

Objective:

Social scripts help students understand expected behaviors, routines, upcoming events, and a variety of social skills, including perspective-taking and social-emotional concepts.

Materials:

- “Going to the Movies” social script (provided)
 - Comprehension questions (provided)
 - Scissors
 - Hole punch
 - Ring for binding purposes (1 per prepared script)
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Preparation:

1. Print the social script pages (1 set per student or 1 set for the entire class).
 2. Print and laminate the comprehension questions. Keep the comprehension questions with the social script.
 3. Cut along the dashed lines on the script pages.
 4. Laminate and assemble the script pages.
 5. Hole-punch the top left corner of the script pages.
 6. To bind the book, place a ring through the punched hole.
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Instructions for use as a visual support:

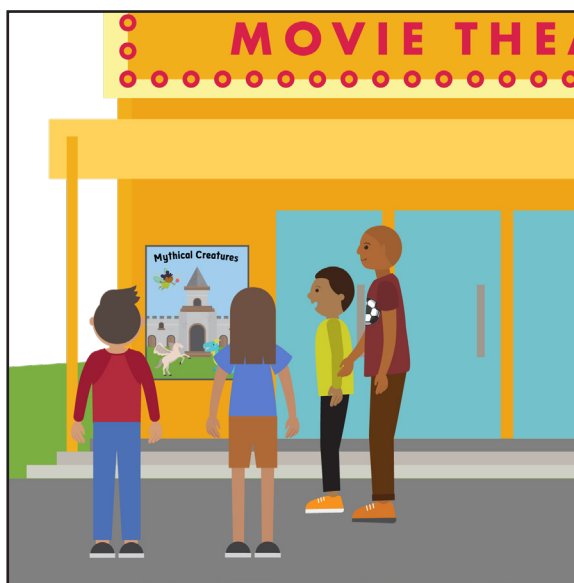
1. Schedule a time to read the social script to students at least one week before the expected event and each day leading up to the event or expected behavior.
 2. As needed, increase the frequency with which you read the social script to assist students’ skill acquisition.
 3. Social scripts are most effective when combined with opportunities to practice and receive feedback. Give adequate opportunities to practice skills and provide reinforcement to increase appropriate behaviors.
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Instructions for use as a group activity:

1. Read the social script to the class.
2. Wh-questions with visual answer choices are provided. For students working on receptive identification of pictures, ask each question as written and then give the cue “point to X [answer choice].” For students working on receptive and expressive identification of pictures, ask the questions as written, and then give the cue “point to X [answer choice]. What is it?” Encourage all students to answer questions using their mode of communication.

Considerations:

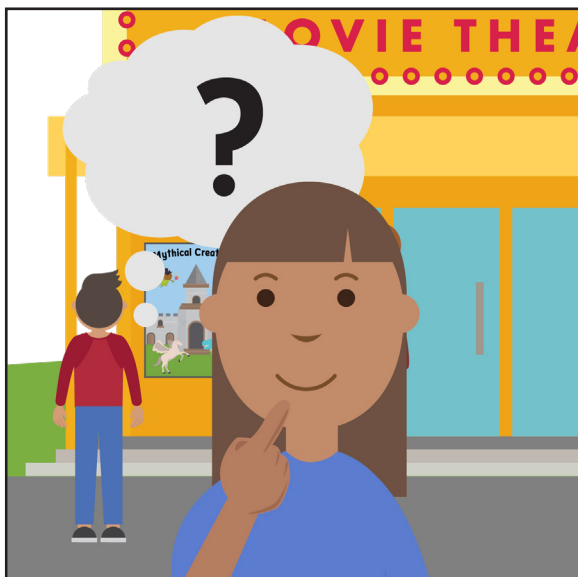
- Social scripts are not intended for use following challenging behavior. They are to be used as a teaching tool prior to the event or targeted behavior. If needed, schedule additional times throughout the day to review the script with students.
- To promote maintenance of the desired skills, begin to increase the amount of time between each reading.
- To promote generalization of the desired skills, ask other adults and students to review the script with students and practice the specific skills.
- For learners who would benefit from participating in the development of a social script, allow them to find their own images and/or use some of their own words.
- For learners who are readers and learn independently from social scripts, allow them to read the script on their own.



Going to the Movies

Going to the Movies – Group: Social Emotional – “Going to the Movies” Social Script

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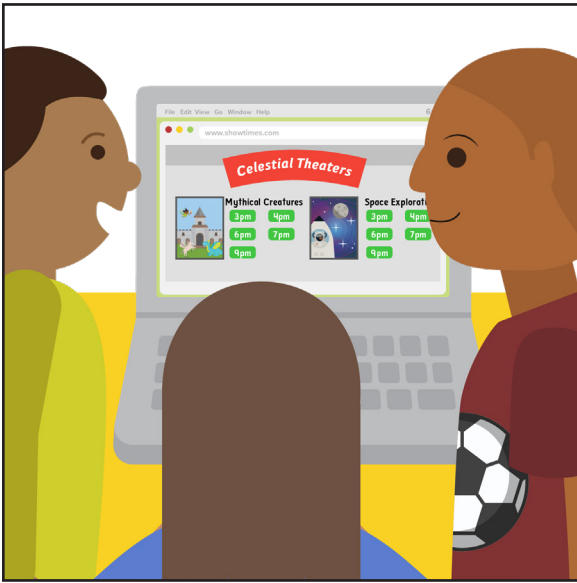


Going to the movies is a lot of fun. It's a great way to spend time with friends and family. When I go to the movies with friends and family, there are some decisions that we might need to make as a group.



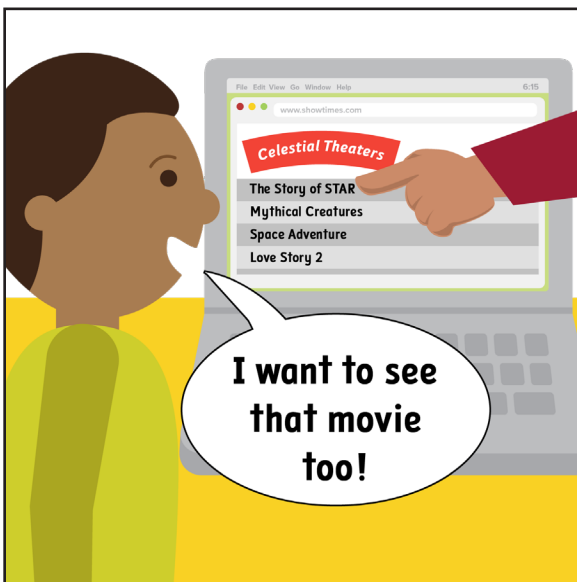
Going to the Movies – Group: Social Emotional – “Going to the Movies” Social Script

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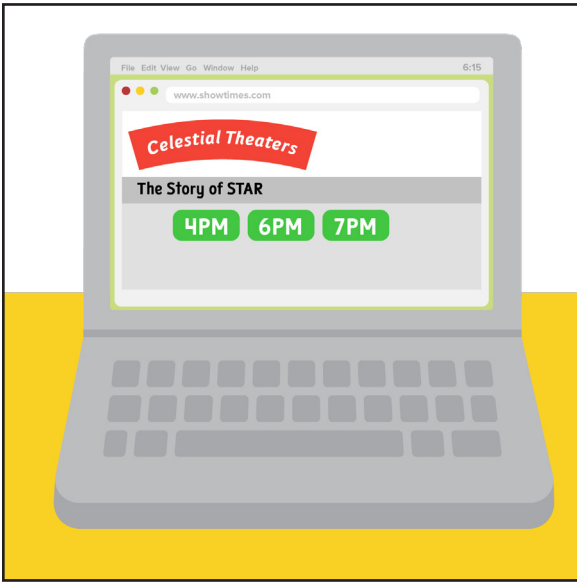
There are different ways to decide which movie the group is going to see. I might get to choose the movie, someone else in my group might pick the movie, or we could take a vote on which movie to see.

2



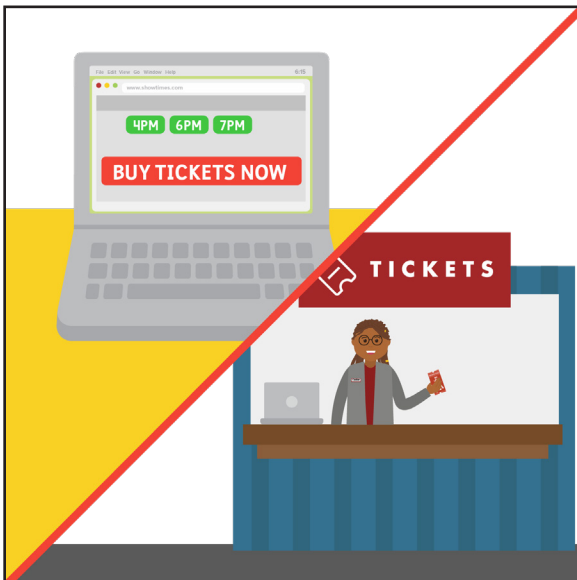
Taking a vote to decide what movie we want to see is a great way to make sure I consider everyone’s opinions.

3



Once we decide on a movie, we can look at the showtimes to decide when we will see the movie. Then, we need to purchase tickets.

4



There are two options for purchasing tickets. One option is to buy the ticket on the movie theater’s website. Another option is to purchase the movie ticket at the movie theater.

5



Once I have my ticket, I walk toward the ticket attendant so I can enter the area where the concessions and theaters are.

6



When I go to the movies with family and friends, we sometimes buy concessions. Another word for concessions is snacks. Sometimes there is a line at the concession stand. If we decide to buy concessions and there is a line, I can look at the menu. This way I will know my order when I arrive at the cashier.

7



When reviewing the menu, I can ask my friends or family members if they want to share a snack. This will help me decide which size to get for sharable items like popcorn or candy.

8



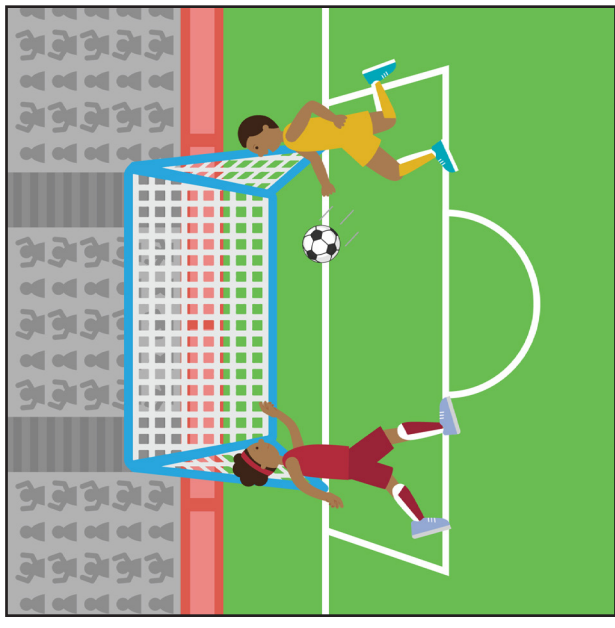
When I go to the movies with friends and family, there may be some choices we need to make as a group. These group decisions help us make sure we all have a fun time together.

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“Going to the Movies” Social Script: Comprehension Questions

QUESTION 1:

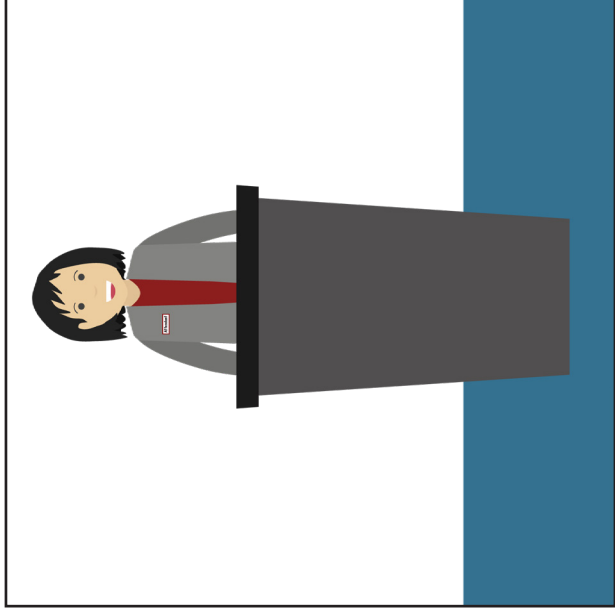
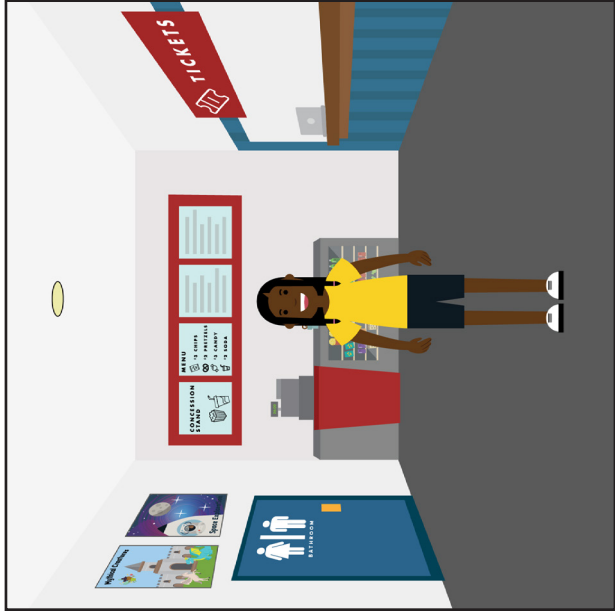
What decisions might a group have to make when going to the movies?



“Going to the Movies” Social Script: Comprehension Questions

QUESTION 2:

Who do you give your movie ticket to at the movie theater?



“Going to the Movies” Social Script: Comprehension Questions

QUESTION 3:

What should you do if there is a line at the concession stand?

