

# Week 1 Strand B:

## Lesson Plan Overview



Materials (at home):	Materials (provided):	Additional materials (if available):
<ul style="list-style-type: none"> <li>Reinforcers (edibles, toys, activities, etc.)</li> <li>Preferred toy/activity options</li> <li>Music</li> <li>Pencil</li> <li>Markers or crayons</li> <li>Rotating activity materials (see individual lesson plans)</li> </ul>	<ul style="list-style-type: none"> <li>Week 1 Strand B PowerPoint</li> <li>Week 1 Strand B lesson plans</li> <li>Week 1 Strand B activities</li> <li>Independent work documents</li> <li>Student data forms</li> </ul>	<ul style="list-style-type: none"> <li>Children's books</li> <li>Instruments</li> <li>Props and puppets</li> </ul>

	Activity
<b>Goal</b>	<i>Social Communication/Attending/Reinforcement</i>
<b>Greeting/Circle</b> (10 min)	<p><i>Goal: Teach social communication skills, attending skills, and embed opportunities to communicate, imitate actions, and follow directions</i></p> <p>[See individual lesson plans and activities for expanded instructions]</p> <p><b>Step 1: Greeting</b></p> <p><b>Step 2: Attendance</b></p> <p><b>Step 3: Weather / Calendar</b></p> <p><b>Step 4: Rotating Circle Activity</b></p> <p style="padding-left: 40px;">Sessions 1, 3, and 5 — Books</p> <p style="padding-left: 40px;">Sessions 2 and 4 — Songs</p> <p><b>Step 5: Theme-Related Videos</b></p>
<b>Teaching Time</b> (10 min)	<p><i>Goal: Teaching attending commands using the identified reinforcement system</i></p> <p>[See individual lesson plans and activities for expanded instructions]</p> <p><b>Step 1: Preparing the caregiver for the activity</b></p> <p><b>Step 2: Getting the student to the instructional area</b></p> <p><b>Step 3: Identifying and labeling theme-related vocabulary</b></p> <p><b>Step 4: Assessing skills</b></p>
<b>Play Time</b> (10 min)	<p><i>Goal: Learn to follow your child's lead</i></p> <p>[See individual lesson plans and activities for expanded instructions]</p> <p><b>Step 1: Preparing and coaching the parent during play time</b></p> <p><b>Step 2: Reminders for the teacher during the activity</b></p>

# Week 1 Strand B:

## Lesson Plan Overview



	Activity
<b>Functional Routines</b> (10 min)	<p><i>Goal: Identify a focus home routine for the week and learning to embed skills into routines to increase independence</i></p> <p>[See individual lesson plans and activities for expanded instructions]</p> <p><b>Session 1 – Identifying a home routine</b></p> <p><b>Session 2 – Using the identified reinforcement system in routines</b></p> <p><b>Session 3 – Embedding opportunities to request in routines</b></p> <p><b>Session 4 – Embedding opportunities to follow one-step directions</b></p> <p><b>Session 5 – Putting it all together</b></p>
<b>Rotating Activities</b> (10 min)	<p>[See individual lesson plans for expanded activity instructions]</p> <p><b>Session 1: Game – “Vehicle Tic-Tac-Toe”</b></p> <p><b>Session 2: Art – “Rocking Paper Plate Boat”</b></p> <p><b>Session 3: Game – “Transportation Memory”</b></p> <p><b>Session 4: Art – “School Bus Shapes”</b></p> <p><b>Session 5: Cooking – “Apple Car Snack”</b></p>
<b>Independent Work</b> (5 min)	<p>[See the independent work lesson plan and individual activities for expanded instructions]</p> <p><b>Session 1: Literacy – Letter identification</b></p> <p><b>Session 2: Math – Identification of numbers 1-10</b></p> <p><b>Session 3: Literacy – Fine motor skills</b></p> <p><b>Session 4: Math – Identification and counting of numbers 1-10</b></p> <p><b>Session 5: Literacy – Letter tracing</b></p>