



Celebrating Together

Group Activity: Social Studies - Family Traditions Poster

Objective:

This activity reinforces fine motor, speaking, and listening skills as students complete a presentation task centered around different family traditions.

Materials:

- Sequence strip (provided)
- Completed "Family Traditions" poster (provided; to be sent out and returned prior to activity)
- Poster illustrations (provided)
- Step-by-step presentation guide (provided)
- Scissors
- Glue
- Crayons, markers, or colored pencils

Preparation:

1. Prior to the activity, send home the provided "Family Traditions" poster. Once the written portions of the posters have been completed and submitted, have the posters on hand to distribute back to students. In this activity, students will be completing the visual portion of the poster and then presenting it to the class.
2. Print, laminate, and cut out:
 - a. Sequence strip
 - b. Step-by-step presentation guide (independent or prompted depending on student learning level)
3. Print the poster illustrations (1 set per student).
4. Complete your own "Family Traditions" poster to use as a model while you demonstrate this activity.
5. Have the sequence strip on hand, and refer to it throughout the activity to guide students.

Instructions:

1. Briefly explain to students that today they will illustrate their "Family Traditions" posters and then they will share their posters with the class.
2. Distribute students' completed "Family Traditions" posters.
3. Show students the poster illustrations. Give students a choice between drawing their own illustrations or cutting and gluing the provided poster illustrations. For students with limited writing/drawing skills, cutting and pasting might be the best option.
4. Distribute poster illustrations, scissors, glue, and crayons.
5. Depending on student learning level, read students' traditions written on their submitted posters aloud to them individually, or prompt them to read their own traditions to themselves independently.
6. Prompt each student to illustrate their family tradition and/or cut and paste the provided poster illustrations that represent their family traditions.
7. After all posters have been illustrated, students will take turns presenting their family traditions to the class.
8. Before conducting presentations, review the step-by-step presentation guide with the class. Model the two ways of presenting (independent or prompted) using your completed "Family Traditions" poster.

9. Students take turns presenting their posters using the step-by-step presentation guide as a visual support if needed.
 10. Once all students have presented, display the "Family Traditions" posters in the classroom.
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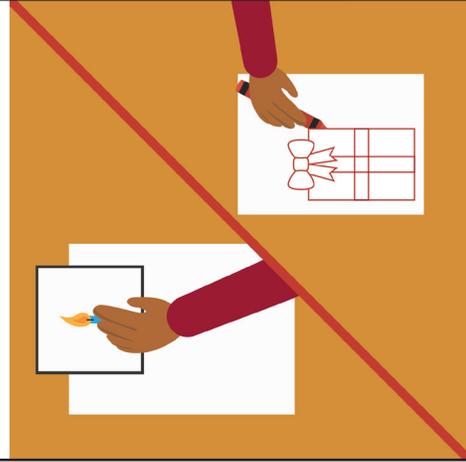
Considerations:

- Program augmentative communication devices with needed words/phrases from this activity if they are not already programmed in the devices.

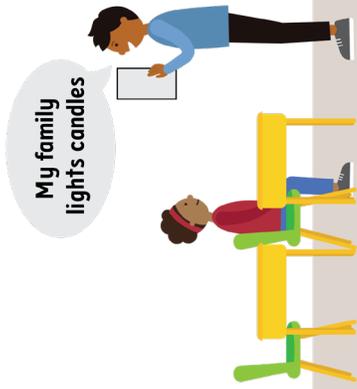
Sequence strip



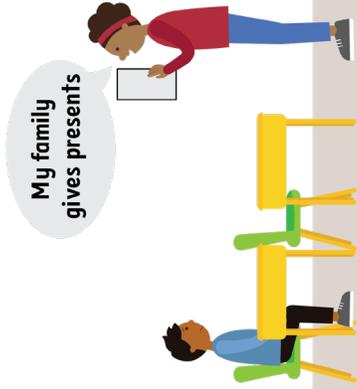
Illustrate your poster



Present your poster



Listen to other presentations

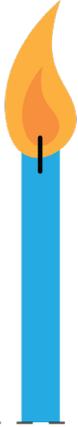


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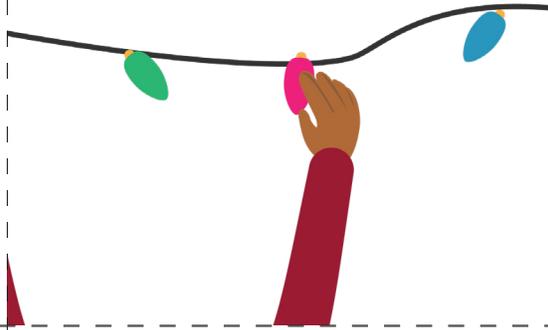
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Light candles



Put up lights



Put up decorations



Eat together





Give gifts



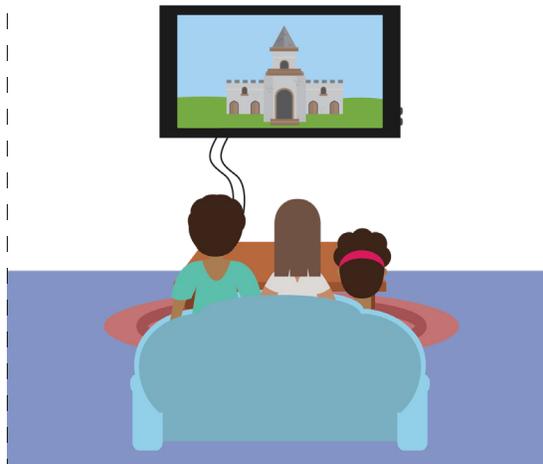
Sing/play music together



Play games



Watch movies





Read together



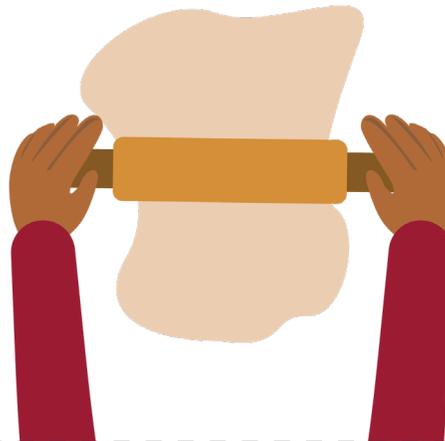
Spend time together



Eat a special meal



Bake/cook together



Step-by-step presentation guide: Independent

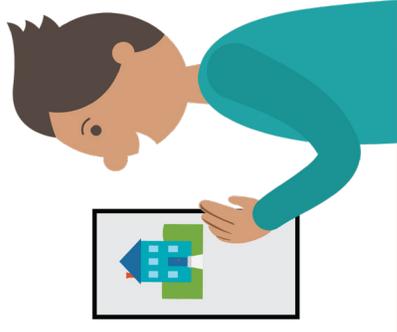
Practice what you are going to say



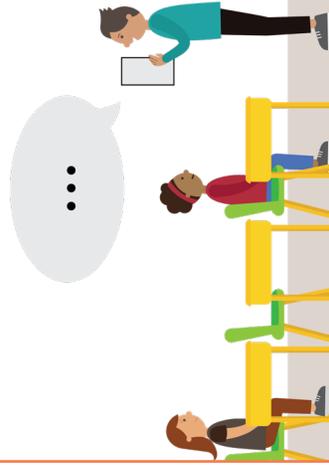
Stand in front of the class



Smile and use a loud voice



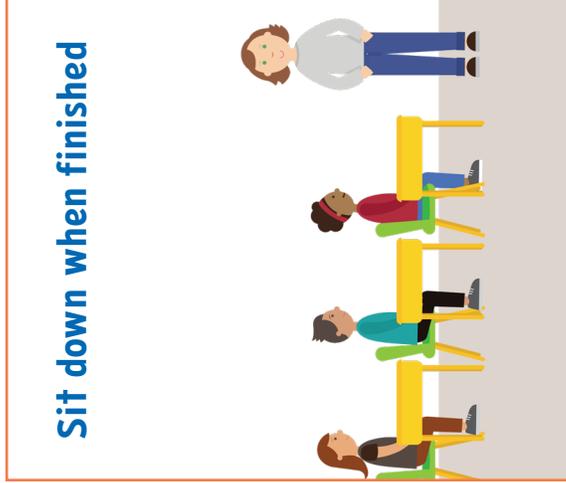
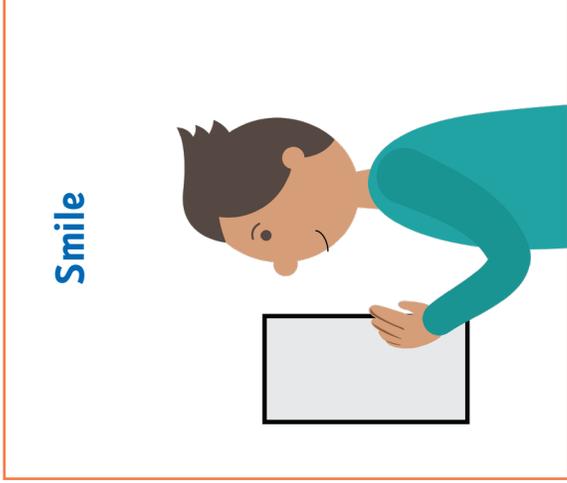
Give your presentation



Sit down when finished



Step-by-step presentation guide: Prompted



My Family's Traditions

Draw one of your family's traditions.

Write about one of your family traditions:
