



# Springtime Fun

## Vocabulary: Tic-Tac-Toe

### Objective:

This activity reinforces symbol and pattern recognition as well as decision-making skills to complete a collaborative vocabulary game.

---

### Materials:

- Sequence strip (provided)
  - Tic-tac-toe cards (provided)
  - Game board (provided)
  - Springtime statement sheet (provided)
  - Scissors
- 

### Preparation:

1. Print, laminate, and cut out:
    - a. Sequence strip
    - b. Tic-tac-toe cards
  2. Print the game board and springtime statements.
  3. Have the sequence strip on hand, and refer to it throughout the activity when needed.
- 

### Instructions:

1. Divide students into two teams of two to three students. If there are enough students for four teams, print an extra set of game materials and play two games simultaneously.
2. Place the game board on the table between the two teams.
3. Review how to play tic-tac-toe, and visually show students the different ways to display three cards in a row on a tic-tac-toe game board.
4. Pass out the seeds tic-tac-toe cards to one team and soil tic-tac-toe cards to the other team.
5. Read a true/false statement from the springtime statement sheet to one team. If that team answers correctly, they place a card onto a blank space on the game board. If they answer incorrectly, the other team places a card onto a blank space on the game board.
6. Repeat Step 5 with the other team, and continue until all true/false statements have been answered and all cards have been played.
7. Reference the sequence strip as needed throughout the game.

## Considerations:

- Teams can respond by either discussing the answer together and having a team spokesperson who answers the questions based on team consensus, or team members can instead take turns answering each question.
  - If completing this activity at home with your student, keep the following in mind:
    - The materials do not have to be laminated.
    - This game can be played with one student, or, if there are siblings or other family members at home, invite them to join the game.
    - Depending on your student's learning level, follow the suggestions for differentiation section below for more specific suggestions.
- 

## Suggestions for Differentiation:

### Level 1:

- Provide the cue "do this," and model the action.
- The student can follow their teammate's gesture prompts to place the tic-tac-toe card in a specific spot on the game board.

### Level 2:

- Explain the activity using one-step directions, and teach the student to reference the sequence strip when needed.
- Encourage the student to respond to the statement using their mode of communication.

### Level 3:

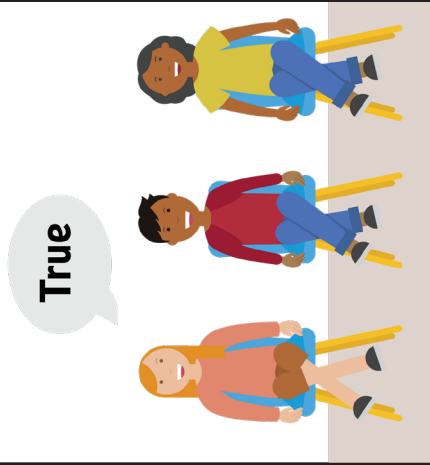
- Explain the activity using multi-step directions.
- Encourage the student to use prepositions and descriptive words (such as above, below, top, bottom, middle, left, and right) using their mode of communication to explain where they should put the tic-tac-toe card.



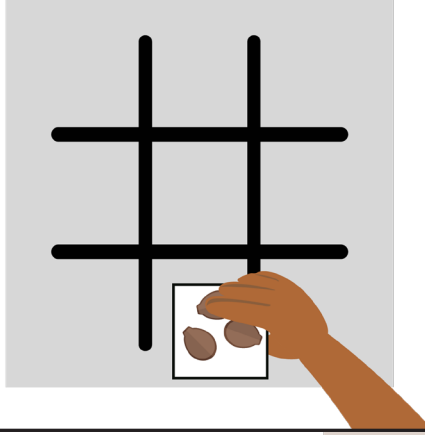
**Listen to the statement**

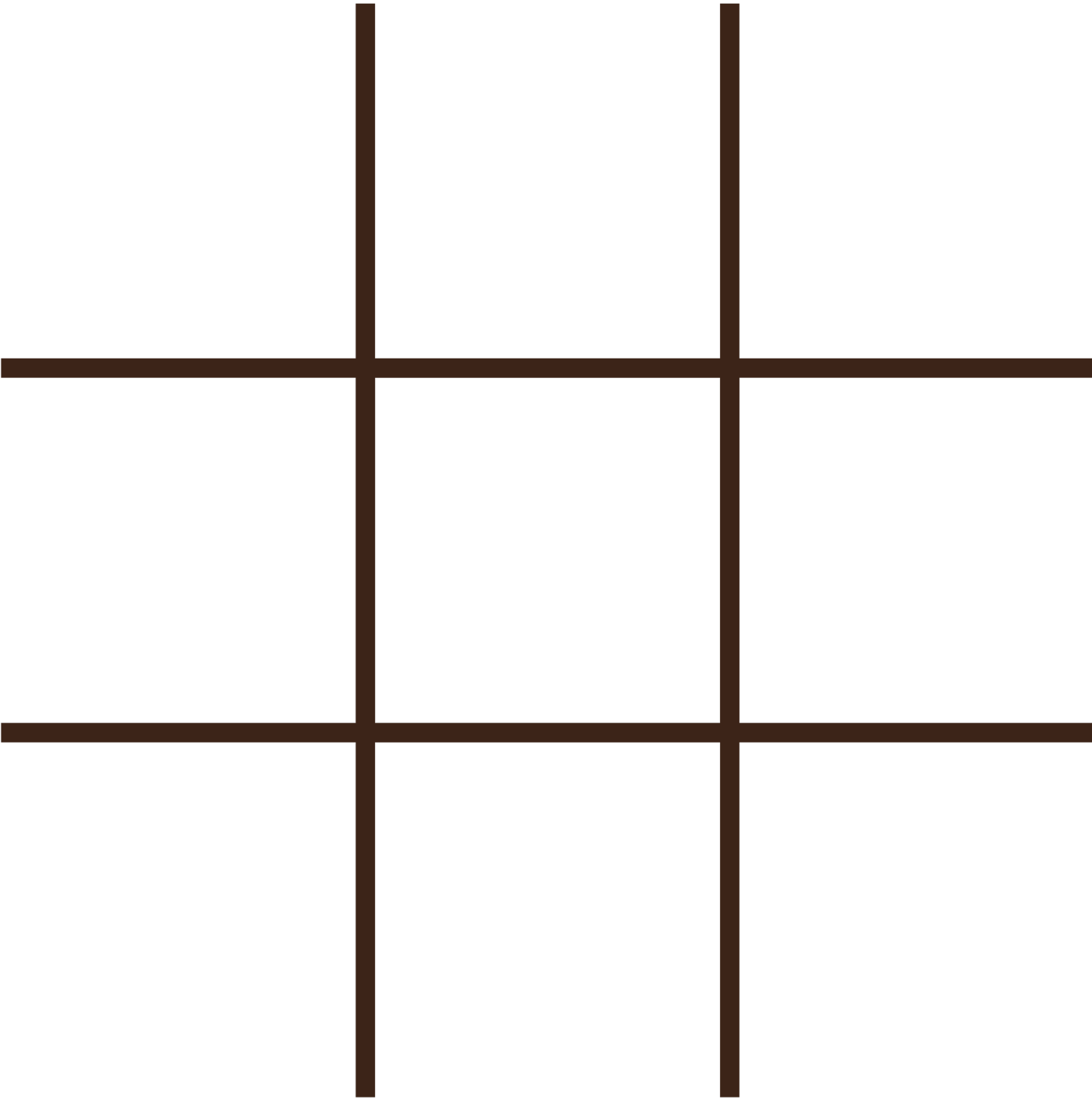


**Answer true or false**


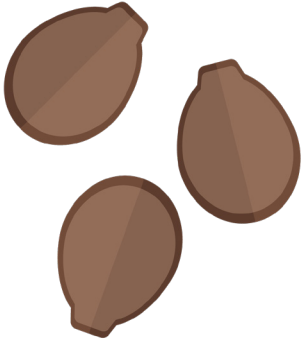
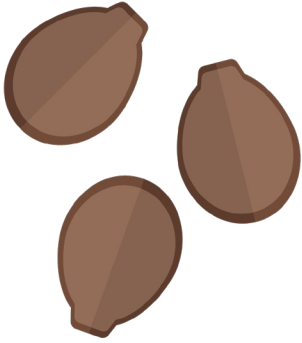
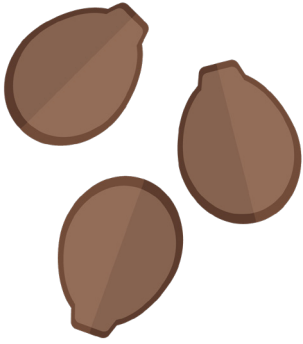








**If your answer is correct, place a card on the game board**







# Springtime statement sheet

**Statement 1:** Soil is needed to plant a garden.

**Statement 2:** A sun hat is meant to keep the sun off your feet.

**Statement 3:** The sun is cold.

**Statement 4:** If it's rainy, I can bring an umbrella to stay dry.

**Statement 5:** Weeds can be harmful to a garden.

**Statement 6:** I can use a watering can to give a plant a drink.

**Statement 7:** Rabbits are very slow-moving.

**Statement 8:** It is never rainy in the spring.

**Statement 9:** Sometimes it's sunny in the spring.

**Statement 10:** I should try to keep ants away from my picnic.

**Statement 11:** Sun won't help flowers grow.

**Statement 12:** It needs to be windy out for me to fly a kite.

**Statement 13:** A caterpillar turns into a butterfly later in life.

**Statement 14:** Baby goats are called chicks.

**Statement 15:** Birds like to eat seeds.

**Statement 16:** A bulb turns into a flower.

**Statement 17:** Gardener is the word for someone who delivers the mail.

**Statement 18:** Flower petals are always blue.