SOLS HOME

## Activity Goal:

Your child will follow a series of verbal directions series of verbal directions paired with visual and written steps while using fine motor skills to complete an art project.

## Materials:

- Step-by-step guide (provided)
- Video model of the art project (provided)
- Train outline (provided)
- Paint (black, blue, and any two additional colors)
- Small plastic cups


## Preparation:

I. Print:
a. Step-by-step guide (I per child)
b. Train template (on heavy card stock paper; I per child)
2. Pour the paint into small plastic cups (I paint color per cup).
3. Set aside an extra set of materials for you to use as you demonstrate the activity.
4. Create a train painting for reference; place the model in a location visible to your child.
5. Provide your child with a train outline, paint, a cotton ball, and Q-tips.
6. Show the video model of each step of the project either before or during the art project.

## Teach Independence:

- Children should complete the art project as independently as possible. Provide physical assistance when needed, but encourage the student to work independently.
- Place art materials in separate containers.
- Encourage your child to gather their materials prior to the art activity.

Ideas to Encourage Social/Communication Skills:

- Encourage your child to work with a sibling or a friend to create a shared art project.
- Throughout the activity, encourage descriptive conversation about each project (the colors and shapes).
- Encourage your child to show others their completed project.



## Art: Train Painting

## 니 materials

( Draw a checkmark beside each of the materials that you gather for the project.


Q-tips


Cotton ball


Paint


Train outline

## Art: Train Painting

## Step-by-Step Guide

Use a cotton ball to paint the background blue.

Let it dry. 2 | Choose a color. Use a Q-tip to paint the train and |
| :--- |
| train car. Let it dry. |



