Centers/Independent Work: Writing - Winter Words

Level 3 Worksheet 3.4

Objective:

This activity supports individual learning outcomes as students complete tasks at their own levels, reinforcing symbol recognition and fine motor skills.

Materials:

- Winter words worksheets (provided)
- Pencils and crayons or markers

Instructions:

- 1. Print the winter words pages (1 set per student).
- 2. Provide students with:
 - a. Worksheet
 - b. Pencils and crayons, or markers
- 3. Direct students to:
 - a. Color the image on each page.
 - b. Write two or three sentences describing each image.
- 4. Optional: laminate the worksheets for reuse and provide students with a dry erase marker to write directly onto the laminated sheets.

TEACHING IDEAS FOR CENTERS

- Explain that all sentences begin with a capital letter and end with a punctuation mark.
- Emphasize the difference between ending punctuation:
 - » Use a period if the sentence tells you something.
 - » Use a question mark if the sentence asks you something.
- Encourage students to follow rules of grammar: Start sentences with capital letters, put spaces between words and use punctuation marks.
- Instructor or peer dictates a sentence and student writes from dictation.

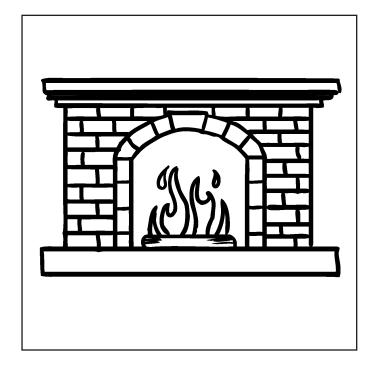
TEACHING IDEAS FOR INDEPENDENT WORK

- When working through this lesson, use a structured work system to encourage independence. Ideas for structured work systems can be found in Routine Essentials: Independent Work Systems.
- **Please note:** All tasks presented during independent work should be tasks the student can complete without additional prompting.

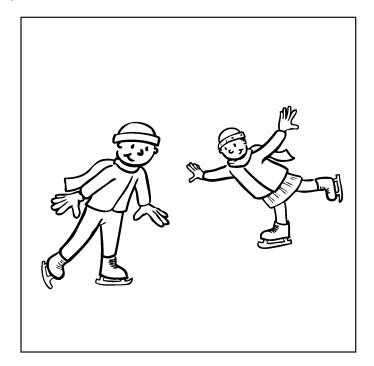
SUPPORT THIS LESSON BY TEACHING STAR PROGRAM LESSONS

- Level 3 Pre-academic Concepts, Lesson 14: Tracing and Copying Words
- Level 3 Pre-academic Concepts, Lesson 15: Writing from Dictation
- Level 3 Pre-academic Concepts, Lesson 16: Writing from Memory

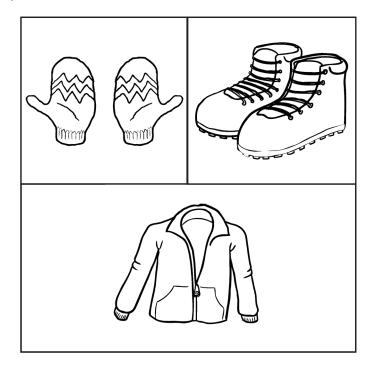
- 1. Color the picture.
- 2. Write a story about the picture.



- 1. Color the picture.
- 2. Write a story about the picture.



- 1. Color the picture.
- 2. Write a story about the picture.



- 1. Color the picture.
- 2. Write a story about the picture.

