

## Place Two Halves Together

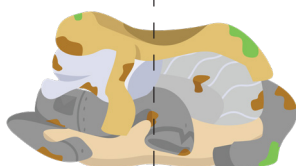
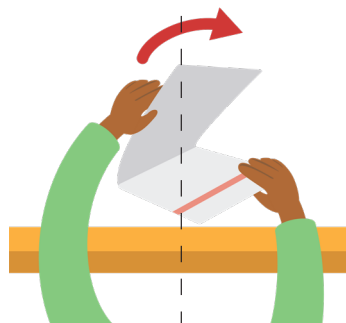
### Preparation:

Print and cut the images below, making sure to cut equal halves.

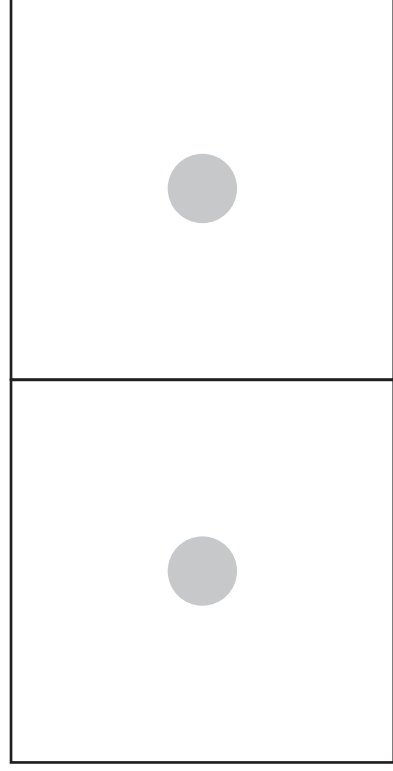
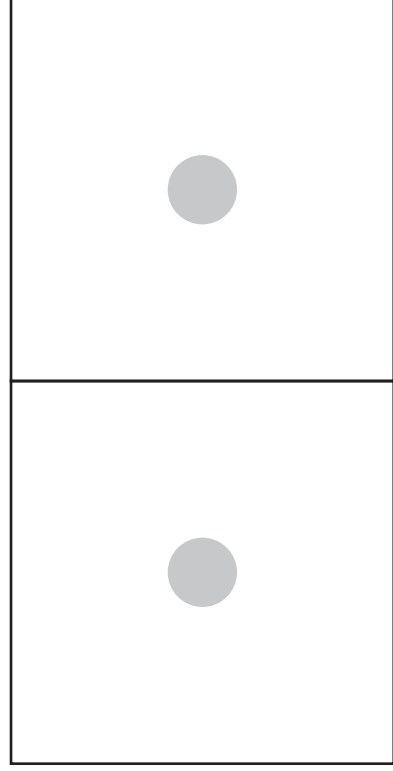
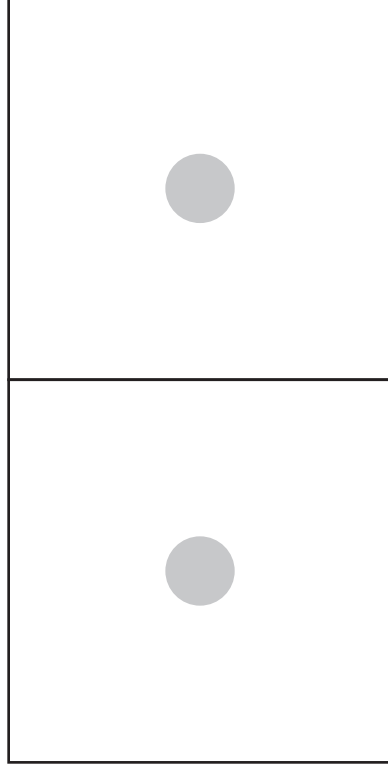
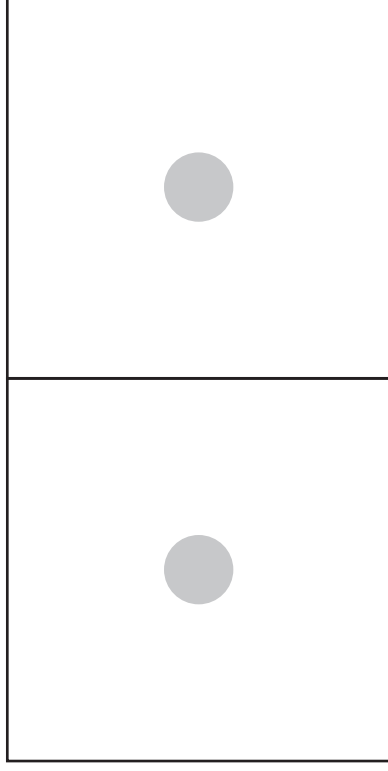
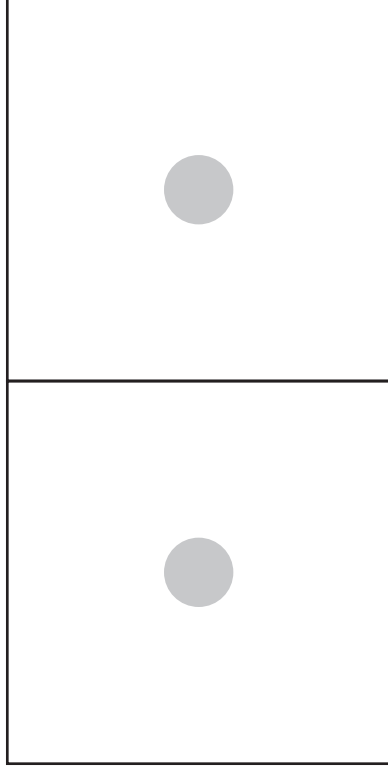
### Instructions:

Students match halves to make whole images. Then have student glue image onto paper.

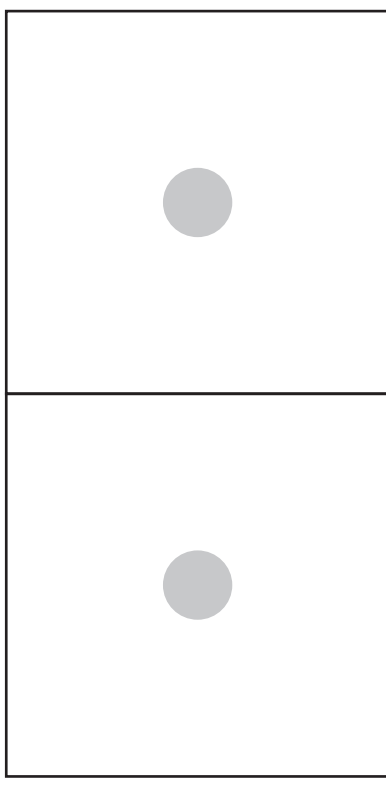
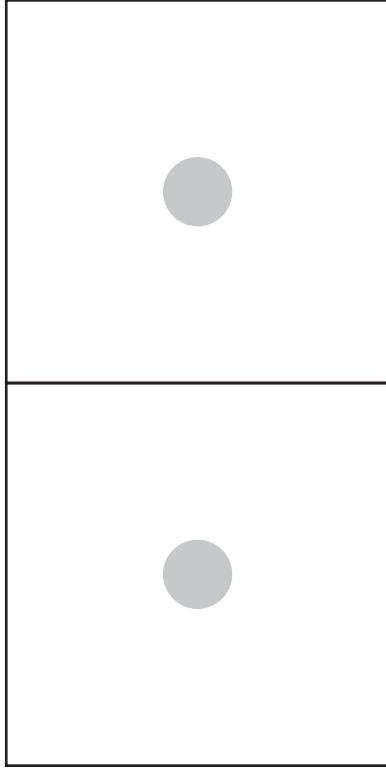
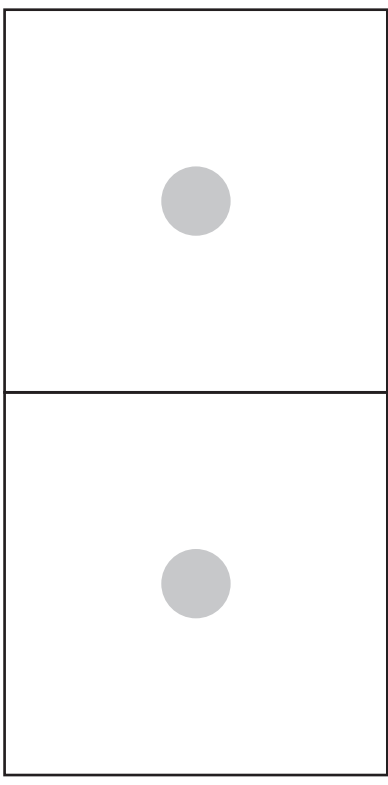
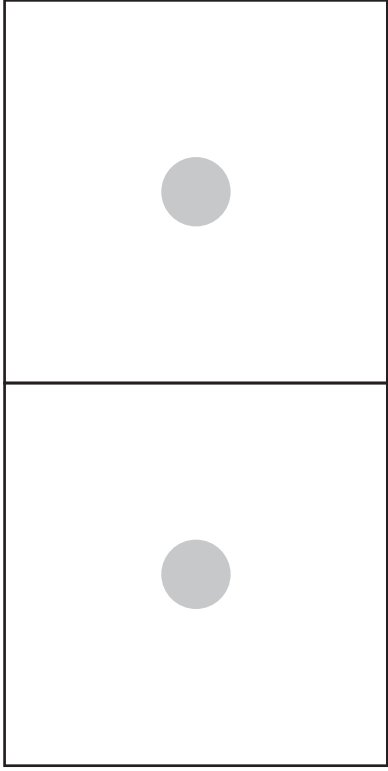




**Put the Two Halves Together**

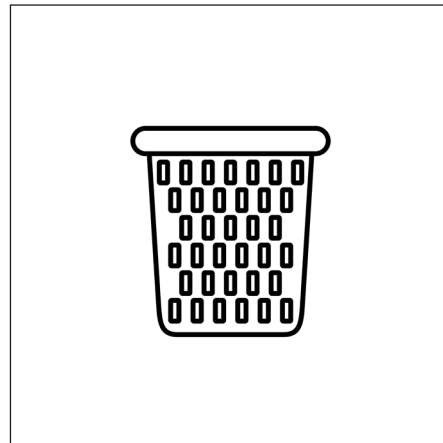
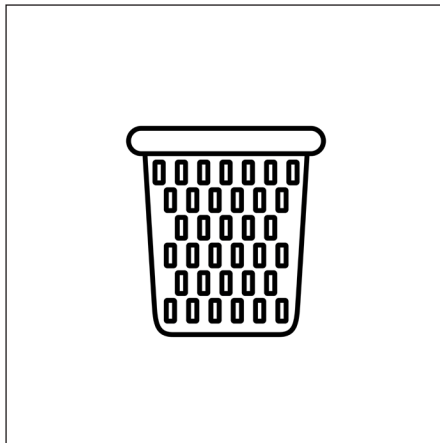
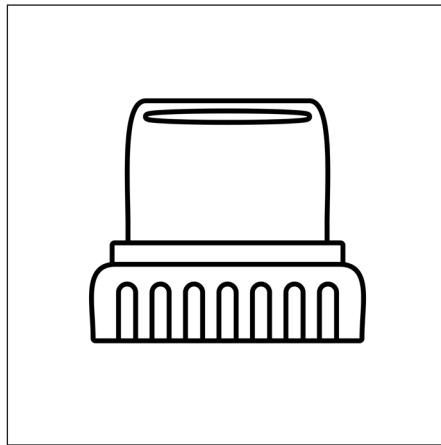


**Put the Two Halves Together**



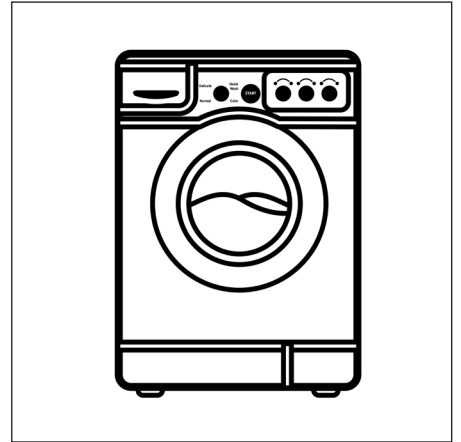
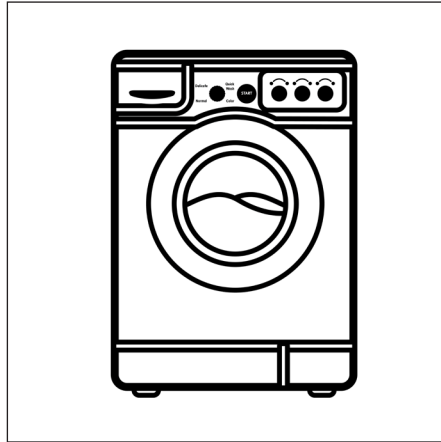
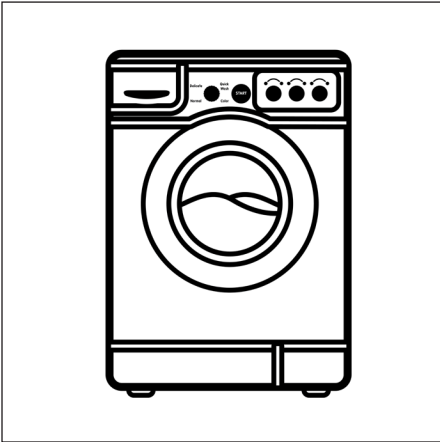
Name: \_\_\_\_\_

**Instructions:** Color the number.

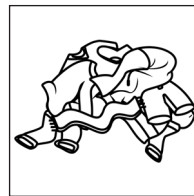
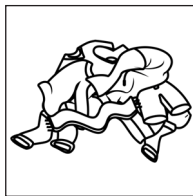
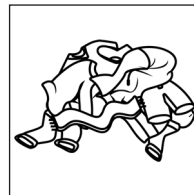
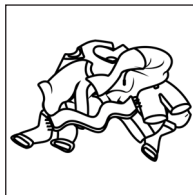


Name: \_\_\_\_\_

**Instructions:** Color the number.



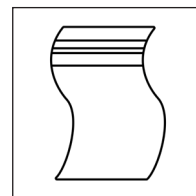
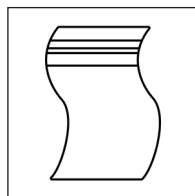
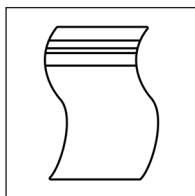
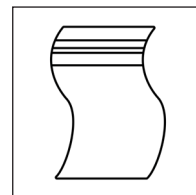
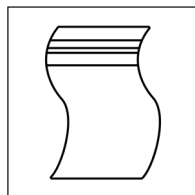
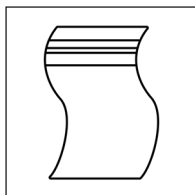
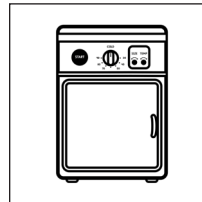
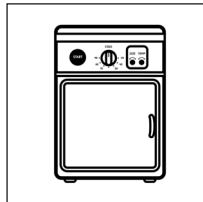
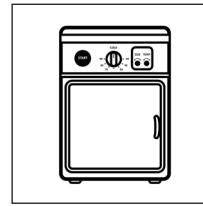
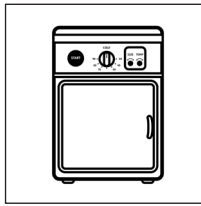
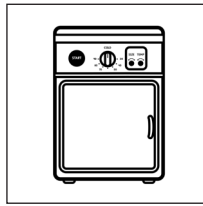
3



4

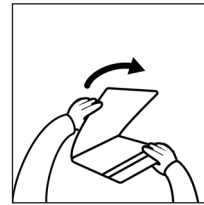
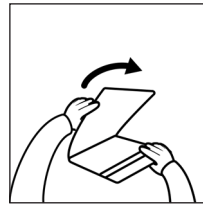
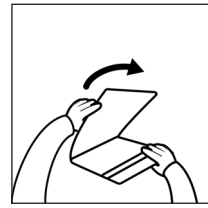
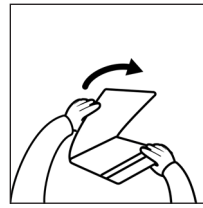
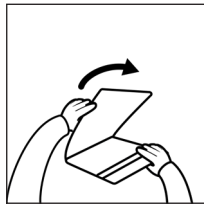
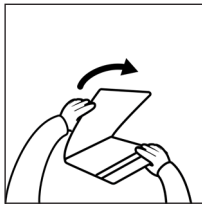
Name: \_\_\_\_\_

**Instructions:** Color the number.

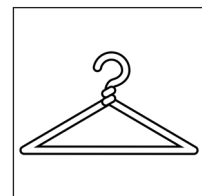
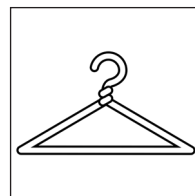
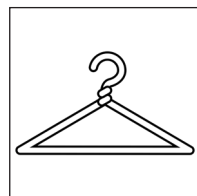
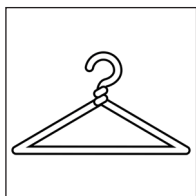
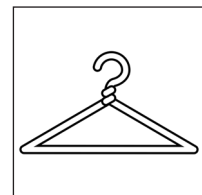
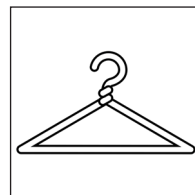
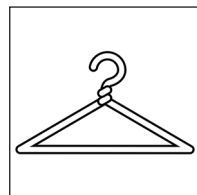
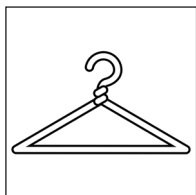


Name: \_\_\_\_\_

**Instructions:** Color the number.



7

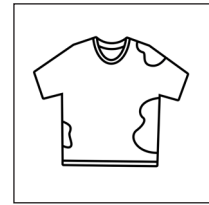
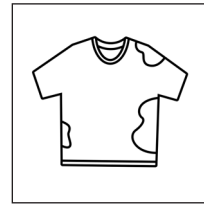
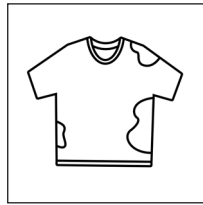
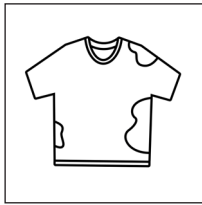
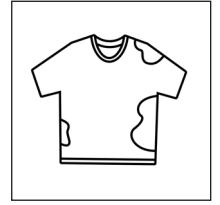
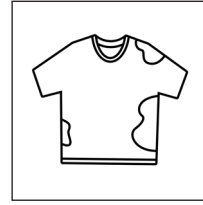
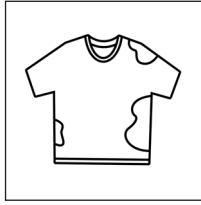
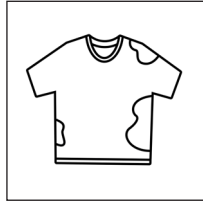
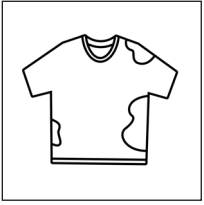


8

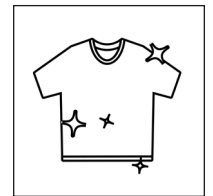
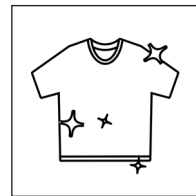
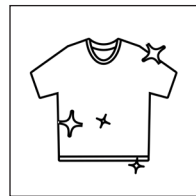
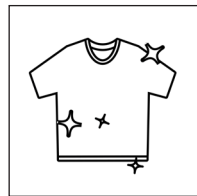
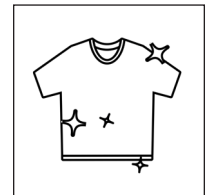
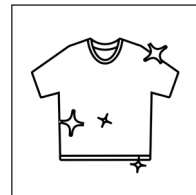
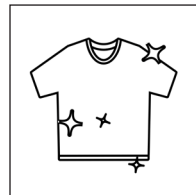


Name: \_\_\_\_\_

**Instructions:** Color the number.



9



10

**Materials:**

Bead box (5x3 compartments), small bottles/containers (5), beads (15), number images (provided), visual sequence strip (provided)

**Preparation:**

Print and cut the numbers and visual sequence strip below. Place one set of the numbers in order from 1-5 in the bottom row of the bead box. Place the corresponding number of beads (1-5) in the middle row of the bead box, above each number. Tape to the back of the other set of numbers, and on the small bottles/containers. Place one number on each bottle/container. Place the small bottles/containers in the top row of the bead box, above each corresponding set of beads. Place the visual sequence strip in front of the task box.

**Instructions:**

Students place the correct number of beads in each bottle and put it on the matching number.





1



1



2



2



3



3



4



4



5



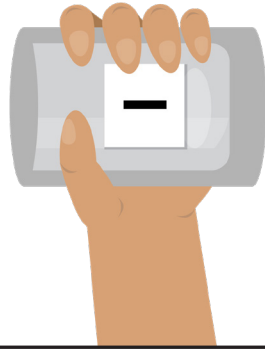
5



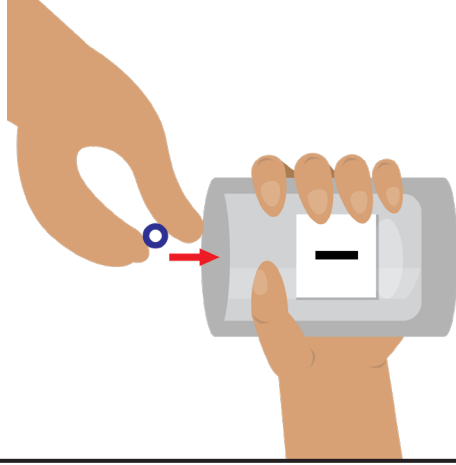
Cut along dotted line and laminate.



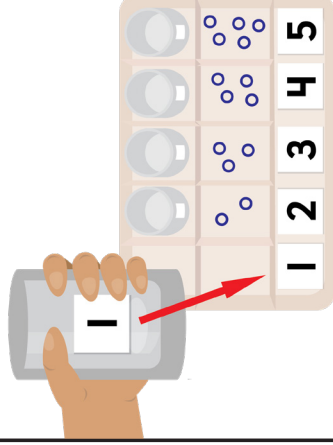
**Get bottle**



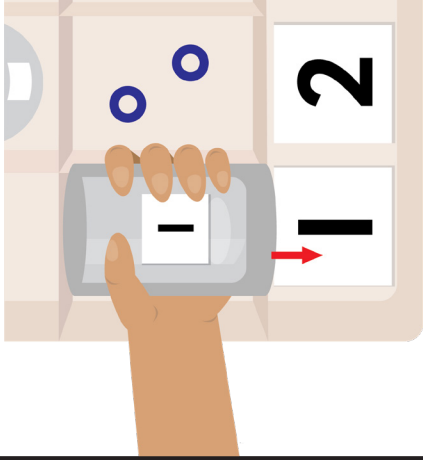
**Put beads in bottle**



**Match to number**



**Put bottle on number**

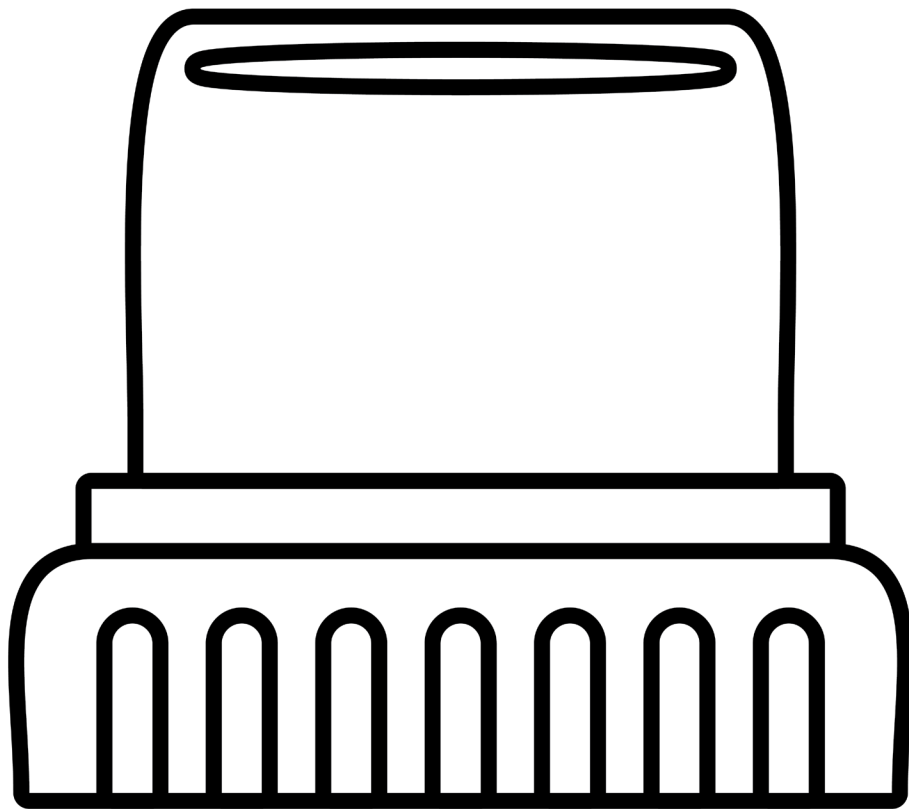


**1:1 Correspondence Task Strip**

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Name: \_\_\_\_\_

**Instructions:** Color the picture.



Name: \_\_\_\_\_

**Instructions:** Color the picture.

