

Celebrating Together

Group Activity: Social Studies - Introducing World Holidays

Objective:

This activity reinforces listening skills as students complete this compare and contrast social studies task.

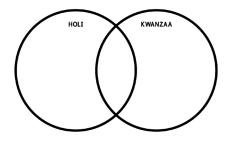
Materials:

- Sequence strip (provided)
- Holiday images (provided)
- Teacher's key (provided)
- Holiday videos (links provided)
- World holiday resources (provided)

- Computer or other device to screen videos
- Internet connection
- Scissors
- Glue
- Chart paper or poster board (2)

Preparation:

- I. Print, laminate, and cut the sequence strip.
- 2. Print:
 - a. Holiday images (provided)
 - b. Teacher's key (provided)
- 3. This activity is designed to take place during two separate group lesson sessions. You may choose to focus on only one set of holidays and complete one Venn diagram, separate the activity into two group sessions, or complete both Venn diagrams during one group session.
- 4. Refer to the word holiday resources list to familiarize yourself with the chosen holidays and to provide students more information about the holiday prior to this lesson.
- 5. Select which set of holidays to teach first:
 - a. Kwanzaa and Holi
 - b. New Year's Eve and the Lunar New Year
- 6. Cut out the holiday images for the selected holiday set.
- 7. Preview the videos to ensure that they are appropriate for your students. Be advised the video may contain ads.
 - a. My First Kwanzaa
 - b. Holi: Festival of Colors
 - c. The Night Before New Year's Day
 - d. Lunar New Year
- 8. Set up the computer and speakers and cue up the first video.
- 9. Draw a Venn diagram on chart paper or poster board. Label each circle with one holiday name (see example).
- 10. Have the sequence strip on hand, and refer to it throughout the activity to guide students.

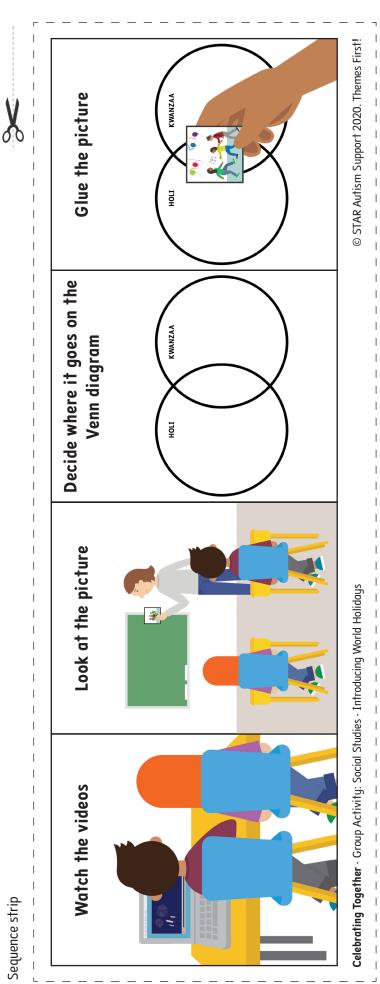


Venn diagram example

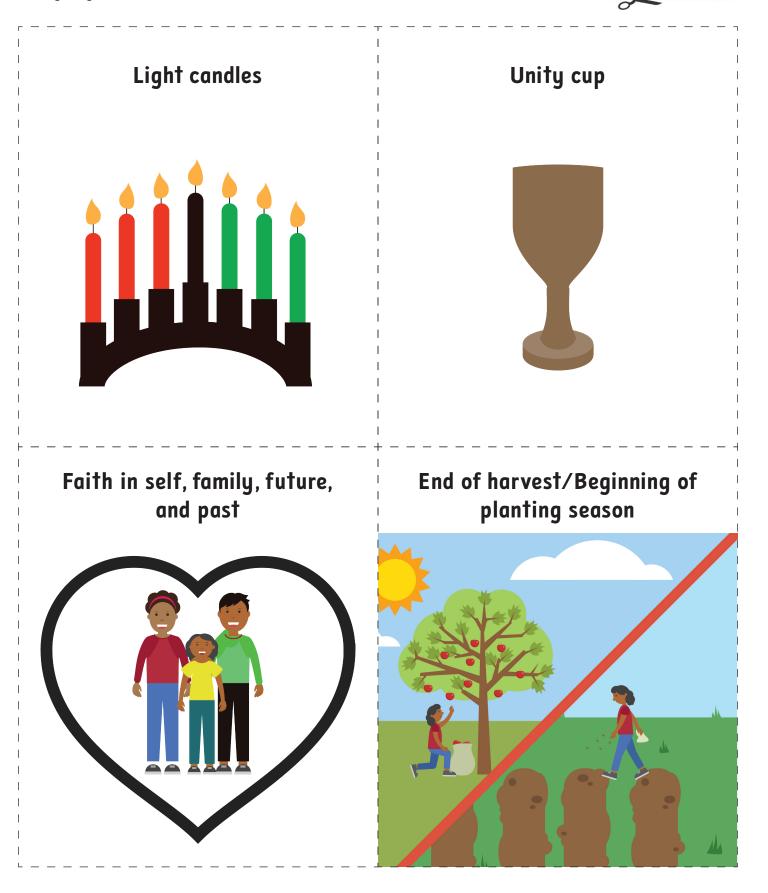
Instructions:

- I. Briefly explain to students that today they will learn about different holidays. Lead a discussion about holidays, emphasizing that, while holidays or celebrations might be different, there can also be things that are the same across different holidays.
- 2. Play both videos for the chosen set of holidays (Kwanzaa and Holi or New Year's Eve/Day and Lunar New Year).
- 3. Show students the Venn diagram. Point out that the outer sections of the circles show how the holidays are different from each other and that the inner part, where the circles overlap, shows how the holidays are the same.
- 4. Select one of the holiday images and identify the image. Ask students, "Which holiday does this picture go with? Is it one of the holidays or both of the holidays?" Assist students in determining the correct holiday (reference the teacher's key as needed).
- 5. Select a student to glue the image in the correct place on the Venn diagram.
- 6. Repeat steps 4-5 for all remaining holiday images.



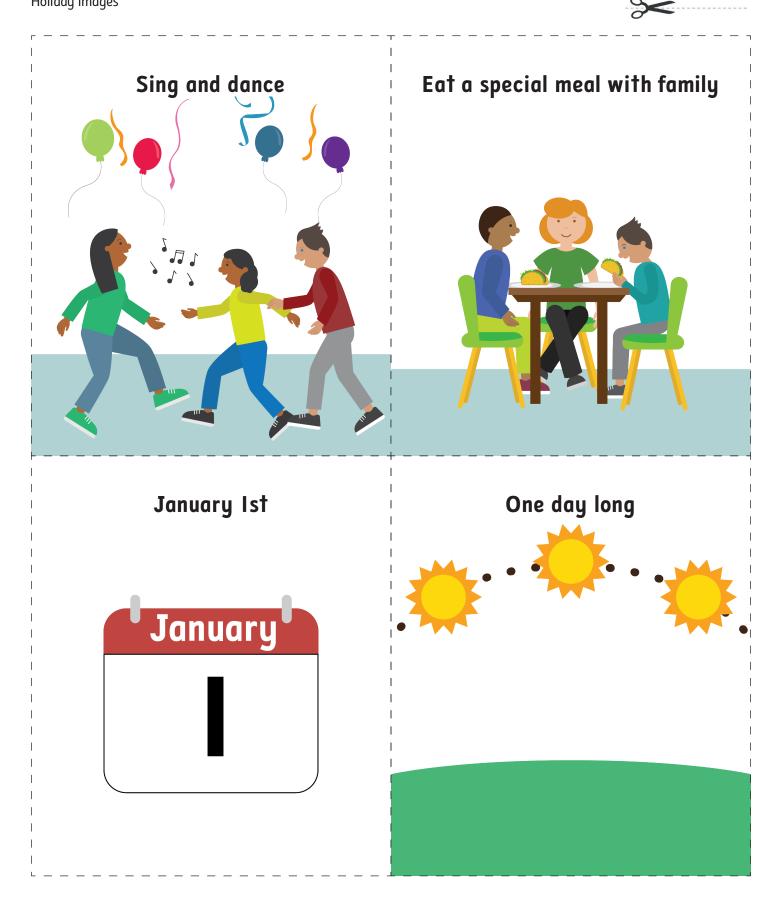


Holiday images

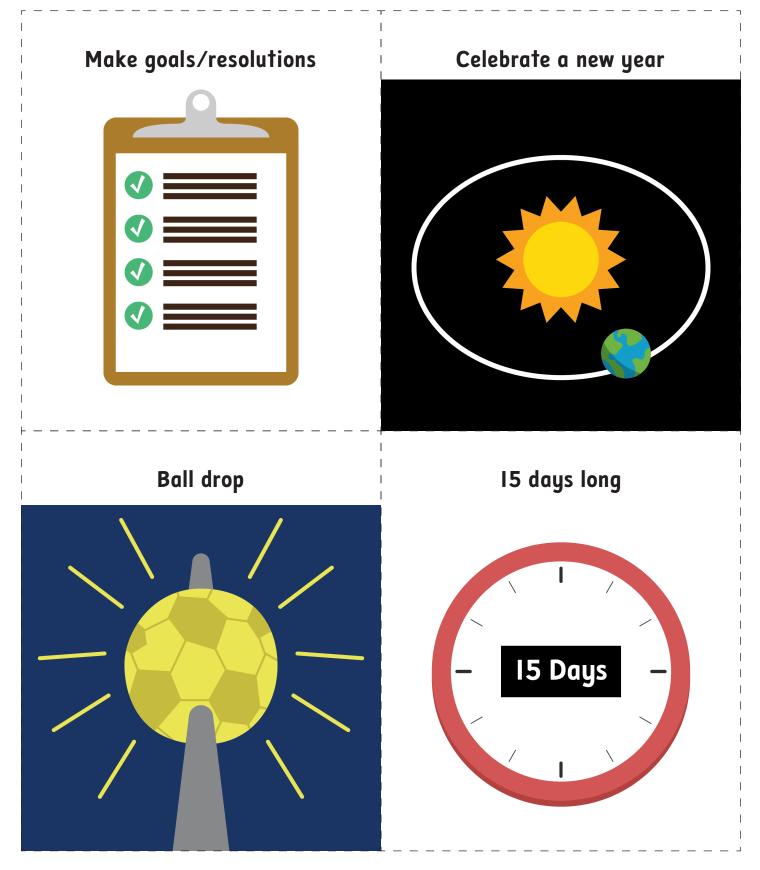






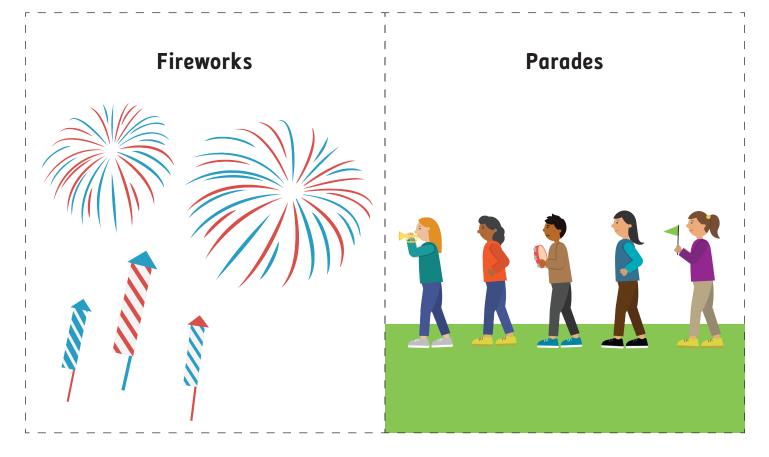












| Kwanzaa | Holi | Both |
|---|-----------------------------|------------------------------------|
| Light candles | Celebrate new beginnings | Spend time with family and friends |
| Unity cup | Get colored powders | Sing and dance |
| Faith in self, family, future and past | Throw powders and celebrate | Special meal with family |
| End of harvest and beginning of planting season | | |

| New Year's Eve/Day | Lunar New Year | Both |
|------------------------|----------------------------|------------------------------------|
| January Ist | I5 days | Spend time with family and friends |
| l day | Prepare for good luck | Fireworks |
| Make goals/resolutions | Celebrate spring coming | Parades |
| Celebrate a new year | Paper lanterns | |
| Ball drop | Follows the lunar calendar | |