**Addition**

**Math: Task Box 2.3**

**Materials:**

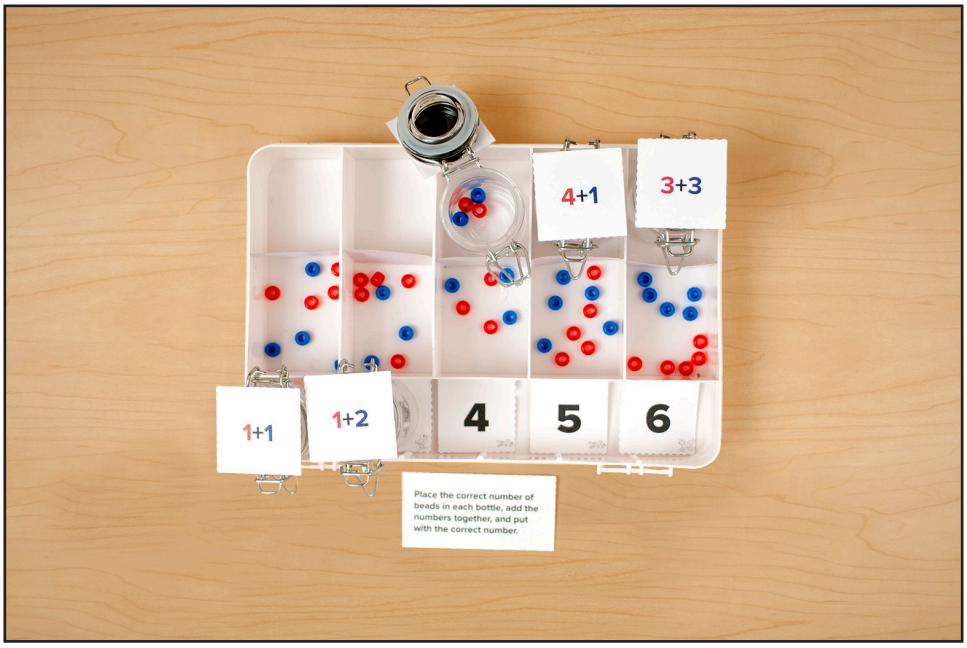
Bead box (5x3 compartments), small bottles/containers (5), beads (25 red and 25 blue), number images (provided), equation images (provided), student instruction card (provided)

**Preparation:**

Print and cut the numbers, equations, and student instruction card below. Place five red beads and five blue beads in each middle row compartment of the bead box. Tape to the back of the equations, and on the small bottles/containers. Place one equation on each bottle/container. Place the small bottles/containers in the top row of the bead box. Place the student instructions on the front of the task box. Students will put the correct number of beads in the bottle and then find the icon for the "total." Students will then put the bottle and the total number together on the bottom row of the box.

**Instructions:**

Students place the correct number of colored beads in each bottle, add the numbers together, and place it with the correct number.



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| | | | |
|---|---|---|---|
| 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 |
| 2+2 | 4+1 | 1+1 | 1+2 |
| 3+5 | 5+4 | 3+3 | 4+3 |

**Place the correct number of beads in each bottle, add the numbers together, and put with the correct number.**



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**Beginning Geometry**

**Math: Task Box 5.3**

**Materials:**

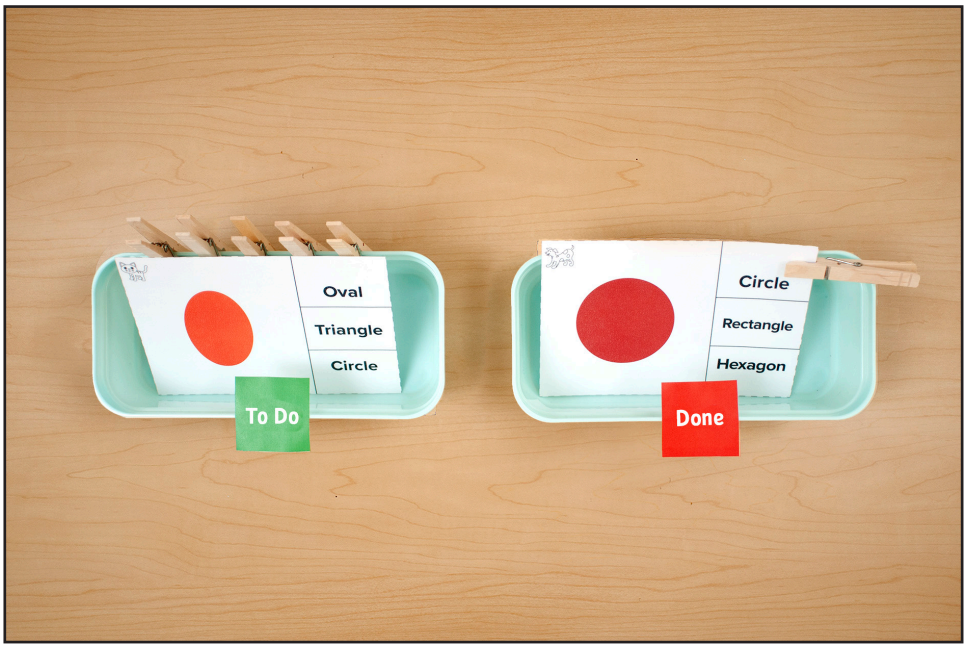
Containers (2), clothespins (10), task cards (provided)

**Preparation:**

Print and cut the task cards below. Place the task cards in one container, and the clothespins in the second container.

**Instructions:**

Students identify the shape, read the words, and then place a clothespin on the correct word.



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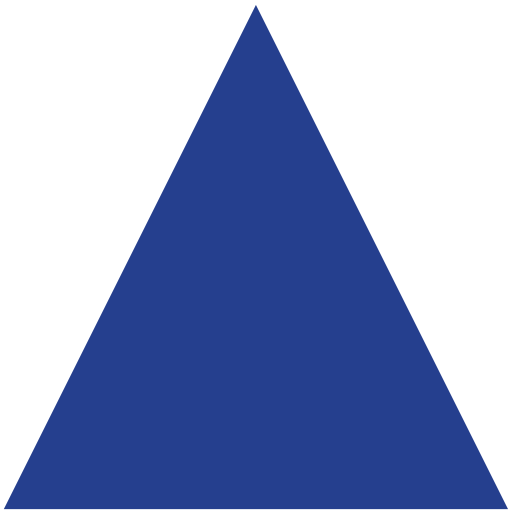
Oval

Square

Rectangle



Triangle

Star

Circle



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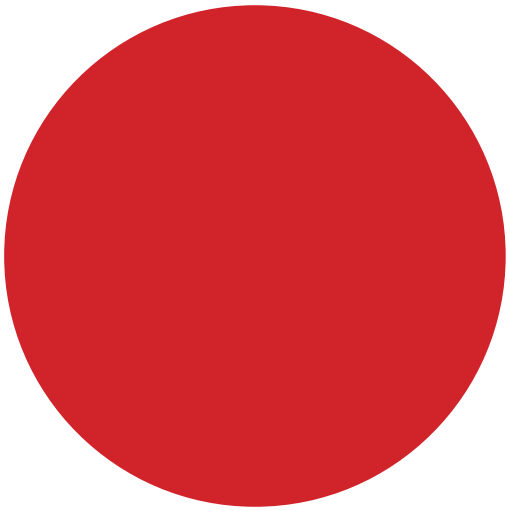
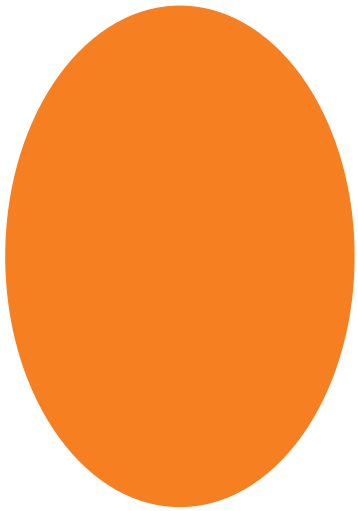


Circle

Rectangle

Hexagon



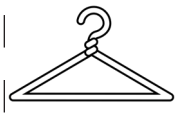
Oval

Triangle

Circle



© Star Autism Support 2020. Links.





Triangle

Star

Square

Star

Oval

Rectangle



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**Name**: _____

**Instructions**: 1. Count the pictures 2. Color a box on the graph for each picture you count

| | | | | |
|---|---|---|---|---|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

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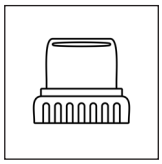
**Name**: _____

**Instructions**: Using the bar graph, write the answers to the following questions.

**Caps**

**1.** How many  are there? _____

---

**Washers**

**2.** How many are there? _____

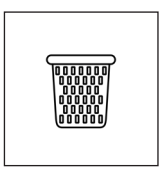
---

**Dryers**

**3.** How many are there? _____

---

**Baskets**

**4.** How many  are there? _____



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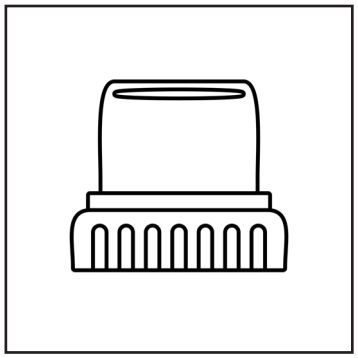
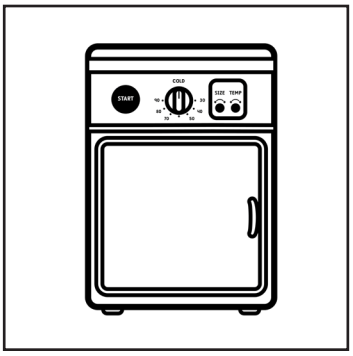
**Name**: _____

**Instructions**: Using the bar graph, circle the answers to the following questions.

**5**. Look at and in the bar graph.

Circle the picture that has **MORE**.

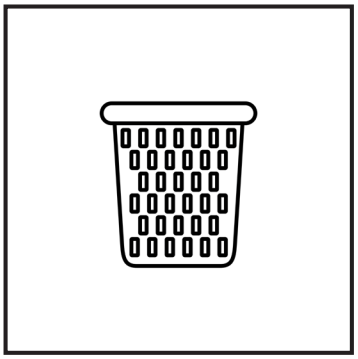





---

**6**. Look at and in the bar graph.

Circle the picture that has **FEWER**.



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File Folder Template 7

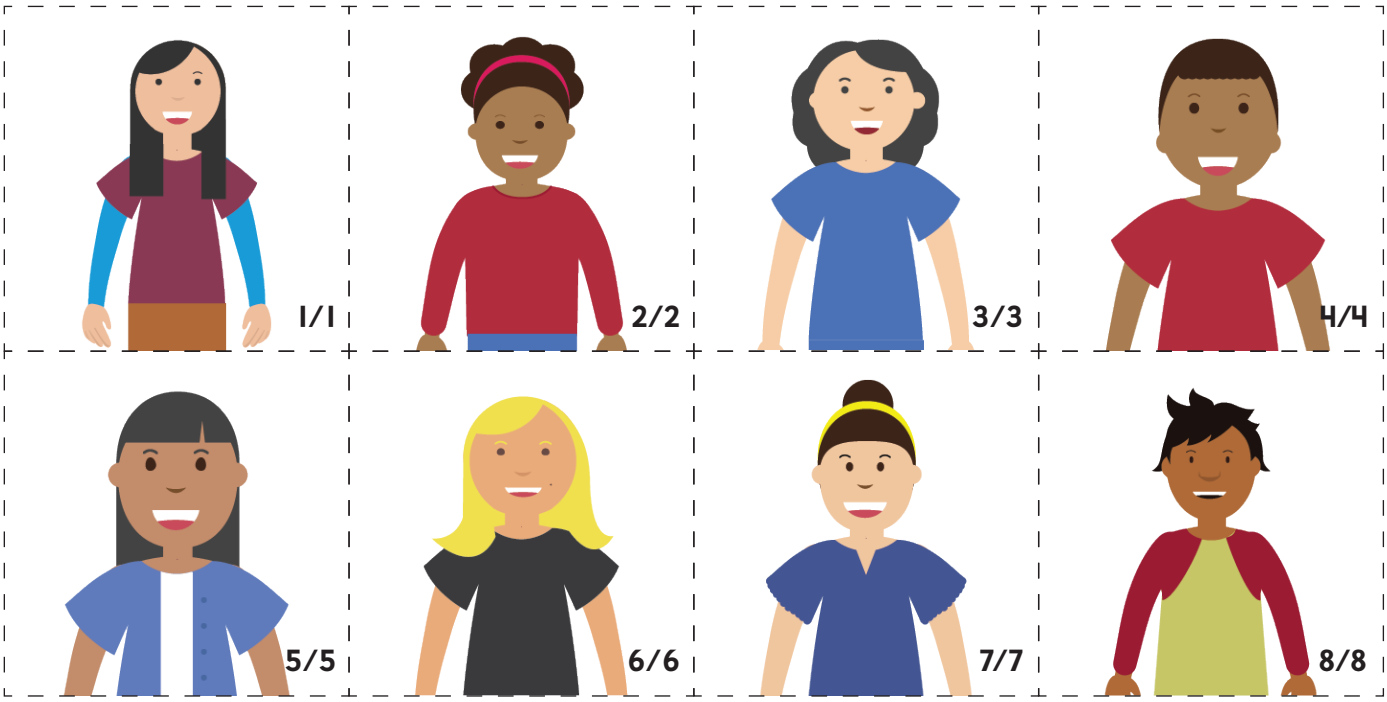
Math: File Folder 6.3

**Preparation:**

Print and cut the images and pie pieces below. Print the student instruction sheet and choose to use the left column directions or the right column directions based on student learning level. Place the title ("Follow Directions") on top of a piece of paper. Glue the images on the right side of the paper. Have your child match the fraction circles to the fraction and glue next to the picture.

**Instructions:**

Students follow directions on the instruction sheet to make correct fractions.




## Follow the Instructions



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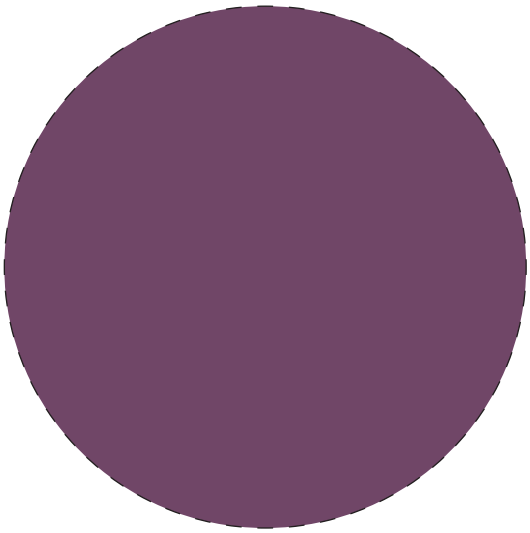
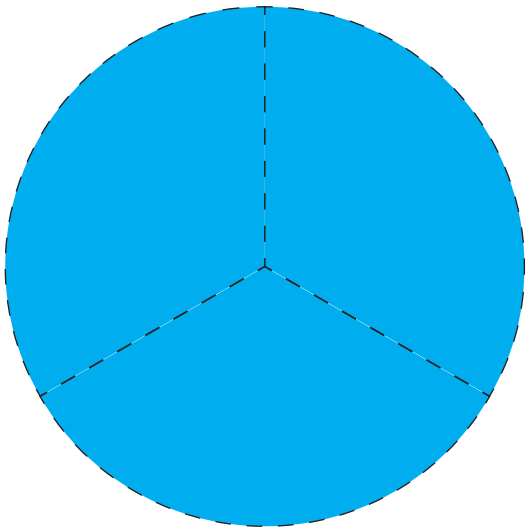
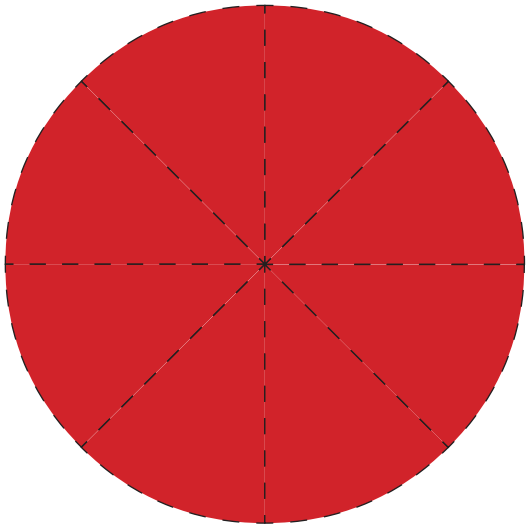
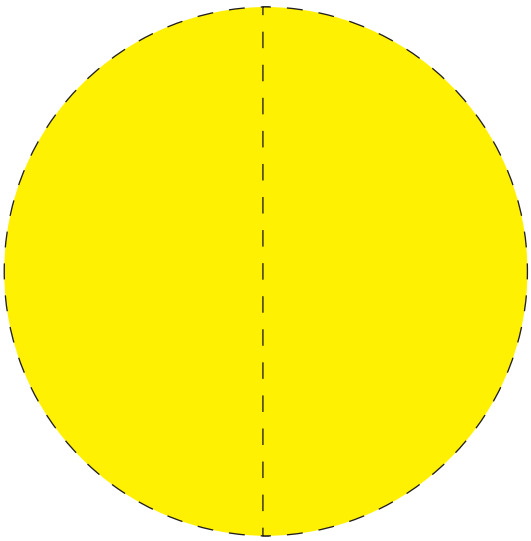
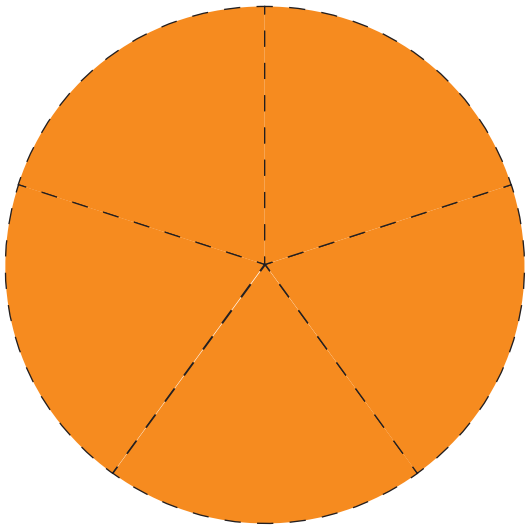
**Option 1:**

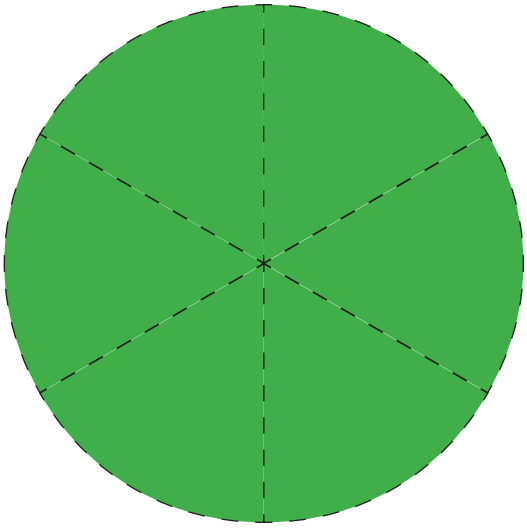














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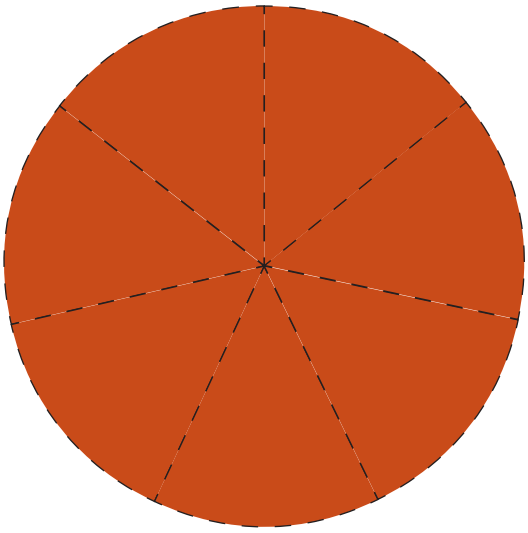

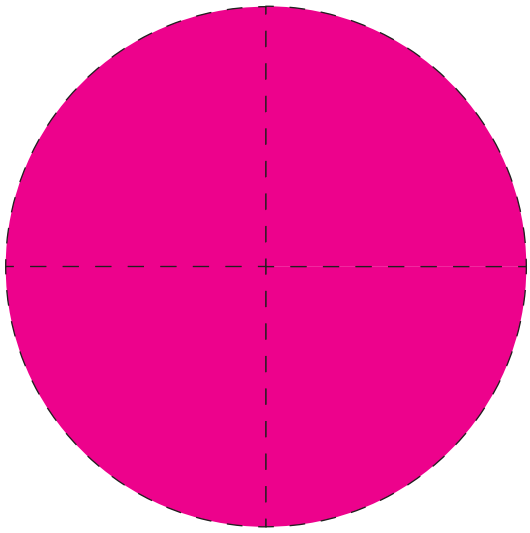



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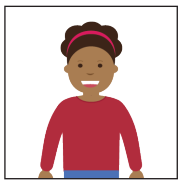
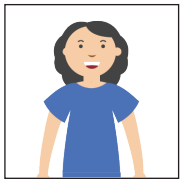
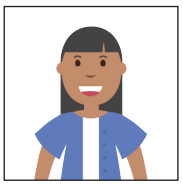
## Follow the Directions
*(Option 1)*

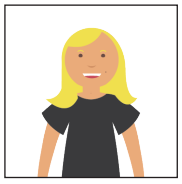
Give 1

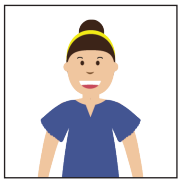
Give  1/2

Give  1/3

Give 1/4

Give  1/5

Give  1/6

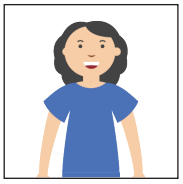
Give  1/7

Give 1/8

## Follow the Directions
*(Option 1)*

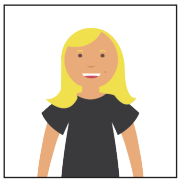
Give 1

Give 1/2

Give  2/3

Give 3/4

Give 2/5

Give  4/6

Give 5/7

Give 3/8



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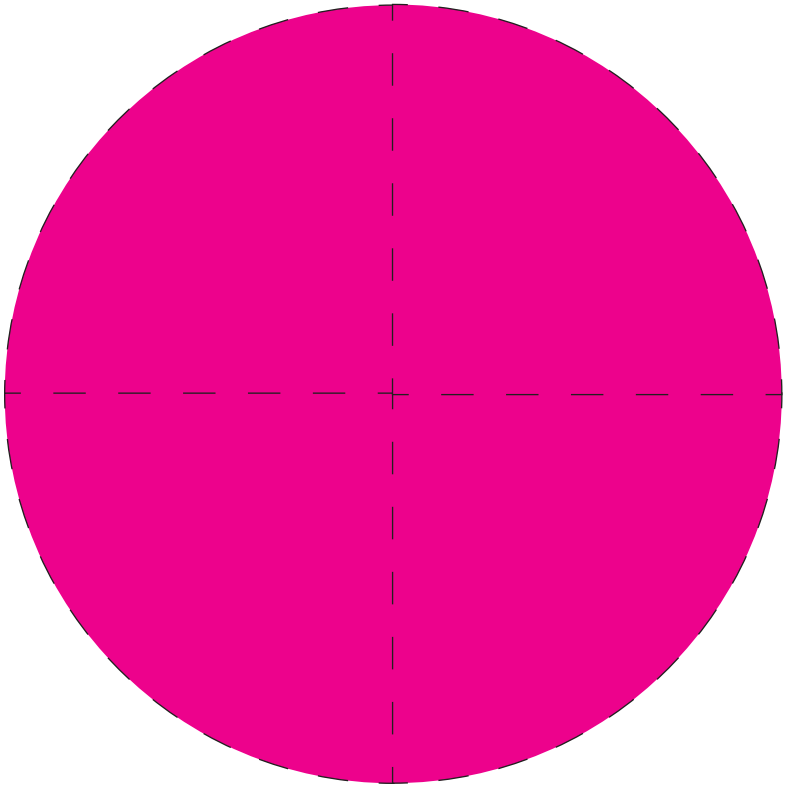
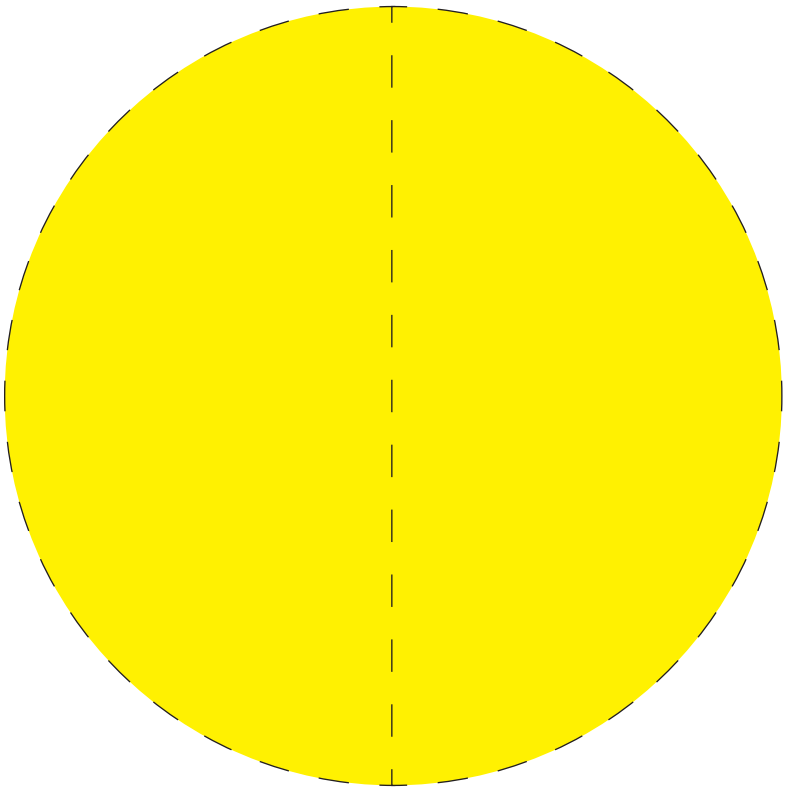
**Option 2:**







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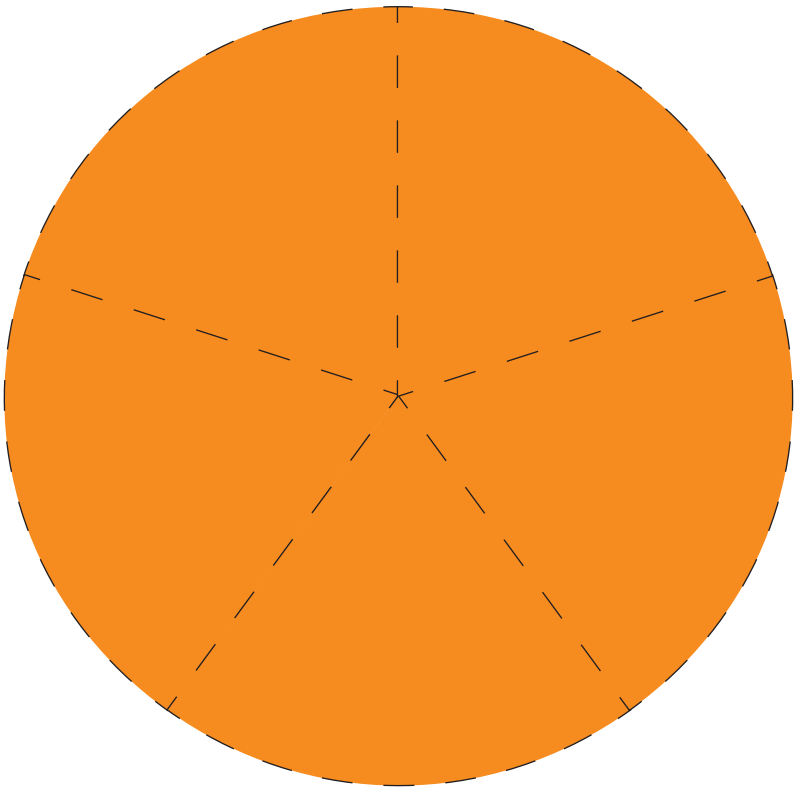

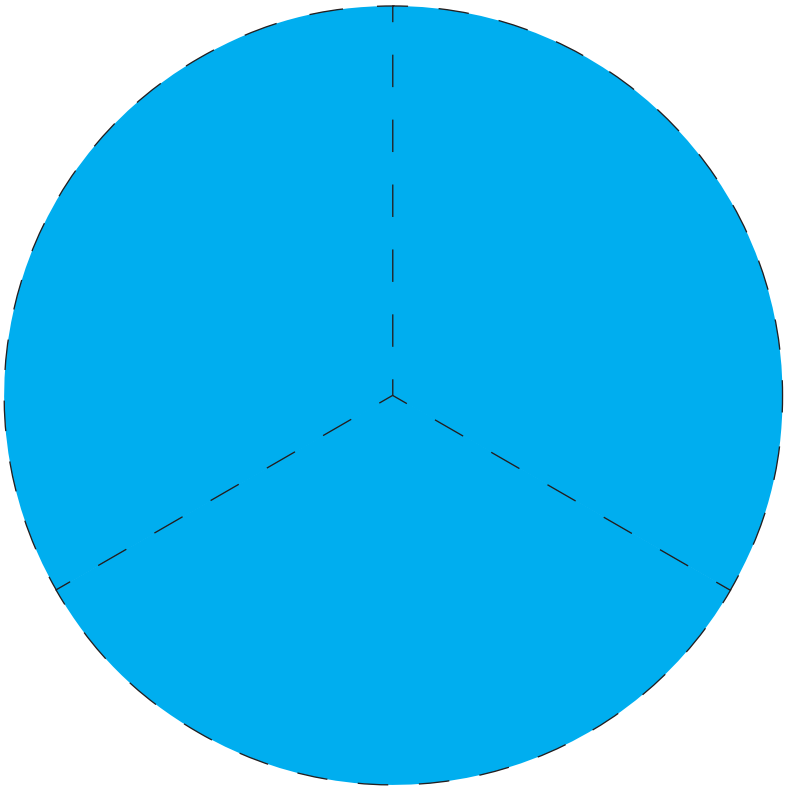



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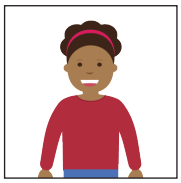
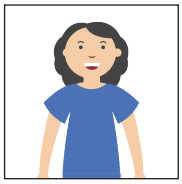
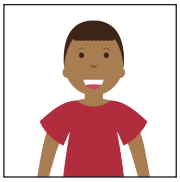
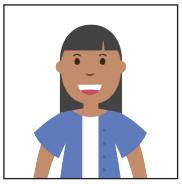
## Follow the Directions

*(Option 2)*

Give  1/2

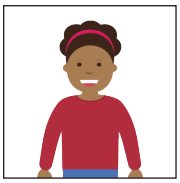
Give  1/3

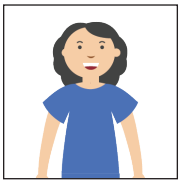
Give  1/4

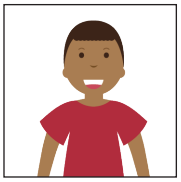
Give  1/5

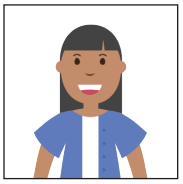
## Follow the Directions

*(Option 2)*

Give  1/2

Give  2/3

Give  3/4

Give  2/5



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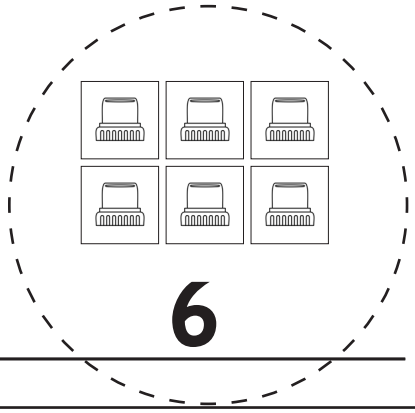
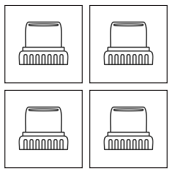
**Name**: _____

**Instructions**: I. Count 2. Write the number 3. Circle the one that is the **MOST**

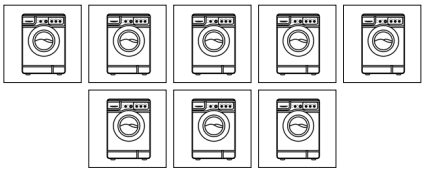
**EXAMPLE**:

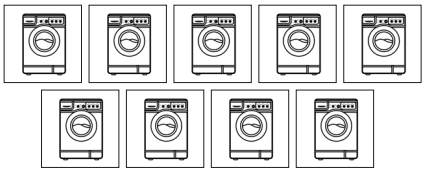


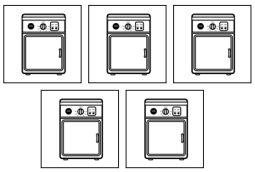
6

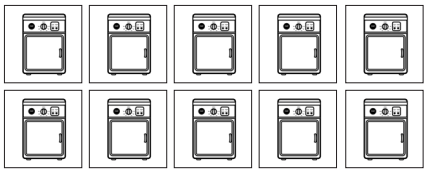


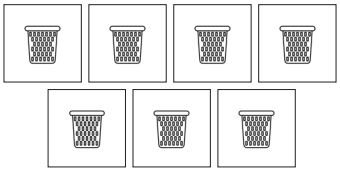
4

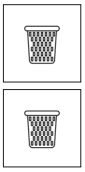












**Laundry** - Worksheet: Math I - Advanced -A

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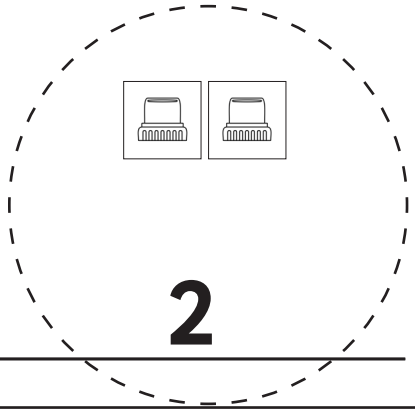
**Name**: _____

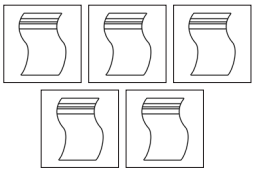
**Instructions**: I. Count 2. Write the number 3. Circle the one that is the **MOST**

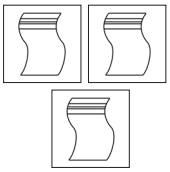
**EXAMPLE**:

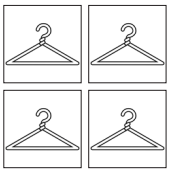


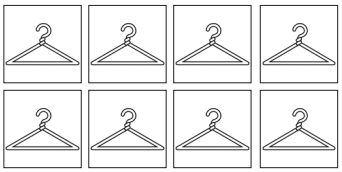
2

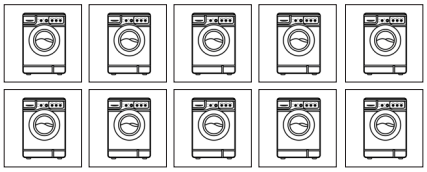
1

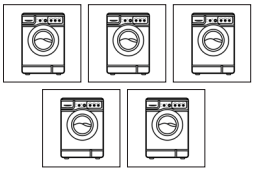












**Laundry** - Worksheet: Math I - Advanced -B

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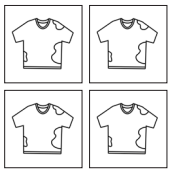
**Name**: _____

**Instructions**: I. Count 2. Write the number 3. Circle the one that is **LESS**

**EXAMPLE**:



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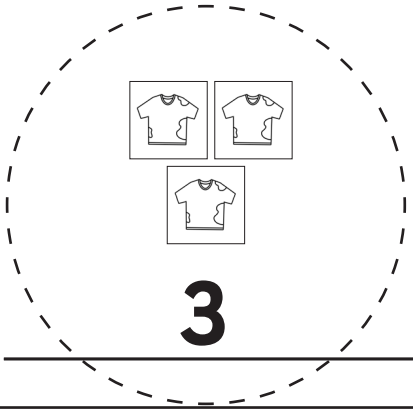

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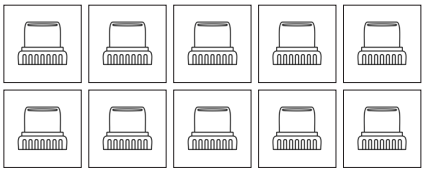

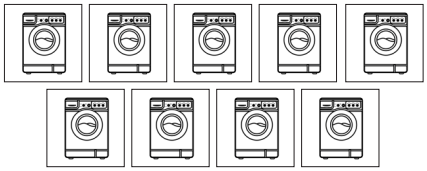

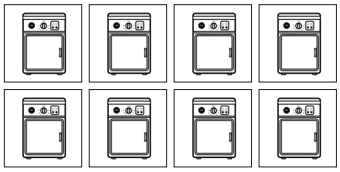

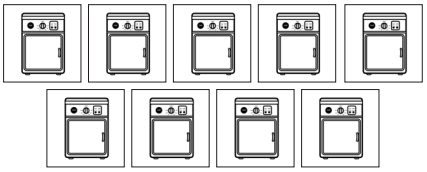



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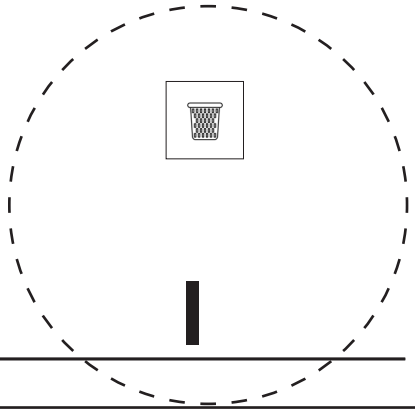
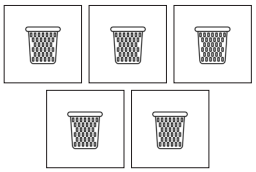
**Name**: _____

**Instructions**: I. Count 2. Write the number 3. Circle the one that is **LESS**

**EXAMPLE**:



1



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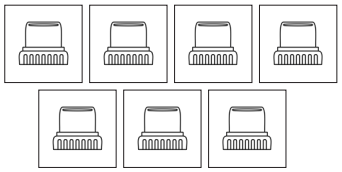

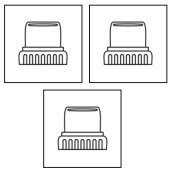

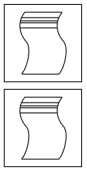

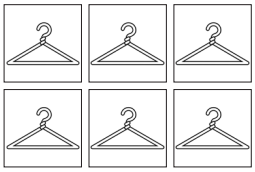

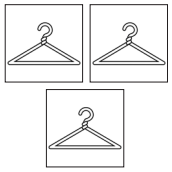

**Laundry** - Worksheet: Math I - Advanced - D

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