



It's Spring

Circle Activity: Spring Sorting

Objective:

This activity reinforces categorization and decision-making skills to complete a sequence involving identification, classification, and listening tasks.

Materials:

- Visual sequence strip (provided)
 - Spring charts (provided)
 - Spring sorting images (provided)
 - Velcro
 - Bowl
-

Duration: 10 to 15 minutes

Preparation:

1. Print, laminate, and cut out:
 - a. Visual sequence strip
 - b. Spring charts (1 set of 3 charts for the entire class)
 - c. Spring sorting images (1 set for the entire class)
2. Attach velcro to the blank squares on each spring chart.
3. Attach velcro to the back of each spring sorting image.
4. Place all spring sorting images in a bowl.
5. Post the three charts in front of the class, visible to all students.
6. Have the visual sequence strip on hand and refer to it throughout activity to guide students.



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Activity Script:

We recommend using the following verbal cues as you model each step.

- 1. "Today we're going to talk about different types of spring pictures and then play a game about them."**
[As you walk students through each step of the activity, point to its corresponding step on the visual sequence strip. Discuss the three spring categories that you'll look at today: weather, animals, and plants.]
- 2. "Let's look at these charts. Who can help me describe each one?"**
[Prompt students to identify each chart's title. Reinforce that there are three categories into which they'll be sorting images: weather, animals, and plants.]
- 3. "Before we begin our game, let's look at some of these cards."**
[Draw several spring sorting images from the bowl and discuss what location they correspond to.]
- 4. "To start our game, we're going to take turns picking a card out of this bowl and then deciding which chart it belongs on. I'll go first and then we'll all take turns."**
[Model choosing a card and prompt students to help you identify what it is and which chart it goes on. Put the card on its corresponding chart.]
- 5. "Let's begin!"**
[Have the first student pull a card out of the bowl, say what it is, and put it on the correct chart.]
- 6. "Now pass the bowl to the person next to you so they can have a turn."**
[Have the student pass the bowl to the next person in the half circle. That student pulls a card out of the bowl, says what it is, and puts it on the correct chart. Continue until everyone has had a turn or all images have been sorted.]
- 7. "Now that we've all had turns, let's look at our finished charts."**
[Review the charts and the sorted images.]



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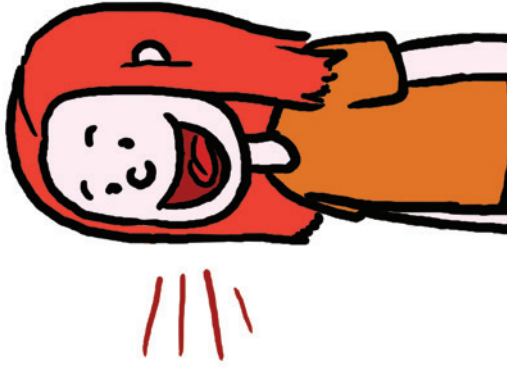
Visual sequence strip:






Pull out card



Talk about the card



Put card on correct chart

 WEATHER 		
Rainbow 		

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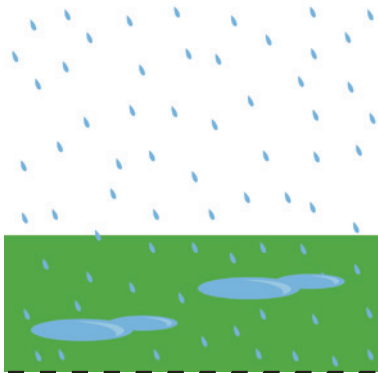
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Spring Sorting Images:



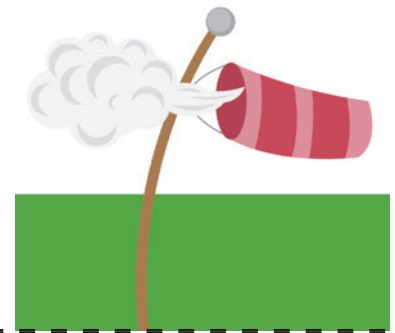
Rain



Rainbow



Windy



Cloudy



Lamb



Rabbit



Goat



Piglet



Grass





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Spring Sorting Images:



Tulip



Seeds



Leaf



Sun



Puddles



Cat



Dog



Blossom



Sprout





WEATHER





ANIMALS





PLANTS