Centers/Independent Work: Math – Spring Patterning 2

Level 2 File Folder Task 2.5

Objective:

This activity supports individual learning outcomes as students complete tasks at their own levels, reinforcing symbol recognition, matching, and counting.

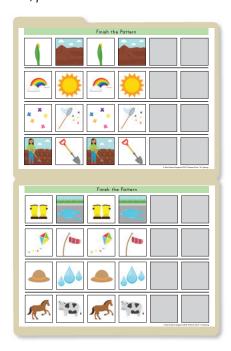
Materials:

- Spring patterning 2 pages (provided)
- Spring images (provided)
- Scissors
- Glue
- Velcro
- File folder

Instructions:

- 1. Print the spring patterning 2 pages and spring images.
- 2. Glue the spring patterning 2 pages to the top and bottom of the file folder.
- 3. Laminate the file folder.
- 4. Laminate and cut out the spring images.
- 5. Attach velcro to the back of each spring image.
- 6. Attach velcro to the blank boxes on the spring patterning 2 pages.
- 7. Laminate and cut a blank piece of paper. Attach velcro to the page for image storage. Store laminated images inside the file folder.
 - a. Alternate image storage: Glue an envelope to the back of the file folder *prior* to lamination. Cut a slit in the envelope to store the images.

For an example of the finished lesson, please see below.





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TEACHING IDEAS FOR CENTERS

- Encourage students to touch and say the picture when matching the pattern. Alternatively, students can repeat after the instructor once the instructor says the number out loud.
- Use hand motions to copy the pattern (i.e. bulb touch head, dirt clap hands).

TEACHING IDEAS FOR INDEPENDENT WORK

- When working through this lesson, use a structured work system to encourage independence. Ideas for structured work systems can be found in Routine Essentials: Independent Work Systems.
- **Please note:** All tasks presented during independent work should be tasks the student can complete without additional prompting.

SUPPORT THIS LESSON BY TEACHING STAR PROGRAM LESSONS

- Level 2 Receptive Language, Lesson 2: Accelerated Labels
- Level 2 Expressive Language, Lesson 3: Accelerated Labels





Finish the Pattern

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Finish the Pattern

