



Springtime Fun

Movement – Activity: Pin the Raindrop to the Sky

Objective:

This activity reinforces turn-taking, gross motor, and fine motor skills in a theme-based version of the classic “Pin the Tail on the Donkey” party game.

Materials:

- Sequence strip or large sequence panels (provided)
 - Spring image pages (provided)
 - Raindrop images (provided)
 - Scissors
 - Black permanent marker
 - Blindfold
 - Masking tape
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Preparation:

1. Print, laminate, and cut out:
 - a. Sequence strip or large sequence panels
 - b. Raindrop images (1 raindrop per student)
2. Choose to prepare the traditional-sized sequence strip, or use the large sequence panels to create a larger sequence strip by arranging the images in order, taping them together, and laminating.
3. Prepare the spring image onto which students will be “pinning” raindrops:
 - a. Print the spring image pages (1 set for the entire class).
 - b. Laminate and cut along the dashed lines.
 - c. Carefully align the pages of the spring image before taping the quadrants together to form one large image.
4. Tape the spring image to a wall or whiteboard at students’ sight level.
5. Using a permanent marker, write one student’s name or initials on each raindrop image.
6. Roll pieces of masking tape to be placed on the back of each student’s raindrop image.
7. Have the sequence strip or large sequence panels on hand, and refer to them throughout the activity to guide students.

Instructions:

1. Instruct students to sit where they can see the spring image, and hand each student their raindrop.
 2. Ask students whether they have ever played "Pin the Tail on the Donkey." Tell them that today they are going to play a game a lot like that, except they will be "pinning raindrops to the spring sky."
 3. Choose a student, and give that student a tape circle to put on the back of their raindrop.
 4. Place the blindfold on the student.
 - a. Note: Some students may have a hard time with the blindfold. If this is the case, prompt the student to close their eyes instead, or skip this step entirely.
 5. Spin the student in place several times, and then guide them a few steps forward toward the spring image.
 6. Assist the student as necessary to place their raindrop on (or near) the spring image.
 7. Repeat Steps 3–6 until each student has had a turn.
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Suggestions for Differentiation:

Level 1:

- Provide the cue "do this," and model the action.

Level 2:

- Explain the activity using one-step directions, and teach the student to reference the sequence strip when needed.

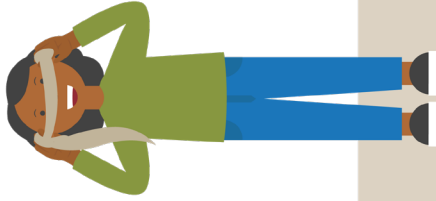
Level 3:

- Explain the activity using multi-step directions.

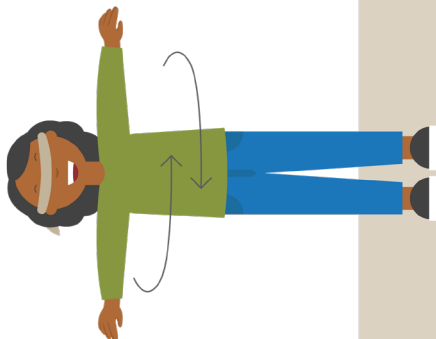
Sequence strip



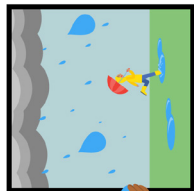
Put on the blindfold



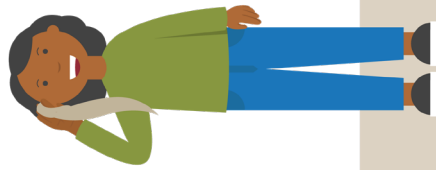
Spin around



Walk toward the springtime sky and pin your raindrop to it



Take off your blindfold and sit down

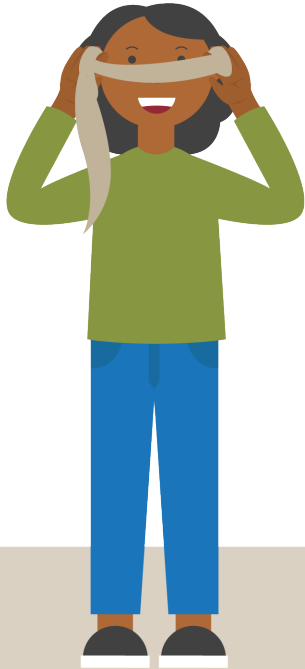


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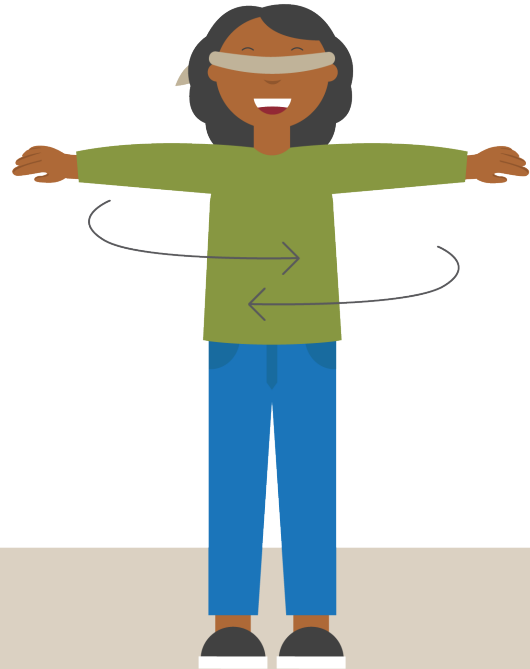
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Put on the blindfold



Spin around

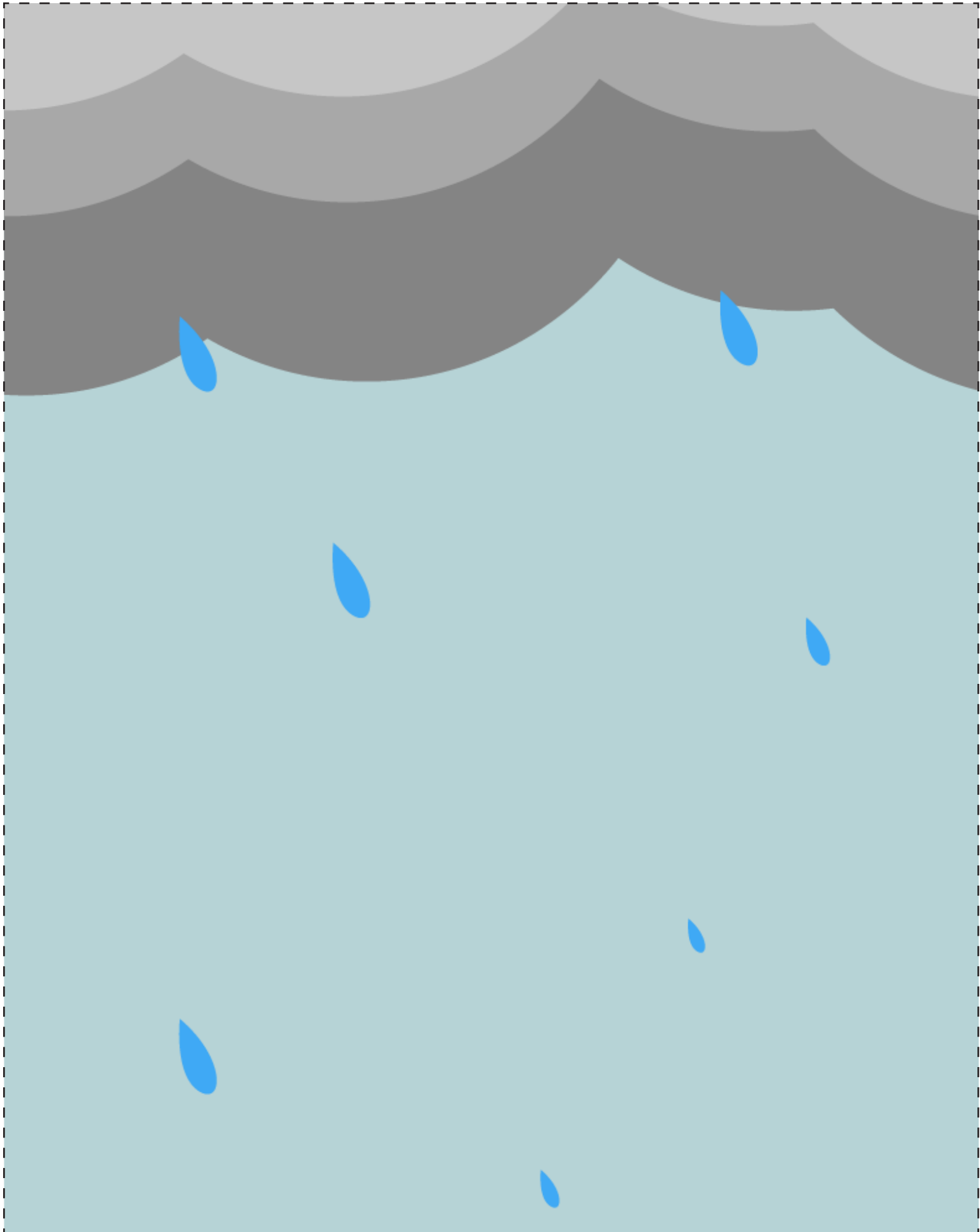


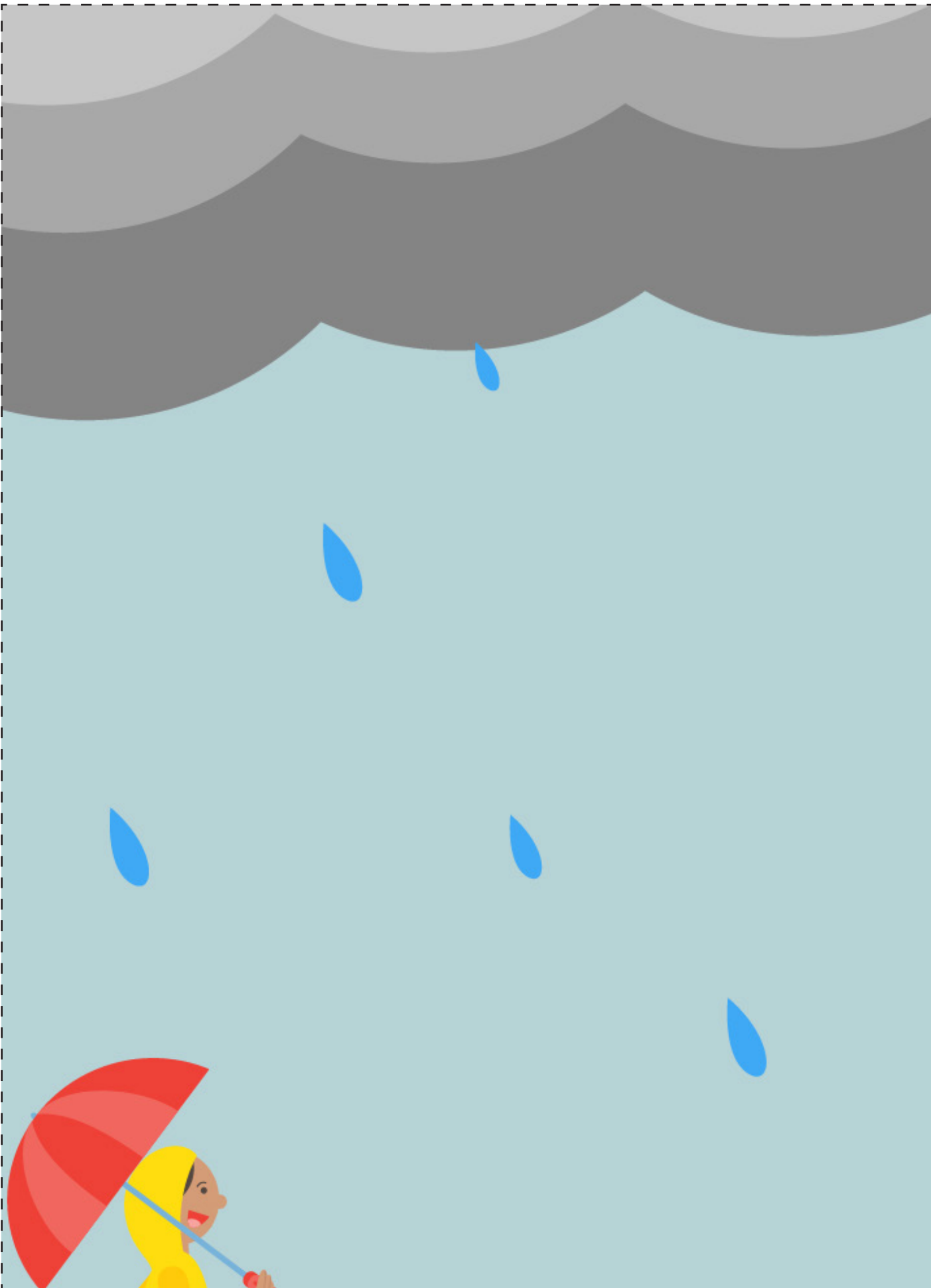
**Walk toward the spring sky and
pin your raindrop to it**



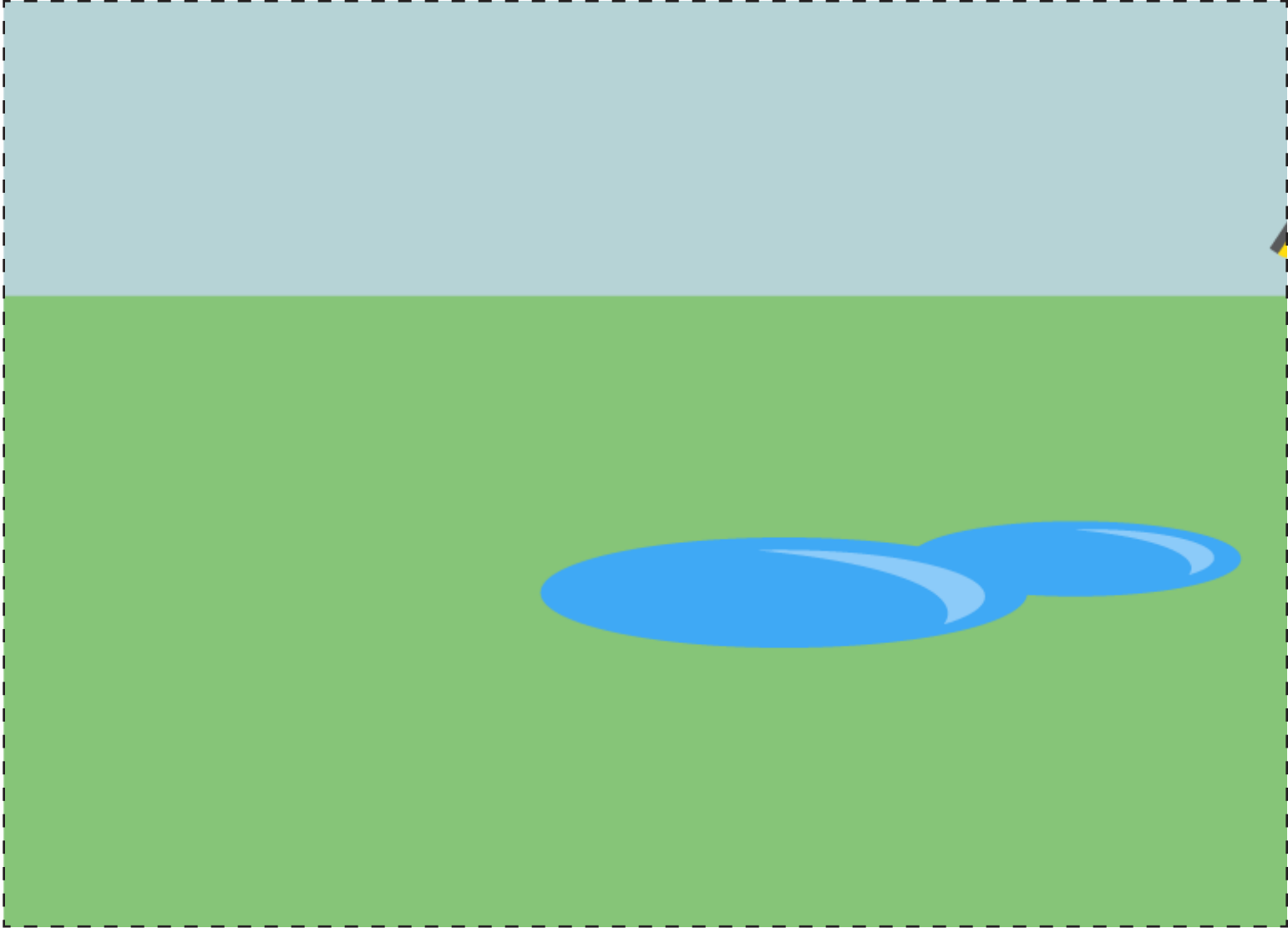
**Take off your blindfold
and sit down**











Raindrop images

