Visuals Skill Review 视觉技能回顾

Homework: Module 7 Visualize It – Using Supports Effectively
家庭作业：第7模块：视觉化：有效地使用支持物

Name 姓名:_____   **Date 日期:** _____

Instructions: Read each skill and corresponding example. If your child usually exhibits the skill, check the box and move on to the next skill. If your child has had challenges developing the skill, check the box, and read the ideas for practice at home. Optional: jot down notes about your child's strengths and challenges related to each skill.

说明：阅读每项技能和对应的示例。假如您的孩子经常能够展示这个技能，在对应框内打勾，并继续下一项技能。假如您孩子已经在这个技能的学习上遇到困难，在对应框内打勾，然后阅读在家练习的方法建议。可选：在每个技能后写下您孩子与此相关的强项和弱项

Skill 技能	My child has had challenges developing this skill 孩子发展该技能有困难	My child can usually do this skill 孩子可以做到这个技能	Ideas to build skills at home 家庭练习建议
Transitions between activities appropriately **正确地在活动之间进行转换** **Example:** If you say, "Put your toys away and come to dinner," does your child comply and join the family at the dinner table? **范例：** 假如您说，"收起您的玩具，来吃饭"，您的孩子会配合并来到饭桌上和家人一起吃晚饭。	☐	☐	1. Create a visual schedule: start small and slowly make the schedule more complex. 制作一个视觉日程表：开始尝试一个简单的然后慢慢把日程表变得更复杂 2. Use a first/then visual to help your child understand following a schedule results in something positive. 使用一个"首先/然后"视觉条来帮助您的孩子理解遵循了日程表就会有好的事情发生 **Comments/questions 评论/问题:**

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Skill 技能	My child has had challenges developing this skill 孩子发展该技能有困难	My child can usually do this skill 孩子可以做到这个技能	Ideas to build skills at home 家庭练习建议
Flexibility when things change. **当事情发生变化时的灵活性** **Example:** Does your child accept changes to their daily schedule when something unexpected comes up, like a doctor's appointment? **范例：** 当有意想不到的事情发生时，您的孩子可以接受这些日程表上的变化吗，如医生的预约时间？	☐	☐	1. Build in change to your child's visual schedule. Teach them that change is both okay and inevitable. 在孩子的视觉日程表上添加变化。教会他们变化是可接受的也是必然存在的。 2. Occasionally change the schedule unexpectedly. 偶尔出其不意改变日程表 **Comments/questions 评论/问题:**
Looks at and attends to photos/pictures. **留意看照片/图片** **Example:** When shown a photo, picture, or book. does your child identify people, places, and things by pointing? **范例：** 当展示一张照片、图片或图书时，您的孩子能通过指认的方式识别任务、地点和物品吗？	☐	☐	3. Use objects instead of pictures when creating a visual schedule. 制作视觉日程表时，利用物品代替图片。 4. Use very simple, clear pictures for your child's schedule. Say the name of the location or activity and pair it with the schedule picture every time your child transitions to a new location/activity. 用非常简单、清晰的图片来制作孩子的日程表。当每次孩子要转换到一个新的地点/活动时，说出这个地点或活动的名称，来匹配对应的日程表上的图片。 **Comments/questions评论/问题:**

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Reads words **阅读文字** **Example:** If you show your child two different words when giving them a choice, will they read the words and choose the one they want? **范例：** 假如您提供两个不同的词语让孩子进行选择，他能根据自己的需求阅读文字并进行选择吗？	☐	☐	1. If your child is not yet able to read words, pair a picture of the item or activity with its written word when creating a visual schedule 假如您孩子还未能阅读文字，在制作视觉日程表时，将物品或活动的图片与文字相结合。 2. As your child learns more words, slowly fade out the picture and use only the words. 当您的孩子学到了更多文字时，逐步撤离图片，仅呈现文字。 **Comments/questions 评论/问题:**

Visual Schedule Plan 视觉日程表计划

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Use the document below to plan for creating and using a visual schedule with your child at home.
利用下表制定计划，为您的孩子制作和运用在家使用的视觉日程表。

1. Use the information from the Skill Review to identify the type of visual schedule you think your child will be most successful with. Circle the corresponding schedule type below.
   利用下面的技能回顾信息，找出您觉得您的孩子适用的（能有更好表现的）视觉日程表类型。在下面对应的视觉日程表类型上画圈。

   Real objects and pictures 实际物品和图片　　　　　**Picture Schedule 图片日程表**

   Words and pictures schedule 文字和图片日程表　　　**Words only 仅有文字**

2. Decide if you will use a checkmark or container system with your child. Circle the corresponding system below.
   决定要给孩子使用标记系统还是容器系统。在下面对应的系统类型上画圈。

   Checkmark System 标记系统　　　　　　　　**Container System 容器系统**

3. Identify where you will put the schedule (on a wall, in a portable book, on a table). Write the location below.
   确定下您将会把日程表放置在哪里（墙上、可移动的本子、桌子上）。在下面写下具体的位置。

4. Write down any modification you think you need to make to help your child learn the schedule (e.g. present only a few pictures at a time, use real photos instead of line drawings, etc.).
   写下任何您觉得可以促进孩子学习日程表所需进行的调整（例如：每次只呈现少量图片；使用照片来代替简笔画，等）。

5. Create and implement your visual schedule with your child at home. Use the resources below to make the visual schedule. Use the strategies you learned during this training to teach your child to use a visual schedule. Write down any questions that you have to review during the next module.
   为您的孩子制作视觉日程表，并在家使用。利用下面列出的资源来制作视觉日程表。利用您在培训班中学习到的策略来教会孩子使用视觉日程表。写下任何您在下一个模块需要回顾的问题。

首先	然后
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首先

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然后

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首先	然后	下一步
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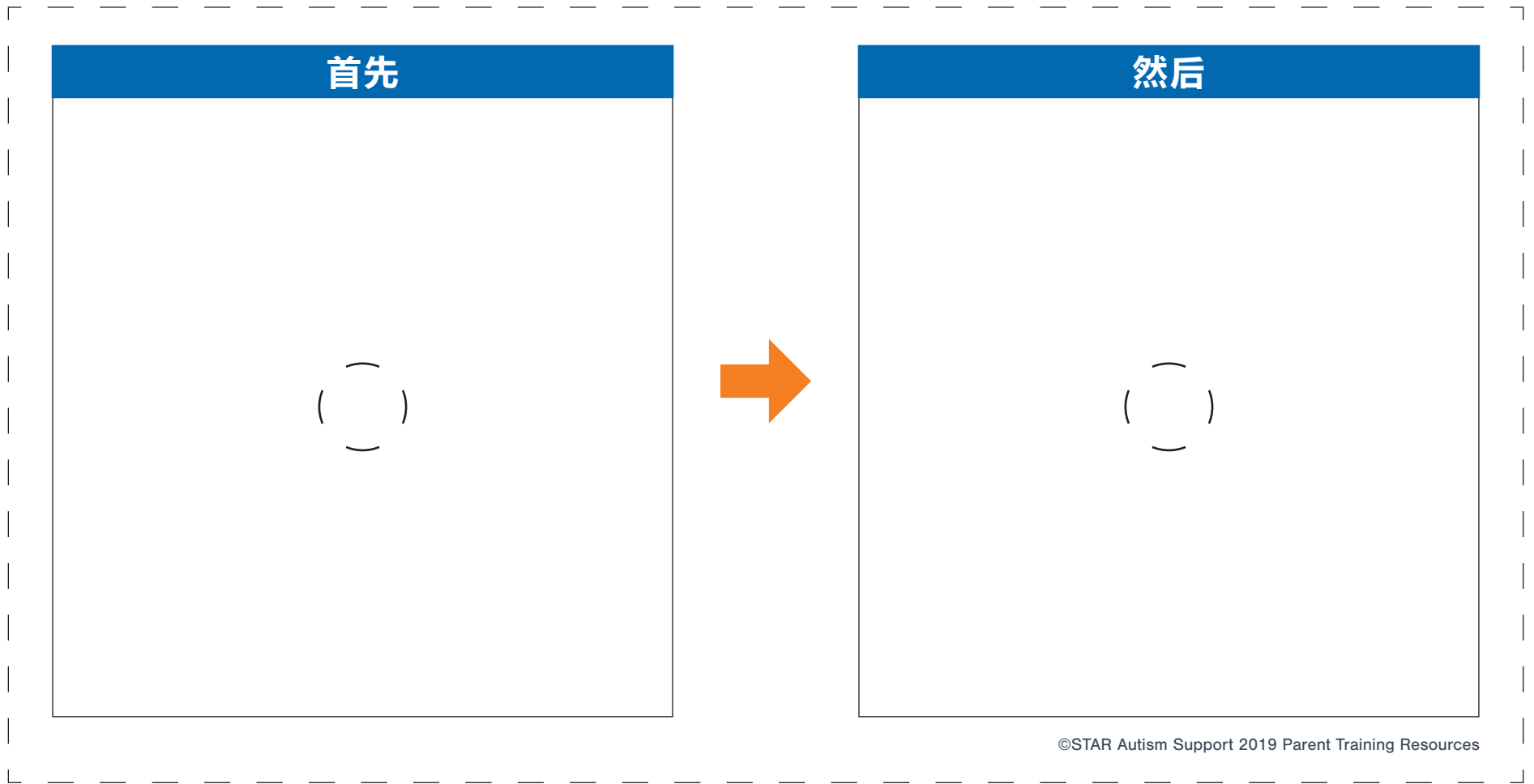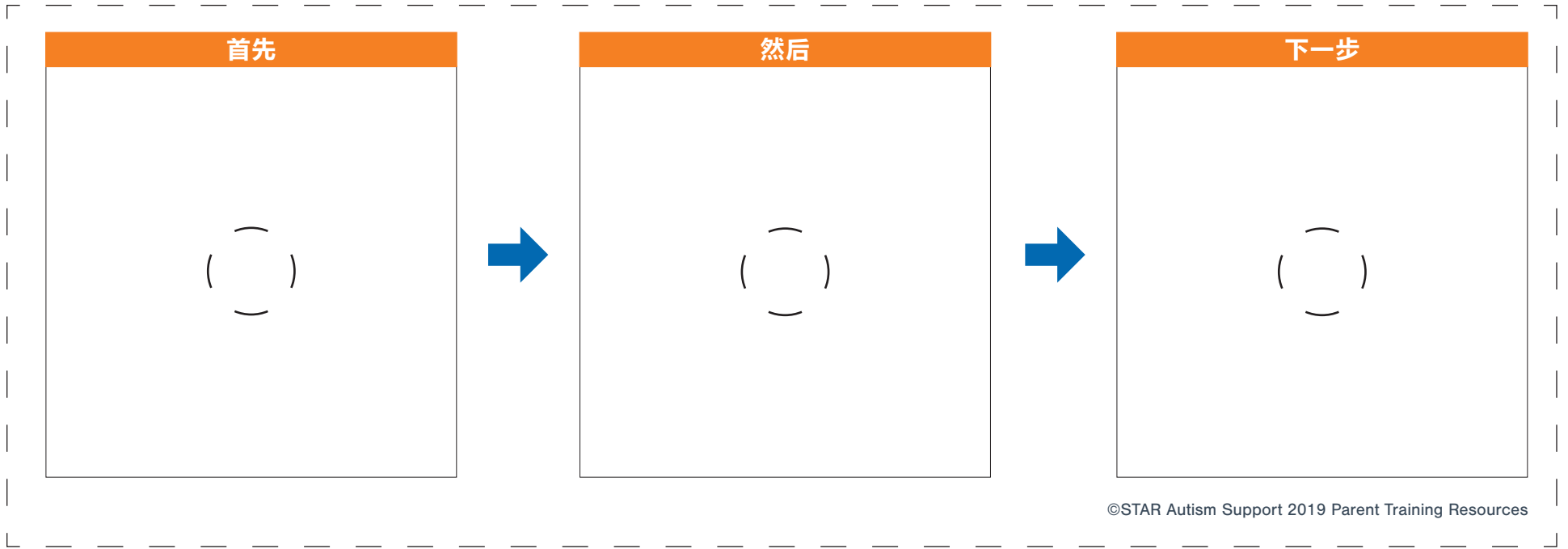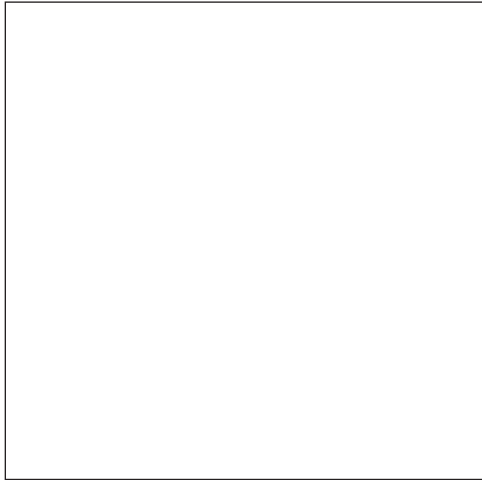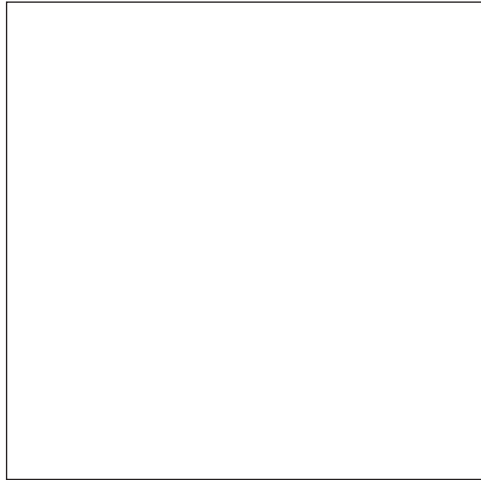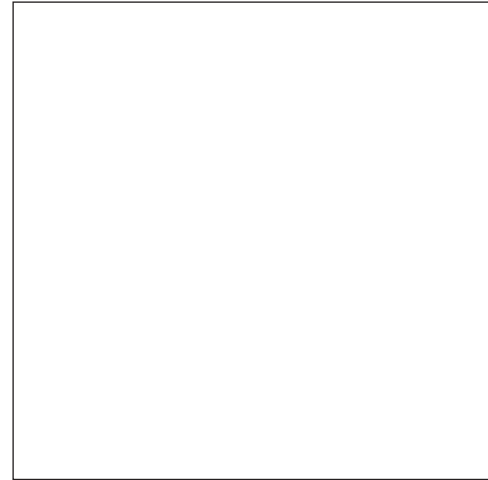
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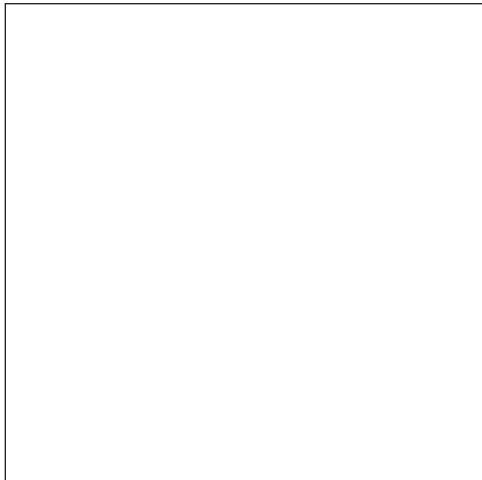
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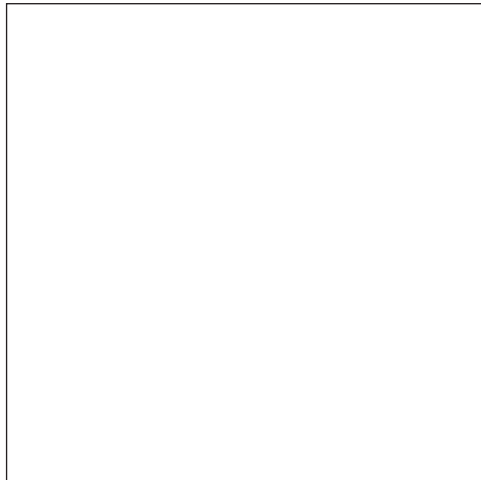
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日程表

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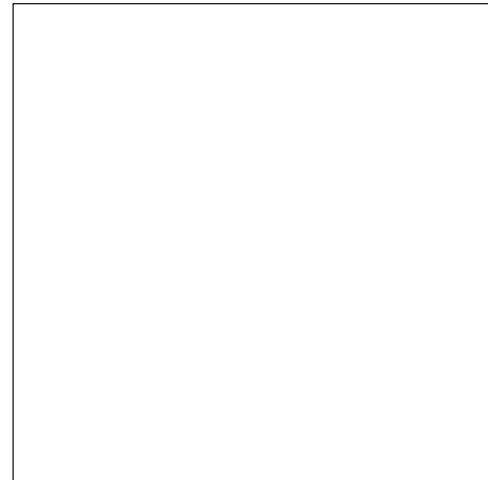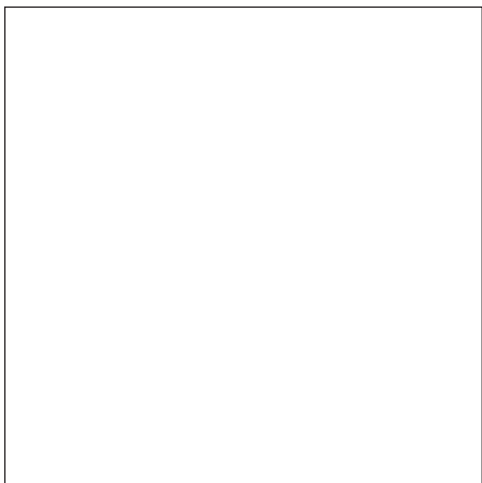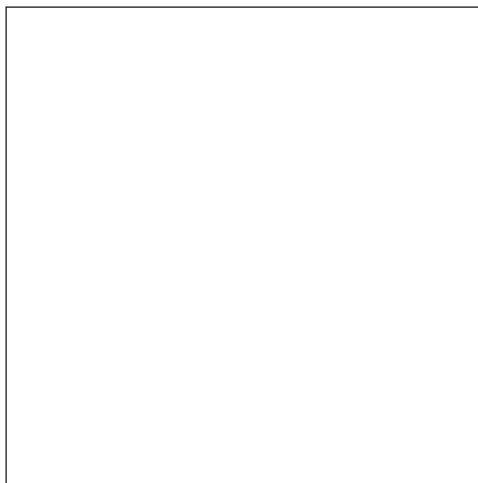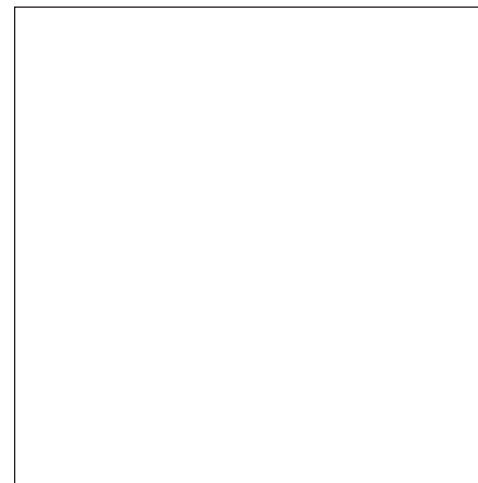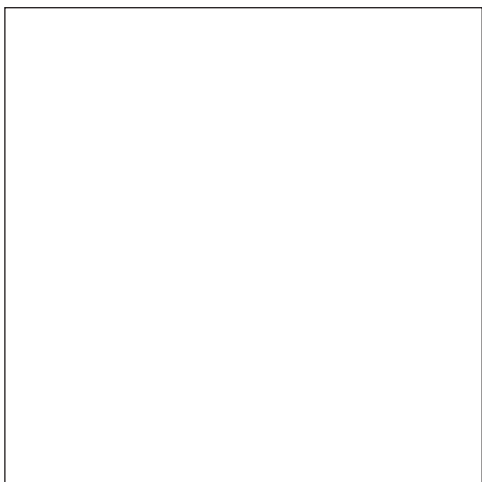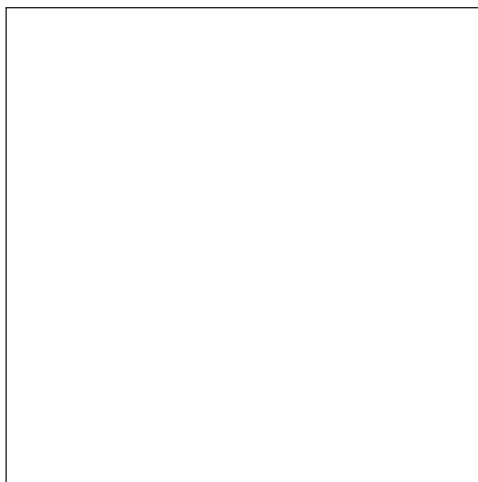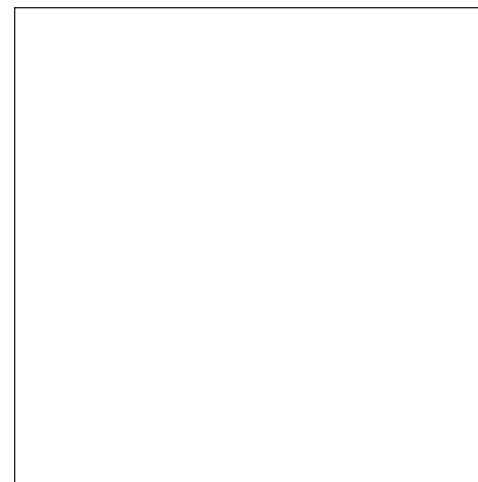
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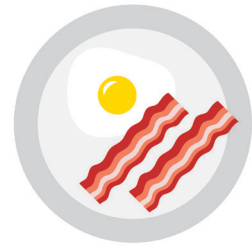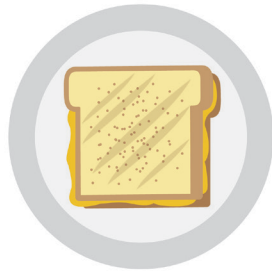
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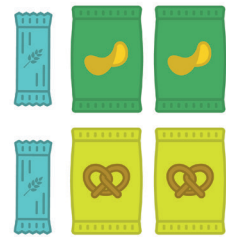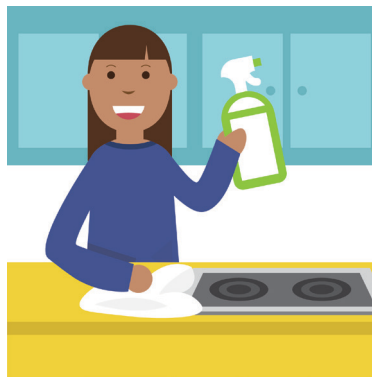
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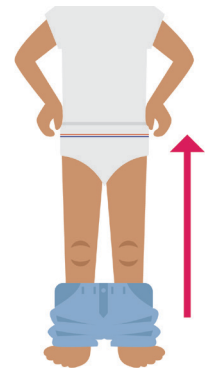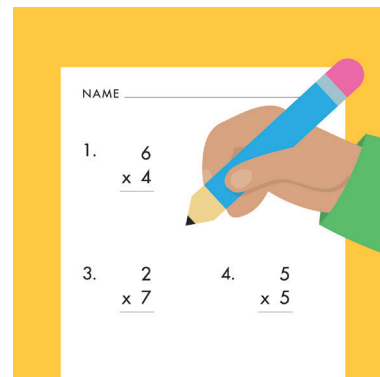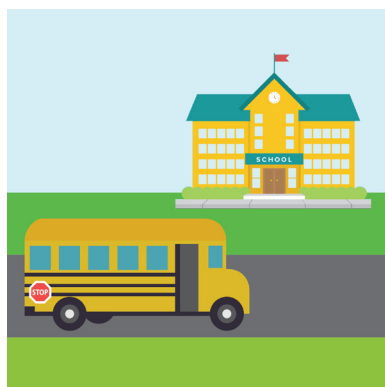
室外运动	特别事物	家庭作业
上学	乘车外出	乘地铁外出
肃静时间	和家人在一起的时间	看平板电脑时间
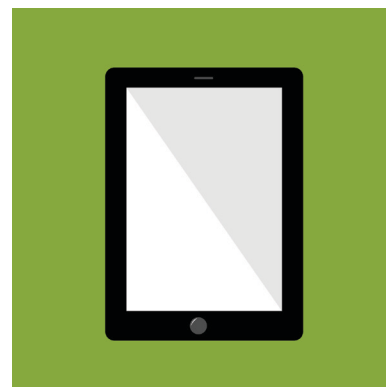
每日课程表

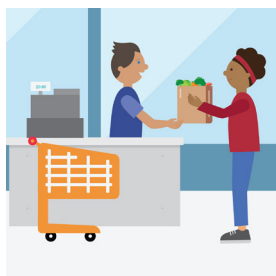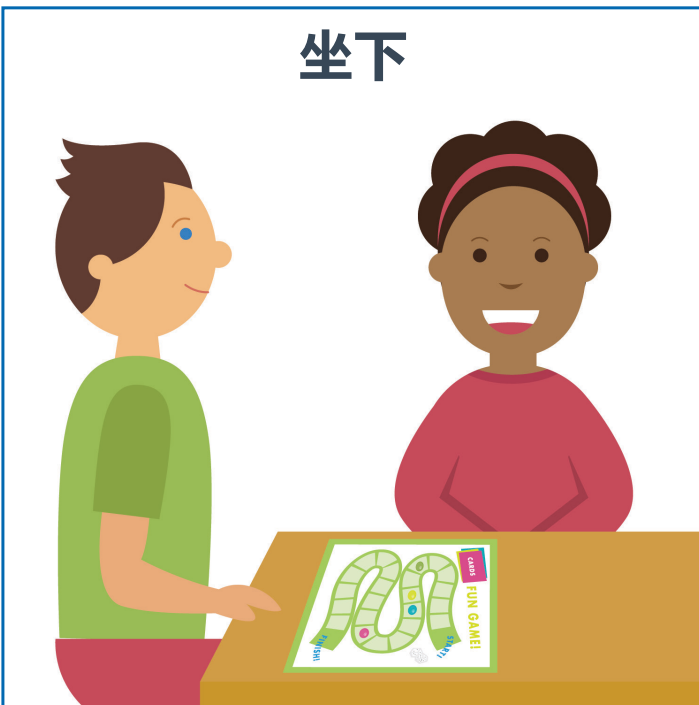|	✔	活动	记住
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在杂货店购物日常活动列单
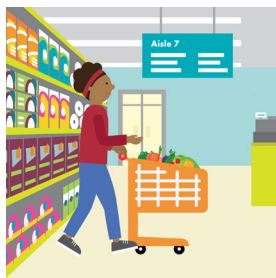
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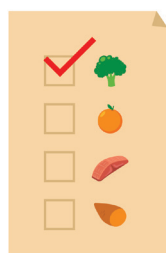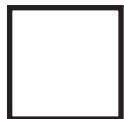
 找到购物单上的食物
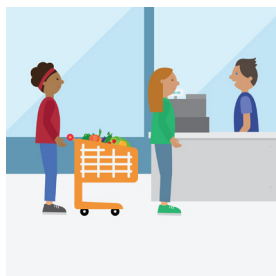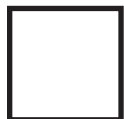
 在交钱处排队

 等待将食物装入袋子

 做得好!

游戏规则