





# Getting Ready

## Pre-Session Checklist



Help us prepare for successful online learning sessions with your child. With your help, we can provide fun and effective learning opportunities for your child.

	<p><b>General session information</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review the caregiver quick guides prior to the first session.</li> </ul>
	<p><b>Location and set up for remote instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify a learning space in the home that has limited distractions. Corners work great, as they are structured and limited in distractions.</li> <li><input type="checkbox"/> Have your child sit in a chair at a small table or desk.</li> <li><input type="checkbox"/> Sit beside or behind your child in another chair.</li> <li><input type="checkbox"/> Set up the computer or tablet so it is visible to your child and the camera should allow the teacher to see you and your child.</li> </ul>
	<p><b>Prepare reinforcers</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review the Reinforcement Strategies Guide.</li> <li><input type="checkbox"/> Consider what your child is motivated by and prepare these items for the teaching session. Avoid iPads and cell phones. Ideas include:             <ul style="list-style-type: none"> <li><input type="checkbox"/> Snacks</li> <li><input type="checkbox"/> Toys (e.g. bubbles, train, spinner)</li> <li><input type="checkbox"/> Social activities (e.g. tickles, swing, peak-a-boo)</li> <li><input type="checkbox"/> Games</li> </ul> </li> <li><input type="checkbox"/> Place the motivating items (also called reinforcers) in a bin and put in sight but out of reach of your child.</li> <li><input type="checkbox"/> Print out the token board identified for your child.</li> <li><input type="checkbox"/> Obtain a variety of toys and place them inside of a box. Ideas include blocks, games, toy cars, pretend play sets, dolls, Mr. Potato Head®, or bubbles. If possible, limit access to these toys during other times of the day.</li> </ul>
	<p><b>Prepare additional materials</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Gather additional materials needed for lesson plans, as directed by the teacher. General materials include:             <ul style="list-style-type: none"> <li>• Paper and pencil</li> <li>• Preferred books</li> <li>• Preferred music</li> <li>• Art supplies (crayons, markers, scissors, glue, etc.)</li> </ul> </li> </ul>