



Springtime Fun

Vocabulary: Teaching Vocabulary Tip Sheet

Prior to starting the Themes First! Unit, teach students the vocabulary they will be using throughout this unit's circle, group, and independent work activities. Exposure to vocabulary words prior to introducing other parts of the unit enables students to be as independent as possible during unit activities. Use the tips below to integrate vocabulary practice into your school day.

- Print extra copies of the vocabulary flashcards so there are enough cards to play a round of "Go Fish."
- Place one set of vocabulary flashcards on a table, divide the matching cards between students, and prompt students to take turns finding the match, or play a simple "Memory" game using two sets of cards.
- For students who are able to read, cut the vocabulary word off of each flashcard and prompt students to match words to their corresponding images.
- For students who are able to write phrases/sentences, provide a vocabulary word and prompt students to write a sentence using the word.
- Refer to the theme unit's monthly calendar for a scheduled plan to assess and teach vocabulary throughout the Themes First! unit.

Use the following STAR lessons to teach vocabulary concepts:

Students at level one

- Receptive Language, Lesson 8: Matching Picture to Picture
- Receptive Language, Lesson 12: Labels of Pictures

Students at level two

- Receptive Language, Lesson 1: Expanded Labels
- Receptive Language, Lesson 2: Accelerated Labels
- Expressive Language, Lesson 1: Labels
- Expressive Language, Lesson 2: Expanded Labels
- Expressive Language, Lesson 3: Accelerated Labels
- Preacademic Concepts, Lesson 11: Sight Word Reading, Match to Picture

Students at level three

- Preacademic Concepts, Lesson 12: Sight Words
- Preacademic Concepts, Lesson 14: Tracing and Copying Words
- Preacademic Concepts, Lesson 15: Writing from Dictation
- Preacademic Concepts, Lesson 16: Writing from Memory