

Back to School

Circle: Book - Going to School

Objective:

This activity reinforces independence and listening skills as students complete an identification and matching task.

Materials:

- "Going to School" book (provided)
- Comprehension questions (provided)

- Hole punch
- Ring for binding purposes

Scissors

Preparation:

- I. Print, laminate, and cut out:
 - a. Book pages
 - b. Comprehension questions with visual answer choices
- 2. Hole punch the top left corner of the book pages.
- 3. To bind the book, place a ring through the newly punched hole.
- 4. Keep the completed book and question pages together.

Instructions:

- I. Read the book to the class.
- 2. Select which set of questions to ask each student. Questions with visual responses are provided for students working in levels one and two. More complex questions are provided for students working in level three.
- 3. Ask each question and provide the visual answer choices if needed to help students support their answer. Students may respond verbally, using the visual answer choices, and/or using augmentative communication.

Considerations:

As students read the book multiple times throughout the month, consider increasing the complexity of
comprehension questions. For example, if the student has been successfully answering the level one/two questions,
present the level three questions.



Going to School

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When I wake up in the morning, the first thing I do is get dressed.



After I have my school clothes on, I go into the kitchen and eat my breakfast. Sometimes I eat cereal and sometimes I have scrambled eggs for breakfast.

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Next, I go to the bathroom to wash my face, comb my hair, and brush my teeth. It's important to brush your teeth in the morning.



After I'm done in the bathroom, I put my lunch box, water bottle, and school folder in my backpack.

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When the bus pulls up, my mom or dad walks me outside. I hug them goodbye and get on the bus.



During the bus ride to school, I sit next to my friend. Sometimes we talk, sometimes we sing, and sometimes we just sit quietly.

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Then, the bus gets to school, and I wait for someone to tell me it's okay to get out of my seat. I always say goodbye to the bus driver when I get off the bus.



My teacher and some of my friends are waiting for me. I say hello to my teacher and get in line. We walk to the classroom together.

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Once I get to my classroom, I go to my cubby and I unpack my backpack. I put my lunch box and my water bottle in my cubby, and my school folder in the teacher's basket.



I had a busy morning getting ready for school, and now I am ready for a busy day of learning!

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