



# Weather Watch

## Centers/Independent Work: Reading – Weather Sentences 2

Level 3  
Worksheet 3.5

### Objective:

This activity supports individual learning outcomes as students complete tasks at their own levels, reinforcing symbol recognition, matching, reading/listening comprehension, and fine motor skills.

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### Materials:

- Weather sentences 2 worksheets (provided)
  - Weather images (provided)
  - Pencils or markers
  - Scissors
  - Glue
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### Instructions:

1. Print the weather sentences 2 worksheets and weather images (1 set per student).
  2. Provide students with:
    - a. Worksheets
    - b. Images
    - c. Pencils or markers
    - d. Scissors
    - e. Glue
  3. Students should:
    - a. Read the sentences.
    - b. Draw or cut out and glue on the image(s) accurately depicting the content of the sentences.
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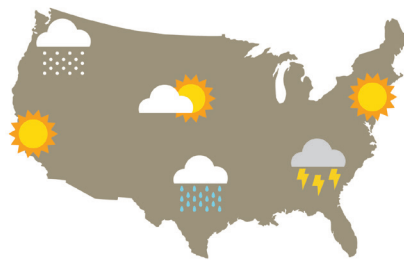
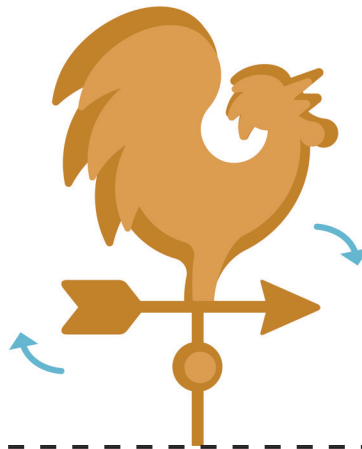
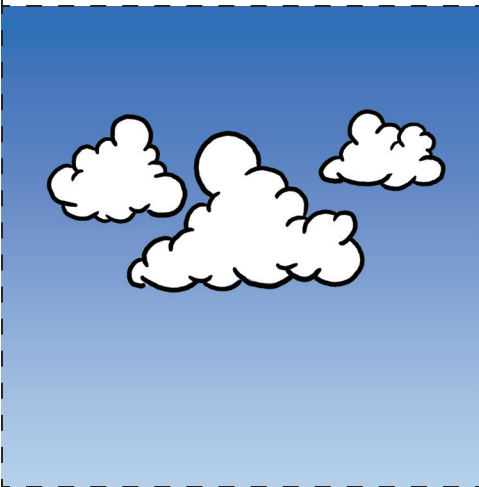
### TEACHING IDEAS FOR CENTERS

- Encourage students to point to each word as they read the sentence aloud.
- Use a finger puppet or toy to encourage students to track the words with their fingers.

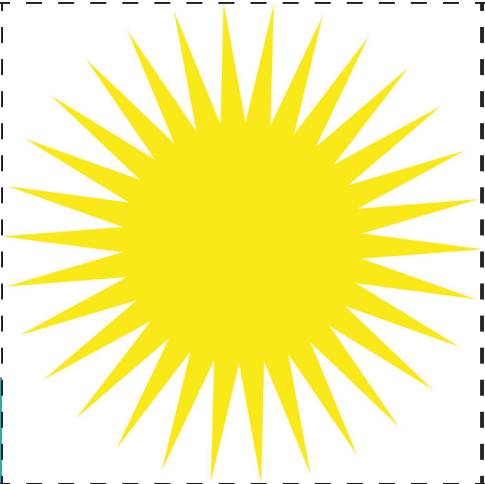
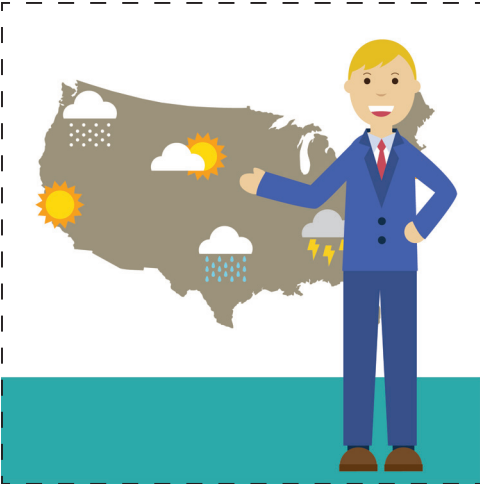
### TEACHING IDEAS FOR INDEPENDENT WORK

- When working through this lesson, use a structured work system to encourage independence. Ideas for structured work systems can be found in Routine Essentials: Independent Work Systems.
- **Please note:** All tasks presented during independent work should be tasks the student can complete without additional prompting.

Weather Images:

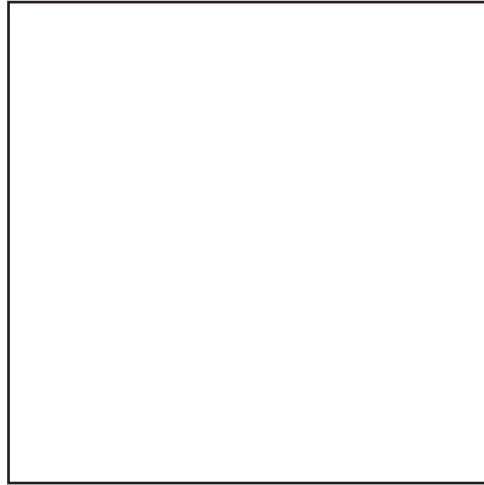


Weather Images:



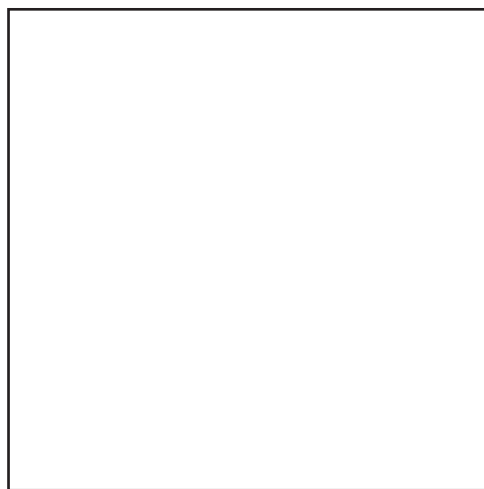
Name: \_\_\_\_\_

Read the sentence and draw or glue a picture about the sentence.



I see a rainbow in the sky.

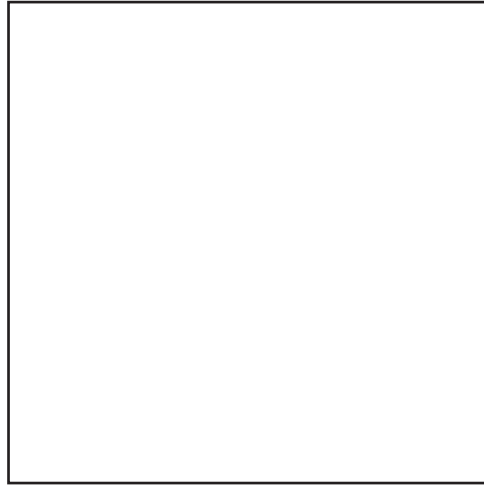
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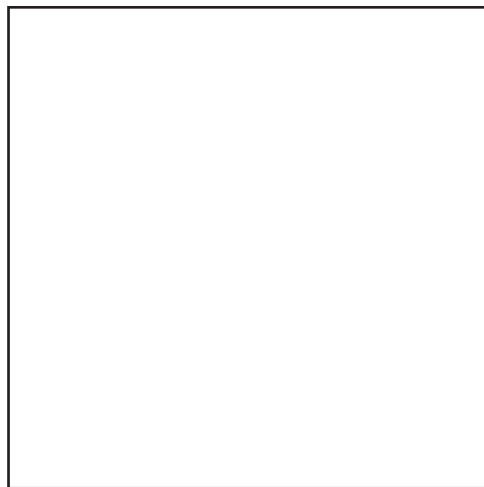
The thunder scares me.

Name: \_\_\_\_\_

Read the sentence and draw or glue a picture about the sentence.



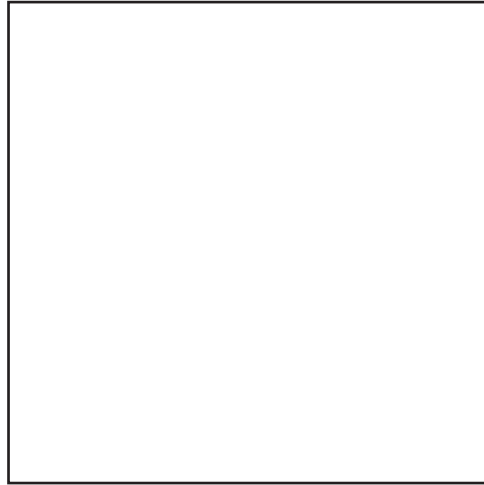
I like listening to the rain.



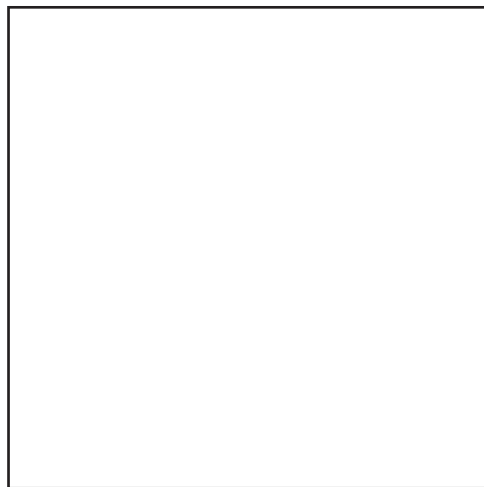
The clouds are dark.

Name: \_\_\_\_\_

Read the sentence and draw or glue a picture about the sentence.



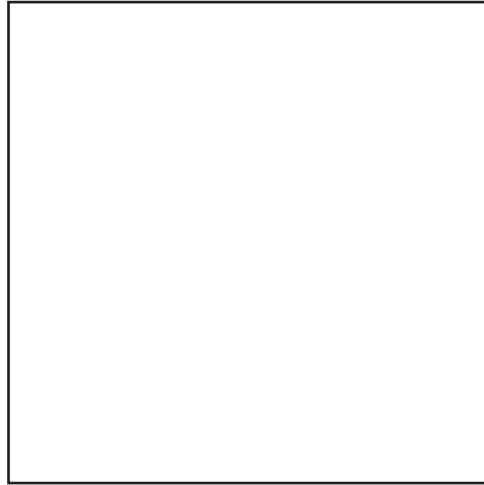
What color is the weather vane?



I have never seen a tornado.

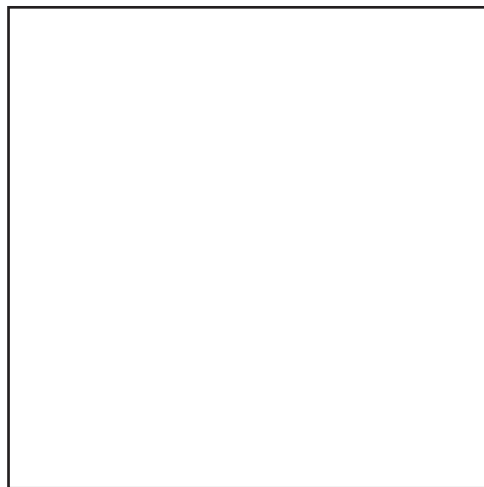
Name: \_\_\_\_\_

Read the sentence and draw or glue a picture about the sentence.



The lightning lights up the sky.

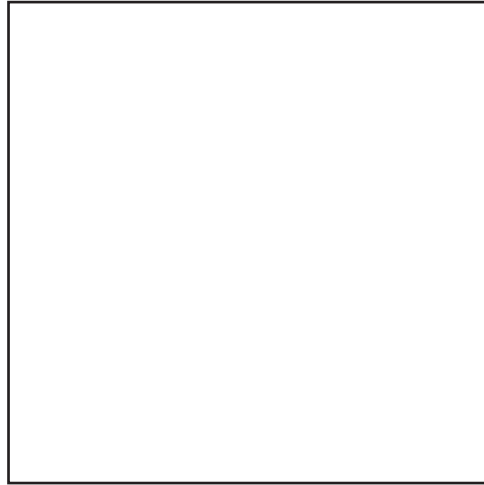
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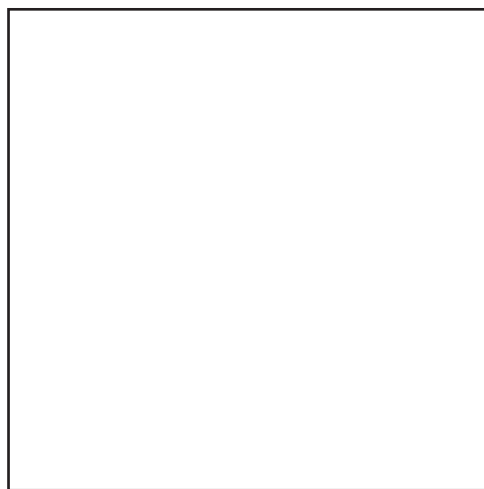
That is a big weather map.

Name: \_\_\_\_\_

Read the sentence and draw or glue a picture about the sentence.



My sunglasses are red.

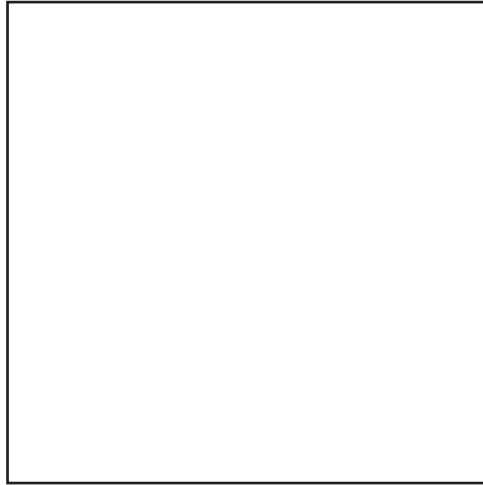


My dad is a weatherman.

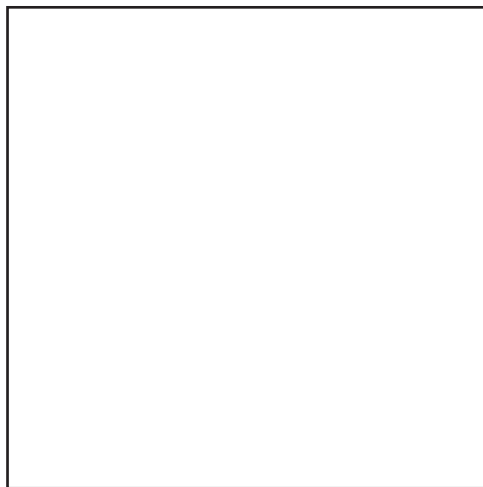


Name: \_\_\_\_\_

Read the sentence and draw or glue a picture about the sentence.



Do you like the snow?



The sun is in the sky.