Approach to ABA

- ★ We strive to support ABA implementation in a way that teaches **critical skills** while maintaining the **rights and autonomy** of the individual.
- ★ **Scan to learn more** about STAR Autism Support's approach to ABA.



Culturally Responsive Materials

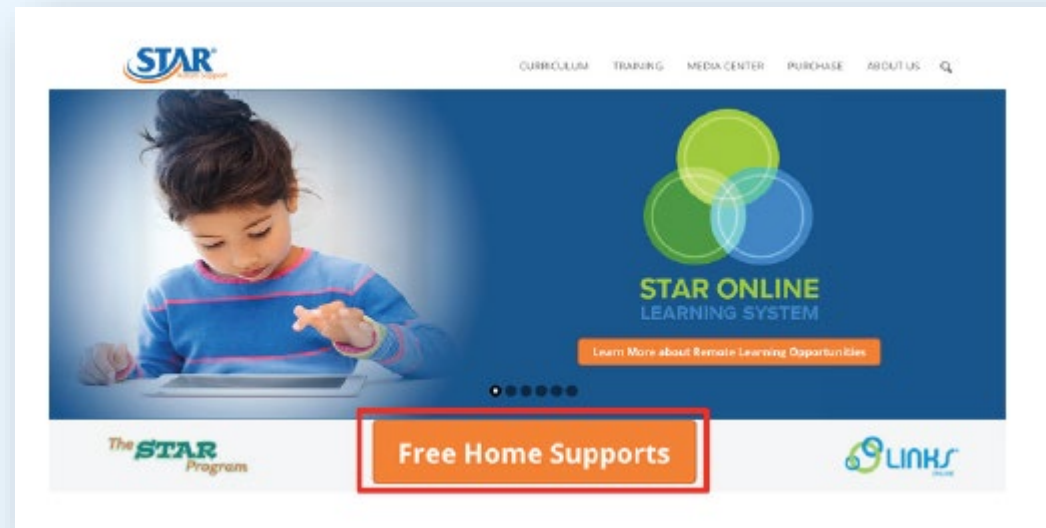
STAR Newsletter: Culturally Responsive Classrooms



DEI Sampler



Free Home Supports



www.starautismsupport.com

Thank you for joining us!



Newsletter Sign-Up

Questions?

Visit our website:

www.starautismsupport.com

Email:

information@starautismsupport.com