



1 Set Up a Central Materials Station:

- This can be a table or a shelf
- Set up multiple containers with activities for several students to work simultaneously

2 Place Appropriate Tasks in Each Container:

- Choose math, reading, and writing level two file folder tasks and worksheets in each Themes First! unit's independent work section
- Choose specific work activities and place their corresponding supports in task containers. For more details, see step four below

Worksheets • Color, Cut, and Paste • Tracing • Writing Name • Matching • Geometric Designs • Picture Sequencing
Sorting • Letters and Numbers

3 Designate a Work Station and Prepare a Task Strip:

- Print, laminate and cut the **Level 2 Task Strip** and **Support Icons**
- Place hook and loop fasteners on each task strip panel's dot
- Choose support icons based on individual student needs
- If needed, make an additional copy of the Support icons to attach to bins/folders at the work station for the student to match from task strip
- Place the "Finished" icon in the final frame of the task strip and keep the support icons at the work station, within student reach
- Provide student(s) with the task strip either attached to their schedule or placed at their work station

4 Prepare Work Task Materials and Activity Sequences

- For tasks that require tangible materials, label containers with **Material Icons** needed for each task
- Organize materials so students can collect the needed materials independently
- Provide a **Work Activity Sequence** for each task to help students complete multi-step activities

Tip: Laminate **Activity Sheets** and provide dry erase markers for easy re-use.



Example of a materials station



Example of a level two task strip

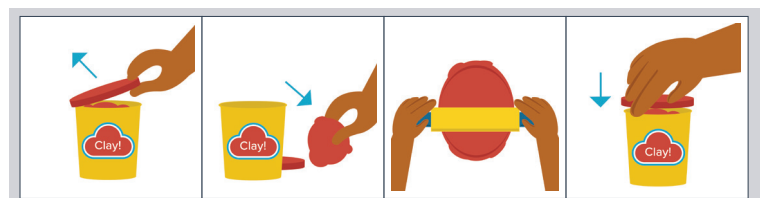


Example of a material organizational system

Work Activity Sequences

Mix and match to create your own custom activity sequences

1. Color, cut, glue sequence
2. Play-Doh® sequence
3. Mr. Potato Head® sequence
4. Make a Lego® car sequence
5. Cube patterning sequence (4)
6. Bead-stringing patterning sequence (6)



Example of a work activity sequence

Material Icons

Students match the physical materials needed to the material icons attached to each independent work task container

1. Glue
2. Pencils
3. Crayons
4. Markers
5. Scissors



Example of material icons on a work task container

Independent Work Instructions

The Student:

1. Goes to the materials station, gets container number 1, and returns to their work station.
Optional: If the student needs to match Support icons, the student will remove number 1 from their task strip and take it to container number 1.
2. Removes a number (1) from the container and places it on the first panel of the task strip.
3. Completes all tasks in the container, and places completed tasks back in the container.
4. Places the container in a designated area.
5. Repeats steps 1-3 until all tasks on the task strip are complete.
6. When all tasks are completed, the student places the finished icon on the last panel of the task strip, and then raises their hand for an adult to check work.