Objective:

This activity reinforces socially appropriate behaviors as students complete this classification task.

Materials:

- Sequence strip (provided)
- Scenario cards (provided)
- Voice meter (provided)
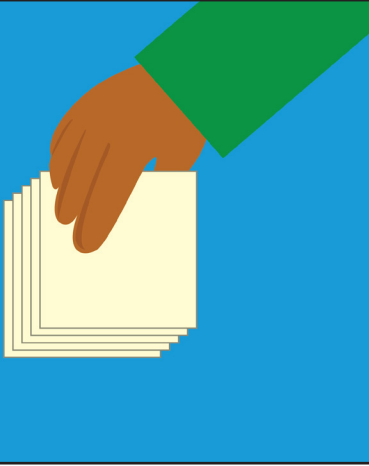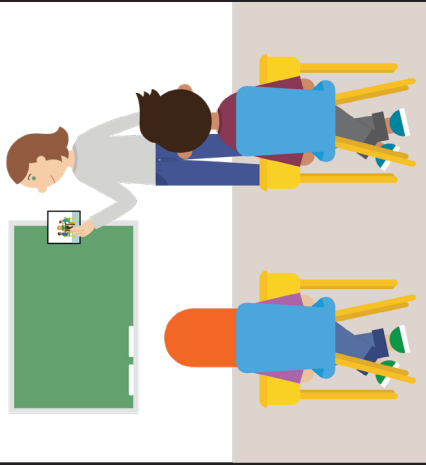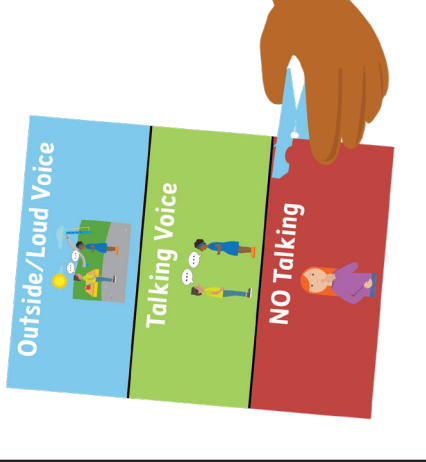- Clothespins (1 per student)
- Scissors

Preparation:

1. Print, laminate, and cut out:
   a. Sequence strip
   b. Scenario cards (1 set for the entire class)
   c. Voice meter (1 per student)
      Note: The voice meter must be printed in color.
2. Have the sequence strip on hand, and refer to it throughout the activity to guide students.

Instructions:

1. Hold up the provided voice meter and model the different volume levels. Briefly explain that different events call for different voice levels.
2. Place the scenario cards face down on the table.
3. Distribute a voice meter and a clothespin to each student.
4. Model selecting a scenario card. Read the card and discuss the appropriate voice volume as a class. Model clipping the clothespin on the correct voice level for the corresponding scenario card. Each student then clips their clothespin beside the correct voice level on their voice meter.
5. Students take turns selecting a scenario card and identifying the correct voice level for that scenario card. The other students then place their clothespins on the correct voice level on their voice meters.
6. Repeat step five with all the scenario cards.

Pick a card

Look at the picture

Decide the appropriate voice level

Outside/Loud Voice

Talking Voice

NO Talking

Celebrating Together - Group Activity: Social Studies - How Loud?

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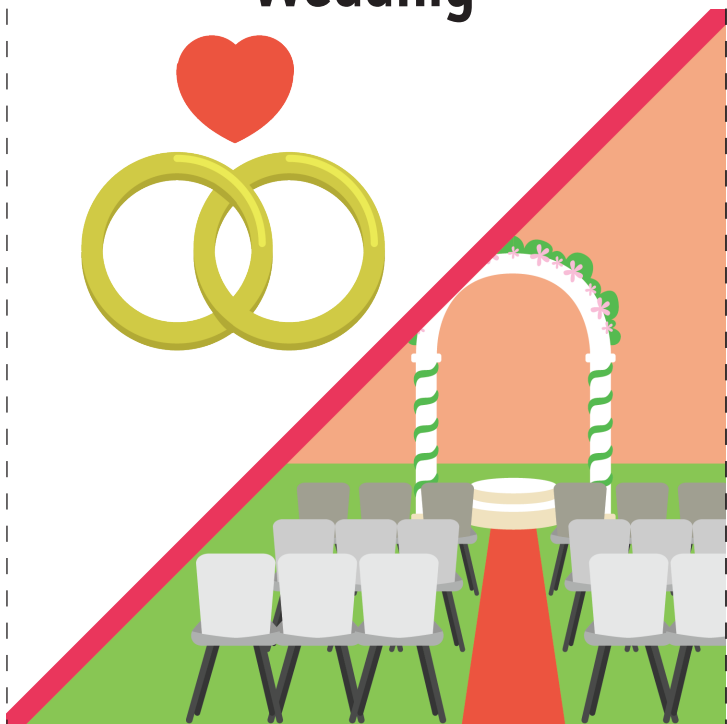
Outside/loud voice
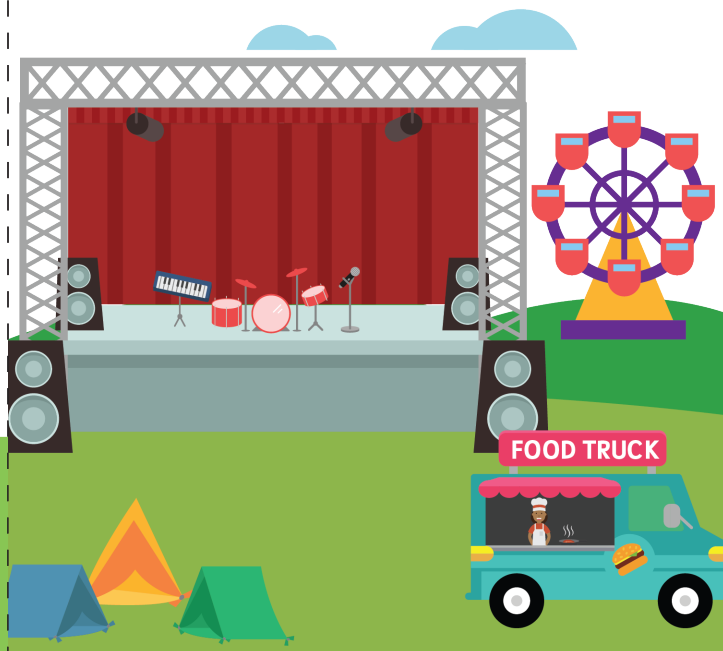
Talking voice

No talking

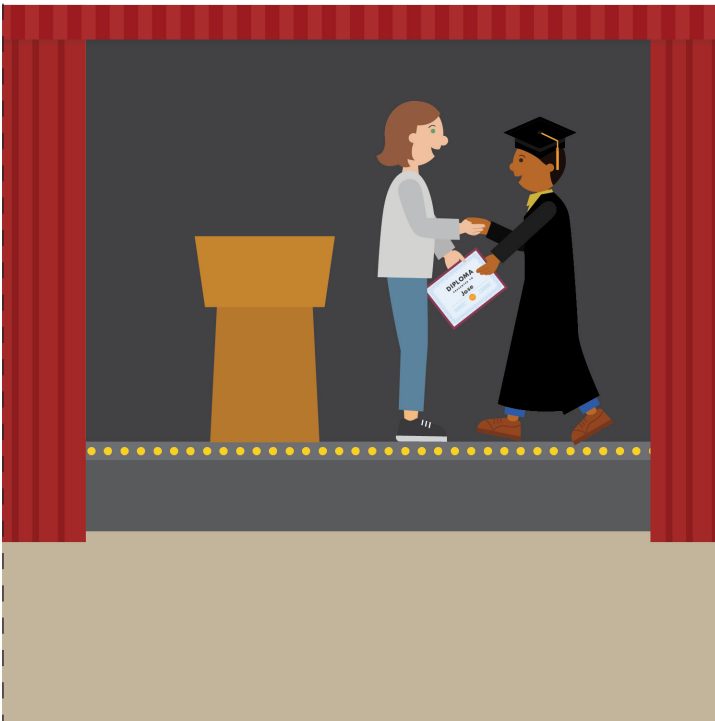✂ - - - - - - - - - - - - - - - - - - -

Wedding

Birthday party

Parade

Festival

Graduation

Awards ceremony

Watching a play

To be or not to be...

Listening to a speaker
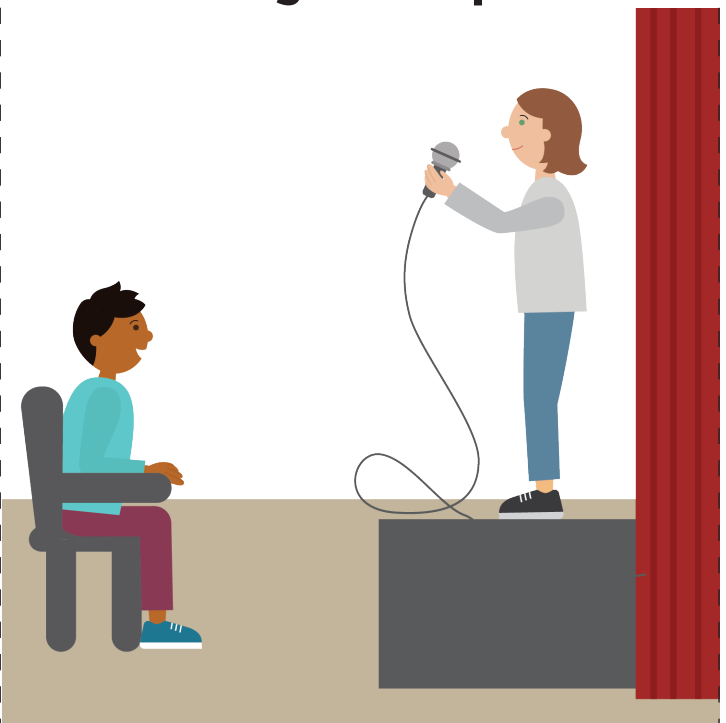
Dancing with friends

Leaving an awards ceremony

AUDITORIUM

Eating a meal with family

Watching a movie with family

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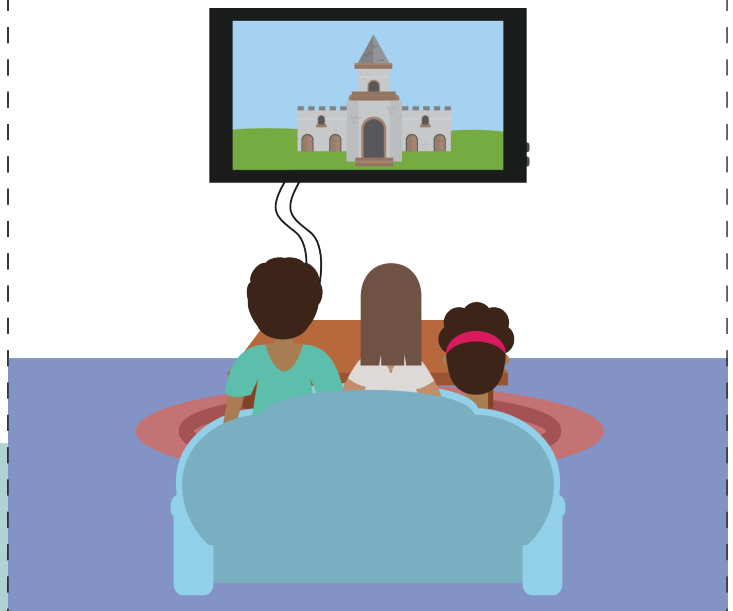
Playing games

Baking together