## Centers/Independent Work: Math - Three Little Pigs Counting

Level 2 File Folder Task 2.2

### **Objective:**

This activity supports individual learning outcomes as students complete tasks at their own levels, reinforcing symbol recognition, matching, and counting.

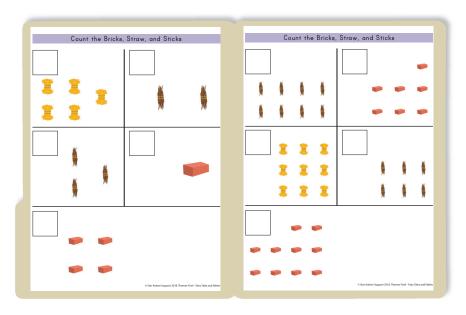
### **Materials:**

- Three little pigs pages (provided)
- Number images (provided)
- Scissors
- Glue
- Velcro
- File folder

### Instructions:

- 1. Print the three little pigs pages and the number images.
- 2. Glue the three little pigs pages to the left and right side of the file folder.
- 3. Laminate the file folder.
- 4. Laminate and cut out the number images.
- 5. Attach velcro to the back of each number image.
- 6. Attach velcro to the blank boxes on the three little pigs pages.
- 7. Laminate and cut a blank piece of paper. Attach velcro to the page for image storage. Store images inside the file folder.
  - a. Alternate image storage: Glue an envelope to the back of the file folder *prior* to lamination. Cut a slit in the envelope to store the images.

For an example of the finished lesson, please see below.



### Centers/Independent Work: Math – Three Little Pigs Counting

Level 2 File Folder Task 2.2

### **TEACHING IDEAS FOR CENTERS**

- Encourage students to touch each image as they count.
- If students need objects to move while counting, cover each image with a counter.

### **TEACHING IDEAS FOR INDEPENDENT WORK**

- When working through this lesson, use a structured work system to encourage independence. Ideas for structured work systems can be found in Routine Essentials: Independent Work Systems.
- **Please note:** All tasks presented during independent work should be tasks the student can complete without additional prompting.

### SUPPORT THIS LESSON BY TEACHING STAR PROGRAM LESSONS

- Level 2 Pre-academic Concepts, Lesson 2: Counting 1-10 Objects
- Level 2 Pre-academic Concepts, Lesson 3: Receptive ID of Numbers 1-10
- Level 2 Pre-academic Concepts, Lesson 4: Expressive ID of Numbers 1-10
- Level 2 Pre-academic Concepts, Lesson 5: Counting Sets of Objects



	2	3	4	5
6	7	8	9	10

# Count the Bricks, Straw, and Sticks

## Count the Bricks, Straw, and Sticks