

Receptive Language Skill Review 接收性语言技巧回顾

Homework: Module 4 - Teaching and Reinforcing Receptive Language

家庭作业: 第4模块: 接收性语言技能的教学和强化

Name 姓名: _____

Date 日期: _____

Instructions: Read each skill and corresponding example. If your child usually exhibits the skill, check the box and move on to the next skill. If your child has had challenges developing the skill, check the box, and read the ideas for practice at home. Identify two goals for your child and make a plan to get started.

要求: 阅读每一个技能及相应的例子。如果您的孩子经常可以做到这个技能, 勾选这个框并转到下一个技能。如果您的孩子对于某一个技能有困难, 勾选相应的方框, 阅读家庭训练建议。给孩子设定两个目标, 制定一个计划开始实行。

Skill 技能	My child has had challenges developing this skill 孩子发展该技能有困难	My child can usually do this skill 孩子可以做到这个技能	Ideas to build skills at home 家庭练习建议
<p>Imitates the motor actions of others (non-verbal imitation) 模仿他人的动作 (非语言模仿)</p> <p>Example: If you give the direction, "Do this" and model a motor action such as clapping your hands or stomping your feet, does your child imitate at least 5 of your actions? 范例: 如果您给予一个指令“这样做”, 然后示范这个动作, 例如拍手或跺脚。您的孩子能至少完成五个动作吗?</p>	<input type="checkbox"/>	<input type="checkbox"/>	<ol style="list-style-type: none">1. Say, "Do this" and model a gross motor action. Give positive praise and encouragement when your child imitates your action. 说“这样做”并示范一个大动作。当孩子模仿您的动作, 给予积极赞美和鼓励。2. Use this skill during daily routines like hand-washing. Say, "Do this," and model rubbing your hands together under the water. 在日常活动中使用这个技能, 例如洗手。说“这样做”并示范在水里搓搓双手。 <p>Comments/questions 建议/问题:</p>

Skill 技能	My child has had challenges developing this skill 孩子发展该技能有困难	My child can usually do this skill 孩子可以做到这个技能	Ideas to build skills at home 家庭练习建议
<p>Imitates the actions of others with objects (non-verbal imitation) 模仿他人操作物品的动作 (非语言模仿)</p> <p>Example: If you give the direction, "Do this" and model an action with an object such as pushing a toy car or stacking blocks, does your child imitate at least 5 object actions? 范例: 如果您的孩子走路时给孩子发出一个指令, 例如“走”、“等一等”“停”, 您的孩子能至少完成五个动作吗?</p>	□	□	<ol style="list-style-type: none"> 1. Give your child a simple one-step direction on a walk. Offer positive praise and encouragement when your child follows your direction. 在孩子走路时, 给孩子发出一个一步指令。当孩子完成指令, 给予积极赞美和鼓励。 2. Give your student a simple one-step direction during play time. For example, while playing with blocks, say "Give" to direct your child to share a block with you. Pair with a physical gesture or model the action as needed. 在游戏时间给孩子发一个简单的步指令。例如当孩子在玩积木, 说“给我”, 让孩子分享一个积木给您。如果需要, 配合您的肢体动作或者示范。 <p>Comments/questions 建议/问题:</p>
<p>Follows simple one-step directions 听从简单的一步指令</p> <p>Example: If you ask your child to follow a direction during a walk such as, "Walk," "Wait," or "Stop," does your child follow at least 5 directions? 范例: 如果您的孩子走路时给孩子发出一个指令, 例如“走”、“等一等”“停”, 您的孩子能至少完成五个动作吗?</p>	□	□	<ol style="list-style-type: none"> 1. Give your child a simple one-step direction on a walk. Offer positive praise and encouragement when your child follows your direction. 在孩子走路时, 给孩子发出一个一步指令。当孩子完成指令, 给予积极赞美和鼓励。 2. Give your student a simple one-step direction during play time. For example, while playing with blocks, say "Give" to direct your child to share a block with you. Pair with a physical gesture or model the action as needed. 在游戏时间给孩子发一个简单的步指令。例如当孩子在玩积木, 说“给我”, 让孩子分享一个积木给您。如果需要, 配合您的肢体动作或者示范。 <p>Comments/questions 建议/问题:</p>

Skill 技能	My child has had challenges developing this skill 孩子发展该技能有困难	My child can usually do this skill 孩子可以做到这个技能	Ideas to build skills at home 在家培养技能的创意
<p>Follows two-step directions with a location 听从两步指令，包含一个场所</p> <p>Example: Does your child follow two-step directions that include a location (e.g. “Go to the closet and get your shoes” or “Go to the kitchen and get a cup”) 范例: 您的孩子能听从一个包含场所的两步指令吗？例如去鞋柜拿鞋子，或者去厨房拿勺子</p>	□	□	<ol style="list-style-type: none"> 1. Give your child a two-step direction that includes a location. Give your child positive praise and encouragement when your child follows the direction. 给孩子发出一个包含场所的两步指令。当孩子完成指令，给予积极赞美和鼓励。 2. Practice this skill during their morning routine. For example, while getting ready for school, say “Go to your room and put on your shirt” or “Go to the closet and get your backpack.” 在孩子早上日常活动中练习这个技能。例如当孩子准备去上学时，说去“房间穿上衬衫”，或者“去衣柜拿您的书包”。 <p>Comments/questions 建议/问题:</p>
<p>Follows multiple step directions using prepositions and descriptors 听从多步指令，使用方位词和形容词</p> <p>Example: Does your child follow a multiple step direction that includes prepositions and descriptors (e.g. “Get the green ball that is in the black bucket”)? 例: 您的孩子能听从包含方位词和形容词的多步指令吗？例如“拿黑色桶里的绿色气球”</p>	□	□	<ol style="list-style-type: none"> 1. Give your child a multiple-step direction in order to obtain an item. Immediately give positive praise and encouragement when your child follows your direction. 给予孩子一个多步指令，让孩子拿到一个物品。当孩子完成指令，给予积极赞美和鼓励。 2. Practice this skill during play time. For example, while playing with Legos®, say “Get the black Lego® that is under the table.” 在孩子游戏时间练习这个技能。例如当孩子在玩乐高积木时，说“拿桌子下面的黑色乐高。” <p>Comments/questions 建议/问题:</p>

Skill 技能	My child has had challenges developing this skill 孩子发展该技能有困难	My child can usually do this skill 孩子可以做到这个技能	Ideas to build skills at home 家庭练习建议
<p>Understands Non-verbal Communication 理解非言语沟通</p> <p>Example: Does your child respond to non-verbal communication (i.e. shaking your head “no” or clapping in excitement)? 例如: 您的孩子能回应非语言沟通吗? 例如拒绝时摇头, 或者兴奋时鼓掌.</p>	□	□	<ol style="list-style-type: none"> 1. Pair non-verbal communication with verbal communication to help your child understand. 结合非语言沟通和语言沟通, 来帮助孩子理解 2. Practice this skill as you observe details throughout the day. For example, if you see an airplane in the sky, point excitedly at the airplane while saying, “Look, it’s an airplane!” 全天中当您观察到一些细节时使用这个技能。例如如果您看见有一架飞机在空中飞, 指着飞机兴奋地说 “看, 这是一架飞机!” <p>Comments/questions 建议/问题:</p>

Based on the information you gathered on this skill review, list two tangible goals for your child related to language. Be sure the goals you set are aligned with the skill deficit you identified above. Example: “I want my child to put on their coat when I give them that direction.”

根据这个技能回顾表格中您收集的信息, 给您的孩子列举两个和语言相关的可实现的目标。确保您设定的目标是与上面您认为孩子的缺乏的技能相关的。例如: “我希望孩子当听到我发出指令后能穿上衣服。”

1.

2.

Consider how you might work on those goals at home. Make a plan to get started by answering the questions below. Implement your plan at home.
思考您在家如何完成这些目标。通过回答以下几个问题，开始制定一个计划。开始在家试行您的计划。

When will I teach this skill? 我什么时候来教这个技能?

What direction will I give to my child? 我将给孩子发什么指令?

What visuals, gestures or prompting can I give my child if they need help?
如果孩子需要帮助，我可以给予他什么视觉提示、手势、或辅助来帮助他?

How will I reinforce my child after they follow the direction? 当孩子能够听从指令后，我将会如何强化?