

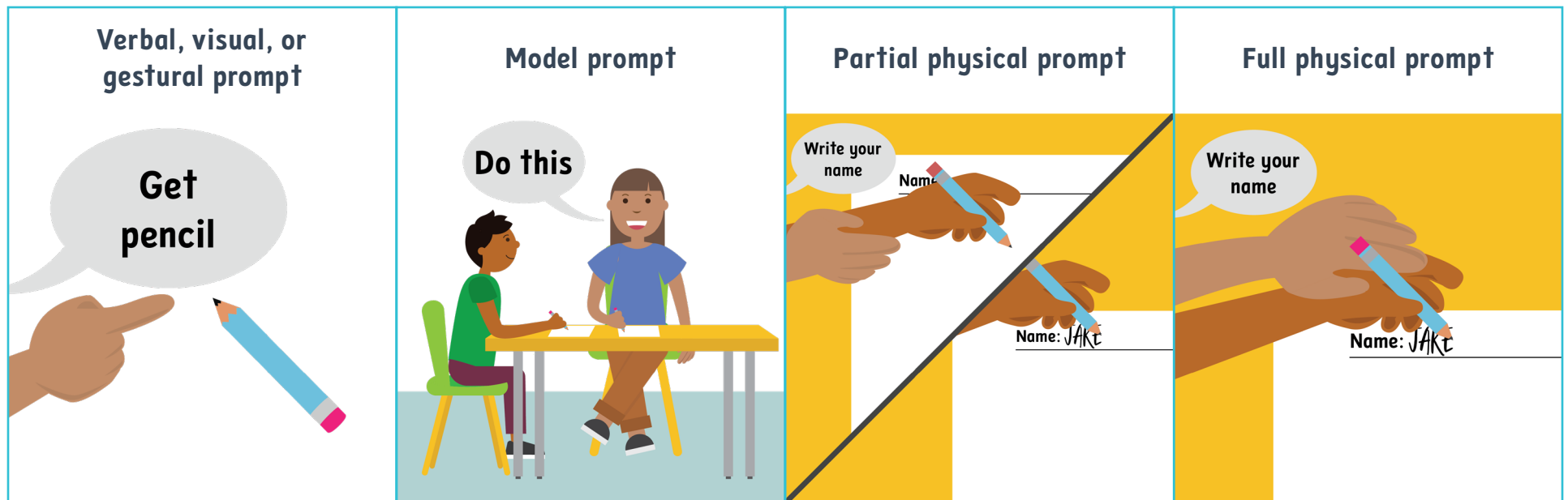
# How to Provide Prompts for Routines

## Steps for using prompts:

1. Direct your child's attention to the cue—say it once! (e.g. "Get your pencil").
2. Give your child a chance to respond (e.g. wait 5-10 seconds).
3. Respond to your child's attempt:
  - a. Correct response: Provide positive feedback
  - b. Incorrect response: Repeat the cue, provide the least restrictive prompt that will ensure success, and then provide positive feedback
3. Go to the next step of the routine.

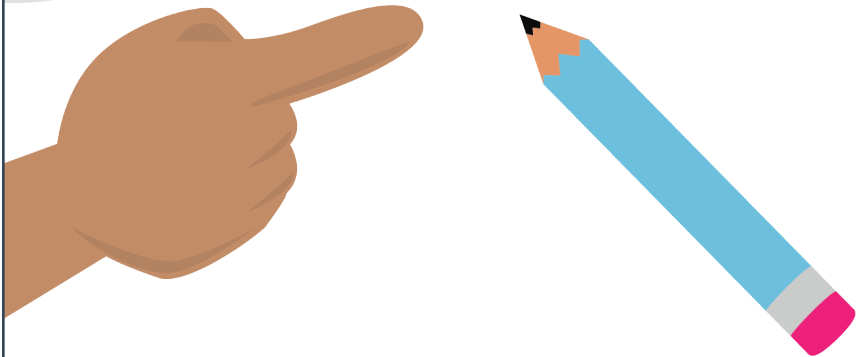
## Tips to avoid prompt dependence:

1. Start with the least intensive prompt to increase the student's success.
2. Fade your prompts as quickly as possible.
3. Start with the least intensive prompt to increase the student's success.



Least-to-most

**Get  
pencil**

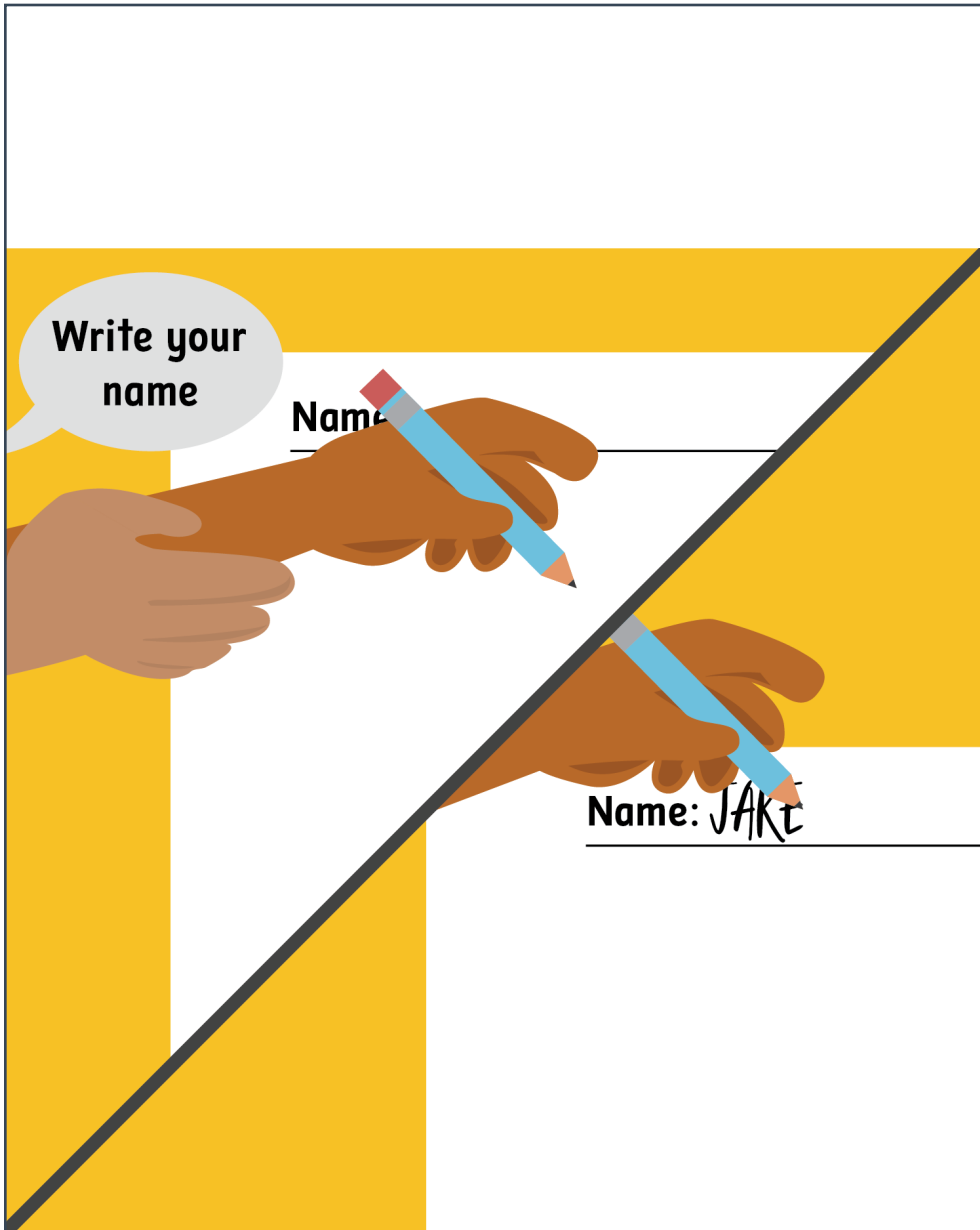


**Verbal, visual, or gestural prompt**

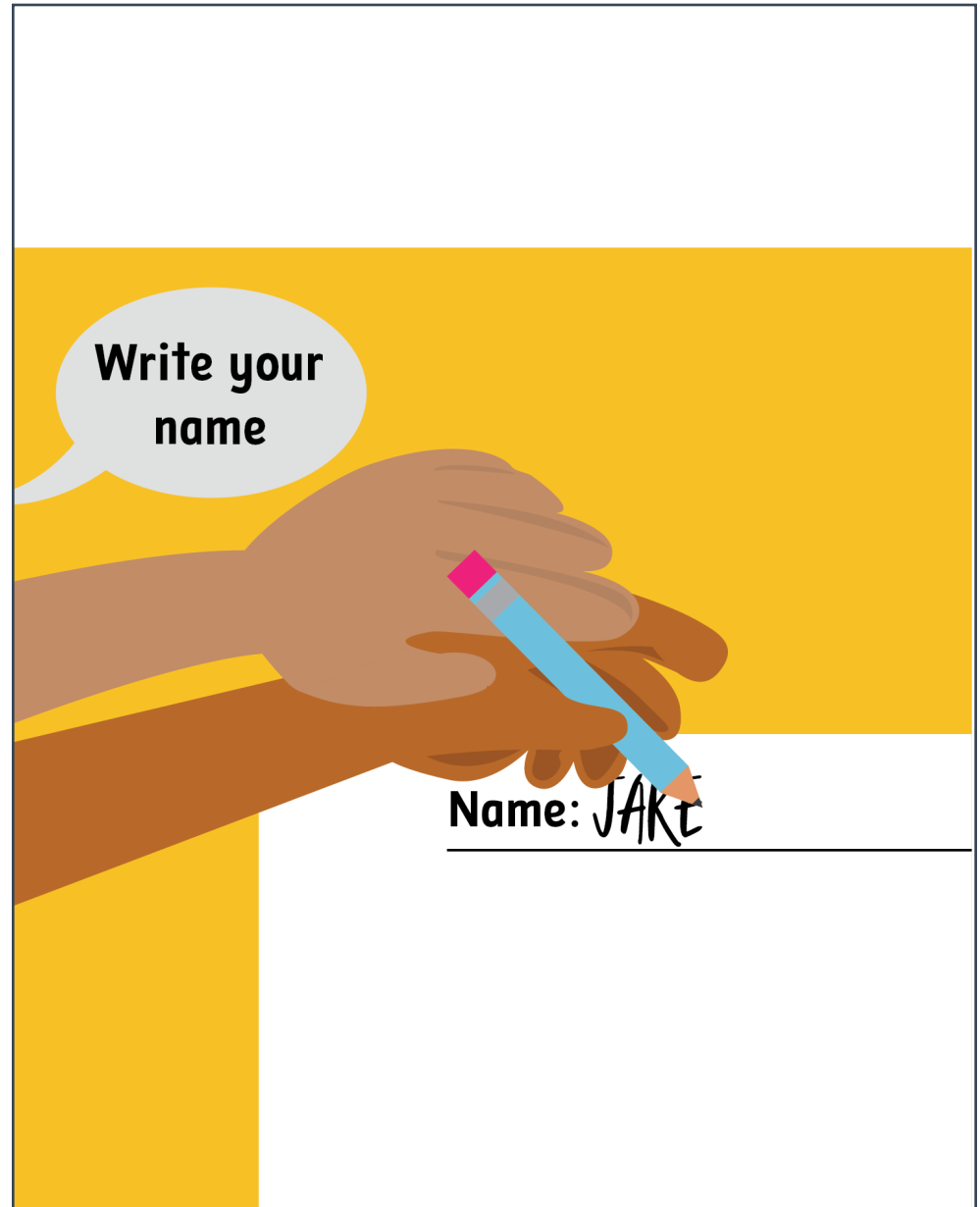
**Do this**



**Model prompt**



Partial physical prompt



Full physical prompt