Centers/Independent Work: Writing - Winter Words

Level 3 Worksheet 3.1

Objective:

This activity supports individual learning outcomes as students complete tasks at their own levels, reinforcing symbol recognition and fine motor skills.

Materials:

- Winter words worksheets (provided)
- Pencils

Instructions:

- 1. Print the winter words pages (1 set per student).
- 2. Provide students with:
 - a. Worksheets
 - b. Pencils
- 3. Direct students to trace and then write the winter words.
- 4. Optional: laminate the worksheets for reuse and provide students with a dry erase marker to write directly onto the laminated sheets.

TEACHING IDEAS FOR CENTERS

- Encourage students to draw the letters correctly, starting on the top line and tracing down or around.
- Provide visual cues by placing a dot on each letter to orient the student where to place his or her pencil to begin drawing the letter.

TEACHING IDEAS FOR INDEPENDENT WORK

- When working through this lesson, use a structured work system to encourage independence. Ideas for structured work systems can be found in Routine Essentials: Independent Work Systems.
- **Please note:** All tasks presented during independent work should be tasks the student can complete without additional prompting.

Name:

Write the word. Trace the word.

Name:	ıme:		
	Trace the word.	Write the word.	
	mittens mittens		
	loots loots		
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	•	© Star Autism Support 2016 Themes First! - Winter Is Hen	

Name:		
Copy the word.		
	sled	
	COld	
	winter	
	skiing	
	snow	

Name:	
Copy the w	ord.
	idloo
5	scarf
	hoots
	<u> </u>



<u>mittens</u>



cap

Name:		
Write the word.		
# T		

Name:		
Write the w	ord.	
5		