

Name: _____

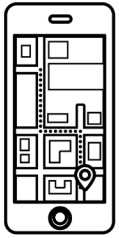
Instructions: 1. Read the words in the boxes 2. Use the words to complete the sentences

route

map

walk

road



I can use a map to plan my

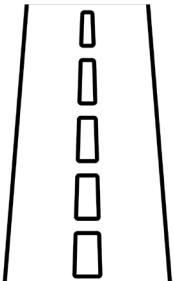
_____.



A _____ shows an image
of the roads.



I _____ on the sidewalk.





Cars drive on the _____.


Name: _____


Instructions: 1. Read the words in the boxes 2. Use the words to complete the sentences

walk	Directions	stop	don't walk
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	I wait when I see the _____ signal.
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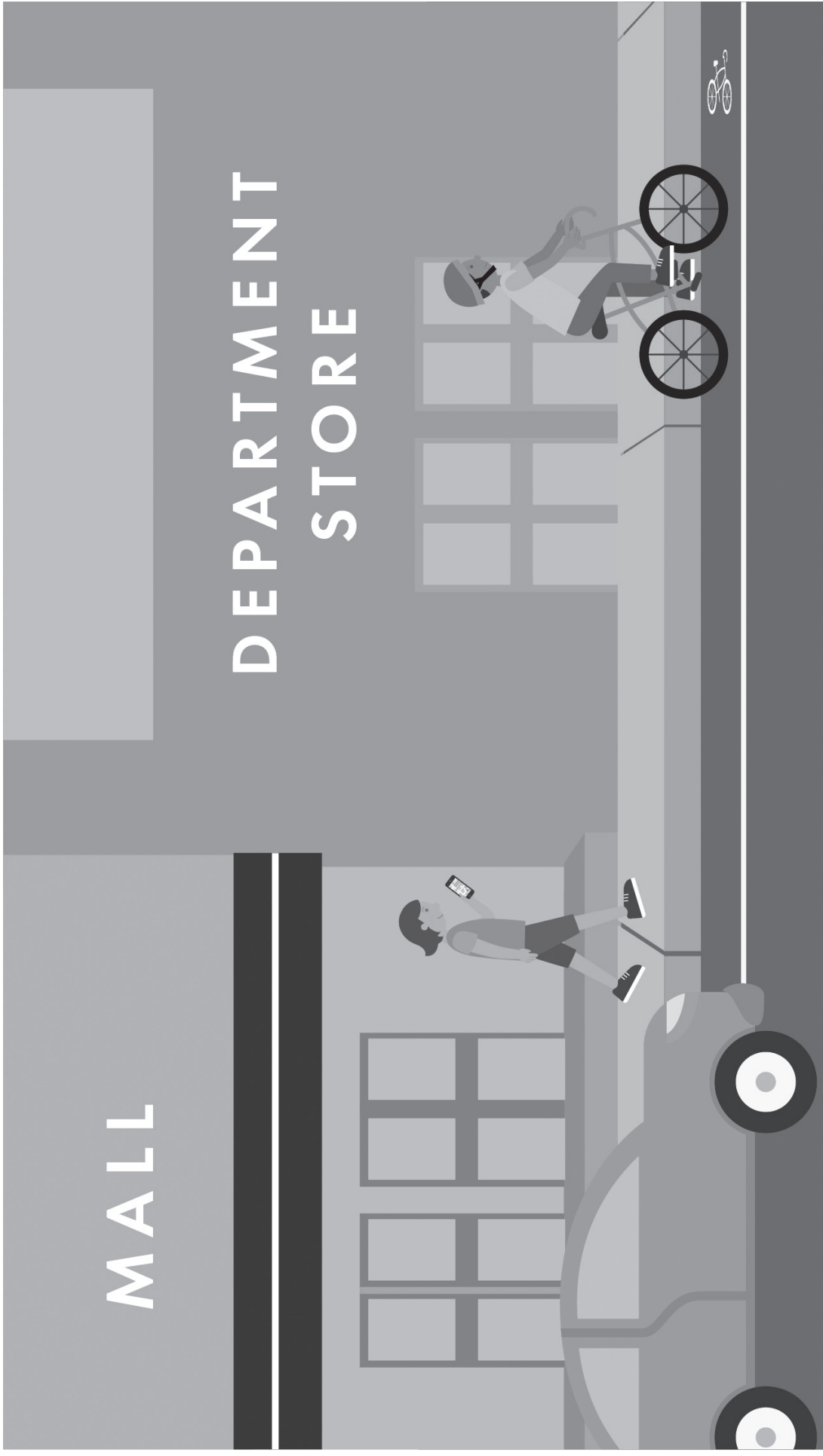
	When I see the _____ signal, I walk.
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	_____ help me know where to walk.
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	I _____ and look both ways before crossing the street.
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Name: _____

Instructions: Look at the picture. Read the sentences about the picture and fill in the blanks.



Name: _____

Instructions: Look at the picture. Read the sentences about the picture and fill in the blanks.

1. The _____ is walking on the sidewalk.

2. There is a car on the _____.

3. A bicycle is in the _____.

4. The person is _____ toward the
department store.

Word Bank

walking

bike lane

road

person

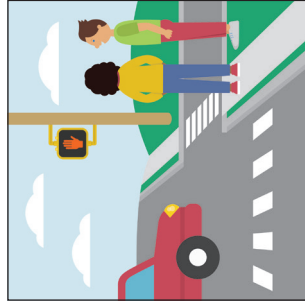
Name: _____



Instructions:

Help Sarah cross the street. Write the order of how to cross the street.

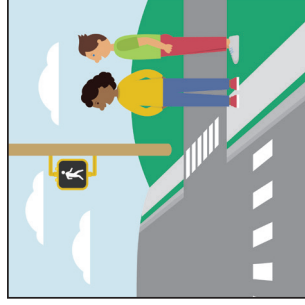
Stop and wait
at the crosswalk



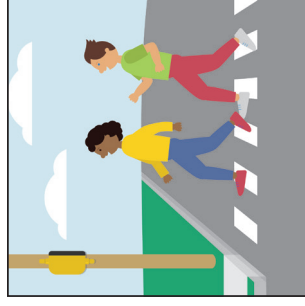
Read signal



Look for traffic



Cross the street

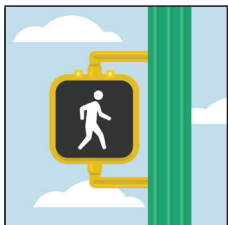


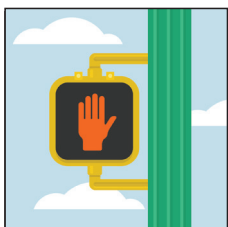
Word Bank

First Second Third Last

Name: _____

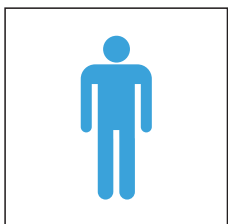
Instructions: Write the name of the sign.

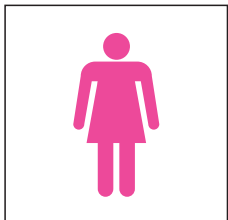












Instructions:

Cut descriptive sentences on the dashed lines. Match sentences to the appropriate category.



I have feet.

**I have street
signs.**

**I have traffic
signals.**

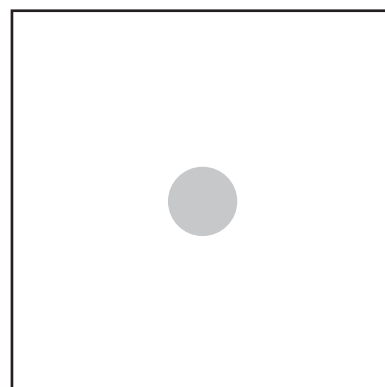
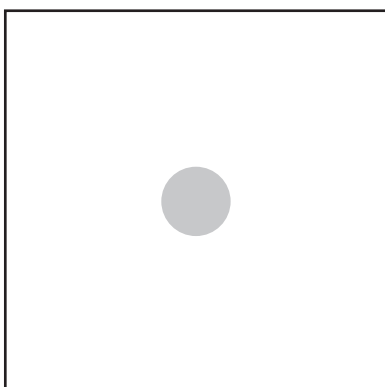
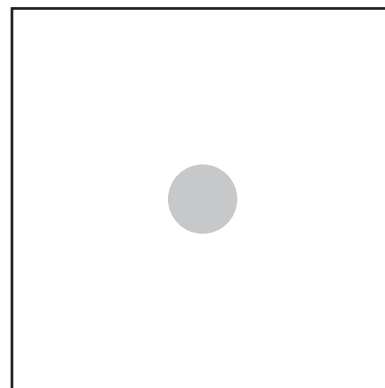
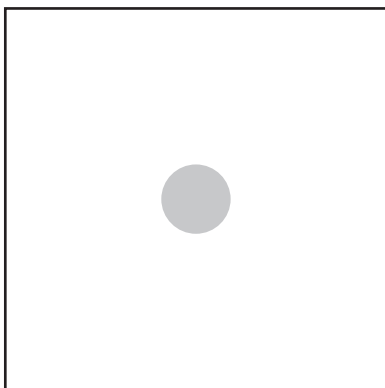
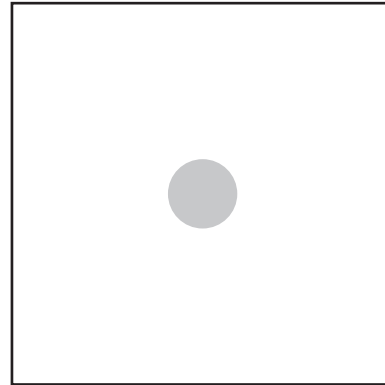
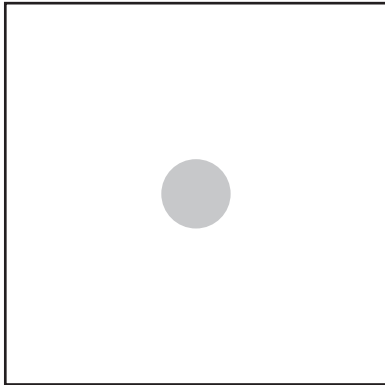
I can walk.

I can hear.

I can see.

Cars drive on me.

**Trucks drive
on me.**



I am a person

