



# It's Hot Out There

## Group: Art – Popsicle®

### Objective:

This activity pairs gross motor skills with shape and pattern recognition to practice independence and fine motor skills as students follow a sequence of tasks to create a piece of art.

### Materials:

- Step-by-step guide (provided)
- Popsicle® template (provided)
- Construction paper (various colors)
- Scissors
- Glue
- Wooden craft sticks (1 per student)
- Stickers (various shapes, colors, and sizes)

### Preparation:

1. Print the step-by-step guide (1 per student).
2. Print, laminate, and cut out the Popsicle® template (1 per student)
3. Create a Popsicle® for reference; place the model in a location visible to all students.
4. Set aside an extra set of materials for you to use as you demonstrate the activity.
5. Provide each student with the Popsicle® template, scissors, glue, stickers, and construction paper.

### Teach Independence:

- Students should complete the art project as independently as possible. Provide physical assistance when needed, but encourage the student to work independently.
- Place art materials in separate containers.
- Encourage students to gather their materials prior to the art activity.

### Ideas to Encourage Social/Communication Skills

- Place students in groups of two to create a shared art project.
- Throughout the activity, encourage descriptive conversation about each art piece (the colors, shapes, and textures).
- Encourage students to notice their peers' artwork and show others their completed project.

## Suggestions for Differentiation:

### Level 1:

- Provide the cue “do this,” and model the action.
- Encourage students to find decorations of known colors and shapes by giving the cue “find X [color/shape].”

### Level 2:

- Explain the activity using one–step directions and teach the student to reference the step–by–step guide.
- Encourage the student to communicate about their art piece with phrases using their model of communication.

### Level 3:

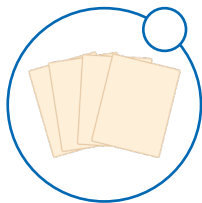
- Explain the activity using multi–step directions.
- Encourage the student to communicate about their art piece with complete sentences using their mode of communication.
- Provide the uncut Popsicle® template to the student and allow the student to cut out their own template to use for the art activity.



# Art: Popsicle®

7 materials

 Draw a checkmark beside each of the materials that you gather for the project.



**Paper**



**Scissors**



**Liquid glue**



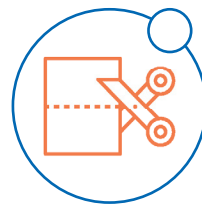
**Decorations**



**Wooden craft stick**



**Pencil or marker**

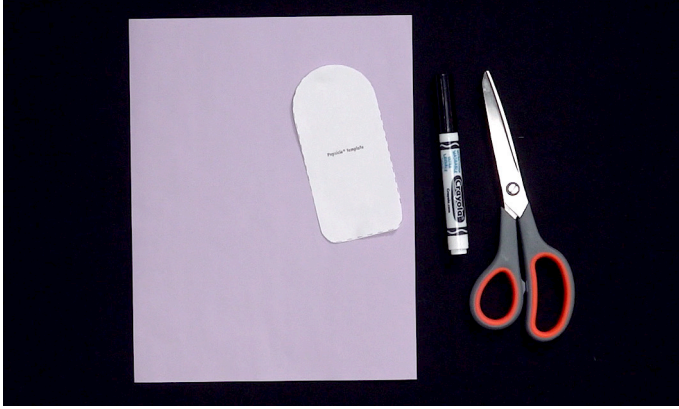


**Popsicle® template**

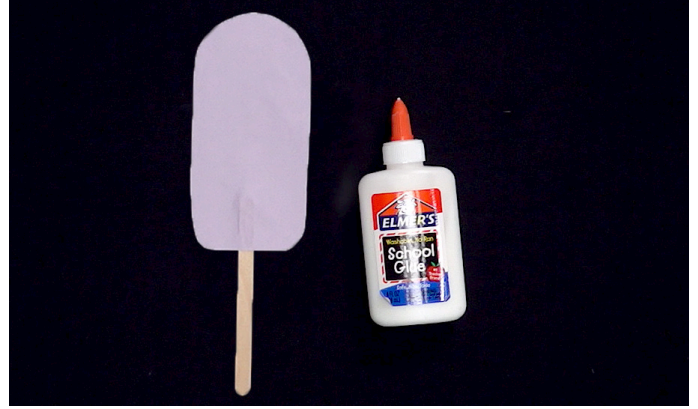
# Art: Popsicle®

## Step-by-Step Guide

- 1 Trace around the Popsicle® template on paper and cut out.



- 2 Flip over the cut-out and glue the wooden craft stick to the bottom edge.



- 3 Decorate your Popsicle® using stickers and markers.

