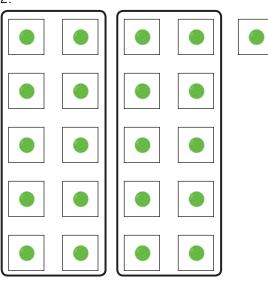
Instructions:

Count the pictures and write the number on the line.

1.



2.



3.







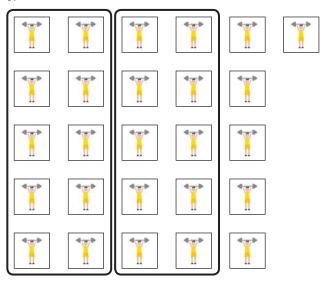
4



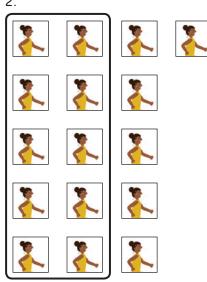
Instructions:

Count the pictures and write the number on the line.

1.



2.



3.

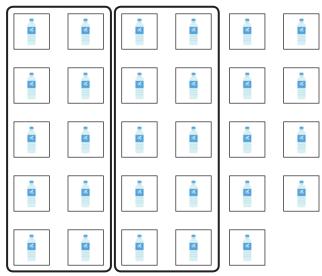








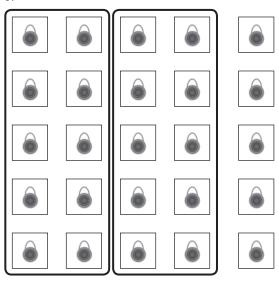




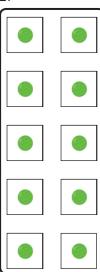
Instructions:

Count the pictures and write the number on the line.

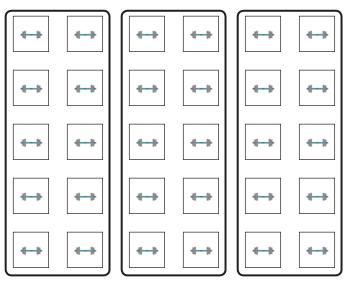
1.



2.



3.











Instructions:

Count the pictures and write the number on the line.

1.

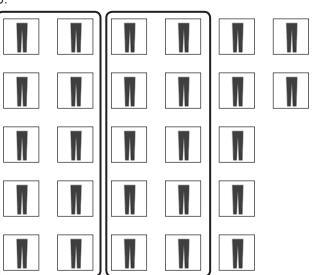


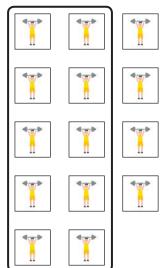


2.



3.





Instructions:

Count the pictures and write the number on the line.

1.



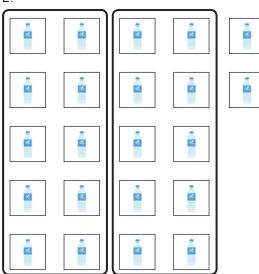




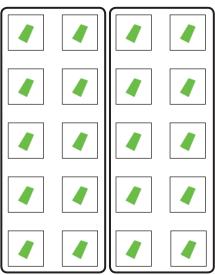




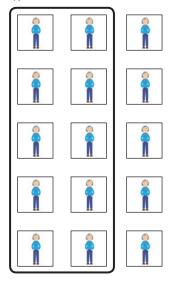
2.



3.



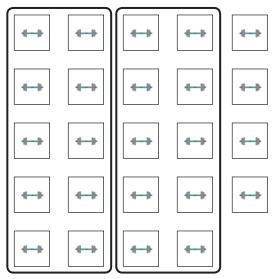
4



Instructions:

Count the pictures and write the number on the line.

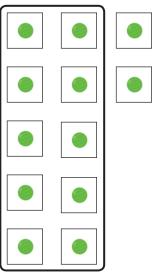
1.



2.



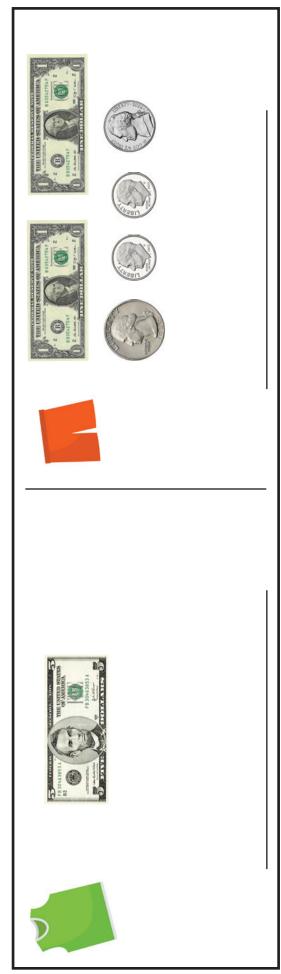
3.

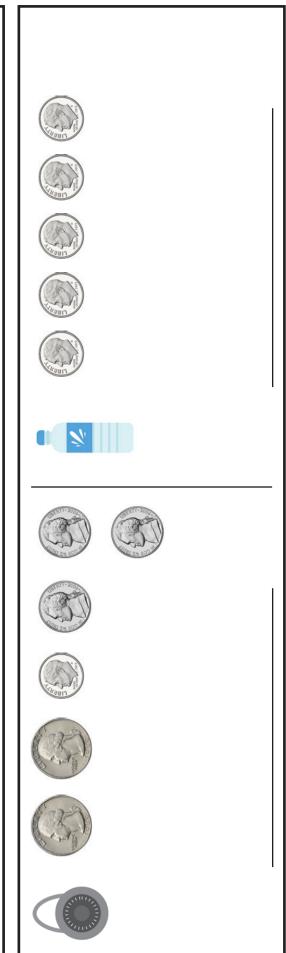




Instructions:

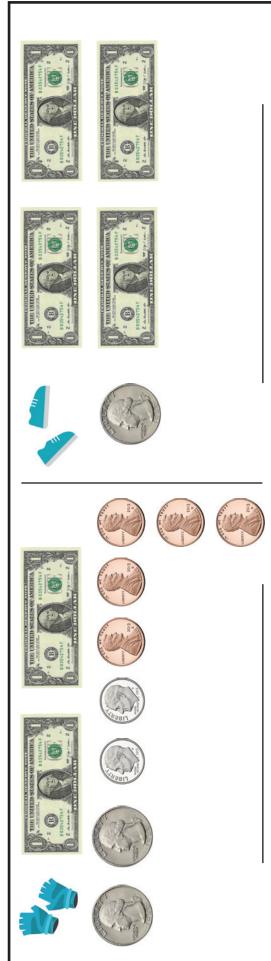
1. Count the amount of money it costs to buy workout materials. 2. Write the amount on the line. 3. Circle the one that costs the MOST.

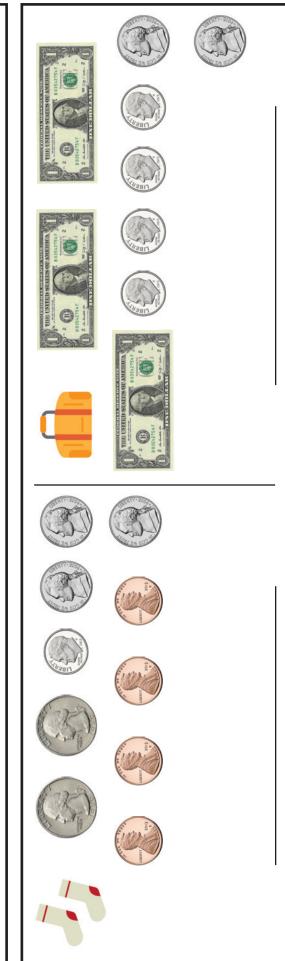




Instructions:

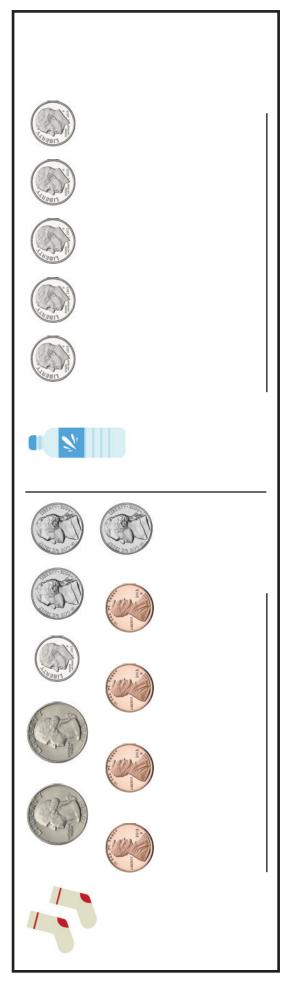
1. Count the amount of money it costs to buy workout materials. 2. Write the amount on the line. 3. Circle the one that costs the MOST.

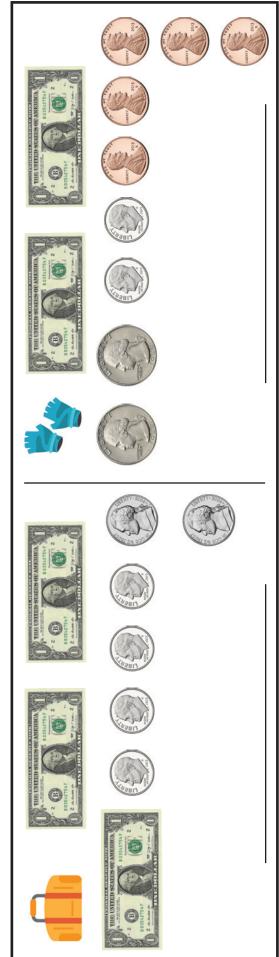




Instructions:

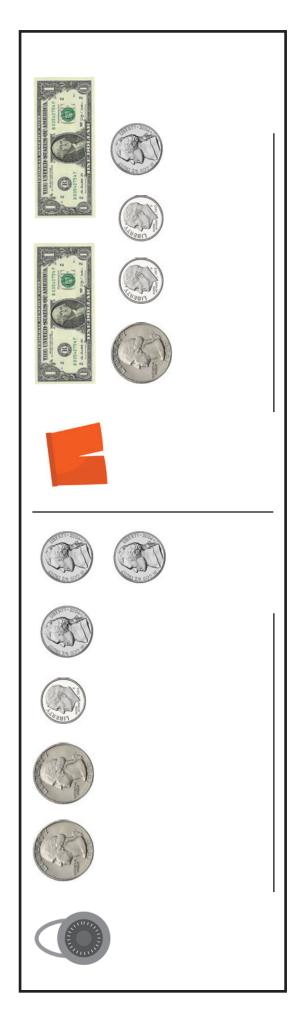
1. Count the amount of money it costs to buy workout materials. 2. Write the amount on the line. 3. Circle the one that costs the LEAST.

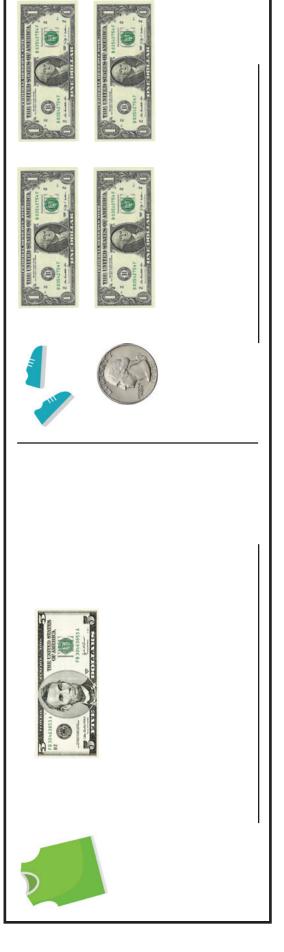




Instructions:

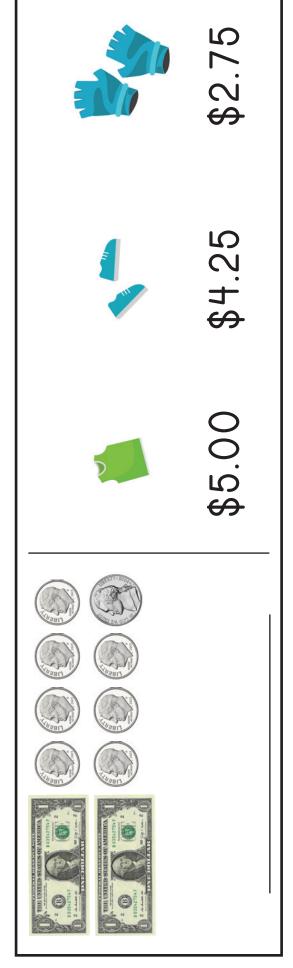
1. Count the amount of money it costs to buy workout materials. 2. Write the amount on the line. 3. Circle the one that costs the LEAST.

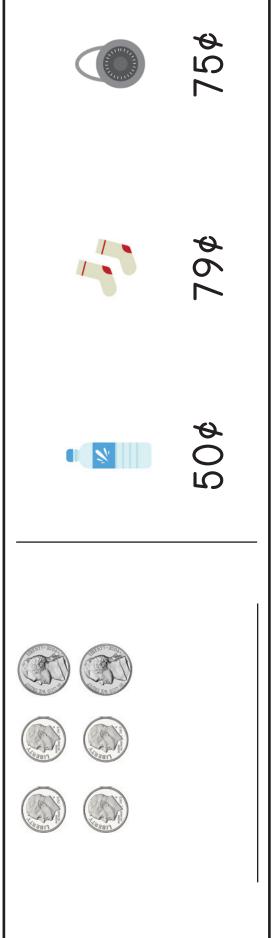




Instructions:

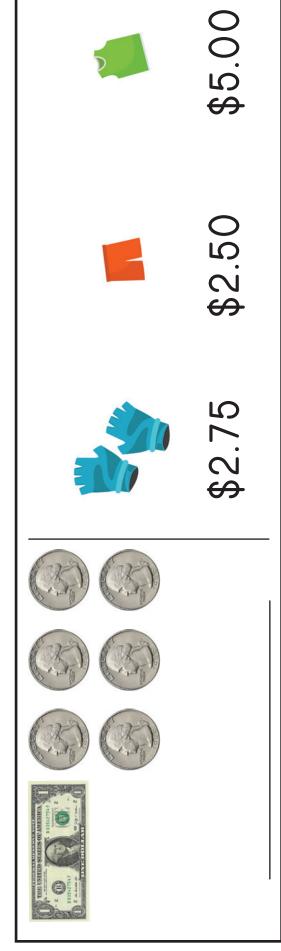
1. Count the money. 2. Write the amount on the line. 3. Circle the item you can buy with that amount of money.

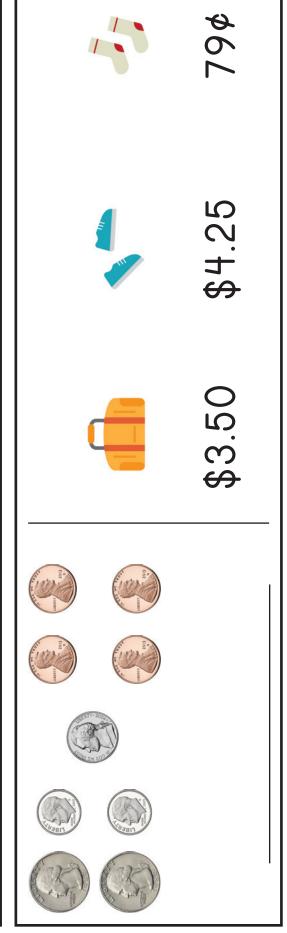




Instructions:

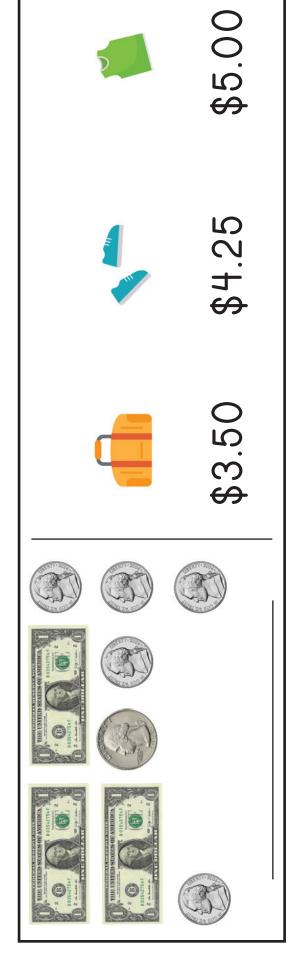
1. Count the money. 2. Write the amount on the line. 3. Circle the item you can buy with that amount of money.

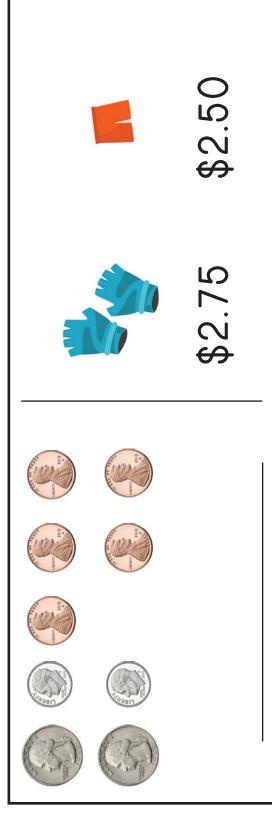


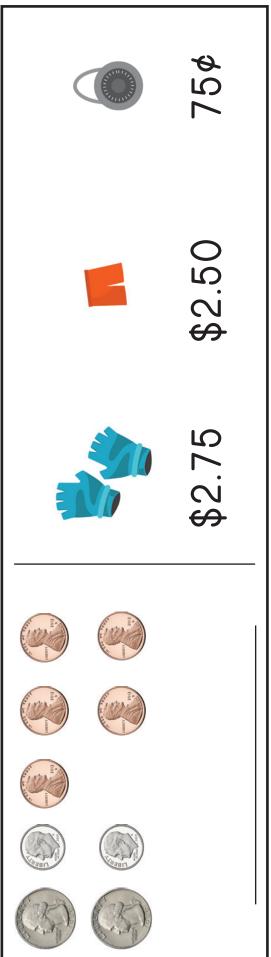


Instructions:

1. Count the money. 2. Write the amount on the line. 3. Circle the item you can buy with that amount of money.

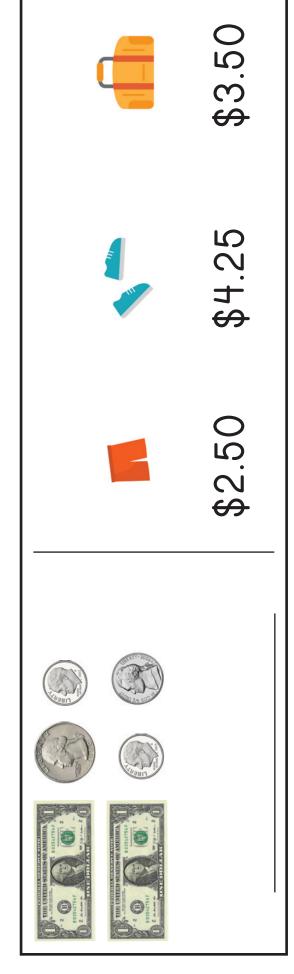


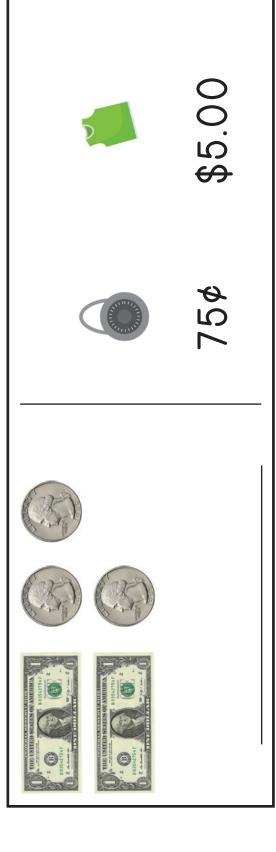




Instructions:

1. Count the money. 2. Write the amount on the line. 3. Circle the item you can buy with that amount of money.





\$2.75

Name: __

Instructions:

Circle the coins and/or bills needed to buy the fitness item.













79¢



































50¢



\$2.75

















Name: _

Instructions:

Circle the coins and/or bills needed to buy the fitness item.









75¢





















\$4.25













\$2.50







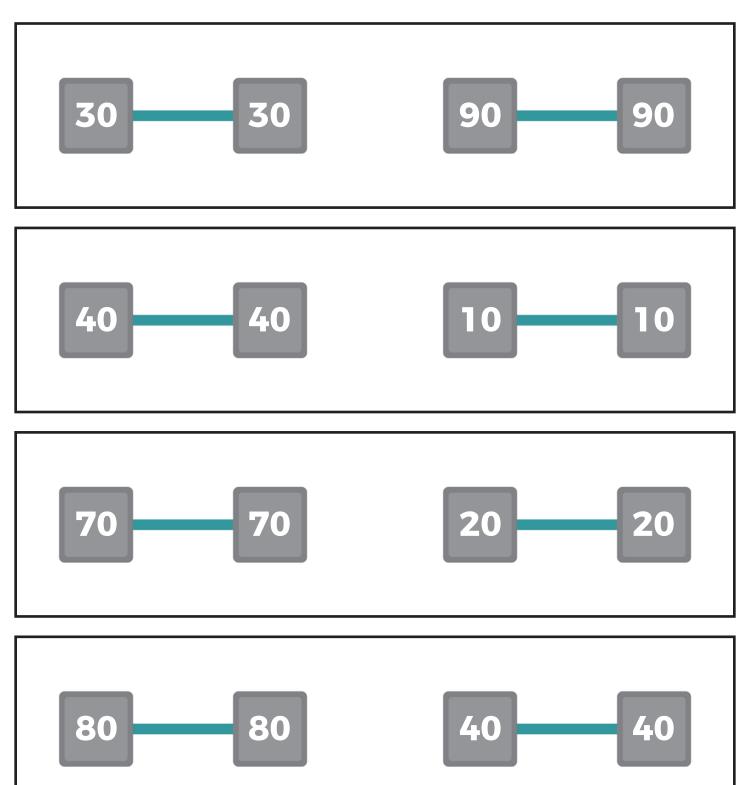






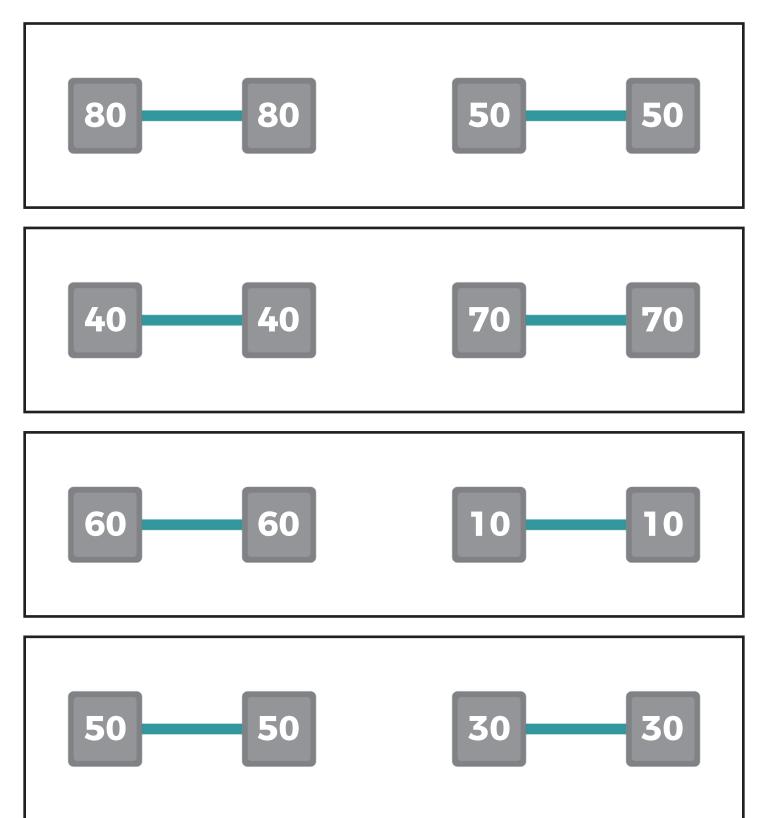
Instructions:

Look at the amount of weight being lifted on each set of weights. Circle the one that is the **MOST**.



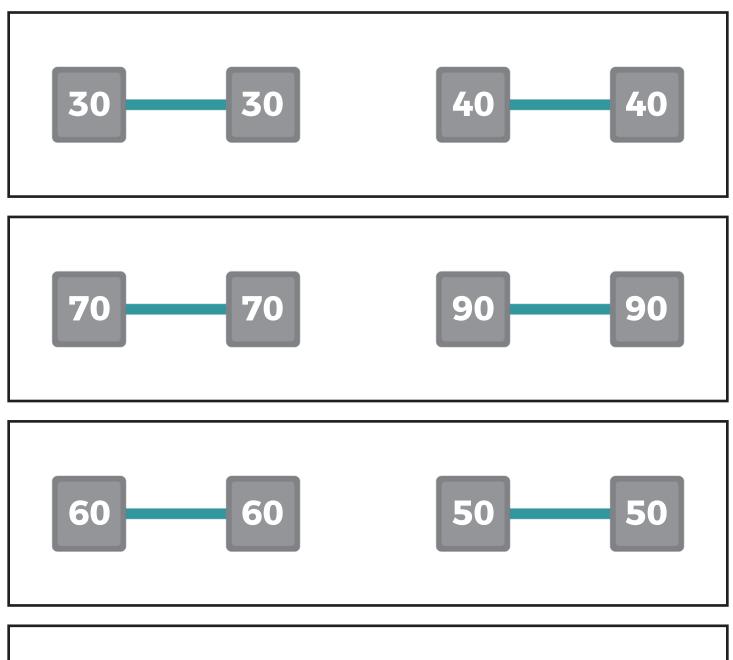
Instructions:

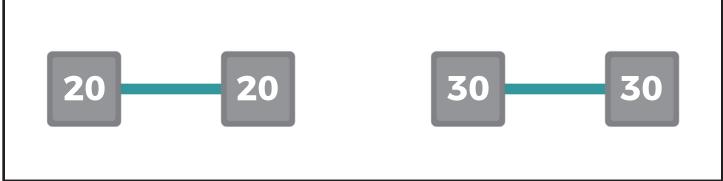
Look at the amount of weight being lifted on each set of weights. Circle the one that is the **MOST**.



Instructions:

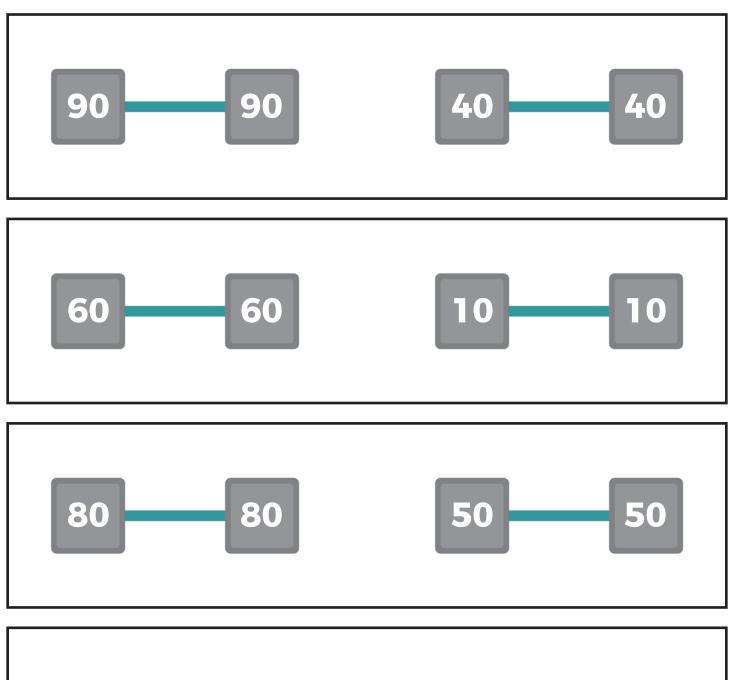
Look at the amount of weight being lifted on each set of weights. Circle the one that is the **MOST**.





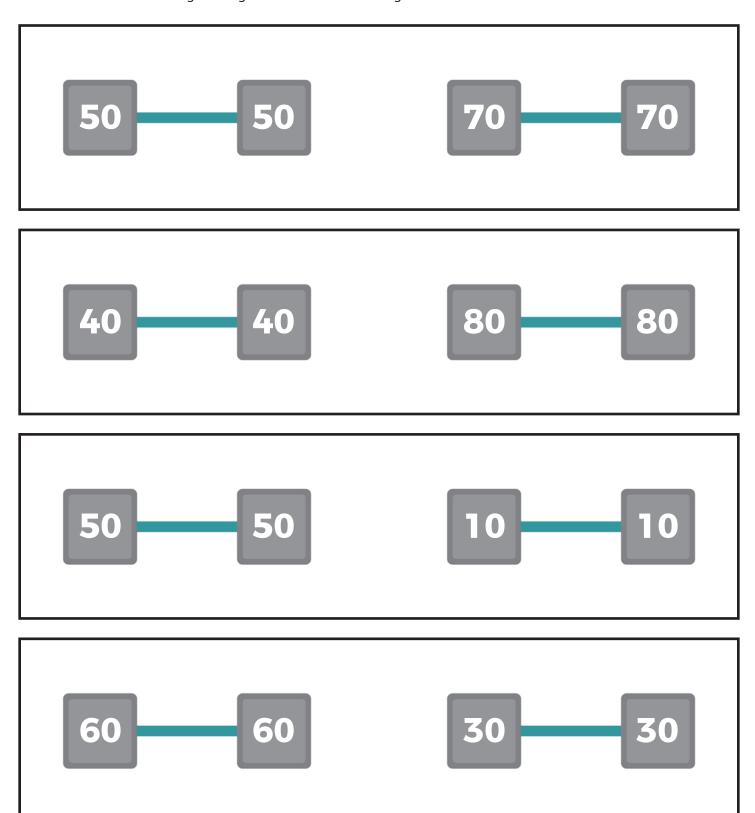
Instructions:

Look at the amount of weight being lifted on each set of weights. Circle the one that is the **LEAST**.



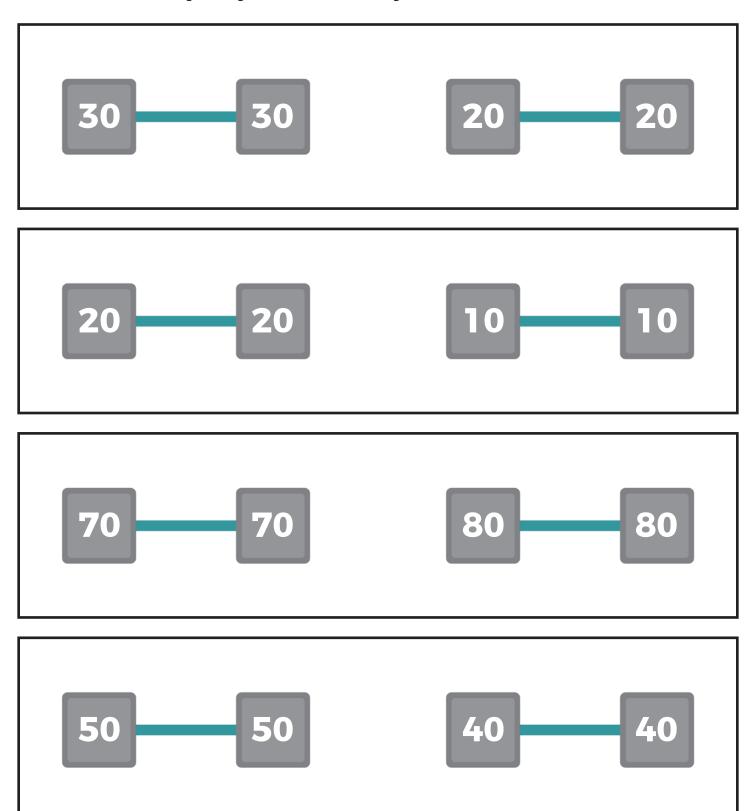
Instructions:

Look at the amount of weight being lifted on each set of weights. Circle the one that is the **LEAST**.



Instructions:

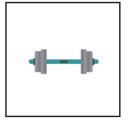
Look at the amount of weight being lifted on each set of weights. Circle the one that is the **LEAST**.



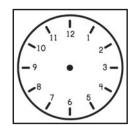
Instructions:

Read the sentence. Draw the hour and minute hands on the clock.



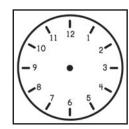


1. Lift weights at 6:00.



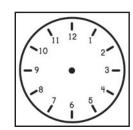


2. Be at the gym by 11:00.



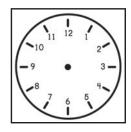


3. Use the equipment at 7:00.





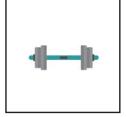
4. Do your stretches at 4:00.



Name: __

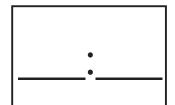
Instructions:

Read the sentence. Write the time on the digital clock.



1. Start lifting weights at

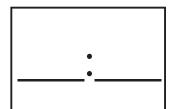






2. The gym opens at

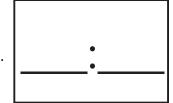






3. Put your things in a locker at

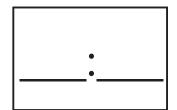






4. You need a mat at





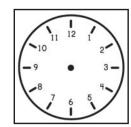
Instructions:

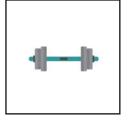
Read the sentence. Draw the hour and minute hands on the clock.



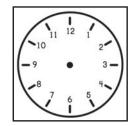


1. Change into your workout clothes by 4:30.



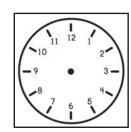


2. Lift weights until 10:30.



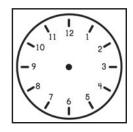


3. The equipment will be ready at 2:00.





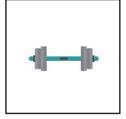
4. Stretch at 11:00.



Name: __

Instructions:

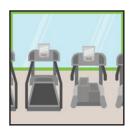
Read the sentence. Write the time on the digital clock.



1. Start lifting weights at

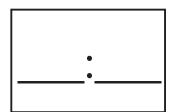






2. The gym opens at







 $3.\ Change\ in\ the\ locker\ room\ at$

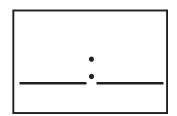






4. Take a mat at





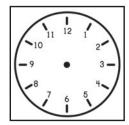
Instructions:

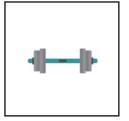
Read the sentence. Draw the hour and minute hands on the clock.



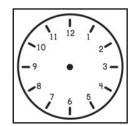


1. Meet me by the equipment at 6:15.



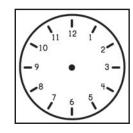


2. Weight-lifting has to be finished by 7:45.



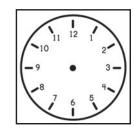


3. Stretch your legs at 10:15.





4. Change into workout clothes at 9:30.



Name: __

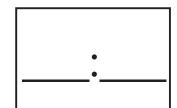
Instructions:

Read the sentence. Write the time on the digital clock.



1. Lock your locker at

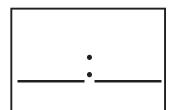






2. The gym opens at

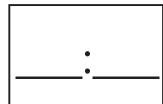






3. Stretch after your workout at

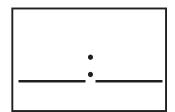






4. Put the mat back by

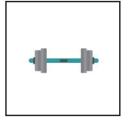




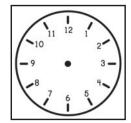
Instructions:

Read the sentence. Draw the hour and minute hands on the clock.



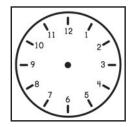


1. Lift weights until 1:55.



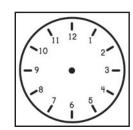


2. Pack your workout clothes by 7:05.



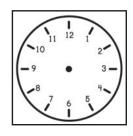


3. The equipment is available at 5:50.





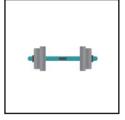
4. Stretch with us at 4:25.



Name: _

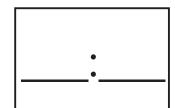
Instructions:

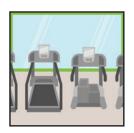
Read the sentence. Write the time on the digital clock.



1. Put back the weights at

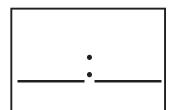






2. The gym closes at

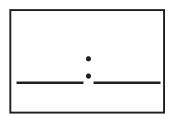






3. Meet in the locker room at

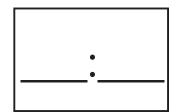






4. Wipe down the mat by





Instructions:

Count the recreational activity items and add the numbers.

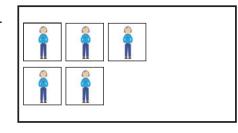
1.



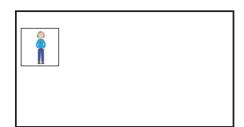
+



2.



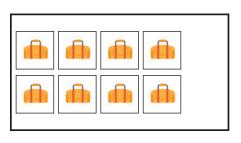
+



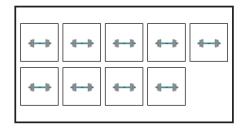
3.



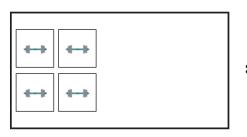
4



4.



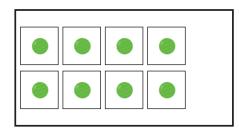
+



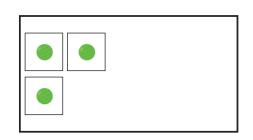
Instructions:

Count the recreational activity items and add the numbers.

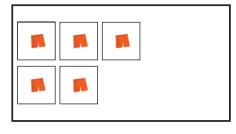
1.



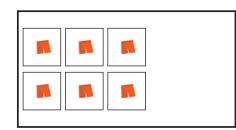
4



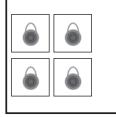
2.



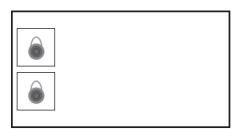
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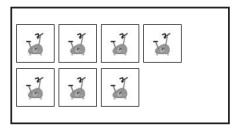
3.



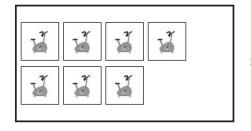
+



4.



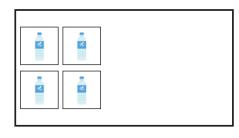
4



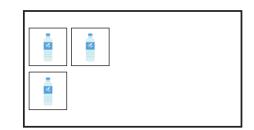
Instructions:

Count the recreational activity items and add the numbers.

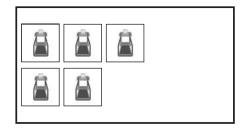
1.



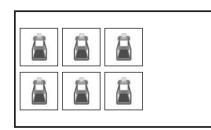
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2.



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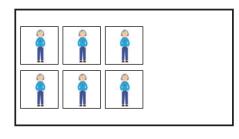
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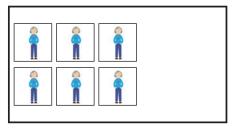
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4.



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