



Food Group Frenzy

Centers/Independent Work: Math – Comparing Food Group Numbers 1

Level 2
Worksheet 2.3

Objective:

This activity supports individual learning outcomes as students complete tasks at their own levels, reinforcing symbol recognition, matching, and counting.

Materials:

- Comparing food group numbers 1 worksheets (provided)
 - Pencils or markers
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Instructions:

1. Print the comparing food group numbers 1 worksheets (1 set per student).
 2. Provide students with pencils or markers.
 3. Optional: laminate the worksheets for reuse and provide students with a dry erase marker to write directly onto the laminated sheets.
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TEACHING IDEAS FOR CENTERS

- Encourage students to **circle** the numbers on the number line: the number to the right is more and the number to the left is less.
- Write the words “more” and “less” with an image to use as a visual reminder.

TEACHING IDEAS FOR INDEPENDENT WORK

- When working through this lesson, use a structured work system to encourage independence. Ideas for structured work systems can be found in Routine Essentials: Independent Work Systems.
- **Please note:** All tasks presented during independent work should be tasks the student can complete without additional prompting.

SUPPORT THIS LESSON BY TEACHING STAR PROGRAM LESSONS

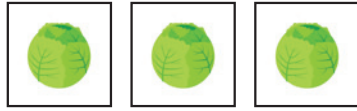
- Level 2 Pre-academic Concepts, Lesson 2: Counting 1-10 Objects
- Level 2 Pre-academic Concepts, Lesson 5: Counting Sets of Objects
- Level 2 Pre-academic Concepts, Lesson 6: Matching Sets of Objects with Numbers

Name: _____

1. Count the objects. 2. Circle the correct number. 3. Write the number.

1. Tony saw 3 heads of lettuce. How many heads of lettuce did Tony see?

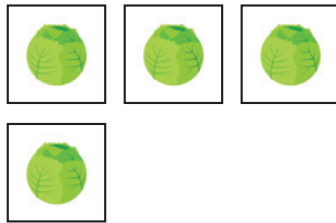
1 2 3 4 5 6 7 8 9 10





2. Hilda saw 4 heads of lettuce. How many heads of lettuce did Hilda see?

1 2 3 4 5 6 7 8 9 10





3. Circle the kid who saw MORE heads of lettuce.

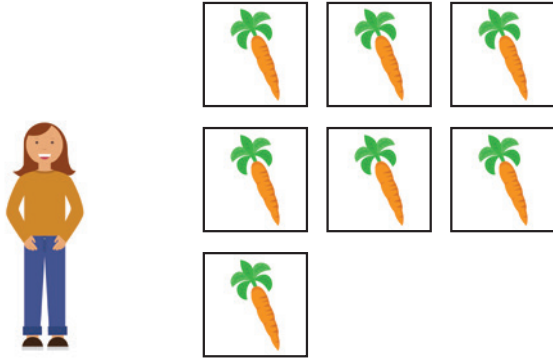


Name: _____

1. Count the objects. 2. Circle the correct number. 3. Write the number.

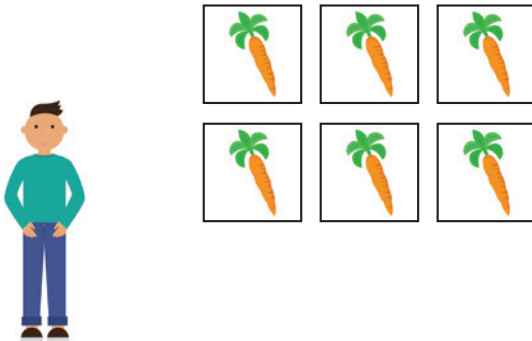
1. Tracy saw 7 carrots. How many carrots did Tracy see?

1 2 3 4 5 6 7 8 9 10

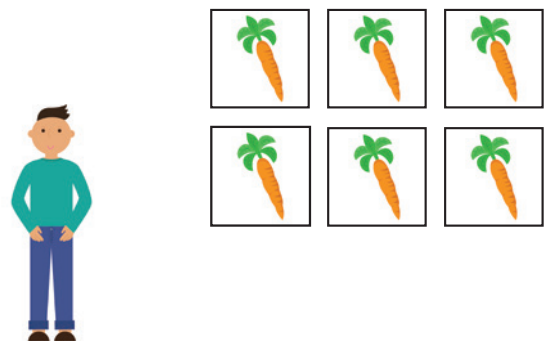
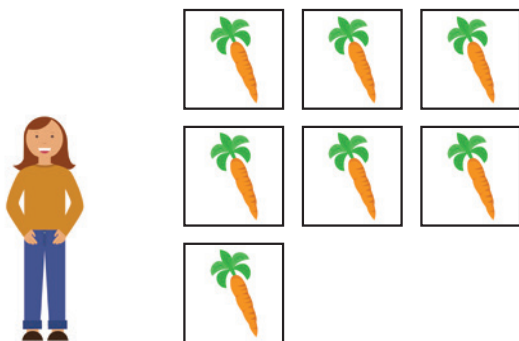


2. Jesse saw 6 carrots. How many carrots did Jesse see?

1 2 3 4 5 6 7 8 9 10



3. Circle the kid who saw MORE carrots.

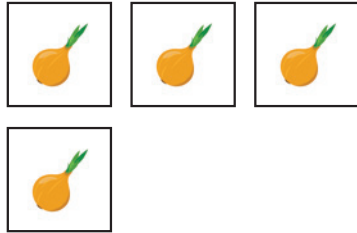


Name: _____

1. Count the objects. 2. Circle the correct number. 3. Write the number.

1. Maria saw 4 onions. How many onions did Maria see?

1 2 3 4 5 6 7 8 9 10

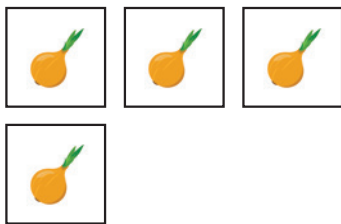


2. Trisha saw 3 onions. How many onions did Trisha see?

1 2 3 4 5 6 7 8 9 10



3. Circle the kid who saw FEWER onions.

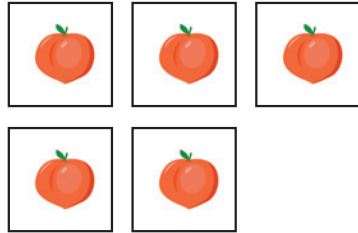


Name: _____

1. Count the objects. 2. Circle the correct number. 3. Write the number.

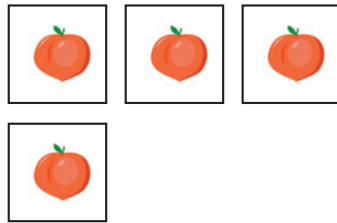
1. Tracy saw 5 peaches. How many peaches did Tracy see?

1 2 3 4 5 6 7 8 9 10



2. Hilda saw 4 peaches. How many peaches did Hilda see?

1 2 3 4 5 6 7 8 9 10



3. Circle the kid who saw FEWER peaches.

