

## Observed Routine Assessment

Sample Student

Completing Homework

Cue Set Number: 1

Links Independence Scoring Scale					
4 Independent	3 Gesture, visual, or verbal prompt	2 Intermittent Physical	1 Continuous Physical	0 Does not complete with any form of prompting	N/A Not Applicable

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Observe Sample Student performing the Completing Homework routine in the natural environment. Cue the student with the previously selected cues and score the student using the Links Independence Scoring Scale. When you are finished observing the student performing the routine, you may return to Links online and enter data for this routine. Use this data to identify steps for instruction and teach the corresponding lessons (bolded lessons are priority lessons).

#	Cue	Expected Behavior	Date:	Date:	Date:	Date:	Cue Level	Lesson
			Scores					
<b>Prepares for Homework</b>								
1	Student's notebook or checklist is the natural cue.	Student reviews homework notebook or assignment checklist.					D	<b>143</b> , 153, 131, 132
2	The student's notebook or checklist is the natural cue.	Student identifies assignments that are due.					D	<b>143</b> , 131, 132, 153, 154
3	The student's notebook is the natural cue.	Student identifies and organizes materials to complete assignment.					D	<b>142</b> , 153, 154, 143, 131, 132
<b>Completes Homework</b>								
4	Assignment and completion of is the natural cue.	Student completes assignments.					D	<b>143</b> , 113, 131, 132
5	Completed assignment is the natural cue.	Student crosses off completed assignment from notebook or checklist.					D	<b>143</b> , 153, 131, 132
6	The student's notebook is the natural cue.	Student continues with this process until all assignments are complete.					D	<b>143</b> , 153, 131, 132
7	Completion of homework is the natural cue.	Student does a final review of homework notebook or checklist to ensure all assignments are complete.					D	<b>143</b> , 153, 151, 132
<b>Turns in Homework</b>								
8	Final review of homework is the natural cue .	Student gives completed assignment to teacher (if at school) or places homework assignments and materials in backpack (if at home).					D	<b>143</b> , 131, 132

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#	Cue	Expected Behavior	Date:	Date:	Date:	Date:	Cue Level	Lesson
			Scores					
<b>Demonstrates Appropriate Social Skills</b>								
9	Needing help is the natural cue.	Student requests help or clarification from a peer or adult if needed.					D	<b>143, 146, 151, 131, 132</b>
10	Peer or adult's question and comment to the student is the natural cue.	Student responds appropriately to interactions initiated by peers or adults.					D	<b>146, 131, 132, 149, 148</b>

Comments: