

STAR Online Learning System (SOLS) General Information

What is STAR Online Learning System (SOLS)?



SOLS is a synchronous remote learning curriculum founded in evidence-based practices and designed for students with autism and other developmental needs from early childhood to post-secondary. SOLS offers real-time teaching from a trained instructor while maintaining an IEP-driven curriculum. SOLS sessions can be conducted individually, or in small groups!

SOLS provides caregiver training, supplemental activities, and independent work tasks to support students in increasing independence and maintaining skills at home.

Why Use STAR Online Learning System (SOLS)?

When students are not able to access instruction in schools due to closures, quarantine, or for any other reason, it is important to continue using evidence-based teaching strategies. Remote learning is a good solution and can be delivered in a wide variety of forms (e.g., synchronous, blended, and instructorless).

SOLS is a remote learning curriculum that allows teachers with students who need continued access to high-quality real-time instruction when they are not in school to continue to address goals and objectives. In addition to remote learning needs, many teachers have found that using SOLS and the SOLS REELs in-person for individual, small group, or large group sessions is an incredibly beneficial way to supplement instruction. Furthermore, SOLS seamlessly transitions to and from in-class instruction using the Links Curriculum and STAR Program when needed.

How to Use STAR Online Learning System (SOLS)

A few easy steps for SOLS implementation	
1	Login to SOLS and navigate to the Strand Selection Guide. Helpful tip: the Strand Selection Guide is in the Resources box (both primary and secondary). Make sure you save or print the Strand Selection Guide before filling it out
2	Completing the Skills Assessment is optional but gives a head-start on progress monitoring
3	Review and download the lesson plans based upon the strand selection for each identified student
4	Create a REEL for each student based upon the Strand Selection Guide
5	Don't forget to determine which reinforcement system is going to be most effective for each student – reinforcement works at home, too!
6	Create a daily schedule to help plan for remote instruction. Helpful tip: use the E-Scheduler to assist with this – there are a lot of good remote and hybrid templates there. Work with the caregiver to implement an appropriate visual or written schedule at home to support daily routines and remote learning. Identify additional materials needed for each student such as visual strips, behavior supports, and independent work activities
7	Review SOLS Pre-Session Checklist, schedule a time to connect with caregivers to discuss remote learning, and get started!