

## Autism Session Spotlight

**Thursday, April 14th 9:15am - 10:15am** **America's Center**  
**Developing Multi-Cultural, Dual Language Programs** **Room 127**  
**for Students With Autism Spectrum Disorders**

We will describe a partnership between teachers, parents, administrators, university professors, curriculum publishers, and special education consultants to train public school, special education teachers in Puerto Rico to use evidence-based curricula for students with ADS. This pilot project is a multi-pronged approach which provides educators materials and resources in English and Spanish that are practical, easy to use, and have been shown to be effective for students with ASD. On-going assessment, data collection, instructional decision making, and parental participation will be addressed. **Presentation with Q&A.**

**Thursday, April 14th 1:00pm - 2:00pm** **America's Center**  
**Secondary Students With ASD:** **Room 126**  
*A Practical Guide for Teaching Independence*

This session will discuss a practical solution for providing secondary students effective, evidence-based curricula that teaches critical skills necessary for success in school and beyond. Learn how school districts across the country are building capacity to provide an appropriate education for secondary students, preparing these students for transition into post-secondary life.

**Thursday, April 14th 2:15pm - 3:15pm** **America's Center**  
**Strategies for Teaching based on Autism Research:** **Room 126**  
*The STAR Program*

Learn a comprehensive evidence-based, research-validated program for students with autism. Use effective tools to assess and teach students the critical skills necessary for success at home and school. The STAR Program can provide the framework for a comprehensive program aligned to state standards and IEP goals.

**Friday, April 15th 9:15am - 10:15am** **America's Center**  
**Developing a Districtwide Autism Program:** **Room 126**  
*A Training Model for Serving Students With ASD*

In this session, the presenters will provide a quick overview of the essential elements needed to provide effective and sustainable evidence-based programs and strategies for students with ASD across the age range. Come learn about how several state and local agencies developed a model to serve students and support staff.

**\* Winner Receives \***

Round trip (coach) airfare for one to Boston, MA  
3 nights hotel accommodations (CEC hotel or equivalent)  
1 registration for CEC 2017  
Must attend one of our sessions to win.

**Booth #514**

Attend one of our presentations for a chance to



**Boston, MA**  
**April 19-22, 2017**

Presented by



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**STAR Autism Support** provides curriculum materials, workshops and training to school and agency staff who work with students with ASD and other developmental disabilities. Our mission is to help others successfully implement research-based programs. We want every child with autism to receive effective instruction!

### Curricula Aligned to the Common Core

**The STAR Program 2<sup>nd</sup> Edition** (Arick, Loos, Falco, Krug, 2004, 2015): Teaches children with ASD the critical skills identified by the 2001 National Research Council. The ABA instructional methods of discrete trial training, pivotal response training and teaching functional routines form the instructional base of this comprehensive program.

**The LINKS<sup>®</sup> Curriculum** (Arick, Hoffman, Magee-Arck, 2012): Teaches secondary and post-secondary students the skills and concepts needed to be successful in school and community routines. The Links online system utilizes a curriculum-based assessment to individualize routines for every student.



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**Secondary Students With ASD: A Practical Guide for Teaching Independence**

Thursday, April 14th 2:15pm - 3:15pm Room 126  
**Strategies for Teaching based on Autism Research: The STAR Program**

Friday, April 15th 9:15am - 10:15am Room 126  
**Developing a Districtwide Autism Program: A Training Model for Serving Students with ASD**



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