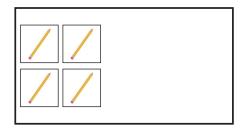
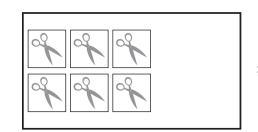
Instructions:

Count the items and add the numbers.

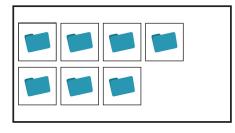
1.



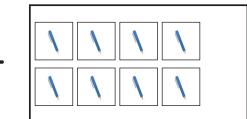
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2.



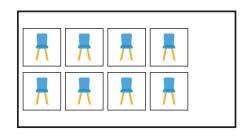
+



3.



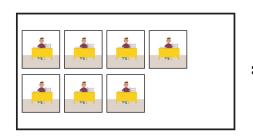
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4.



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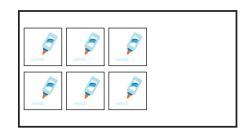
Instructions:

Count the items and add the numbers.

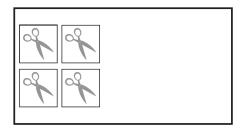
1.



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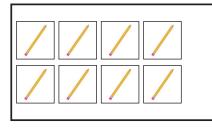
2.



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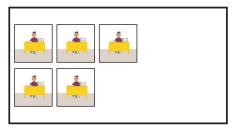
3.



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4.

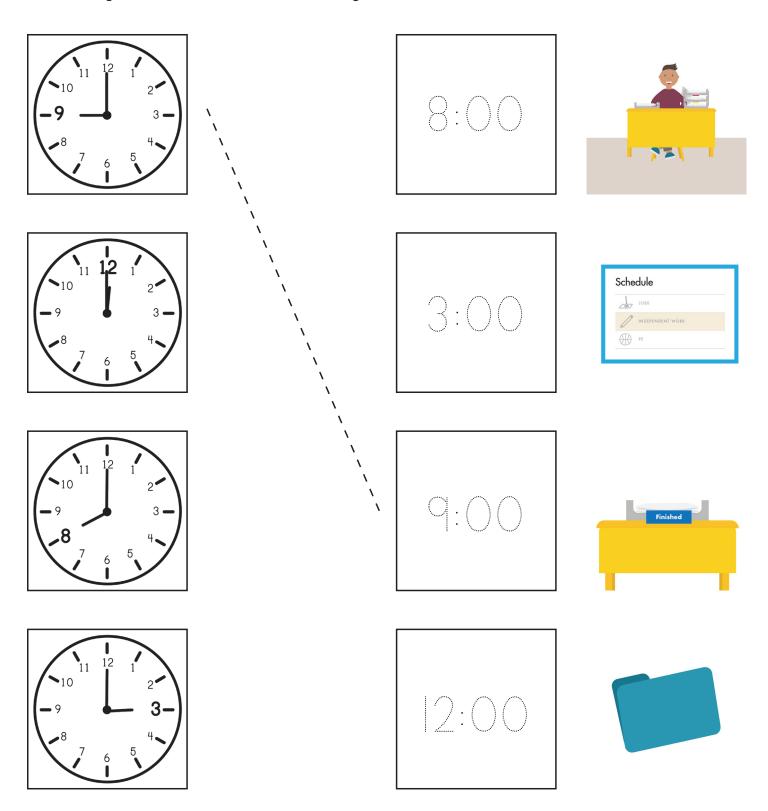


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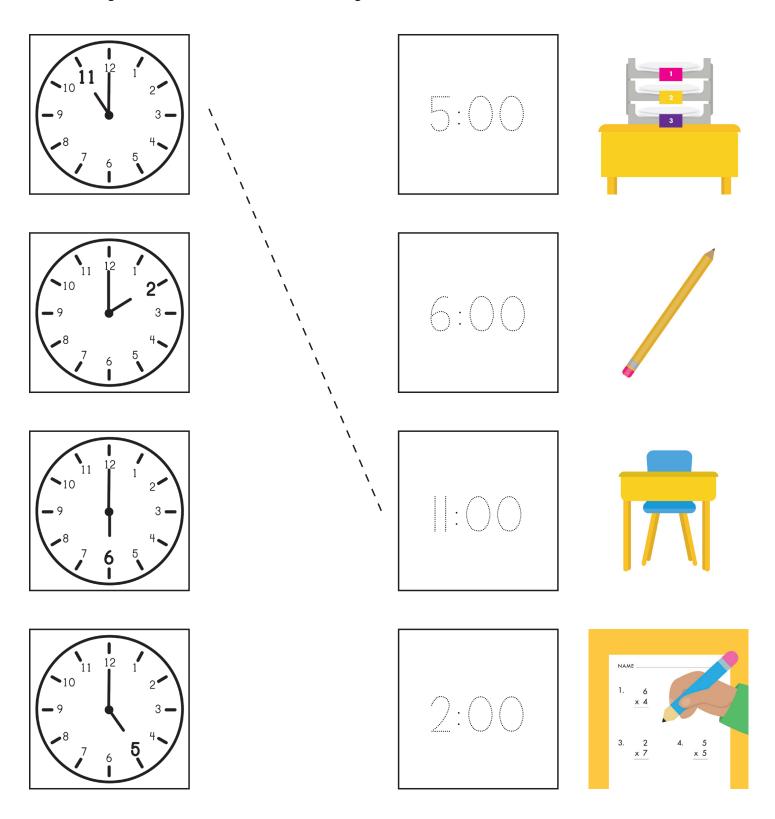
Instructions:

Trace the digital time and draw a line to the matching time.



Instructions:

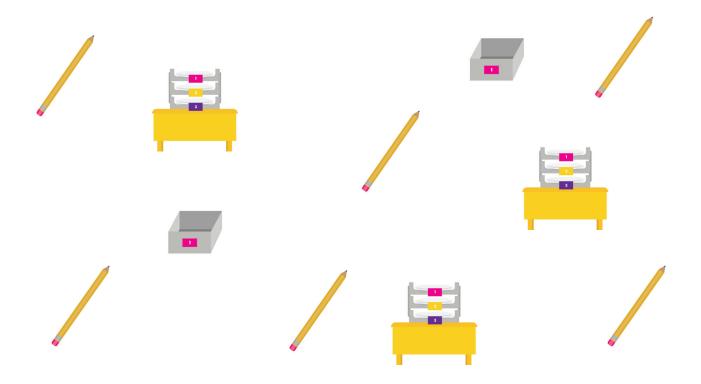
Trace the digital time and draw a line to the matching time.



N	ıa	m	Δ,	

Instructions:1. Count the number of each item.

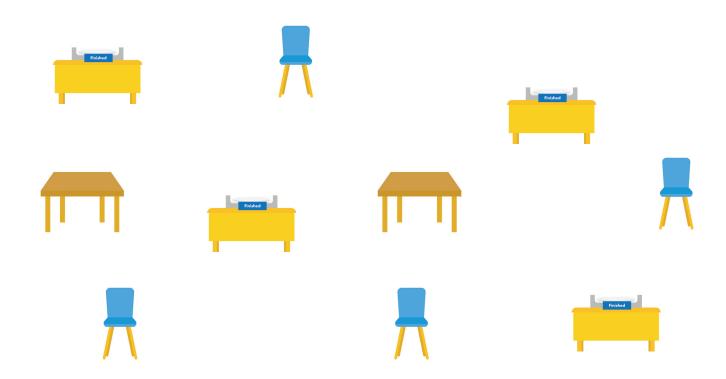
- **2.** Write the name of the item and the number on the inventory sheet.
- **3.** Add the numbers together to find out the total number of items .



INVENTORY SHEET			
Item	Number		
TOTAL:			

Instructions:

- 1. Count the number of each item.
- **2.** Write the name of the item and the number on the inventory sheet.
- **3.** Add the numbers together to find out the total number of items .

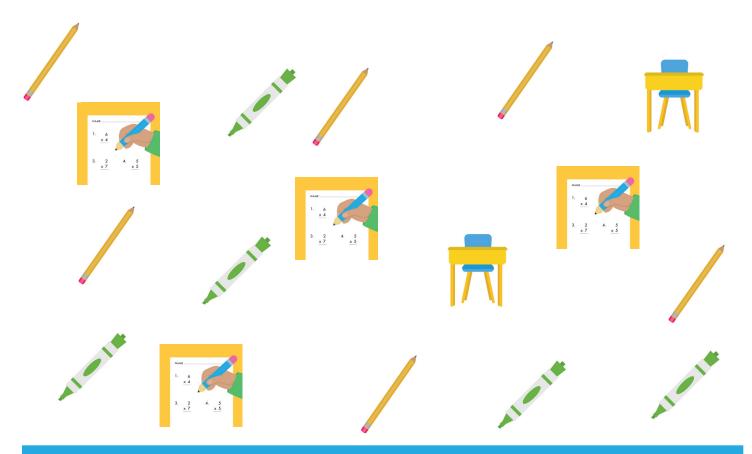


INVENTORY SHEET			
Item	Number		
TOTAL:			

N	2	m	Δ	
1 1	а	111	┖	٠

Instructions:

- 1. Count the number of each item.
- **2.** Write the name of the item and the number on the inventory sheet.
- **3.** Add the numbers together to find out the total number of items .

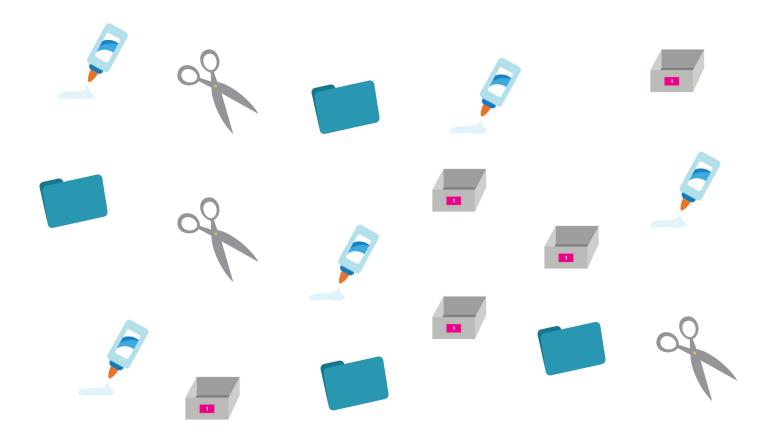


INVENTORY SHEET			
Item	Number		
TOTAL:			
IVIAL.			

ı	N١	2	m	Δ	٠

Instructions:

- 1. Count the number of each item.
- **2.** Write the name of the item and the number on the inventory sheet.
- **3.** Add the numbers together to find out the total number of items .



INVENTORY SHEET			
Item	Number		
TOTAL:			



Independent Work: Counting 1-30 - Vocabulary

Advanced Worksheet 3.1 Math

Objective:

This activity supports individual learning outcomes as students complete tasks at their own levels, reinforcing symbol recognition, matching, and counting.

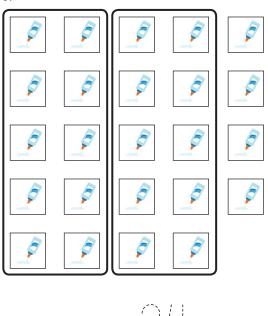
Support This Lesson by Teaching Links Lessons:

- Functional Academics, Lesson 114: Counting Various Groups of Functional Objects
- Functional Academics, Lesson 115: Naming Various Styles of Numbers
- Functional Academics, Lesson 116: Counting Various Groups of Functional Objects and Matching to Numbers

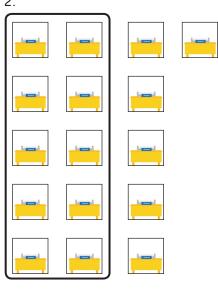
Instructions:

Count the pictures and write the number on the line.

1.



2.



3.









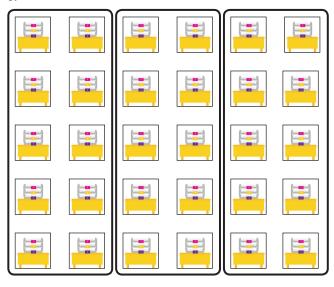




Instructions:

Count the pictures and write the number on the line.

1.



2.



3.



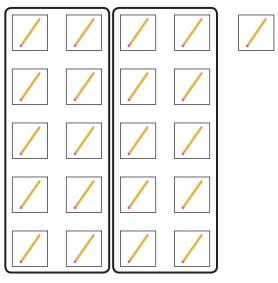




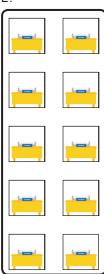
Instructions:

Count the pictures and write the number on the line.

1.



2.



3.



















Instructions:

Count the pictures and write the number on the line.

1.











2.



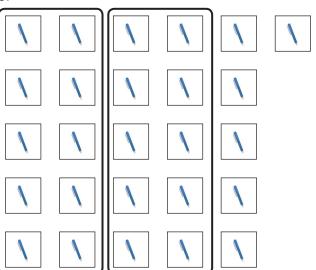


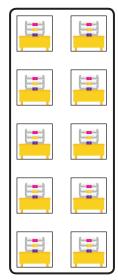






3.





Instructions:

Count the pictures and write the number on the line.

1.









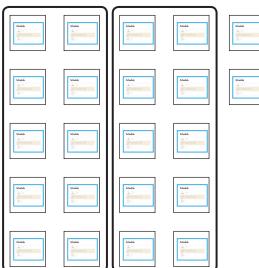




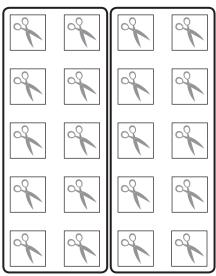




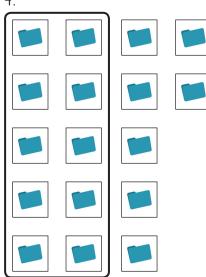
2.



3.



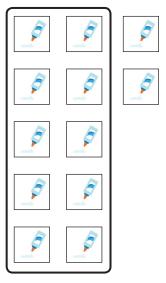
4



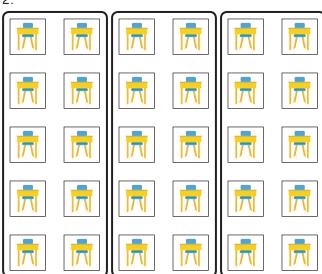
Instructions:

Count the pictures and write the number on the line.

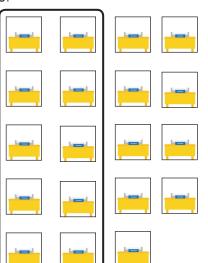
1.



2.



3.









Name: ___

Instructions:

1. Count the money. 2. Write the amount on the line. 3. Draw a line to the item that costs that amount.















































Name: __

Instructions:

Circle the bills and coins needed to buy the item.













75¢



\$2.10













































