SOLER - Unit 1 – The Basics								
COMMUNICATION	FRIENDSHIP	SELF-AWARENESS	SELF-MANAGEMENT	PERSPECTIVE-TAKING	CONNECTIONS			
1.1. Social Attention Basics	<b>1.5.</b> Sharing and Turn-Taking	<b>1.8.</b> Identifying and Expressing Emotions	<b>1.10</b> Self-Monitoring	<b>1.15.</b> Similarities and Differences				
<b>1.2.</b> Listening and Paying Attention	<b>1.6.</b> Asking and Inviting Others to Play	<b>1.9.</b> Identifying Emotions in Context	1.11. Following Rules	<b>1.16.</b> Visual Perspectives				
<b>1.3.</b> Greetings	1.7. Imaginative Play		<b>1.12.</b> Following Group Rules	<b>1.17.</b> Identifying Thoughts				
<b>1.4.</b> Comments and Questions			<b>1.13.</b> Staying on Task					
			<b>1.14.</b> Controlling Emotions					

SOLER - Unit 2 - Intermediate							
COMMUNICATION	FRIENDSHIP	SELF-AWARENESS	SELF-MANAGEMENT	PERSPECTIVE-TAKING	CONNECTIONS		
<b>2.1.</b> Conversation Basics	2.8. Playing with Friends	<b>2.14.</b> Explaining Emotions in Context	<b>2.18.</b> Self-Monitoring: Intermediate	<b>2.23.</b> Identifying Others' Feelings	2.30. Stranger Safety		
<b>2.2.</b> Staying on Topic	<b>2.9.</b> Identifying Friendship Characteristics	<b>2.15.</b> Identifying When to Express Thoughts	<b>2.19.</b> Accepting Being Told "No"	<b>2.24.</b> Predicting Others' Plans			
<b>2.3.</b> Starting and Ending a Conversation	<b>2.10.</b> Asking and Offering Help	<b>2.16.</b> Identifying Interests and Strengths	<b>2.20.</b> Using Free Time Appropriately	<b>2.25.</b> Thinking about thoughts			
<b>2.4.</b> Changing Topics	<b>2.11.</b> Giving and Receiving Compliments	<b>2.17.</b> Maintaining Positive Thoughts and Self-Confidence	<b>2.21.</b> Accepting When Things Change	<b>2.26.</b> Impacting Others' Thoughts and Feelings: Part 1			
<b>2.5.</b> Greetings and Small Talk	<b>2.12.</b> Borrowing and Lending Possessions		<b>2.22.</b> Dealing with Making Mistakes	<b>2.27.</b> Impacting Others' Thoughts and Feelings: Part 2			
<b>2.6.</b> Using Manners	<b>2.13.</b> Accepting and Rejecting Play Invitations			<b>2.28.</b> Identifying Opinions			
<b>2.7.</b> Identifying and Demonstrating Body Language				<b>2.29.</b> Learning About Others' Interests			

SOLER - Unit 3 - Advanced							
COMMUNICATION	FRIENDSHIP	SELF-AWARENESS	SELF-MANAGEMENT	PERSPECTIVE-TAKING	CONNECTIONS		
<b>3.1.</b> Identifying and Using Voice Tone	<b>3.3.</b> Compromising	<b>3.6.</b> Identifying Consequences of Actions	<b>3.9.</b> Self-Monitoring: Personal Goals	<b>3.13.</b> Identifying and Describing Personality Traits	<b>3.18.</b> Identifying and Using Figurative Language		
<b>3.2.</b> Refusing Requests	<b>3.4.</b> Exhibiting Good Sportsmanship	<b>3.7.</b> Self-Advocating	<b>3.10.</b> Dealing with Stress	<b>3.14.</b> Discovering Differences	<b>3.19.</b> Identifying Sarcasm		
	<b>3.5.</b> Tattling and Correcting Others	<b>3.8.</b> Writing a Story About Self	<b>3.11.</b> Getting Organized	<b>3.15.</b> Responding to Differences	<b>3.20.</b> Apologizing		
			<b>3.12.</b> Recognizing and Managing Emotions in Context	<b>3.16.</b> Interpreting Indirect Language and Body Language	<b>3.21.</b> Planning Effectively		
				<b>3.17.</b> Identifying and Explaining Perceptions	<b>3.22.</b> Identifying and Demonstrating Boundaries		
					<b>3.23.</b> Collaborating		
					<b>3.24.</b> Adjusting Behavior to Social Settings		
					<b>3.25.</b> Showing Empathy		
					<b>3.26.</b> Identifying and Resolving Conflict		

**SOLER** - Scope and Sequence ©STAR Autism Support 2020.