

Strand A1: Teaching Time

Functional Academics – Matching



Materials (at home):	Provided materials:
<ul style="list-style-type: none">• Reinforcers• Token board (optional)• Matching flashcards (numbers 1-10, letters A-Z, survival signs; 2 sets)	<ul style="list-style-type: none">• Strand A1 lesson plan• Strand A1 REEL• Data collection sheet

Goal: The student will match numbers, survival signs, and letters by selecting the correct flashcard when given the cue “match X [number, letter, sign].”

Progression of skills:

Work on each phase until the student meets the criteria for mastery, and then move onto the next phase.

Phase 1: Matching numbers (1-10)

Target skill goal: The student will match numbers 1-10 by selecting the correct flashcard when given the cue “match [number]” for 90% of trials across 2 consecutive weekly probes.

Phase 2: Matching survival signs

Target skill goal: The student will match 5 survival signs by selecting the correct flashcard when given the cue “match [survival sign]” for 90% of trials across 2 consecutive weekly probes.

Phase 3: Matching letters

Target skill goal: The student will match letters A-Z by selecting the correct flashcard when given the cue “match [letter]” for 90% of trials across 2 consecutive weekly probes.

Embedded skills:

During this lesson, continue to work on embedded skills such as attending and social communication (see the teacher guide for more information).

Notes:

1. The caregiver will provide the direct instruction with guidance and coaching from the teacher. If the student is able to attend to instruction from the teacher, modify the following lesson plan accordingly.
2. See the teacher guide regarding errorless learning if the student has challenges with a specific number, survival sign, or letter matching concept.

Phases 1-3: Matching numbers, survival signs, and letters

Note: The caregiver will supply sets of matching flashcards (numbers, survival signs, and letters) and provide the cues during this lesson. Guide the caregiver to create cards using one of the following options:

- a. **Option 1:** Print the flashcards attached to this lesson.
 - b. **Option 2:** Using index cards or small pieces of paper, create two sets of flashcards for numbers 1-10, five survival signs, and/or letters A-Z.
 - c. **Option 3:** If materials are unavailable, move onto lesson set A2.
1. Explain the activity using the following script to coach the caregiver:
 - a. “During this activity, the student will learn to match [numbers, survival signs, and/or letters]. When the student matches a [number, survival sign, or letter], label the item.”
 - b. “You will start by placing one flashcard in front of the student and an identical one 6-10 inches away. Begin with the X [number four flashcard].”
 - c. “When the student is attending to the picture cards say, “Match X [number four flashcard].”

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- d. “If the student responds correctly by placing the flashcard on or near the identical one, label the flashcard and provide immediate reinforcement. For example, say, ‘Four. Good job! Here is your [reinforcer].’”
 - e. “If the student responds incorrectly or does not respond:
 - i. Repeat the cue ‘match X [number four flashcard]’ one time.
 - ii. Help the student match the flashcards and give them a high five.
 - iii. Try again without prompting to see if the student can match independently.”
 - f. “You will be providing all the cues, prompting the student, and giving them reinforcement. I will coach you and tell you exactly what to do.”
 - g. “Do you have any questions? Let’s get started.”
2. If the student continues to get correct responses with one number, survival sign, or letter flashcard, coach the caregiver to gradually increase the field of choices to include up to five flashcards
 3. During the activity, remind the caregiver to select different targets (i.e. number, survival sign, letter) on the top row and to randomly rotate flashcards on the bottom row. The bottom row should have no more than five flashcards at one time.

Concepts included in this lesson:

Phase 1

1. Numbers 1-10

Phase 2

1. Survival signs
 - a. Stop
 - b. Wait
 - c. Walk
 - d. Exit
 - e. Bathroom

Phase 3

1. Letters A-Z



Stop



Stop



Wait



Wait





Walk



Walk



Exit



Exit





Bathroom

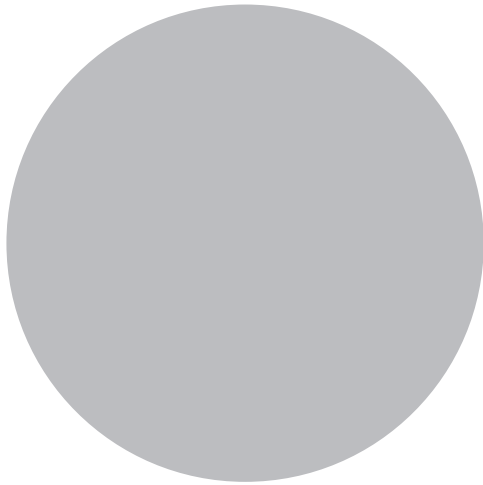


Bathroom

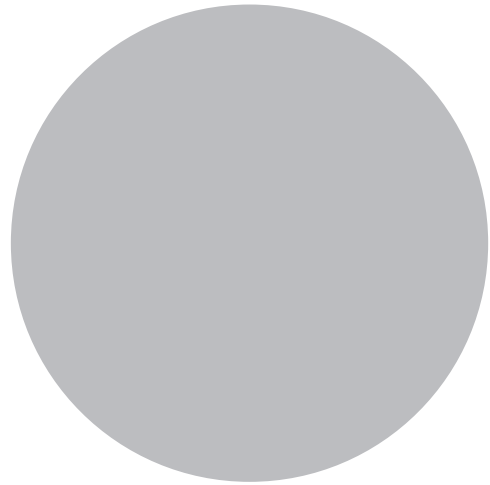




Circle



Circle



Star

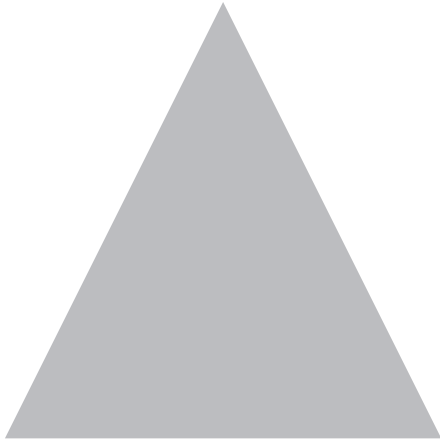


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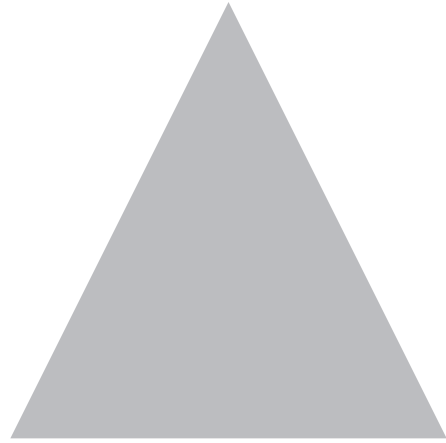




Triangle



Triangle



Square



Square





Rectangle



Rectangle





1

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2



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4



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6



7

7

8

8



9

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10

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