## Preparations:

Print and cut the Supply Cards and the Money Templates.

### Instructions:

Students match the correct dollar amounts to each Supply Card.







Money





Money

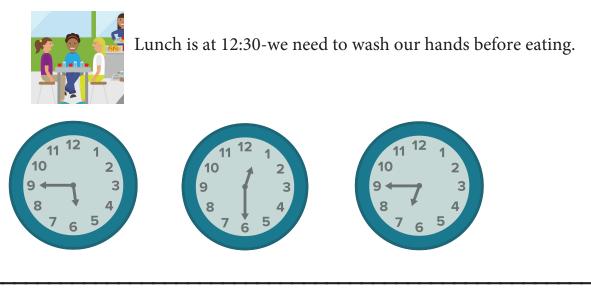




Money



# Instructions: Circle the correct time listed in the scenario.



I went to the bathroom at 10:15 and washed myhands.







I blew my nose at 7:00, and washed my hands right a fter.



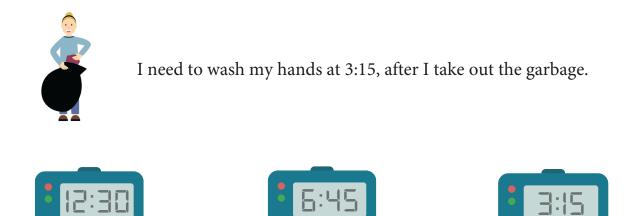


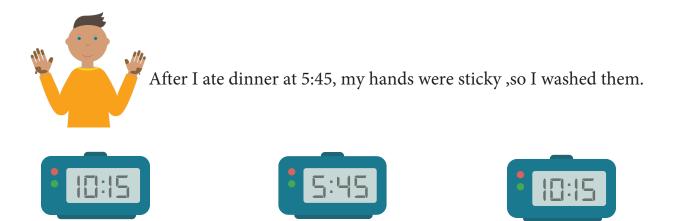
We need to wash our hands when we get back from our walk outside at 11:30.







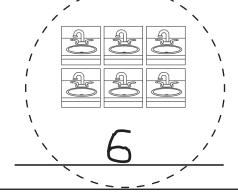


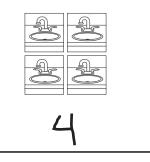


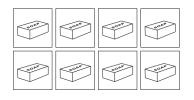
Name: \_\_\_\_

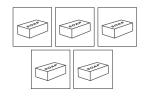
Instructions: I. Count 2. Write the number 3. Circle the one that is the **MOST** 

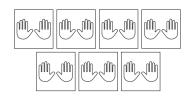






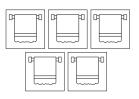






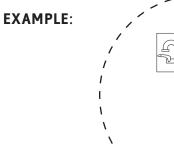
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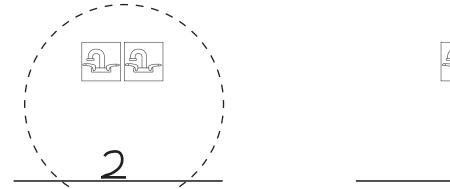




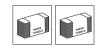
Name: \_\_\_\_

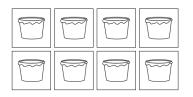
Instructions: I. Count 2. Write the number 3. Circle the one that is the **MOST** 

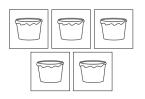












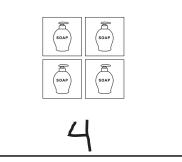


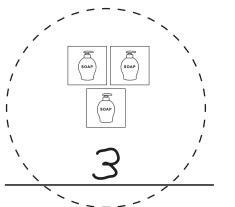


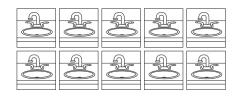
### Name: \_\_\_

Instructions: I. Count 2. Write the number 3. Circle the one that is LESS

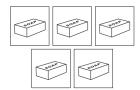
# EXAMPLE:







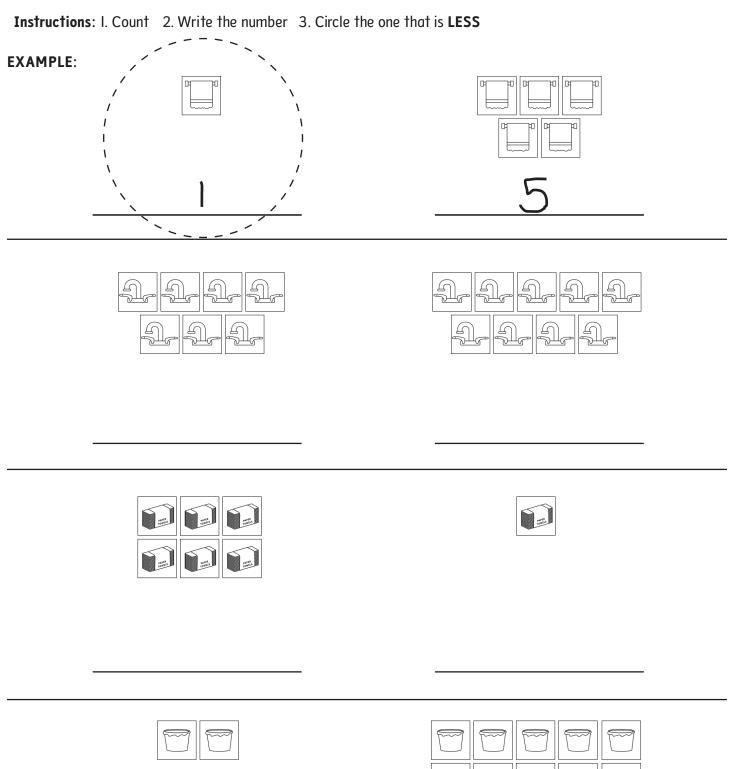
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Name: \_\_\_\_



### Name: \_

Instructions: I. Count the pictures 2. Color a box on the graph for each picture you count

