

**FREE WEBINAR**

# Ask Me Anything (AMA)

## With the STAR Autism Support Team



Information in this handout should not be copied without permission from STAR Autism Support. This handout is to be accompanied with a live training; it is not intended to be a stand-alone document.

# Who is STAR Autism Support?

Over 40 years of experience in the field of **autism research**

**Training and support** for educational staff and caregivers

**Evidence-based** curricula and resources and a **highly skilled** training team

Comprehensive approach across **all grade levels**

**Building capacity** for districts of all sizes to effectively serve students with autism and developmental disabilities

Student growth and achievement in **all learning environments**

# Our Commitment to Diversity, Equity, and Inclusion

- ★ We continuously audit our curricula, materials, and resources for **diverse and inclusive representation**.
- ★ Our goal is to represent **diversity as a strength** and ensure that all students and educators can identify with our materials.
- ★ You can learn more about our values on our website.
- ★ We welcome **feedback** and **value** the voice of our educators!



# Culturally Responsive Materials

## STAR Newsletter: Culturally Responsive Classrooms



## DEI Sampler



# STAR Autism Support Curriculum

- ★ Evidence-based practice
- ★ Applied behavior analysis
- ★ Pivotal response training
- ★ Students with ASD and DD
- ★ Appropriate for a range of strengths and needs
- ★ Teacher training and coaching
- ★ Caregiver support
- ★ District and state level implementation

## Primary

## Secondary

### Boxed Curriculum

#### STAR Program

Individualized assessment  
Foundational curriculum  
Data collection and progress reporting

#### SOLER

Individualized assessment  
SEL scope and sequence  
Group lessons  
Data collection  
Progress reporting  
Aligned to SEL Standards  
Online dashboard  
Digital lessons for students  
Printable materials  
Generalization materials for sharing with caregivers

#### Links Curriculum

Individualized assessment  
Foundational curriculum  
Data collection and progress reporting

### Online Teacher-Facing Materials

### Printable and Digital Materials

#### Themes First! and Routine Essentials

Engaging themed monthly academic, art, cooking, and movement activities  
Aligned to Common Core Standards

#### Academic and Routine Teaching Units

Engaging themed monthly academic, life skill, vocational, current events, and fitness activities  
Aligned to Common Core Standards

### Printable and Digital Materials

# Research Validation



National Institutes  
of Health



- ★ The role of treatment fidelity on outcomes during a randomized field trial of an autism intervention (Mandell, Stahmer, Shin, Xie, Reisinger, and Marcus, 2013).
- ★ The Oregon Statewide Outcome Study (Arick, Willis, Nakada, 2011).
- ★ Measuring Outcomes in Early Intervention Program for Toddlers with Autism Spectrum Disorder. (Bacon, Dufek, Schreibman, Stahmer, Pierce and Courchesne, 2014).
- ★ Boon or Burden: The Effect of Implementing Evidence-Based Practices on Teachers' Emotional Exhaustion (Ouellette, Pellecchia, Beidas, Wideman, Xie, and Mandell, 2019).



# Building a Team of Skilled Educators

## Workshops



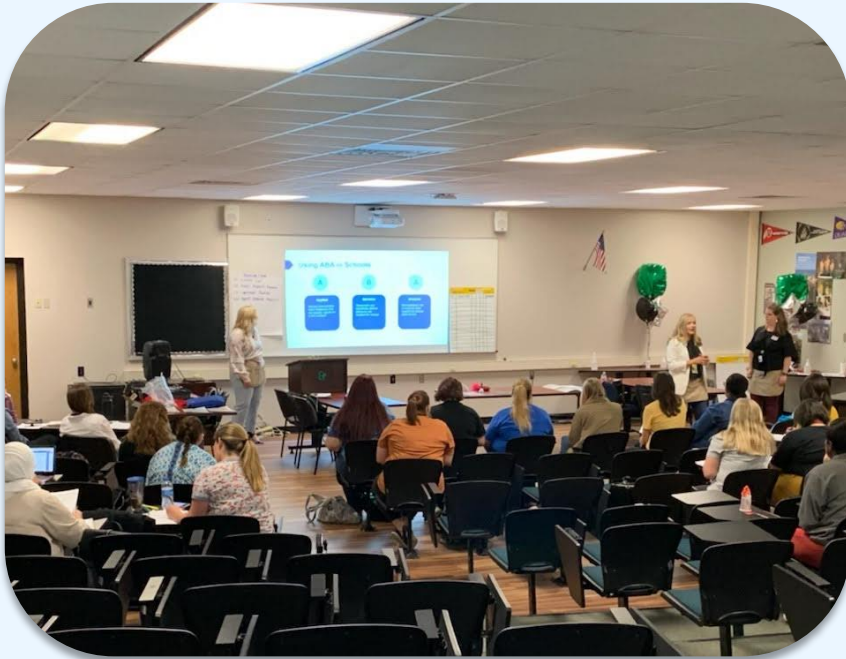
- ★ Training in Implementation, Assessment and Program Development for STAR, Links and SOLER

## Classroom Consultation



- ★ Coaching and Motivating Educators
- ★ Individual Student Planning and Supports

# General Education Workshops



**Build capacity in your building or district by training staff to support all students using evidence-based practices:**

- ★ Understanding autism and neurodiversity
- ★ Learning about principles of behavior
- ★ Using evidence-based practices

**Workshops can be full day, half-day, or mini-trainings!**

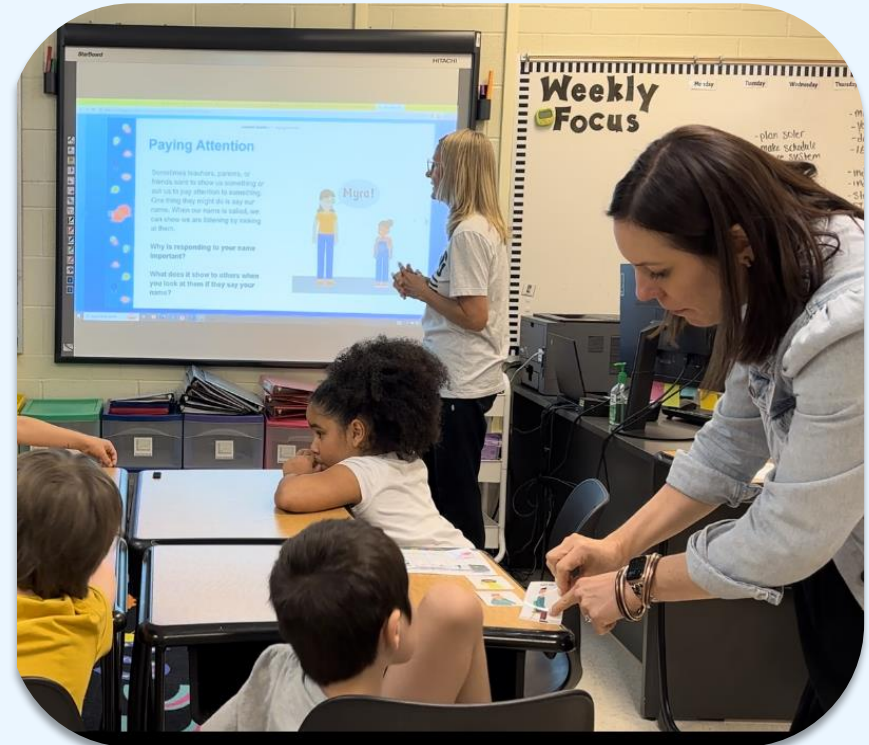


# Model Site Development

**Build confidence with implementing evidence-based practices in your district or building:**

- ★ Team-based approach: general and special educators, paraprofessionals, coaches, and related service staff
- ★ Provide tools to assess and interpret learning needs
- ★ Train teams to use research-based strategies across tiers of support

**Support can be workshops, mini-trainings, and a combination of in-class coaching!**



# Paraprofessional Training

## Research Shows:

- ★ Paraprofessionals actively desire more training on evidence-based practices (EBPs)
- ★ Investment in paraprofessional training leads to increased skills
- ★ Training improves job satisfaction and staff retention
- ★ Contributes to schools' capacity building to better serve students' needs

## Topics May Include:

- ★ Basic Behavior Principles
- ★ Teaching New Behaviors
- ★ Understanding Reinforcement
- ★ Using Visual Supports
- ★ Teaching Communication
- ★ Curriculum implementation for paraprofessionals
- ★ And more!

**Workshops can be full day, half-day, or mini-trainings!**



SCAN ME

## Want Guidance?

- ★ Many sources of funding exist to support improving outcomes for students with disabilities. This includes: traditional state/local education funding, state and local grants and federal funding sources such as IDEA, Title I, II and III funding!
- ★ Contact our team to learn more about opportunities in your state or region!
- ★ We have a team of experts in funding sources who can help you navigate your budget!

# Free Home Supports



[www.starautismsupport.com](http://www.starautismsupport.com)

# Upcoming Webinars



## Advocacy and Allyship

Creating Positive Learning Environments  
for Students with Autism

<https://starautismsupport.com/training-events>



# Thank you for joining us!



*Newsletter Sign-Up*

## Questions?

Visit our website:

[www.starautismsupport.com](http://www.starautismsupport.com)

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