



Fairy Tales and Fables

Circle Songbook: Fairy Tales and Fables

Objective:

In this activity, students utilize memory, listening, and social skills in a series of “call and returns” with the teacher that allows them to learn and sing a new song in a collaborative manner.

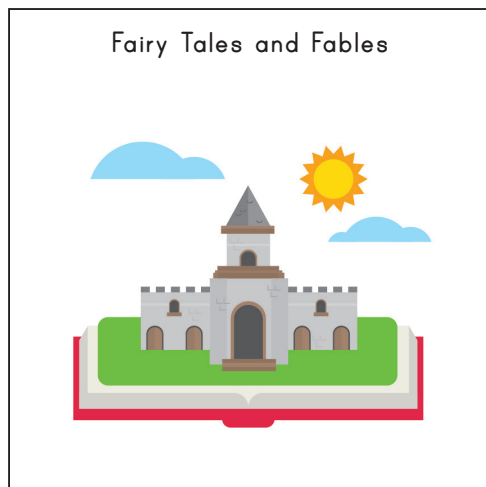
Materials:

- Songbook pages (provided)
 - Ring for binding purposes (1)
-

Duration: 30 minutes

Preparation:

1. Print songbook pages (provided):
 - a. Print one per student or;
 - b. Print one for the class and choose a student leader to hold the songbook.
 2. Cut along the dotted lines.
 3. Laminate and assemble pages.
 4. Hole punch the top left corner.
 5. To bind book, place a ring through newly-punched hole.
 6. Display the completed songbook so that all students can access and reference it.
 7. Familiarize yourself with the melody of the song (“The Wheels on the Bus”) and make it available to students (see step 2 below).
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Song Icon for
Choice Board



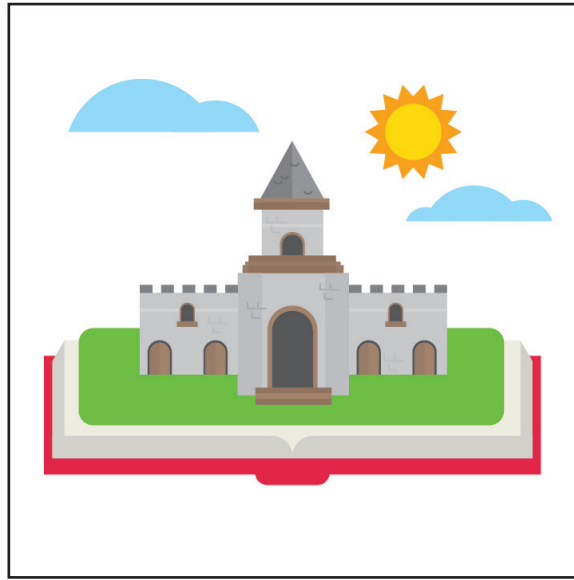
Fairy Tales and Fables

Circle Songbook: Fairy Tales and Fables

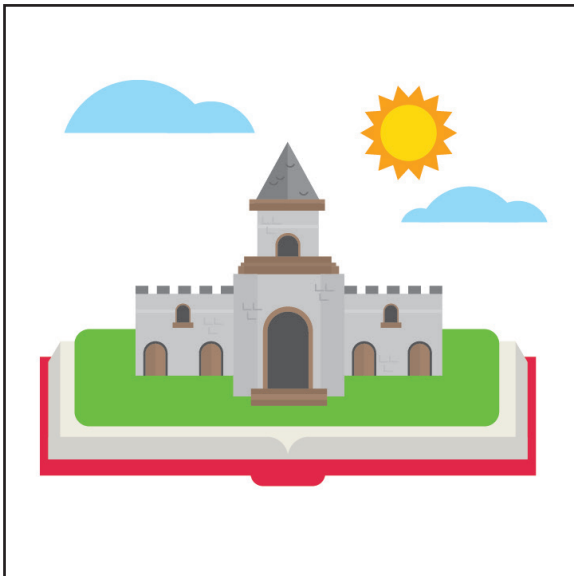
Activity Script:

We recommend using the following verbal cues as you model each step.

1. **“For this activity, we’re going to take turns learning a new song.”**
[Indicate the songbook and choose a student leader to hold the songbook.]
2. **“Do you know this song?”**
[Play or hum “The Wheels on the Bus.” Encourage students to join in.]
3. **“Now that we recognize the music to the song, let’s sing new words to it!”**
[Draw attention to the songbook and ensure each student can refer to it.]
4. **“Listen to my words first.”**
[Sing 1-5 lines, depending on learners’ level.]
5. **“Now you try. Using your voice, echo the words you hear me sing.”**
[Call and return each verse several times.]
6. **“Let’s try singing all at once now.”**
[Assist students by pointing at each word in the songbook as you sing it aloud.]



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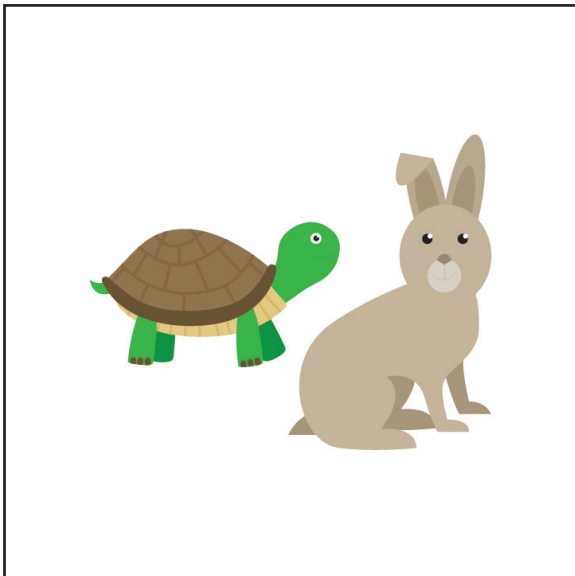
Fairy tales and fables
Are stories we read,
Stories we read,
Stories we read.
Fairy tales and fables
Are stories we read
At story time.



Little Red Riding Hood
Walked through the woods,
Walked through the woods,
Walked through the woods.

Little Red Riding Hood
Walked through the woods
To Granny's house.

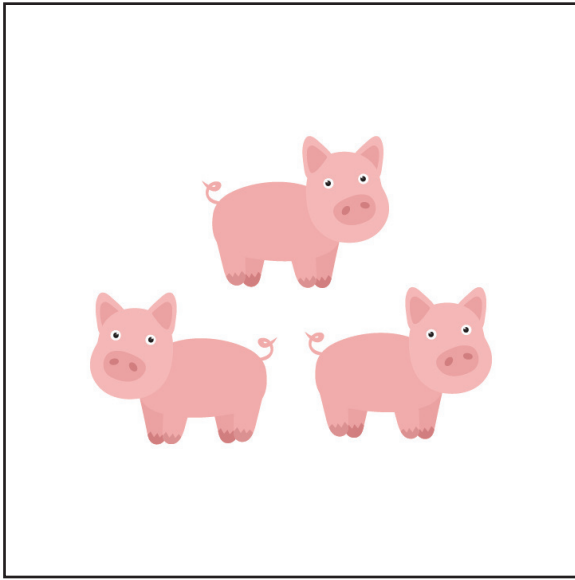
2



The tortoise and the hare
Ran a race,
Ran a race,
Ran a race.

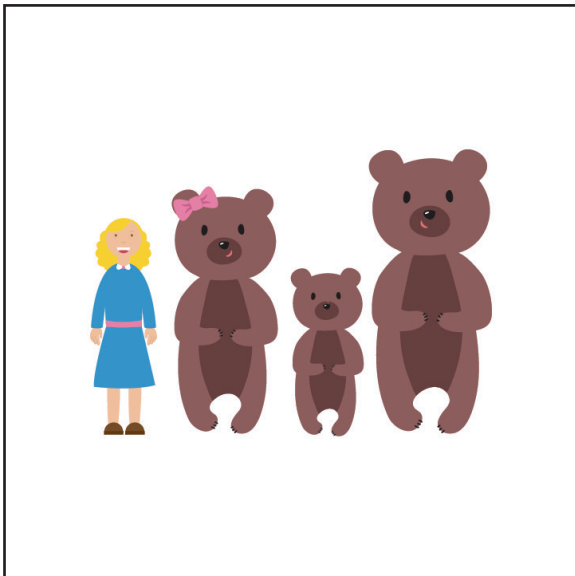
The tortoise and the hare
Ran a race
Fast and slow.

3



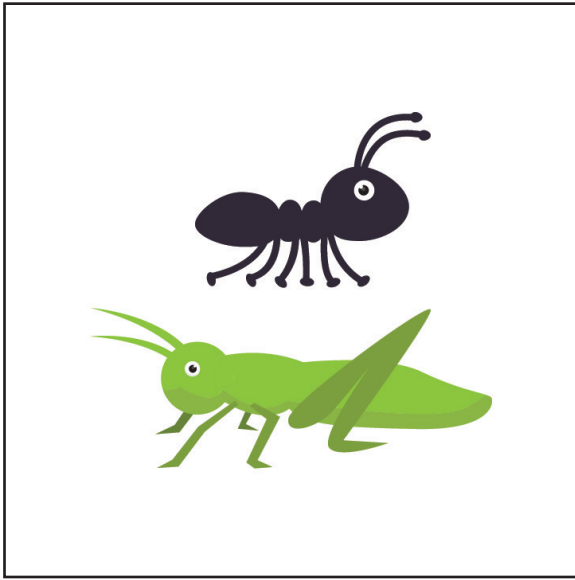
The big bad wolf
Huffed and puffed,
Huffed and puffed,
Huffed and puffed.
The big bad wolf
Huffed and puffed
And blew the houses down.

4



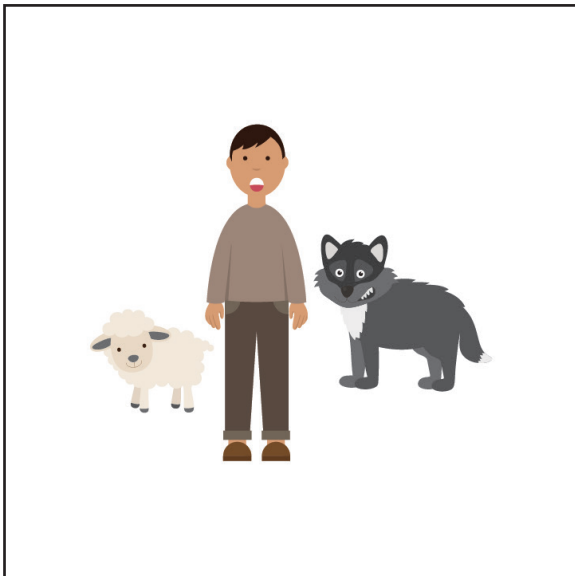
Goldilocks fell asleep
In a bear's bed,
In a bear's bed.
Goldilocks fell asleep.
The bears woke her up.

5



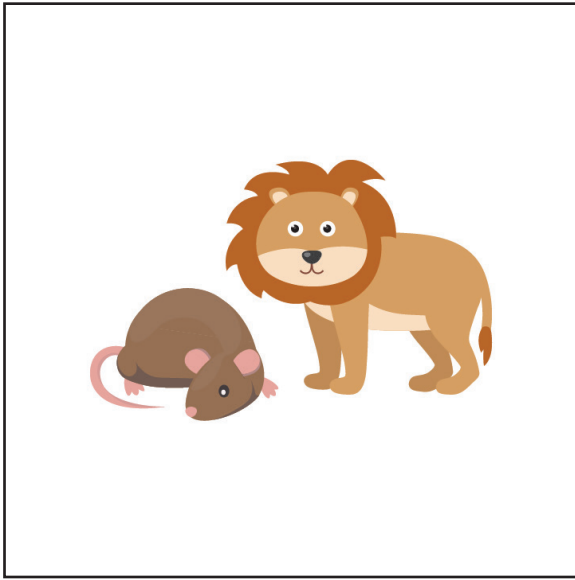
All the ants gathered food,
Gathered food,
Gathered food.
All the ants gathered food
For the winter.

6



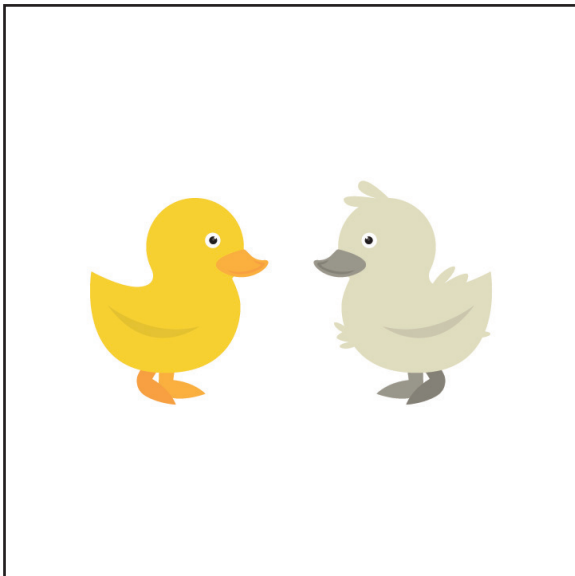
The boy kept crying,
"Wolf! Wolf! Wolf!"
"Wolf! Wolf! Wolf!"
"Wolf! Wolf! Wolf!"
The boy kept crying,
"Wolf! Wolf! Wolf!"
But no one came.

7



Lion had a thorn
In his paw,
In his paw,
In his paw.
Lion had a thorn in his paw.
Mouse took it out.

8



Everyone said,
"You are ugly,"
"You are ugly,"
"You are ugly."
Everyone said,
"You are ugly,"
Until he grew up.

9