



# Teaching During COVID-19

## Early Childhood: Hybrid Scenario 1 – Instructional Plan

**Note:** This is a strictly hypothetical instructional plan and not STAR Autism Support’s recommendation for how to conduct instruction. Each classroom’s instructional plan should be determined by specific guidelines from state health authorities, the state’s department of education, and district administration.



### Staff and Students

- 20 pre-K students
- Typical schedule: 10 students in the morning, 10 students in the afternoon
- 1 lead teacher
- 2 full-time educational assistants



### Hybrid Learning Plan

- 2 days of in-person instruction each week (2 hours each day)
- 30 minutes of synchronous remote instruction each week
- Asynchronous remote learning materials sent home
- Parent training offered to families



### In-Person Instruction

- Monday and Wednesday: 5 students attend in the morning, 5 students attend in the afternoon
- Tuesday and Thursday: 5 students attend in the morning, 5 students attend in the afternoon
- Instruction includes the STAR Program, Themes First!, and additional evidence-based instruction



### Remote Instruction

- Synchronous remote instruction: SOLS curriculum conducted by lead teacher and/or related service providers
- Asynchronous remote learning includes home packets sent to families biweekly
- Monthly parent training delivered remotely by a specialist or related service provider

