



Objective:

This activity supports individual learning outcomes as students complete tasks at their own levels, reinforcing symbol recognition and fine motor skills.

Materials:

- Spring words 1 worksheets (provided)
 - Crayons or markers
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Instructions:

1. Print the spring words 1 pages (1 set per student).
 2. Provide students with:
 - a. Worksheets
 - b. Crayons or markers
 3. Direct students to trace the spring words.
 4. Optional: laminate the worksheets for reuse and provide students with a dry erase marker to write directly onto the laminated sheets.
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TEACHING IDEAS FOR CENTERS

- Encourage students to draw the letters correctly, starting on the top line and tracing down or around.
- Provide visual cues by placing a dot on each letter to orient the student where to place his or her pencil to begin drawing the letter.

TEACHING IDEAS FOR INDEPENDENT WORK

- When working through this lesson, use a structured work system to encourage independence. Ideas for structured work systems can be found in Routine Essentials: Independent Work Systems.
- **Please note:** All tasks presented during independent work should be tasks the student can complete without additional prompting.

SUPPORT THIS LESSON BY TEACHING STAR PROGRAM LESSONS

- Level 3 Pre-academic Concepts, Lesson 14: Tracing

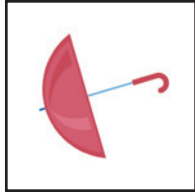
Name: _____

Trace the word.



shovel

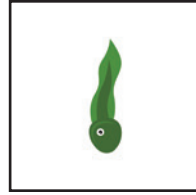
Write the word.



umbrella



kitten



toad

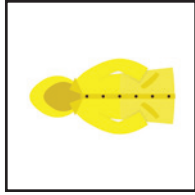
Name: _____

Trace the word.

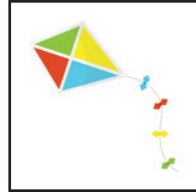


mushroom

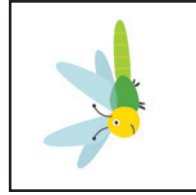
Write the word.



raincoat



kite



dragonfly

Name: _____

Copy the word.



shovel



umbrella



kitten



tadpole

Name: _____

Copy the word.



mushroom



raincoat



kite



dragonfly

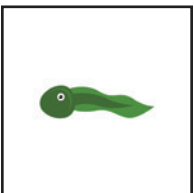
Name: _____

Write the word.









Name: _____

Write the word.





