## **Traveling Together** Art – Train Painting



### Activity Goal:

Your child will follow a series of verbal directions series of verbal directions paired with visual and written steps while using fine motor skills to complete an art project.

#### Materials:

- Step-by-step guide (provided)
- Video model of the art project (provided)
- Train outline (provided)
- Paint (black, blue, and any two additional colors)
- Small plastic cups

#### **Preparation**:

- I. Print:
  - a. Step-by-step quide (I per child)
  - b. Train template (on heavy card stock paper; I per child)
- 2. Pour the paint into small plastic cups (I paint color per cup).
- Set aside an extra set of materials for you to use as you demonstrate the activity. 3.
- 4. Create a train painting for reference; place the model in a location visible to your child.
- 5. Provide your child with a train outline, paint, a cotton ball, and Q-tips.
- 6. Show the video model of each step of the project either before or during the art project.

#### **Teach Independence:**

- Children should complete the art project as independently as possible. Provide physical assistance when needed, but encourage the student to work independently.
- Place art materials in separate containers.
- Encourage your child to gather their materials prior to the art activity.

#### Ideas to Encourage Social/Communication Skills:

- Encourage your child to work with a sibling or a friend to create a shared art project.
- Throughout the activity, encourage descriptive conversation about each project (the colors and shapes).
- Encourage your child to show others their completed project.

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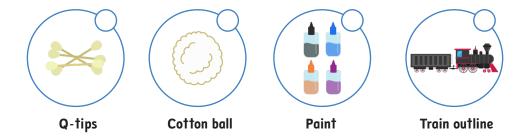
- Q-tips (3-5 per child)
- Cotton balls (I per child)
- Heavy card stock paper



# **Art: Train Painting**

4 materials

Oraw a checkmark beside each of the materials that you gather for the project.



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### Step-by-Step Guide

