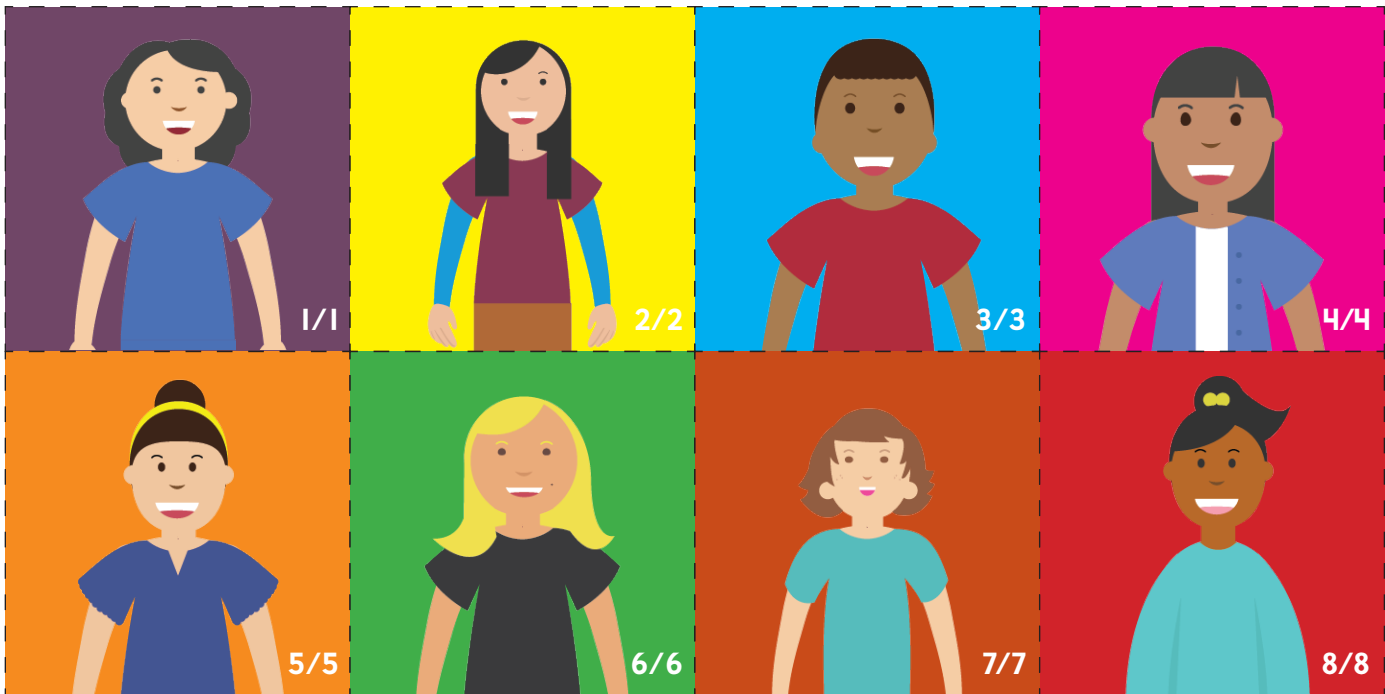


Preparation:

Print and cut the images and pie pieces below. Place the title ("Give Each Person a Whole Pie") at the top of a piece of paper. Place the images on the left side of the paper and one piece of the pie on the right for the student to complete. Make sure the pie pieces are the same as what the image say (i.e. place the image marked "4/4" beside the circle that's divided into four parts). If student needs more support, trace the pieces of the pie and have the student match each piece.

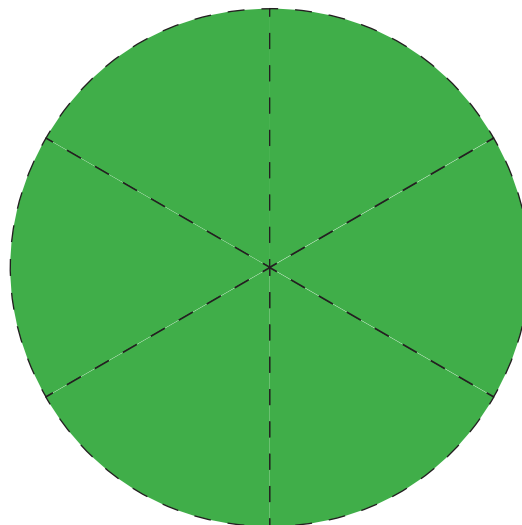
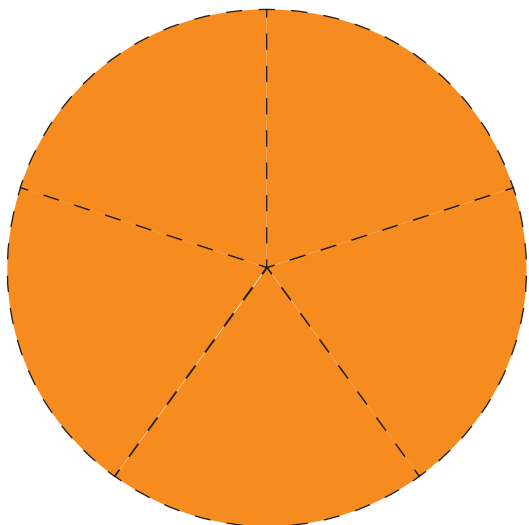
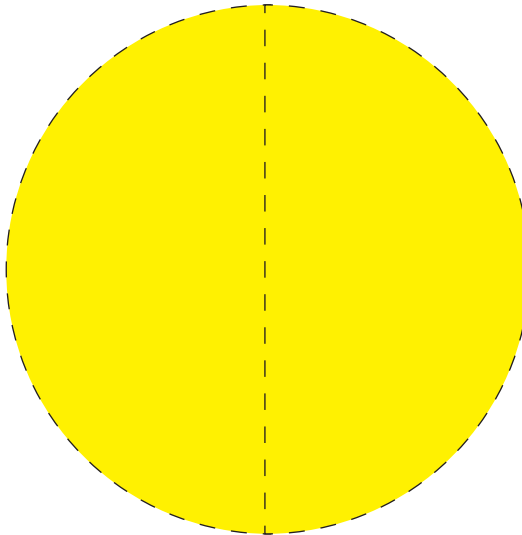
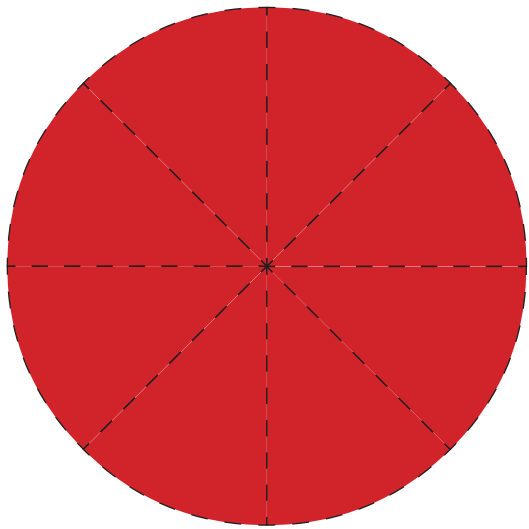
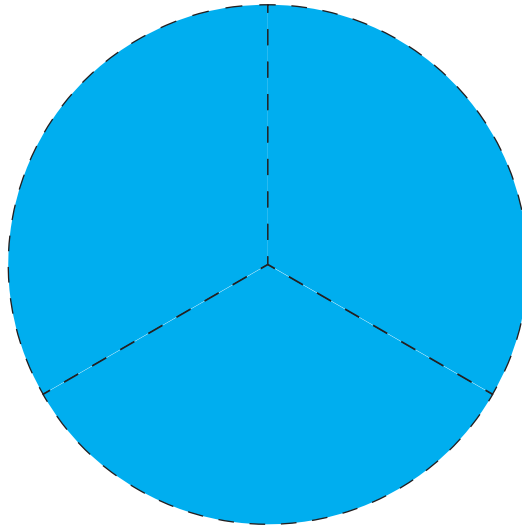
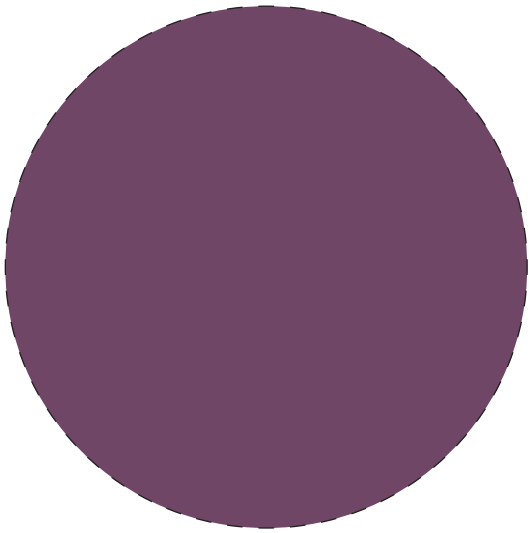
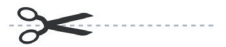
Instructions:

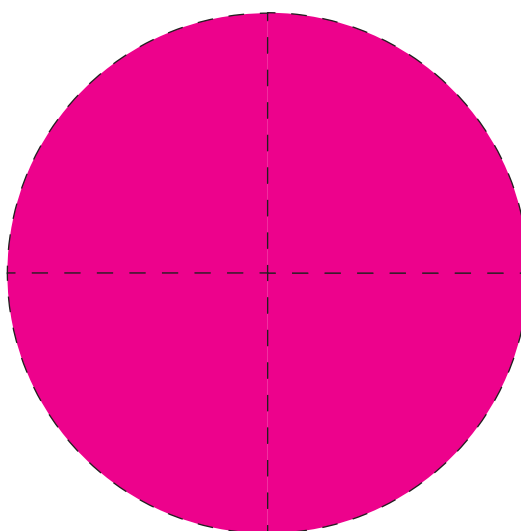
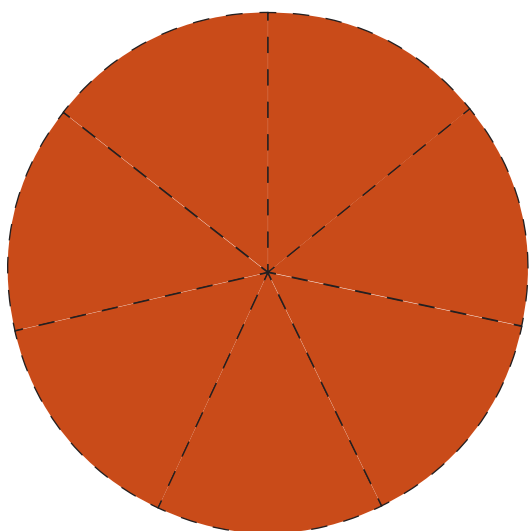
Students give each person a whole pie.



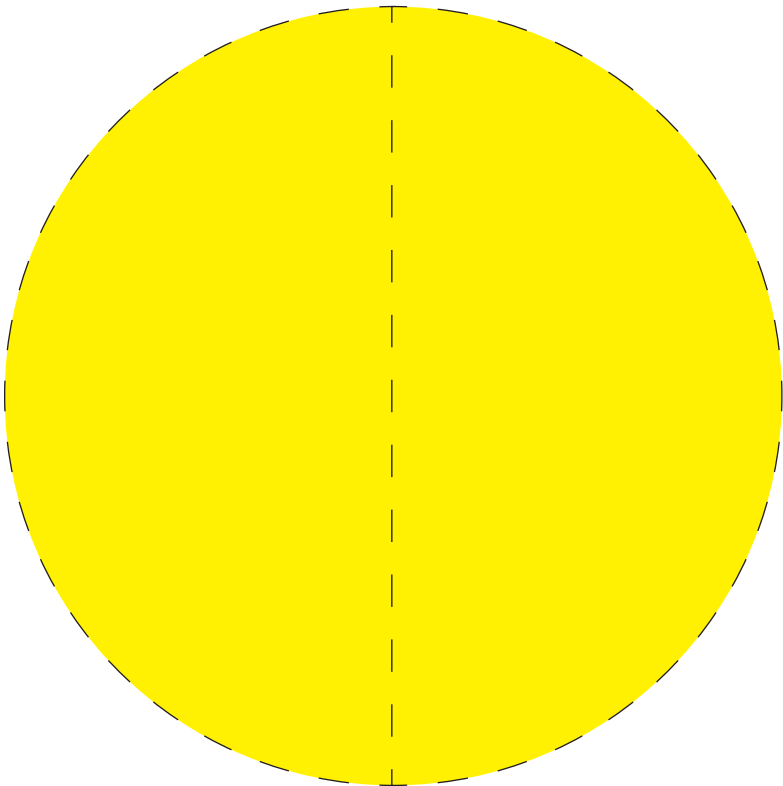
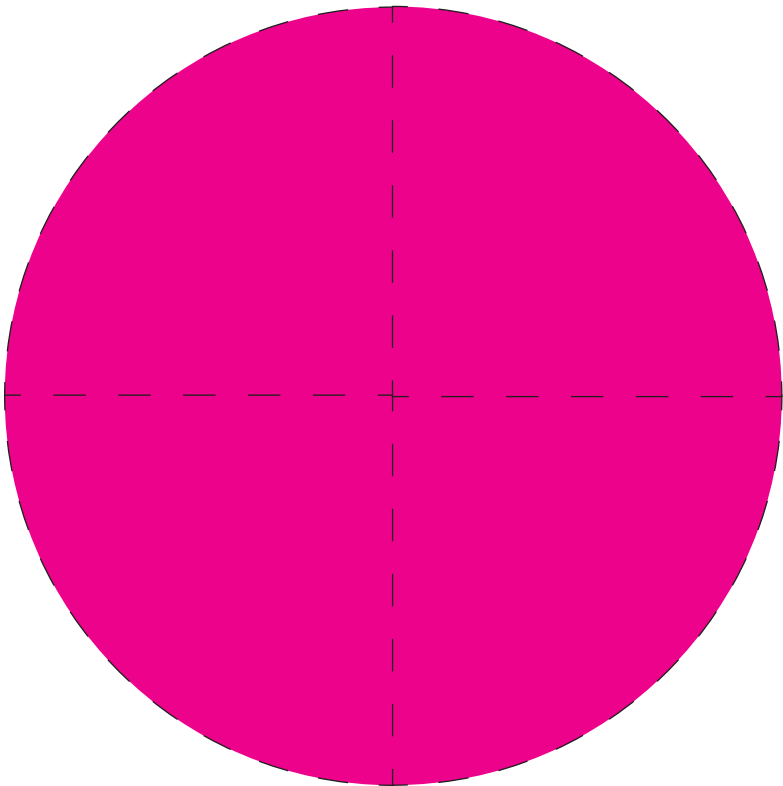
Give Each Person a Whole Pie

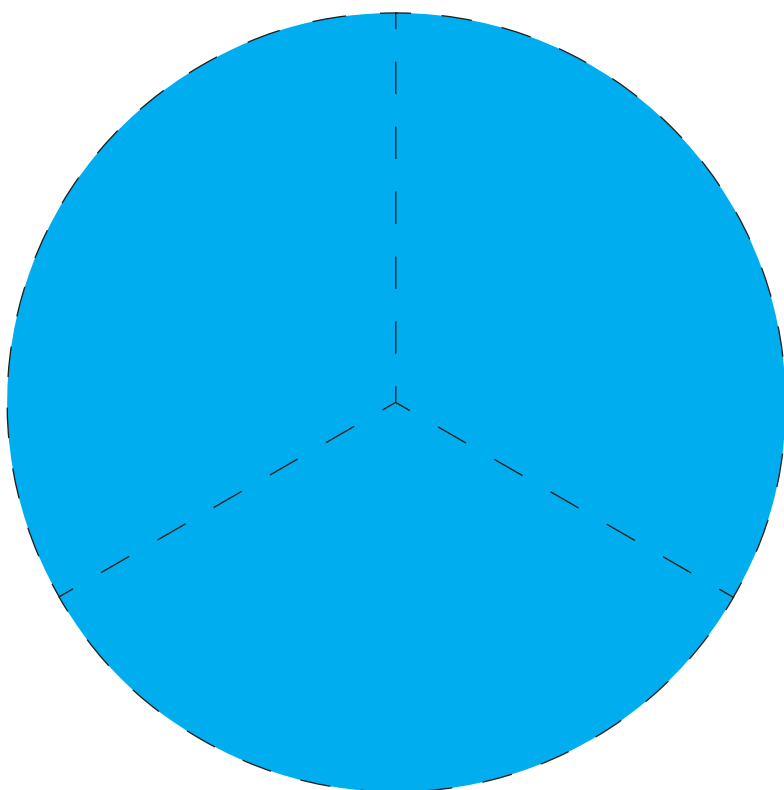
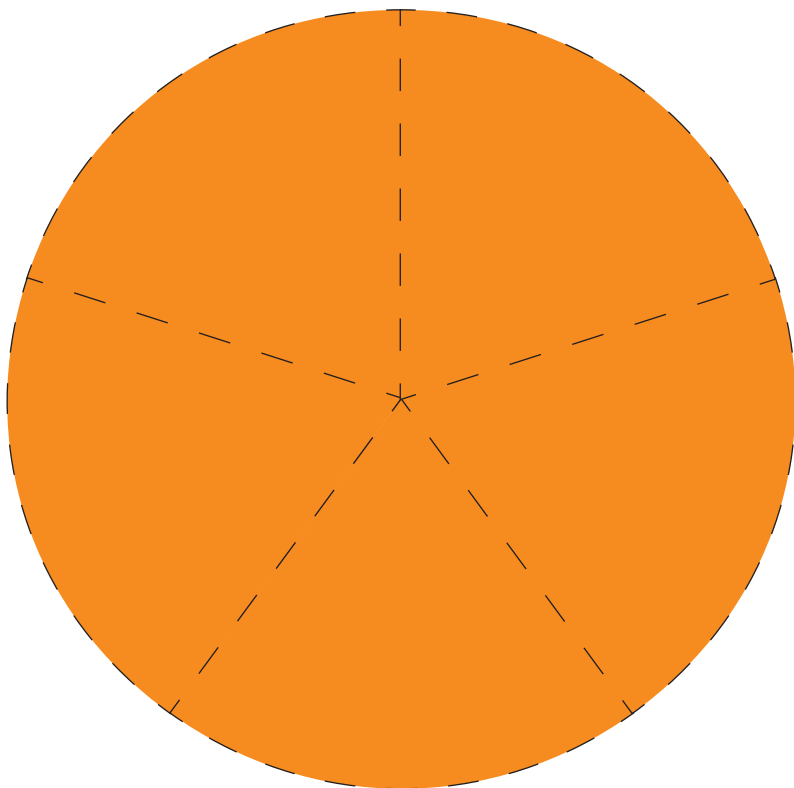
Option 1:





Option 2:





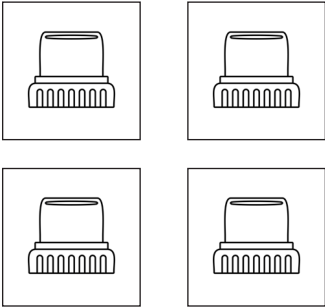
Instructions: Cut out the numbers.

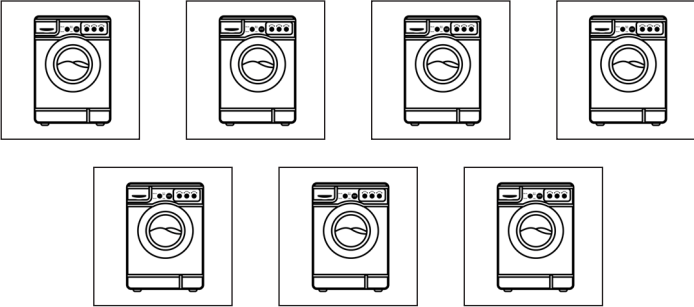



1	2	3
4	4	6
7	8	

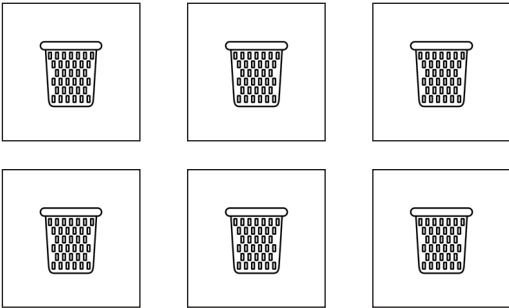
Name: _____

Instructions: 1. Count the pictures 2. Glue the number next to the pictures

	
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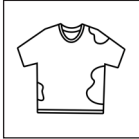
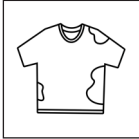
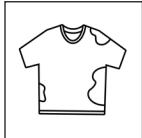
	
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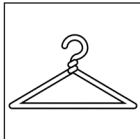
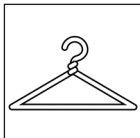
	
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Name: _____

Instructions: 1. Count the pictures 2. Glue the number next to the pictures

<div style="text-align: center;"> </div>	
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<div style="text-align: center;"> </div>	
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<div style="text-align: center;"> </div>	
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<div style="text-align: center;"> </div>	
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Materials:

Bead box (5x3 compartments), small bottles/containers (5), beads (25), number images (provided), visual sequence strip (provided)

Preparation:

Print and cut the numbers and visual sequence strip below. Place one set of the numbers in the bottom row of the bead box (depending on student learning level, choose to place the numbers in or out of order). Place five beads in each middle row compartments of the bead box. Tape to the back of the other set of numbers, and on the small bottles/containers. Place one number on each bottle/container. Place the small bottles/containers in the top row of the bead box, above each corresponding set of beads. Place visual sequence strip in front of the task box.

Instructions:

Students place the correct number of beads in each bottle and place it on the matching number.





1



1



2



2



3



3



4



4



5



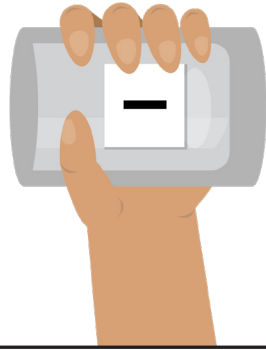
5



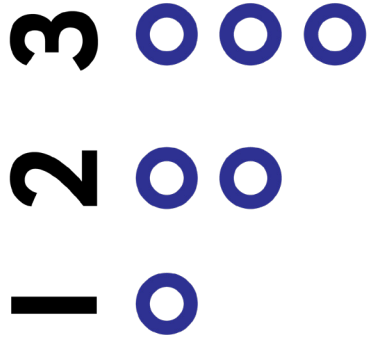
Cut along dotted line and laminate.



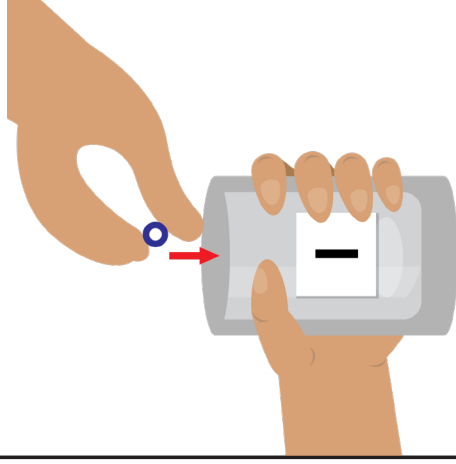
Get bottle



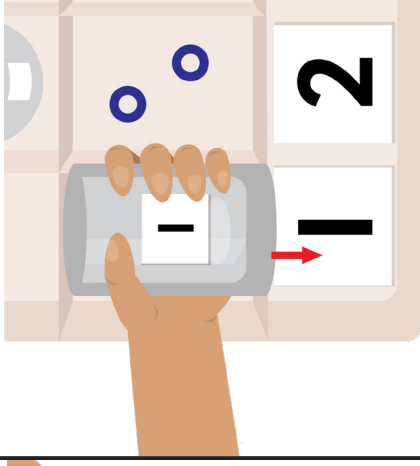
Count number of beads



Put beads in bottle



Match to number



Counting with 1:1 Correspondence Task Strip

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Name: _____

Instructions: 1. Count the pictures 2. Color a box on the graph for each picture you count

