



ROUTINE ESSENTIALS

CIRCLE – ROUTINE SEQUENCING



ACTIVITY GOAL

After listening to a story about a circle routine, students sequence the routine-related steps.

MATERIALS

Provided:

- Sequence strip or large sequence panels
- “Circle” book
- Sequence pictures
- Book template (optional)
- Sequence pictures template (optional)

Needed:

- Chart paper
- Marker
- Scissors
- Tape
- Stapler or hole punch (optional)
- Ring for binding purposes (optional)

PREPARATION

1. Print, laminate, and cut out the sequence strip or large sequence panels.
2. If using the large sequence panels, arrange the images in order and tape them together.
3. Review the book options to determine which will work best for your routine:
 - a. Use the provided “Circle” book with sequence pictures if it aligns with your routine; or
 - b. Use the book template and sequence pictures template to customize the book to your specific classroom routine.
4. If using the provided “Circle” book, prepare the materials:
 - a. Print, laminate, and cut out the book pages and sequence pictures.
 - b. Assemble the book pages in order, and staple them together or hole-punch the top left corner of the pages and secure them with a ring.
5. If creating a customized routine book, prepare the book template materials:
 - a. Type your specific routine story text in the fillable fields of the book template, and print the book pages.
 - b. Type the corresponding routine step text in the fillable fields of the sequence pictures template, and print them out.
 - c. Attach photos or drawings to complete the customized routine book pages and sequence pictures.
Note: Use duplicate copies of the chosen photos or drawings to match the book pages to the sequence pictures.
 - d. Assemble the book pages in order, and staple them together or hole-punch the top left corner of the pages and secure them with a ring.

6. Prepare the class sequencing poster:
 - a. Determine the number of sequence pictures students will be ordering (depending on student learning levels and the specific events happening during the classroom circle routine).
 - b. Use a marker to draw evenly spaced vertical lines across a sheet of chart paper to divide the poster into sections. Each section should be large enough for a sequence picture to be taped on it.
 - c. Number each section to correspond with the amount of pictures the class will be sequencing. For example, if the class is sequencing four of the pictures, divide the poster into four sections numbered 1–4.

INSTRUCTIONS

1. Review the activity sequence strip.
2. Read the story.
3. Place the sequence picture representing the first event and an extra sequence picture in front of the first student. Ask the student, “What happens first?”
4. Have the student tape the correct picture to the first space on the poster.
5. Repeat Steps 3–4 for all subsequent spaces on the poster until all students have taken a turn.
6. Once the poster is complete, encourage students to take turns telling the sequenced routine steps.

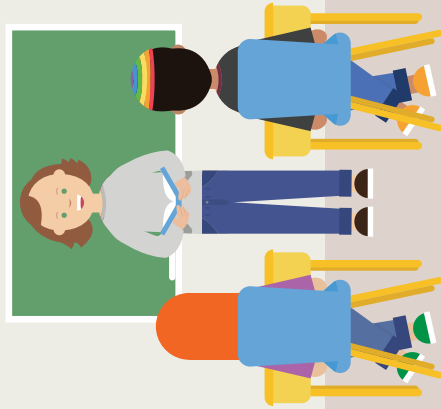


For students needing more support: Print an extra set of sequence pictures, and set up a matching task. Depending on learning level, place 1–3 sequence pictures on the table close to the student. Place the correct picture above the field, creating a triangle. Say, “Match X [sequence picture].” When the student correctly matches, label the response by saying, “X [sequence picture] happens first [second, last, etc.]”

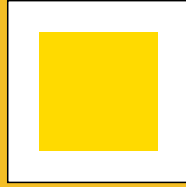
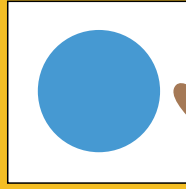
To extend learning: Have the student identify the routine steps in order without the visual support.



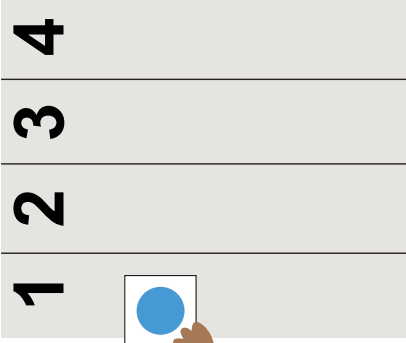
Listen to the story



Find the picture



Tape the picture



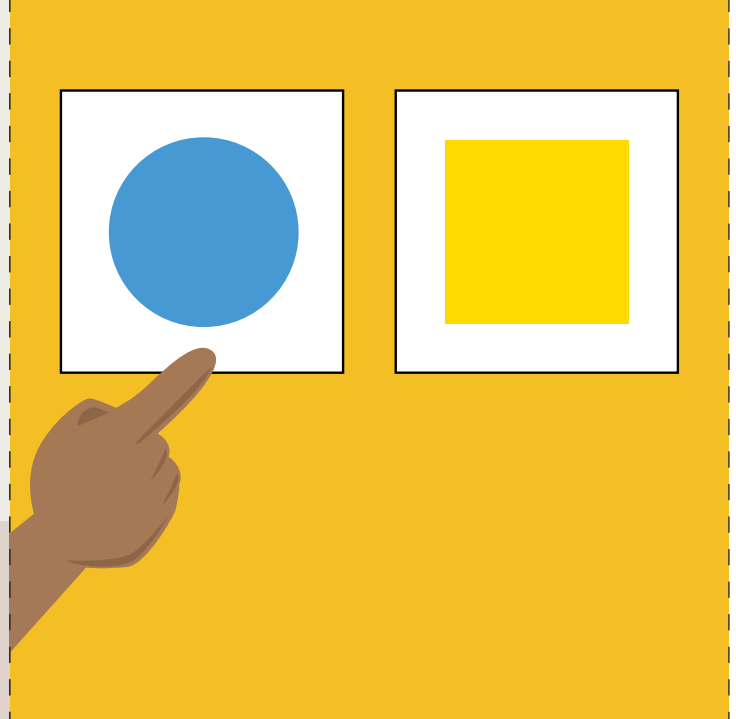
Say the steps





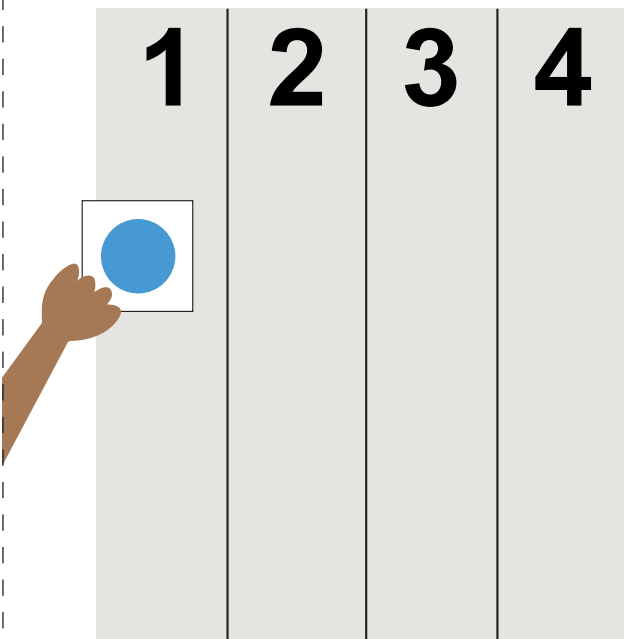
Listen to the story

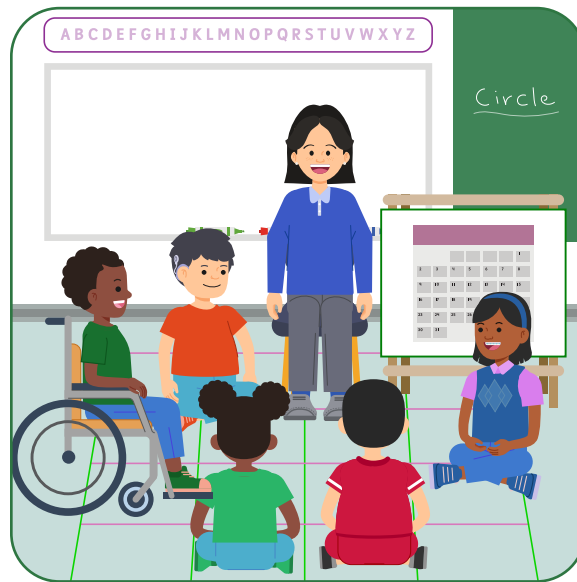
Find the picture



Tape the picture

Say the steps

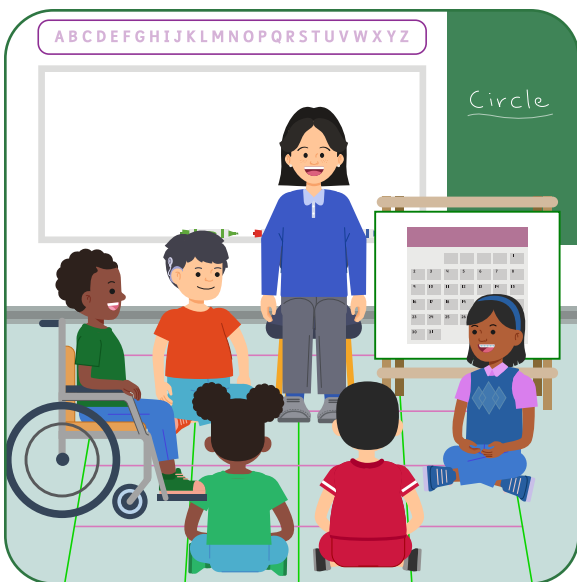




Circle

Circle – Routine Sequencing

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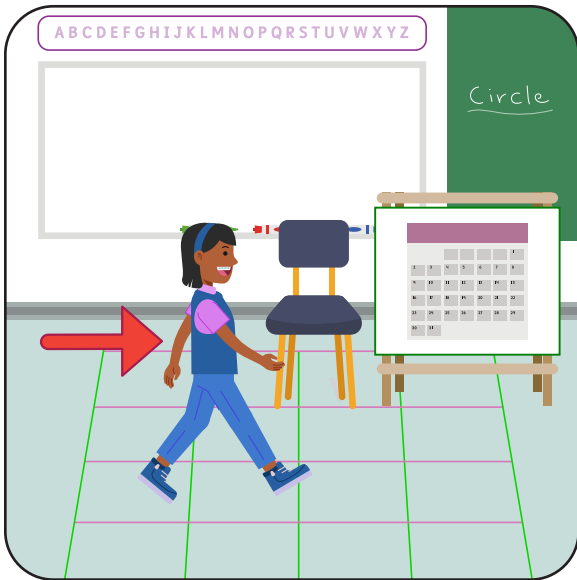


It's time for circle!



Circle – Routine Sequencing

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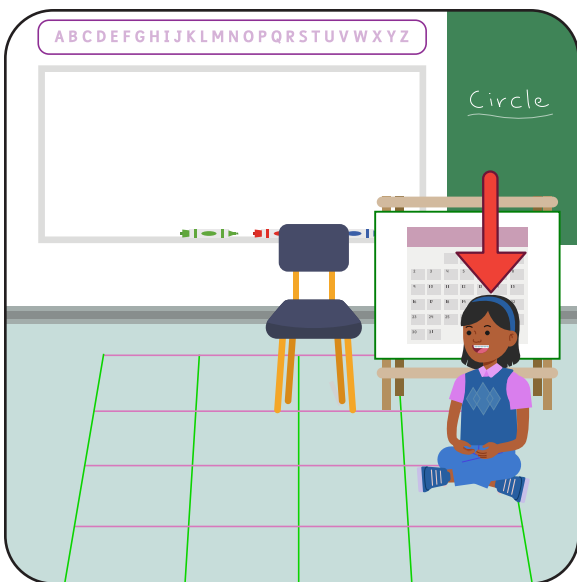


First, I go to the circle area.

2

Circle – Routine Sequencing

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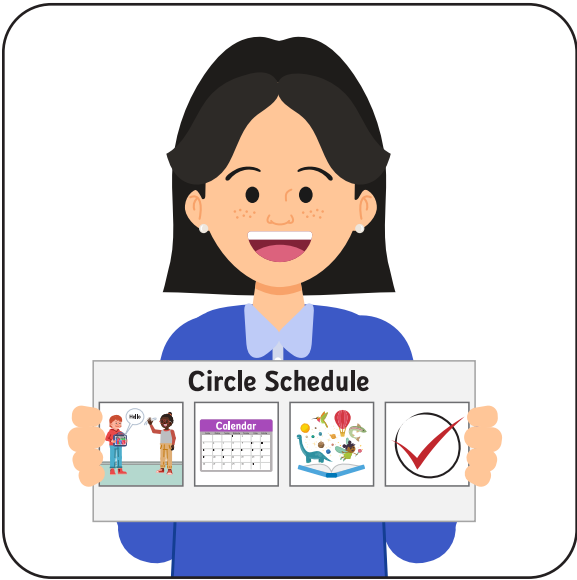


Then, I sit down.

3

Circle – Routine Sequencing

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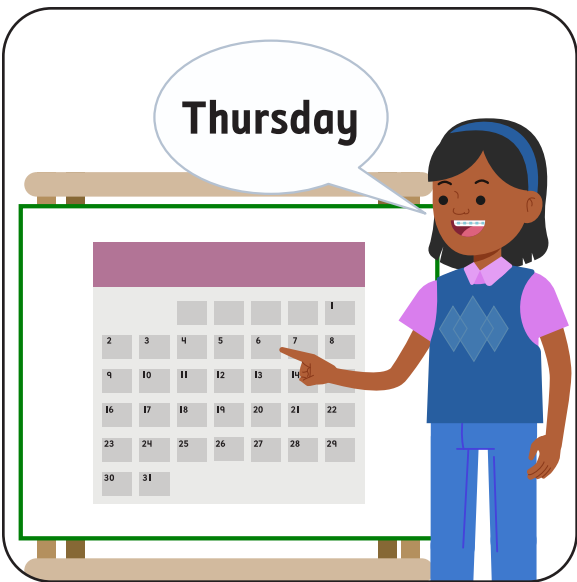


Next, I look at and follow the schedule.

4

Circle – Routine Sequencing

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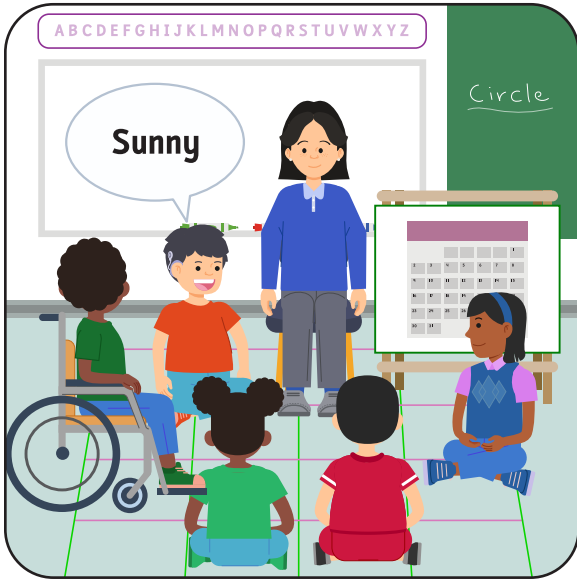


When it's my turn, I answer my teacher's question.

5

Circle – Routine Sequencing

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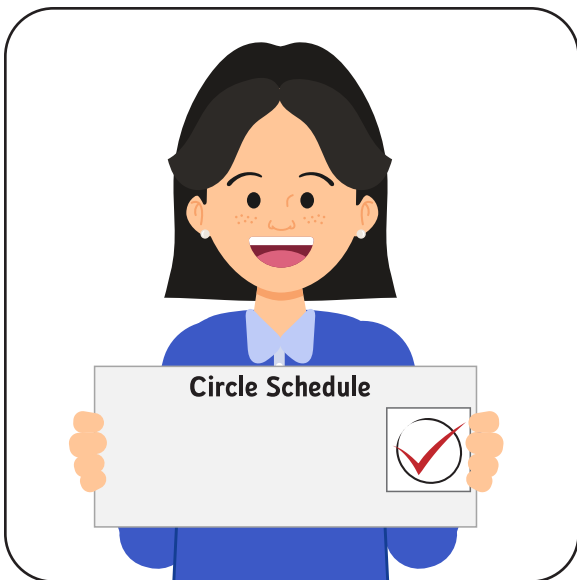


Then, I listen to other kids answer questions when it's their turn.

6

Circle – Routine Sequencing

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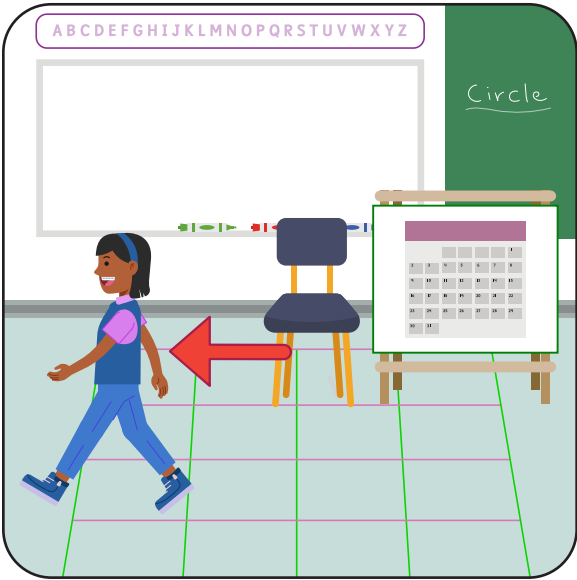


Finally, circle is finished.

7

Circle – Routine Sequencing

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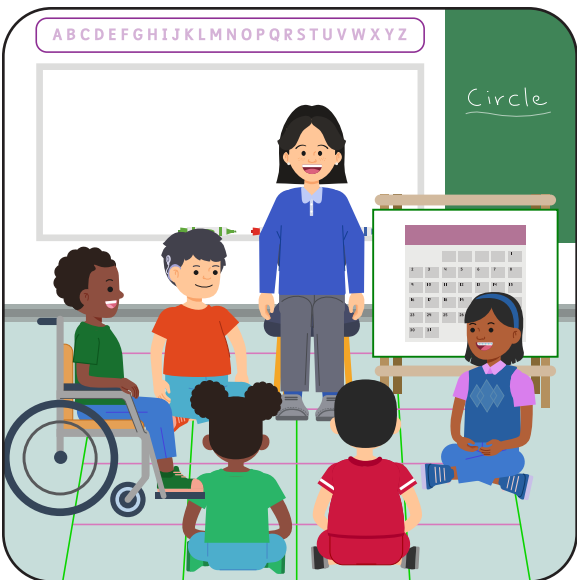


I go to my next activity.

8

Circle – Routine Sequencing

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Circle time is so much fun!

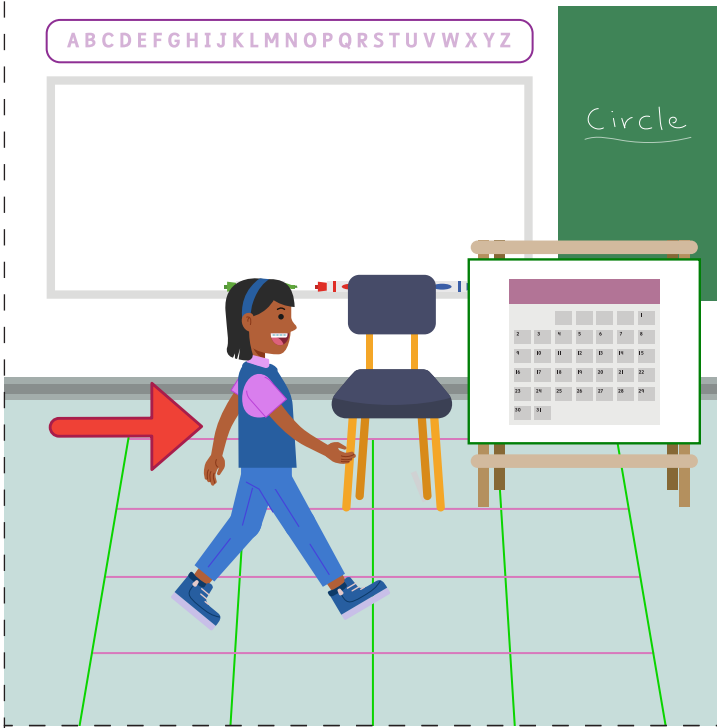
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Circle – Routine Sequencing

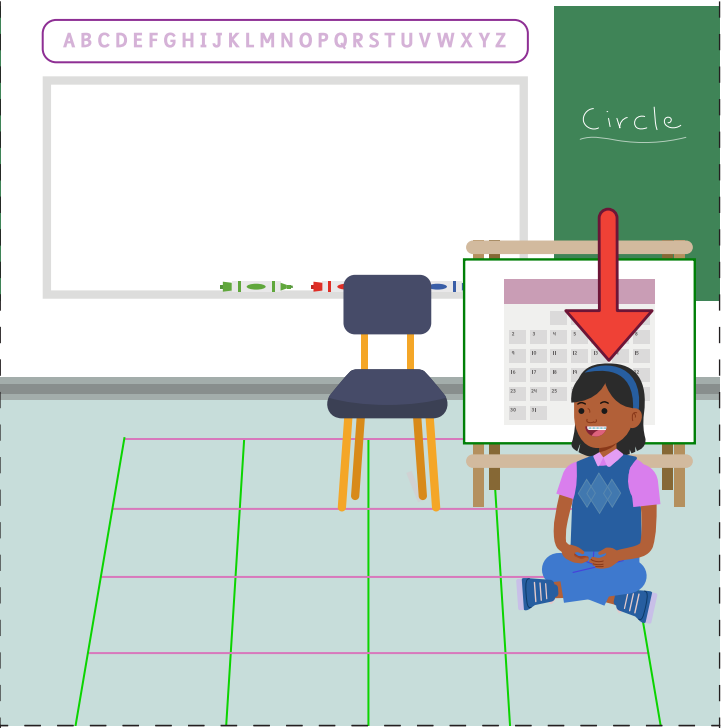
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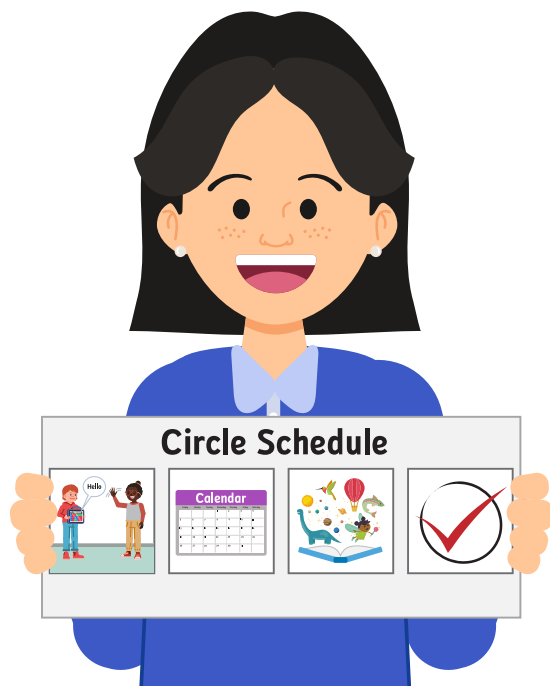
Go to the circle area



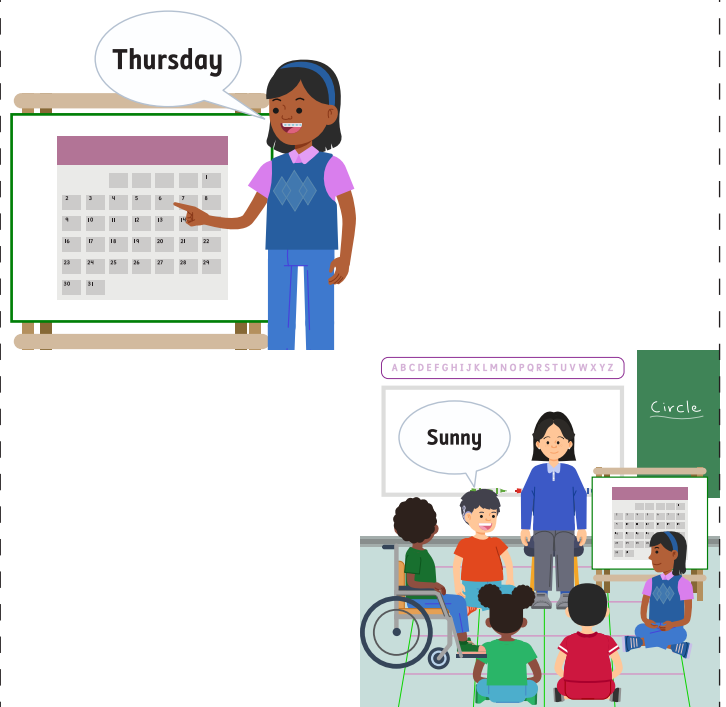
Sit down



Look at and follow the schedule

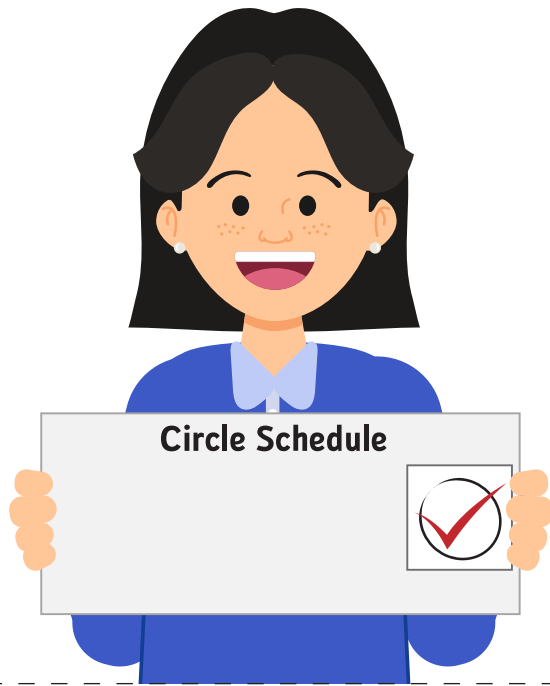


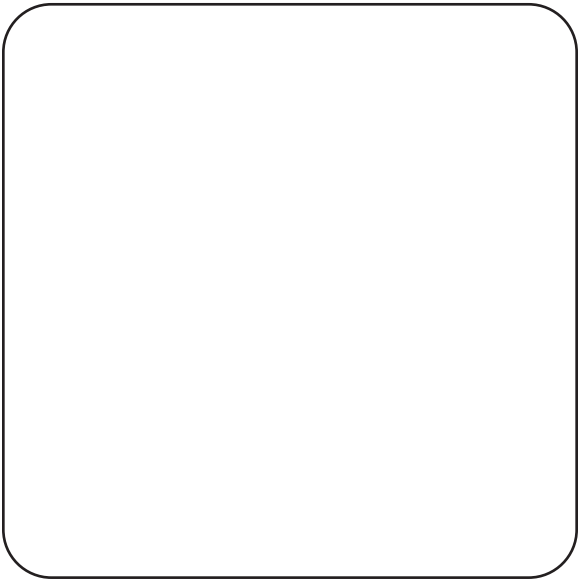
Take turns





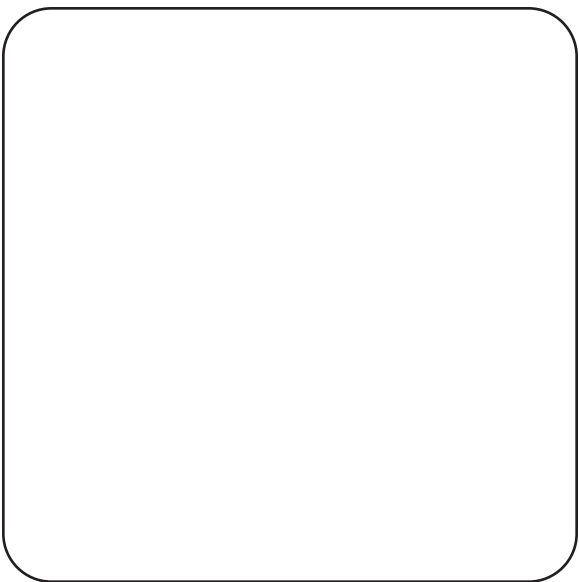
Circle is finished





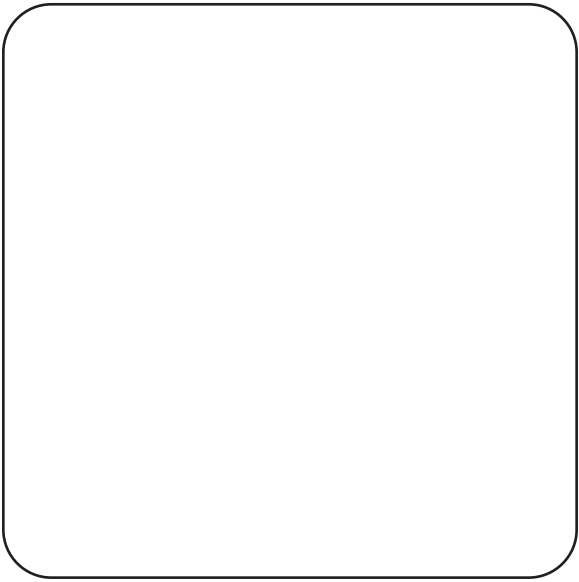
Circle – Routine Sequencing: Book Template

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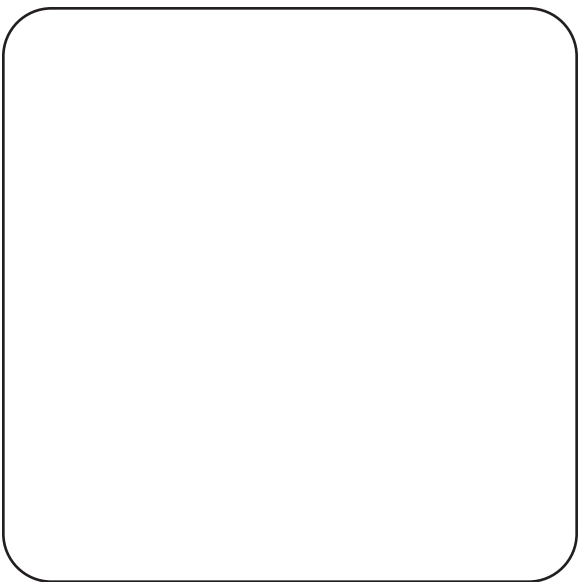
Circle – Routine Sequencing: Book Template

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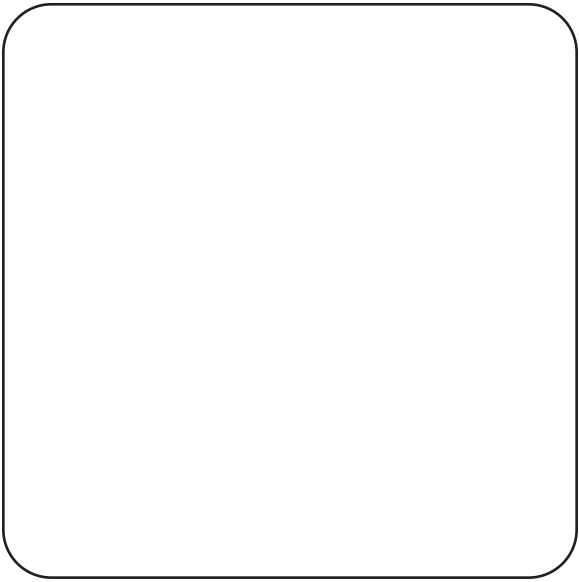
Circle – Routine Sequencing: Book Template

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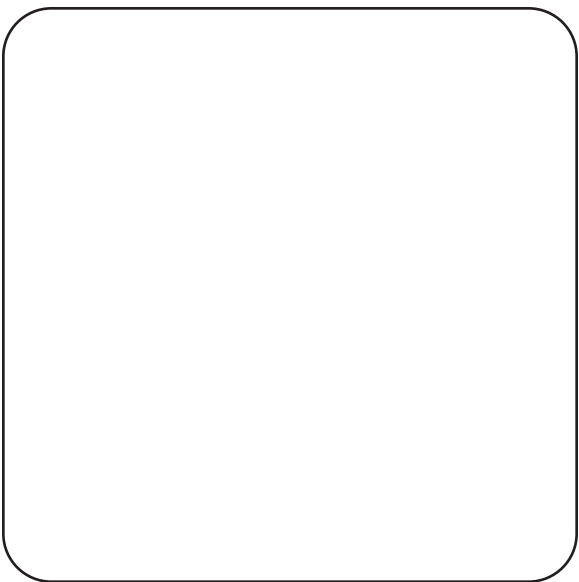
Circle – Routine Sequencing: Book Template

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Circle – Routine Sequencing: Book Template

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Circle – Routine Sequencing: Book Template

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