

Objective:

Social scripts help students understand expected behaviors, routines, upcoming events, and a variety of social skills including perspective-taking and social-emotional concepts.

Materials:

- “Jobs in the Community” social script (provided)
 - Comprehension questions (provided)
 - Scissors
 - Hole punch
 - Ring for binding purposes (1 per prepared script)
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Preparation:

1. Print the social script pages (1 set per student or 1 set for the entire class).
 2. Print and laminate the comprehension questions. Keep the comprehension questions with the social script.
 3. Cut along the dashed lines on the script pages.
 4. Laminate and assemble the script pages.
 5. Hole-punch the top left corner of the script pages.
 6. To bind the book, place a ring through the punched hole.
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Instructions for use as a visual support:

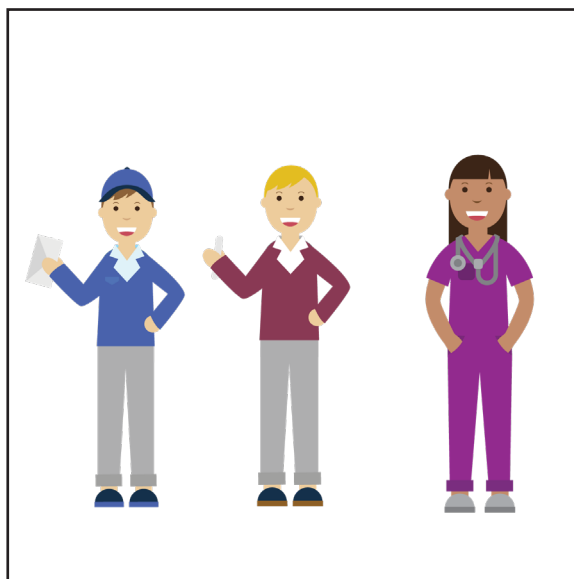
1. Schedule a time to read the social script to students at least one week before the expected event and each day leading up to the event or expected behavior.
 2. As needed, increase the frequency with which you read the social script to assist students’ skill acquisition.
 3. Social scripts are most effective when combined with opportunities to practice and receive feedback. Give adequate opportunities to practice skills and provide reinforcement to increase appropriate behaviors.
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Instructions for use as a group activity:

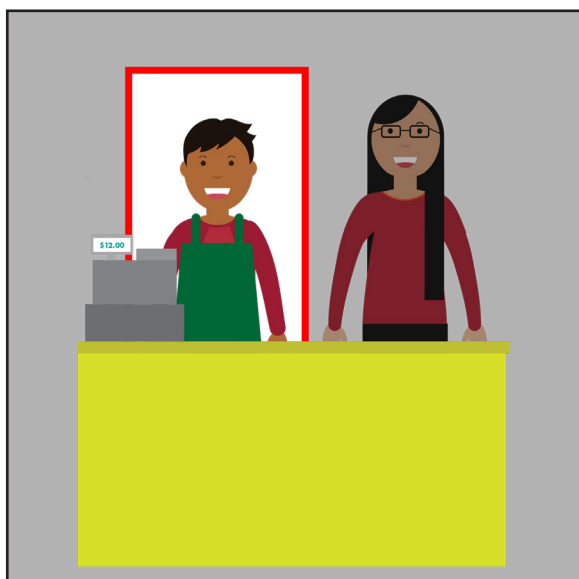
1. Read the social script to the class.
2. Wh-questions with visual answer choices are provided. For students working on receptive identification of pictures, ask each question as written and then give the cue “point to X [answer choice].” For students working on receptive and expressive identification of pictures, ask the questions as written, and then give the cue “point to X [answer choice]. What is it?” Encourage all students to answer questions using their mode of communication.

Considerations:

- Social scripts are not intended for use following challenging behavior. They are to be used as a teaching tool prior to the event or targeted behavior. If needed, schedule additional times throughout the day to review the script with students.
- To promote maintenance of the desired skills, begin to increase the amount of time between each reading.
- To promote generalization of the desired skills, ask other adults and students to review the script with students and practice the specific skills.
- For learners who would benefit from participating in the development of a social script, allow them to find their own images and/or use some of their own words.
- For learners who are readers and learn independently from social scripts, allow them to read the script on their own.



Jobs in the Community



There are many people and jobs in a community. The people who do different jobs in a community work together to help the community be successful.



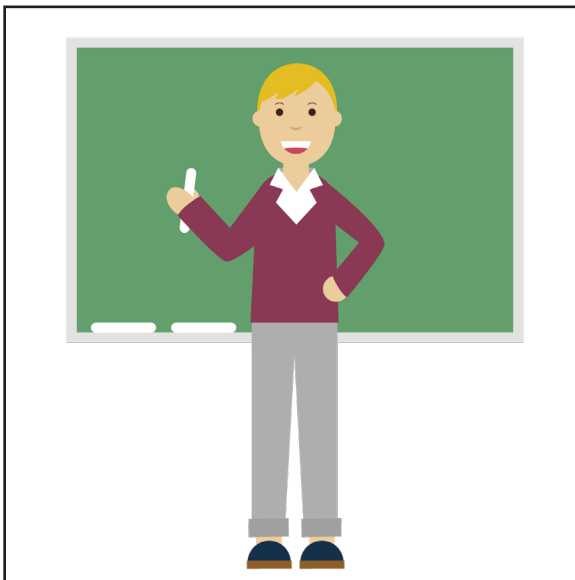


A job is a task, type of work, or position a person holds and is paid for in a community. Jobs are sometimes called careers or occupations. Community members can apply for jobs online or in person.

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Applying for a Job – Group: Social Studies – Jobs in the Community Social Script

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One job in the community is teaching. Teachers work in schools and help children learn. Teachers are very important to a community because they provide education.

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Applying for a Job – Group: Social Studies – Jobs in the Community Social Script

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Another job in the community is firefighting. Firefighters work at fire stations and in the community to put out fires and help others. Firefighters are important to a community because they provide safety.

4



Mail delivery is another job in the community. Postal workers deliver mail and packages to community members. Postal workers are important to a community because they provide goods and resources.

5



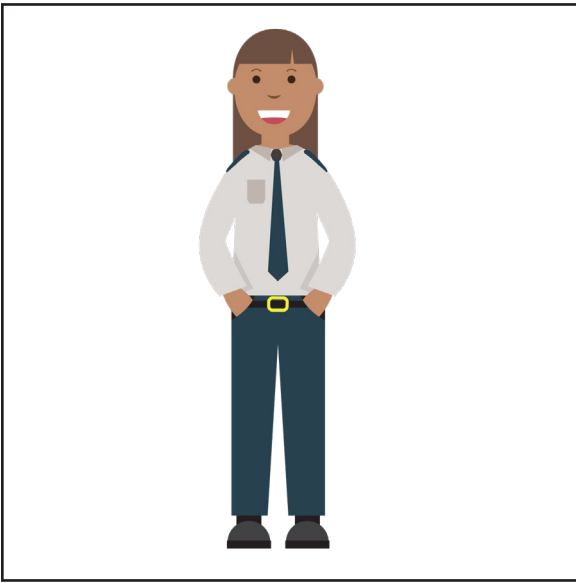
Doctors and nurses also help their community with their work. People with jobs in the medical field help the community to stay healthy and safe. Doctors and nurses are important to a community because they provide healthcare.

6



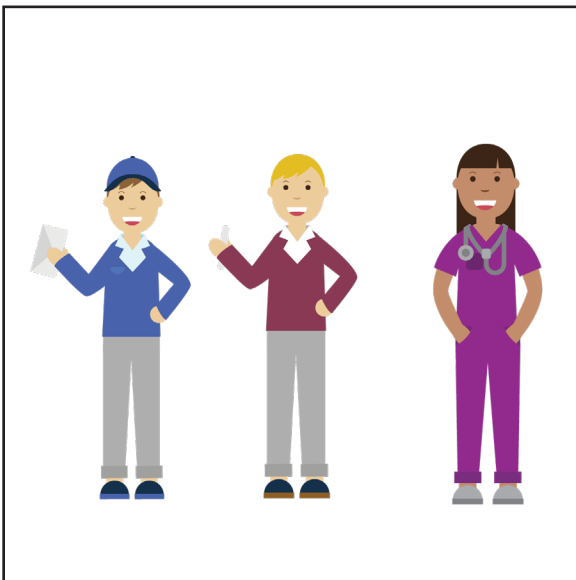
Another job in the community is sanitation work. Sanitation workers collect trash and keep the community clean. Sanitation workers are important to a community because they provide cleanliness and health.

7



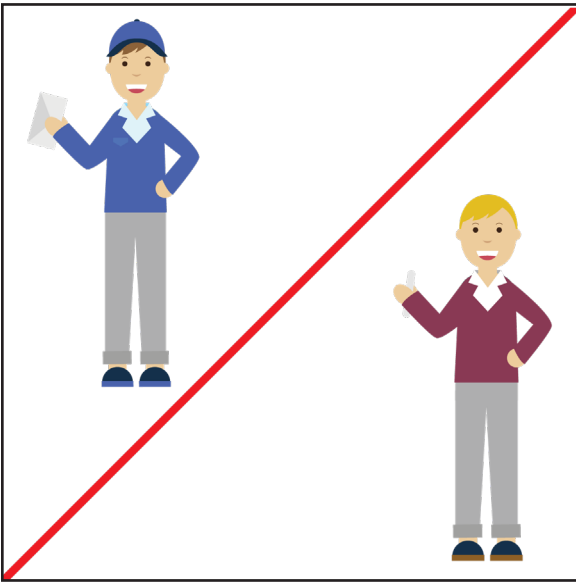
Bus-driving is another important job in the community. Bus drivers drive school or city buses to get community members where they need to go. Bus drivers are important to a community because they provide transportation.

8



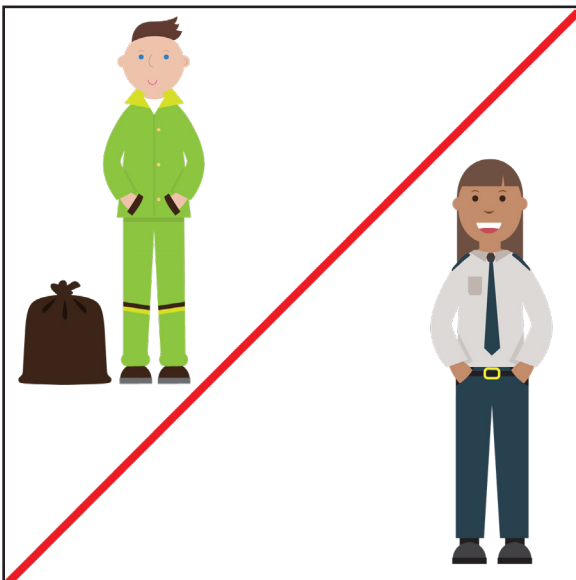
There are many jobs in the community and many of people doing these jobs can work together. The many types of jobs in a community help it to run successfully.

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A postal worker may deliver a package to a teacher that contains school supplies and teaching materials for that teacher's students. This is an example of a postal worker and a teacher working together.

10



A sanitation worker will clear the garbage cans from the sidewalks and streets so community members can get on buses and buses can run safely. This is an example of a sanitation worker and a bus driver working together.

11



If a firefighter is feeling sick, they can go see a doctor for some medicine. This will help the firefighter get back to work quickly. This is an example of a doctor and a firefighter working together.

12



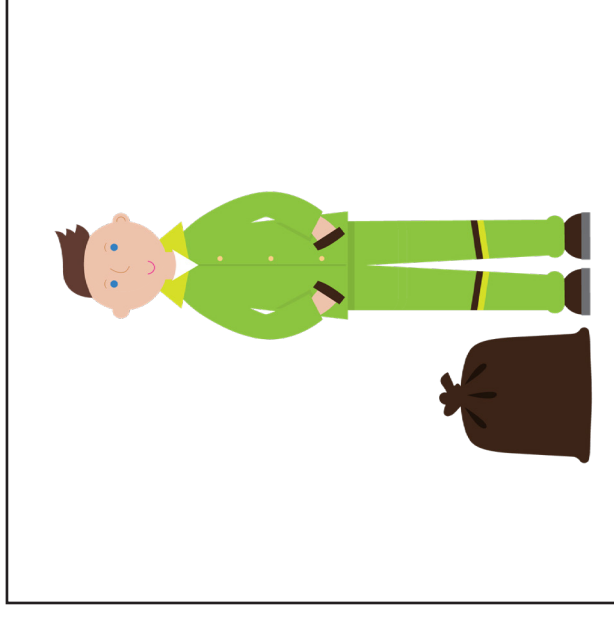
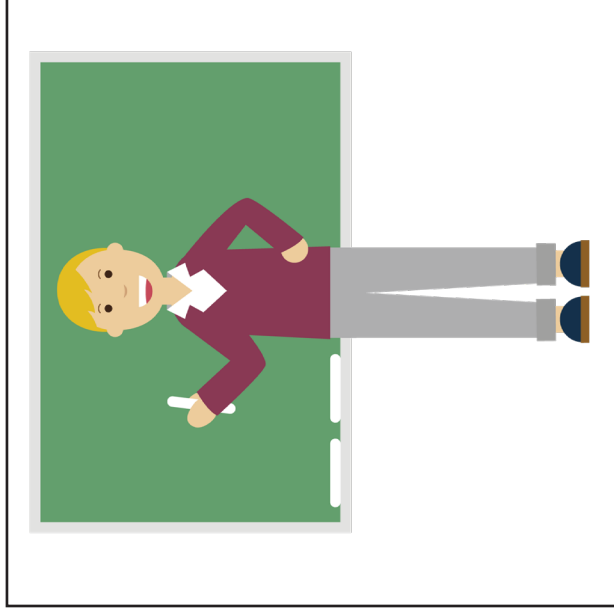
Now I have learned about the many jobs in a community. I know that the people in a community work together to keep it healthy, safe, and successful!

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“Jobs in the Community” Social Script: Comprehension Questions

QUESTION 1:

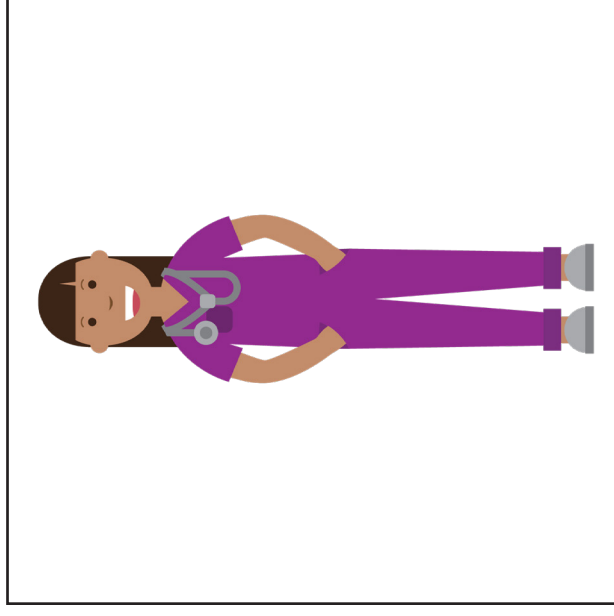
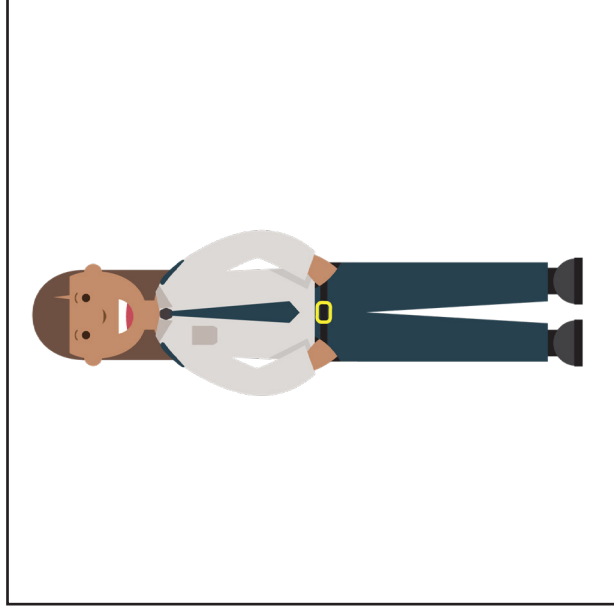
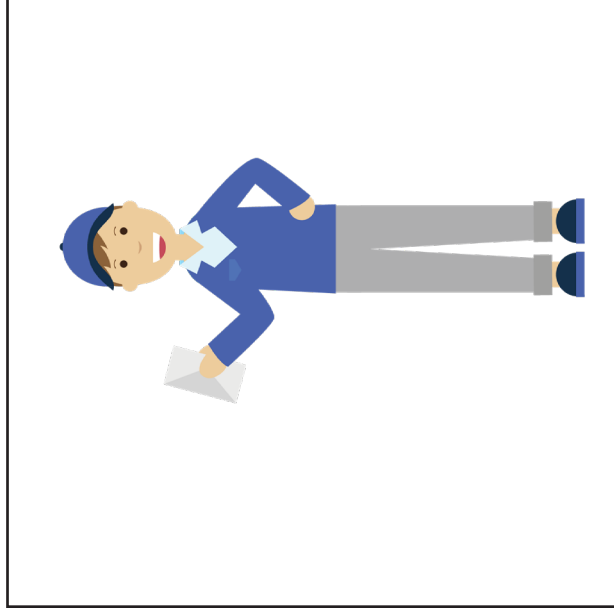
Which picture shows the person who helps students learn?



“Jobs in the Community” Social Script: Comprehension Questions

QUESTION 2:

Which picture shows the person who helps people stay healthy?



“Jobs in the Community” Social Script: Comprehension Questions

QUESTION 3:

Which picture shows the person who keeps a community clean?

