



# Summertime Fun

## Circle: Activity - What Do I Need for Summer Vacation?

### Objective:

This activity reinforces pattern and symbol recognition, categorization, and decision-making skills to complete a collaborative classification task.

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### Materials:

- Book: *The Night Before Summer Vacation* by Natasha Wing and Julie Durrell
  - Visual sequence strip (provided)
  - Category cards (provided)
  - Sorting images (provided)
  - Baskets or pocket chart
  - Bag (1)
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**Duration:** 10 to 15 minutes

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### Preparation:

1. Print, laminate, and cut out:
  - a. Visual sequence strip
  - b. Category cards (1 set for entire class)
  - c. Sorting images (1 set for the entire class)
2. Place one basket by each category card.
3. Place all sorting images in bag.
4. Have visual sequence strip on hand and refer to it throughout activity to guide students.



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### Activity Script:

*We recommend using the following verbal cues as you model each step.*

1. **"Today we're going to read a book called *The Night Before Summer Vacation*. I need everyone to listen to the story and look at the pictures."**  
[Read *The Night Before Summer Vacation* to the class.]
2. **"Now that we have listened to the story, we're going to talk about the things we would want to bring on summer vacation, and the things that would be silly to bring."**  
[As you walk students through each step of the activity, point to its corresponding step on the visual sequence strip. Prompt students to identify things they want during the summer, versus things they need when it's snowy. Lead a discussion about the items you associate with each type of weather.]
3. **"For this activity, we're going to take turns deciding if a picture shows something for summer vacation. Remember ideas from the book as you look at the cards."**  
[Indicate the two category cards.]
4. **"We have a 'yes' category and a 'no' category. What things do you need during summer vacation? What would you wear in the summer?"**  
[Encourage students to identify the 'yes/sun' card and explain that this represents sunny/hot weather. Prompt students to think of items and activities associated with this type of weather.]
5. **"Our second category is 'no.' What things do you not need on summer vacation?"**  
[Encourage students to identify the 'no/snowflake' card and explain that this represents snowy/cold weather. Prompt students to think of items and activities associated with this type of weather.]
6. **"Now we can start the game. Our first step is to pick a picture out of the bag. I am going to look at the picture and decide if it is something I would bring on summer vacation."**  
[Pull a sorting card out of the bag and prompt students to identify the picture on it. Encourage them to decide which basket it belongs in.]
7. **"Let's take turns picking cards now!"**  
[Students take turns pulling cards from the bag, identifying each image, and sorting into the correct basket. Continue until all cards have been pulled.]


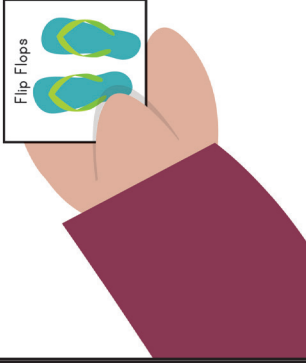
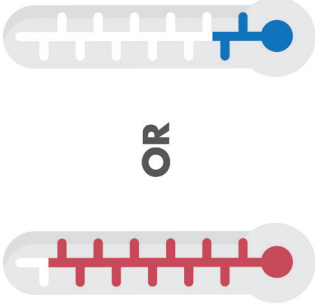
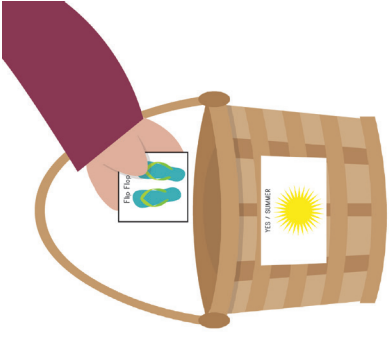


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## Circle: Activity - What Do I Need for Summer Vacation?

Visual sequence strip:



Pull card out of bag	Look at picture	Hot or cold?	Place the card in the correct basket
			

Circle Activity: What Do I Need for Summer Vacation?

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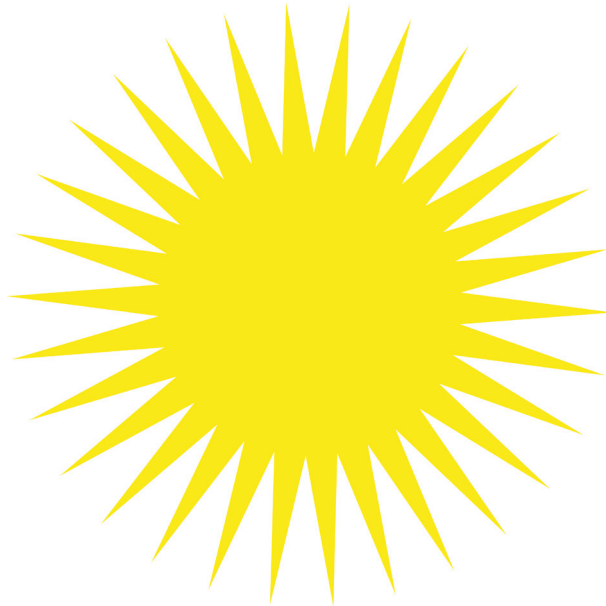
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Category cards:



YES / SUMMER



NO / WINTER




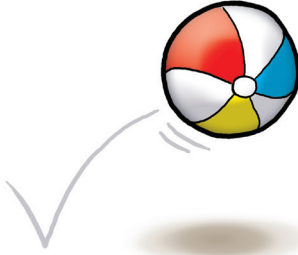
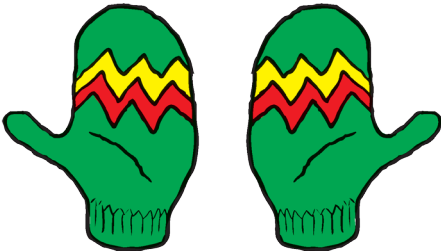



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### Circle: Activity - What Do I Need for Summer Vacation?

Sorting images:



<p>Coat</p> 	<p>Raincoat</p> 
<p>Life Preserver</p> 	<p>Beach Ball</p> 
<p>Mittens</p> 	<p>Swimsuit</p> 



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Sorting images:



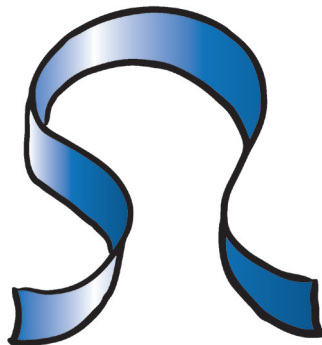
Umbrella



Flip Flops



Scarf



Sunglasses



Sweater



Sunscreen





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### Circle: Activity - What Do I Need for Summer Vacation?

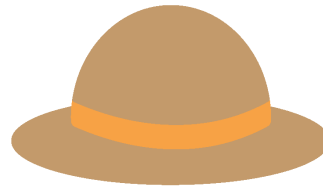
Sorting images:



Jacket



Sun Hat



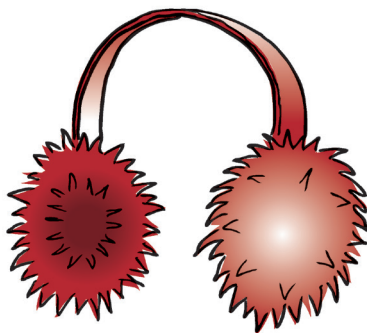
Winter Hat



Tank Top



Ear Muffs



Swim Trunks

